

DEPARTMENT OF SOCIOLOGY
FACULTY OF SOCIAL SCIENCES
UNIVERSITY OF CALGARY
COURSE OUTLINE

COURSE/SECTION: SOCIOLOGY 375: 01 Theory and Patterns of Ethnic Relations
SESSION: Fall, 2014
INSTRUCTOR: Dr. Amal Madibbo
OFFICE: SS 948
CONTACT: Phone: 220-6512: Email: amadibbo@ucalgary.ca
OFFICE HOURS: TR: 15:40 - 16:40 or by appointment
LECTURES: TR: 11:00 - 12:15
LOCATION: SB 103

SOCIOLOGY WEBSITE: <http://soci.ucalgary.ca/>

COURSE DESCRIPTION:

This course is an introduction to the major theories of ethnicity and the forms of ethnic and racial dynamics in selected cases around the world. Such concepts as ethnicity, race, racialization, discrimination, racism, assimilation, integration, pluralism, identity, and de-colonization are examined in theoretical and cross-national contexts.

The class format is primarily organized around lectures. As well there will, on occasions, discussions, DVD/videos, and guest speakers. As current events unfold around the world, there may be possibility of an additional reading assignment if it is deemed appropriate to understanding a current issue. The major goal of this course is the understanding and analysis of a sociological literature on ethnicity, race and racialization in various settings around the world.

The instructor may make some changes to course content, format and timing.

COURSE REQUIREMENTS AND STUDENT EVALUATION:

The final grade for this course will be based on two (2) mid-term exams, a book review, and a final exam.

Examinations:

The first mid-term exam will be held in class on **October 7th** and **the second** on **October 28th**. They worth 20% and 25% of the course grade respectively.

The final exam worth 30% and will be held during the Official Exam Period.

These exams questions are based on required readings, lecture notes, guest speakers lectures and documentaries we watch in class. These exams are not cumulative and will consist of multiple choice questions and true/false questions.

Book Review - *The Bite of the Mango*

The book review of *The Bite of the Mango* is due on **November 20 , 2014** and it is worth 25% of the course grade. The review consists of five (5) double-spaced pages (12 font, Times New Roman), not including the title page and bibliography. It includes:

1. A Title Page: Consists of your name and student number, the course's title and number, and the instructor's name.
2. A summary of the book (not to exceed half a page)
3. A social issue in the book you find problematic or provoking
4. Why the issue is problematic or provoking
5. Two themes discussed in class that are relevant to the problematic issue
6. Why the two themes are relevant to the problematic issue
7. How the problematic issue could be solved
8. Two themes discussed in class that are relevant to the solution you suggest
9. Why the two themes are relevant to the solution
10. A Bibliography: A list of relevant course sources used in the paper (2-5 sources).

The review is an essay so please write paragraphs and full sentences.

10% will be deducted from the mark you earn on your review per day if it is late.

Referencing: Review and critique should consist of proper referencing in the body of the paper, as well as in the bibliography section at the end of the paper. You may choose to use the style of the American Psychological Association (APA) below:

An example of a style you may wish to use in the body of your paper is the following:

Example: Vincent (2008) found that inter-racial contact is shaped by a number of social determinants.

An example of a style you may wish to use in the bibliography section is the following:

Examples:

1. Bhatia, S. (2008). 9/11 and the Indian Diaspora: Narratives of race, place, and immigrant identity. *Journal of Intercultural Studies*, 29(1), 21-39.
2. Gupta, T. D. (1999). The politics of multiculturalism: Immigrant women and the Canadian State. In E. Dua & A. Robertson (Eds.), *Scratching the surface: Canadian anti-racist feminist thought* (pp. 187-205). Toronto: Women's Press.

Ethics Research: Students are advised that any research with human subjects--including any interviewing (even with friends and family), opinion polling, or unobtrusive observation--must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Hand in hard copies of your papers. The instructor will not accept e-copies of your papers.

Breakdown, Weight, and Due Date of Student Evaluation

<i>Assignment / Exams</i>	<i>Due Date</i>	<i>% Grade</i>
Mid-term Exam1	Tuesday, October 7 th	20 %
Mid-term Exam2	Tuesday, October 28 th	25 %
Book Review	Thursday, November 20 th	25%
Final Exam	During Official Exams Period	30%

4. Letter Grade Assignment

95 - 100 = A+	67 – 71.9 = C +
90 – 94.9 = A	63 – 66.9 = C
85 – 89.9 = A -	59 – 62.9 = C -
80 – 84.9 = B +	54 – 58.9 = D +
76 – 79.9 = B	50 – 53.9 = D
72 – 75.9 = B -	00 – 49.9 = F

Grade Reappraisal: Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one’s mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a reconsidered mark may be raised, lowered, or remain the same.

The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.

Academic Misconduct: Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:
<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>

Protection of Privacy: The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. “If students are unable to pick up their assignments from the instructor, they provide the

instructor with a stamped, self-addressed envelope to be used for the return of the assignment."

