

COURSE OUTLINE
SOCI303.01: Sociology of Gender Relations
University of Calgary – Department of Sociology
Spring 2017

Lecture: MW 13:00 – 15:45 in ICT 121 (Information Technology)

Instructor: Caroline Claussen
Office: SS 911
Phone: 403-220-6521
Email: ccclauss@ucalgary.ca
Office Hours: Wednesdays 10:00-12:00
or by Appointment

Pease Note: The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.

COURSE DESCRIPTION

This course offers an introduction to the sociology of gender and gender relations. We will explore how gender differences are created, maintained, transformed and represented on the individual, interactional, institutional and socio-cultural level. Furthermore, we will examine how notions of gender produce observable patterns of constraints and opportunities, which in turn differentially shape women's and men's day-to-day experiences and their access to valuable societal resources.

Objectives of the Course:

This course will provide you with:

- an understanding of the differences between sex and gender;
- consideration of the ways in which we “do gender” in everyday interactions with other social actors and/or various institutions, and recognize the diversity of femininities and masculinities created out of those interactions;
- knowledge of various sociological and feminist perspectives on gender;
- an understanding of how gender plays out in work, education, media, families and relationships;
- opportunity to critically examine and evaluate the way gender impacts your own life

It is my intention to create an environment where we can appreciate the diversity of perspectives and experiences of the members of the class. Gender is a dimension at the very heart of one's sense of self. This can make it a very challenging, although highly rewarding, topic to critically analyze. It is imperative that we treat each other with respect, responding in a scholarly manner to ideas and arguments.

Computer and Internet Use:

Computers/tablets are to be used for note-taking only. All other devices should be turned off and put away. Please bear in mind that using your computer/tablet/phone to surf the

net, shop, email, check Facebook, tweet, etc. is very distracting to your classmates. It is also a waste of your tuition fees for this course.

REQUIRED TEXTS

The required texts come together as a bundle and are available through the UofC Bookstore:

Textbook:

Kimmel, M.S., & Holler, J. (2017). *The gendered society: Second Canadian edition*. Don Mills, Ontario: Oxford University Press.

Reader:

Kimmel, M.S., Aronson, A. & Kaler, A. (2015). *The gendered society reader: Third Canadian edition*. Don Mills: Oxford University Press.

COURSE REQUIREMENTS AND GRADING

Assignment schedule and outline.

	Due Date	Chapters	% of Final Grade
Gender observation journal	See D2L	2-13	20%
Midterm #1	May 29 th (first half of class)	2-5	20%
Midterm #2	June 12 th (first half of class)	6-8	25%
Final Exam	Scheduled by registrar	10-13	35%

Gender observation journal (20%)

Gendered expectations and practices often remain unquestioned in our daily lives. Weekly gender observation entries will prompt you to reflect on what gender expectations and practices you are seeing throughout your day-to-day lives, and how they affect you and others around you. The focus with this exercise is to critically reflect on what you are seeing, not merely report what you are seeing. Observations each week should pertain to the topics covered in class that week and should be illustrative of concepts, debates, ideas, controversies, etc. discussed in class.

Starting in week two (May 24th), you will submit one written observation via D2L Dropbox each week for a **total of 4 submissions**. Each submission is worth a **maximum of 5 points**. The first dropbox is called "Observation #1" and will become available on May 24th after class (3:45PM). You will then have until the beginning of class ONE WEEK LATER (May 31st at 1:00pm) to submit your observation before the folder becomes unavailable.

More specific instruction will be provided in each week's dropbox. You will find more detailed instructions and each weeks' dropbox on D2L → Content → Gender Observations.

Midterm #1 (20%)

The first 75-minute exam will include multiple-choice, true/false, and short answer type questions. Questions cover the assigned readings (irrespective of whether they were discussed in lecture), lectures, in-class exercises, discussions, and films. Please refer to the course schedule for chapters covered in the exam.

Midterm #2 (25%)

The second 75-minute exam will include multiple-choice, true/false, and short answer questions. Questions cover the assigned readings (irrespective of whether they were discussed in lecture), lectures, in-class exercises, discussions, and films. Please refer to the course schedule for chapters covered in the exam.

Final Registrar Scheduled Exam (35%)

The 2-hour final exam will consist of multiple choice questions, true/false and short answer questions. Questions cover the assigned readings (irrespective of whether they were discussed in lecture), lectures, in-class exercises, discussions, and films. More detailed information will be provided in class prior to the exam. Please refer to the course schedule for chapters covered in the final exam.

Please note that the registrar-scheduled final exam period is June 28 - 30. Do not make travel arrangements until you know when the final for this class has been scheduled.

ABOUT THE MIDTERM EXAMS AND FINAL EXAM:

The exams will have multiple-choice, true/false and short answer questions. You will have 75 minutes for the midterm exams and two hours for the final exam. No books, notes or computers/electronic devices are permissible. Be sure to bring both a pencil (with eraser) and a pen to the exam. The exams will cover the textbook materials listed as well as lectures, class discussions and films. The final exam is not cumulative in the sense that earlier chapters and lectures will not be explicitly tested, but there will be the expectation that those earlier materials provide a foundation for your later work.

