



UNIVERSITY OF CALGARY

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <http://www.soci.ucalgary.ca>

SOCI303 Sociology of Gender

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| • Spring 2019 | • Mon/Wed 9:00-11:45 | • ES 443 |
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Instructor: Dr. Alyssa Jovanovic

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Office Hours: Monday/Wednesday 12:00-1:00; or By Appointment

Teaching Assistant: TBA

TA Email: TBA

TA Office Hours: TBA

Course Description

This course offers an introduction to the sociological analysis of sex, gender, gender relations, and sexuality. We will critically examine how gender shapes our everyday lived experiences, our identities, our interactions with others, and our relationships to broad institutions like education, work, and family. Different theoretical perspectives will be drawn upon in order to better understand gender roles and the different ways in which individuals and groups are positioned in society. These theories will provide the foundation in our learning and understanding of the ways in which masculinity and femininity have been constructed in society. Finally, we will explore how the effects of gender intersect with race, class and sexuality.

Course Objectives/Learning Outcomes

On successful completion of this course, you are expected to be able to:

- Understand that gender is a social construction rather than merely 'natural'.
- Understand the differences between sex and gender.
- Recognize how we 'do gender' in a variety of different ways through our interactions with other people and social institutions.

- Understand a variety of sociological approaches to the study of gender.
- Apply a gender analysis to a variety of social issues.

Required Textbooks, Readings, Materials

There is **one** required text for this course:

Wade, L. and Ferree M. 2019. *Gender: Ideas, Interactions, Institutions*. 2nd Edition. W.W. Norton & Company. Hard copy available at the bookstore.

E-book access for rent or purchase is available at: <https://digital.wwnorton.com/gender2> (Please note prices listed are in US\$)

Methods of Evaluation

You will be responsible for completing all readings specified in the course outline, as well as all lecture materials (including films, etc.). Exams will cover both readings and class material, and will involve a variety of question types. These may include multiple-choice, true/false, “fill-in-the-blank” and short essay. The final exam will be cumulative.

The course grade will be determined as follows:

1st mid-term exam (May 22) 30 %
2nd mid-term exam (June 5) 30 %
Registrar-Scheduled Final Exam (TBA) 40 %

Final Exam Information

A Registrar scheduled final exam will be booked for this course. Date of the exam is still to be determined.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent-superior performance
A-	85 – 89.99%	3.7	
B+	80 – 84.99%	3.3	
B	75 – 79.99%	3.0	Good – clearly above average performance
B-	70 – 74.99%	2.7	
C+	67 – 69.99%	2.3	
C	63 – 66.99%	2.0	Satisfactory - basic understanding
C-	59 – 62.99%	1.7	
D+	55 – 58.99%	1.3	
D	50 – 54.99%	1.0	Minimal pass - marginal performance
F	<50%	0	unsatisfactory performance

The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.

Schedule of Lectures and Readings

The expected lecture dates and assigned readings are listed below, although unexpected circumstances may require some changes. Power Point outlines will be available on D2L prior to the relevant class.

	Introduction	Reading
Mon. May 6	Course Introduction, Introduction to Gender, Gender Ideas	Wade & Ferree, Chap. 1 Wade & Ferree, Chap. 2
Wed. May 8	Bodies	Wade & Ferree, Chap. 3
Mon. May 13	Performances	Wade & Ferree, Chap. 4
Wed. May 15	Intersections	Wade & Ferree, Chap. 5
Mon. May 20	NO CLASS	
Wed. May 22	Examination #1 (Beginning of Class)	Chap. 1-5

	Inequality: Men and Masculinities	Wade & Ferree, Chap. 6
Mon. May 27	Inequality: Men and Masculinities Continued	Wade & Ferree, Chap. 6
	Inequality: Women and Femininities	Wade & Ferree, Chap. 7
Wed. May 29	Institutions	Wade & Ferree, Chap. 8
Mon. June 3	Change	Wade & Ferree, Chap. 9
Wed. June 5	Examination #2 (Beginning of Class)	Chap. 6-9
	Sexualities	Wade & Ferree, Chap. 10
Mon. June 10	Sexualities Continued	Wade & Ferree, Chap. 10
Wed. June 12	Families	Wade & Ferree, Chap. 11
Mon. June 17	Work	Wade & Ferree, Chap. 12
	Conclusion	Wade & Ferree, Chap. 14

Passing Grades

ALL tests must be completed to obtain a passing grade in this course. Please note that final grades are NOT negotiable. No grade will be increased beyond what a student has earned during the term and in the class. Final grades will NOT be rounded off to the next higher grade.

Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

Technology Use

Please note that cell phones, pagers, Internet surfing, watching videos, playing computer games, checking email, text-messaging, and listening to music are disruptive to the class. **Please be courteous to your classmates and professor and turn off all such devices before the start of class.** Laptop computers are to be used exclusively for the purposes of taking notes during the class. Students violating this policy will be asked to cease doing so and may be disallowed from using a laptop in future classes. Recording devices may be used only if you have permission from the professor and documentation from the Student Accessibility Office.

Email

Feel free to contact me over email at any time. Please put your course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other

emails will be answered within one business day. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining assignments or exams. If you have a course-related question, please check the course outline first. Questions that can be answered by consulting the course outline will not be answered. Also, please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.

Emergency Evacuations

In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point at **ICT - Food Court**.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.
3. Final grades are not posted by the Sociology Department. They are only available online.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k-5.html>

Absences and Deferrals

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It's available at:

https://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15_0.pdf

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Student Representation

The 2019-20 Students' Union VP Academic is Kevin Dang suwpaca@ucalgary.ca.

For more information, and to contact other elected officials with the Student's Union, please visit this link: <https://www.su.ucalgary.ca/about/who-we-are/elected-officials/>

You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/ombuds/contact>

Safewalk

The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.

Academic Accommodation

The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for

Accommodations for Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy.

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Student Resources

[SU Wellness Centre](#)

[Campus Mental Health Strategy](#)