Deferrals: If possible, please provide advance notice to the instructor if you are unable to write an exam or complete/turn-in assignments on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student. If you have missed a test for a legitimate reason, the instructor can require you to write a "make up" test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a "make up" test for you, its date and location will be at the convenience of the Department of Sociology. Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at: http://www.ucalgary.ca/registrar/files/registrar/Sp_Su_DFE_App.pdf

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It's available at <http://www.ucalgary.ca/registrar/files/registrar/defTW.pdf>

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Student Representation: The 2014-15 Students' Union VP Academic's email is: Hana Kadri suypaca@ucalgary.ca. The Faculty of Arts has four SU representatives who may be contacted at any of the following email addresses: arts1@ucalgary.ca, arts2@ucalgary.ca, arts3@ucalgary.ca, and arts4@ucalgary.ca. You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/provost/students/ombuds/role>

Emergency Evacuation: In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point at [*location*]. Please check these assembly point locations for your other classes at: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Safewalk: The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus

Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

Academic Accommodation: Students who require academic accommodation, must register with Student Accessibility Services (formerly the Disability Resource Centre) at MC 452 (or phone 403-220-8237). Please provide academic accommodation letters to the instructor as early in the semester as possible and no later than two weeks after the course begins.

COURSE READINGS

REQUIRED TEXTBOOK:

Mariatu Kamara with Susan McClelland. 2008. *The Bite of the Mango*. Toronto: Annick Press. (Available through the UofC bookstore).

The course other readings are posted on the Soci 375 D2L or my.ucalgary.ca

CLASS SCHEDULE OF TOPICS AND READING ASSIGNMENTS

Week 1: Introduction: Meaning and Conceptions of Ethnicity

September 9: Introduction to course and review of syllabus - no readings assigned

September 11

Isajiw, W. 1993. Definition and Dimensions of Ethnicity: A theoretical Framework. In *Challenges of Measuring an Ethnic World: Science, politics and reality: Proceedings of the Joint Canada-United States Conference on the Measurement of Ethnicity April 1-3, 1992*, Statistics Canada and U.S. Bureau of the Census, eds. Washington, D.C.: U.S. Government Printing Office; pp. 1-14.

Week 2: Pluralism and Assimilation

September 16 & 18

Lecture notes - No readings assigned

&

Documentary – Multiculturalism in Canada Debated (42 mins.)

<http://www.cbc.ca/player/Digital+Archives/Politics/Language+and+Culture/ID/1851763401/>

Week 3: Racism and Racialization 1

September 23 & 25

Lecture notes - No readings assigned

Week 4: Racism and Racialization 2

September 30 & October 2

Durrheim, K. & Dixon, J. (2001). "The Role of Place and Metaphor in Racial Exclusion: South Africa's beaches as sites of shifting racialization". *Ethnic and Racial Studies*, 24 (3), 433-450

Week 5: Racism and Racialization 3

October 7: **Midterm Exam 1**

October 9: **Documentary - Where in the world is Osama Ben Laden?**

Week 6: Transnationalism 1

October 14

Portes, A. (2001). "The Debates and significance of immigrant transnationalism". *Global Networks*, 1/3: 181-193

October 16

Portes, A. 2003. "Conclusion: Theoretical Convergencies and Empirical Evidence in the Study of Immigrant Transnationalism". *International Migration Review*, 37/3: 874-92

Week 7: Transnationalism 2

October 21

Potter, R. B., Conway, D., & St. Bernard, G. 2009. "Transnationalism Personified: Young returning Trinidadians 'in their own words'". *Tijdschrift voor Economische en Sociale Geografie*, 100, (1), 101-113.

October 23

Ali-Ali, N., Black, R., and Koder, Kh. 2001. "The limits to Transnationalism: Bosnian and Eritrean refugees in Europe as emerging transnational communities". *Ethnic and Racial Studies*, 24/2: 578-600

Week 8: Forced Migration 1

October 28: **Midterm Exam 2**

October 30

Moore, W. and Shellman, S. 2004. "Fear of Persecution: Forced Migration, 1952-1995". *The Journal of Conflict Resolution*, 48/5: 723-745

&

Dowty, A. and Loescher, G. 1996. "Refugee Flows as Grounds for International Action". *International Security*, 21/1: 43-71

Week 9: Forced Migration 2

November 4 & 6

Yükseker, D. nd. The Consequences of the forced migration of Kurds in Turkey: displacement and citizenship. Paper presented at the American Sociological Association.

&

Barakat, S. 2002. "Setting the Scene for Afghanistan's Reconstruction: The Challenges and Critical Dilemmas". *Third World Quarterly*, 23/ 5, 801-816, *Reconstructing War-Torn Societies: Afghanistan*

Week 10: Diaspora 1

November 11: Reading Day – no class

November 13

Documentary - Documentary - Afghan Exodus (52 mns.)

Week 11: Diaspora 2

November 18 & 20

Cohen, Robin. 2008. Conclusion: diasporas, their types and their futures. *Global Diasporas: An Introduction* (177-196) . London & New York: Routledge.

Book (The Bite of the Mango) Review due on November 20

Week 12: Identity and Belonging 1

November 25: **Documentary** - Earth (102 mns.)

November 27: Lecture Notes – No readings assigned

Week 13: Identity and Belonging 2

December 2 & 4: Lecture notes – no readings assigned