The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve their work from a public place (i.e. outside an instructor's office, the department office etc.) If you would like to review the answers to the exam, you can make arrangements with the instructor to schedule a time to do so.

Grading Scale:

The following grading system will be used:

	Grading Scale
A+	95-100
A	90-94.99
A -	85-89.99
B+	80-84.99
B	75-79.99
B-	70-74.99
C+	67-69.99
C	63-66.99
C-	59-62.99
D+	54-58.99
D	50-53.99
F	0-49.99

COURSE POLICIES

Assignment Policies and Deferrals

It is your responsibility to complete and submit all assignments outlined in this course outline. If at all possible you must provide advance notice to the instructor if you are unable to take a test or pass in an assignment on time. All requests for a deferral of an exam or assignment due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while you have the physical or emotional problem rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, misreading of the syllabus, and scheduling conflicts with other classes or employment responsibilities are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student. There are absolutely NO EXCEPTIONS.

If you have missed an exam for a legitimate reason, I can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If I schedule a “make up” test for you, its date and location will be at the convenience of the Sociology Department.

Written assignments submitted late (as of the beginning of class on the dates indicated) without due cause are subject to a 5 percentage points deduction (i.e. 80% instead of 85%) for each day past the due date. Assignments not submitted within 7 calendar days of the due date without approval for extension will automatically receive a grade of 0.

Deferred Final Exam Form: Please note that requests to defer a Registrar-scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

<https://www.ucalgary.ca/registrar/files/registrar/fall-2016-deferred-application-form.pdf>

Information on deferred term work can be found at:

https://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15_0.pdf

Final grades are not posted publicly. They are available only online.

Attendance and Participation

Reading the assigned material, an open mind, and your active participation is required for this class to reach its fullest potential and to make it a rewarding experience for you and me. Furthermore, attendance is important in any class. If you miss a class, you will miss material relevant to your success in this course. To attend classes regularly is your responsibility. If you have to miss a class, it is your responsibility to obtain the covered material from one of your class mates. If you need to leave class early, it is courteous to sit somewhere that will allow you to leave without disrupting others.

E-mail

Feel free to contact me over email at any time. Please put your course number and section in your email's subject line. All emails violating customary email conventions will be ignored. All other emails will be answered within one business day. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining assignments or exams. If you have a course-related question, please check the course outline first. Questions that can be answered by consulting the course outline will not be answered. Also, please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.

ACADEMIC MISCONDUCT

Academic Misconduct: Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:
<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

ACADEMIC ACCOMMODATION

Academic Accommodation: Students with a disability, who require academic accommodation, must register with the Disability Resource Centre (MC 293, phone 403-220-8237). Please provide academic accommodation letters to the instructor as early in the semester as possible and no later than two weeks after the course begins.

EMERGENCY EVACUATIONS

Emergency Evacuations: In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point by the Social Science – Food Court. You

can check the assembly point locations for your other classes at: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

REAPPRAISAL OF GRADES AND ACADEMIC APPEALS

If you choose to challenge a grade you received for an assignment, please refer to the UofC Calendar for more information (<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>) and follow the procedures outlined therein.

SAFEWALK

"SAFEWALK" Program: 220-5333

The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

STUDENT REPRESENTATION

Student Representation: The 2016-17 Students’ Union VP Academic is Tina Miller (suvpaca@ucalgary.ca). The Faculty of Arts has four SU representatives who may be contacted at any of the following email addresses: arts1@ucalgary.ca, arts2@ucalgary.ca, arts3@ucalgary.ca, and arts4@ucalgary.ca. You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/provost/students/ombuds/role>

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.
- For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit them on the 3rd Floor of the Taylor Family Digital Library.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

TENTATIVE COURSE SCHEDULE

The following are the dates *by which* indicated readings should be completed. We might spend a slightly longer or shorter time on a topic, depending on the duration and content of class discussions. The reading schedule, however, should be adhered to.

DATE	TOPIC	READING
Introduction		
May 15	Introduction: Sex and Gender	Kimmel & Holler, Ch 1
Explanations of Gender and Gender Relations		
May 17	Biological and Psychological approaches	Kimmel & Holler, Ch 2,3
May 22	NO CLASS – VICTORIA DAY	
May 24	Cultural, Sociological and Feminist Frameworks Gender Observation #1	Kimmel & Holler, Ch 4,5
Gendered and Gendering Institutions		
May 29	Midterm #1: First Half of Class Introduction to Family	Kimmel & Holler, Ch 6
May 31	Family Gender Observation #2	Kimmel, Aronson, & Kaler, Ch 20
June 5	Education	Kimmel & Holler, Ch 7
June 7	Work Gender Observation #3	Kimmel & Holler, Ch 8
Gendered Interactions		
June 12	Midterm #2: First Half of Class Gendered Bodies	Kimmel & Holler, Ch 11
June 14	Gendered Intimacies and Intro to Sexualities	Kimmel & Holler Ch 10, 12
June 19	Sexualities	Kimmel, Aronson, & Kaler, Ch 18
June 21	Gender of Violence Gender Observation #4	Kimmel & Holler, Ch 13
Conclusion		
June 26	Future of Gender	Kimmel & Holler, Epilogue
FINAL EXAM PERIOD JUNE 28-30		