



Department of Sociology
Faculty of Social Sciences
University of Calgary

**SOCI 325-50 DEVIANCE AND SOCIAL CONTROL
Summer Session 2008**

Instructor:	Dr. Henry P.H. Chow Associate Professor and Graduate Program Co-ordinator Dept. of Sociology and Social Studies, University of Regina Adjunct Associate Professor Dept. of Sociology, University of Calgary
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Office Hours:	By appointment only
Lecture:	Mon-Thurs 6:00-8:45 pm (SS 126)

01. COURSE DESCRIPTION:

This course provides an introduction to a critical analysis of crime and the administration of criminal justice in Canada. The course will cover various definitions of crime and its measurement, review major theories of criminal behaviour, and examine the structure and function of the Canadian criminal justice system.

02. REQUIRED TEXTS:

Roberts, Julian, and Grossman, Michelle G. (2008). Criminal Justice in Canada: A Reader. 3rd ed. Canada: Thomson-Nelson.

Silverman, Robert A., Teevan, James J., and Sacco, Vincent F. (2000). Crime in Canadian Society. 6th ed. Canada: Thomson-Nelson.

03. RECOMMENDED TEXTS:

Balfour, G. and Comack, E. (2006). Criminalizing Women. Halifax: Fernwood Publishing.

Carrigan, D. Owen. (1998). Juvenile Delinquency in Canada: A History. Ontario: Irwin Publishing.

Chan, Wendy, and Mirchandani, Kiran (eds.) (2002). Crimes of Colour: Racialization and the Criminal Justice System in Canada. Peterborough, ON: Broadview Press.

Cullen, Francis T. and Agnew, Robert (2006). Criminological Theory: Past to Present. Los Angeles, California: Roxbury Publishing Company.

DeKeseredy, Walter S. (2000). Women, Crime, and the Canadian Criminal Justice System. Cincinnati, OH: Anderson Publishing Co.

Gomme, Ian M. (1998). The Shadow Line: Deviance and Crime in Canada. 2nd Edition. Toronto: Harcourt Brace Jovanovich Canada Inc.

Griffiths, Curt T., and Cunningham, Alison Hatch (2003). Canadian Criminal Justice: A Primer. 2nd edition. Canada: Thomson Nelson.

Haggerty, Kevin D. (2001). Making Crime Count. Toronto: University of Toronto Press.

Johnson, Holly. (1996). Dangerous Domains: Violence against Women in Canada. Toronto: Nelson Canada.

Kennedy, Leslie W. and Sacco, Vincent F. (1998). Crime Victims in Context. Los Angeles, California: Roxbury Publishing Company.

Smadych, Russell C. (2001). Youth Crime: Varieties, Theories, and Prevention. Toronto: Harcourt Canada.

04. COURSE REQUIREMENTS & EVALUATION:

- ☐ The final grade for this course will be based solely upon two examinations (i.e., *no* additional academic work will be accepted for consideration).
- ☐ Examinations will cover assigned readings, videos, handouts, transparencies, guest presentations, and lectures.
- ☐ Except in circumstances of illness, domestic affliction, or religious conviction that are fully documented, make-up examinations will ***not*** be granted.
- ☐ The Dean of the Faculty of Social Sciences has the authority to grant the deferral of an examination if a student's reasons warrant such action. Students who require deferral of an examination must write to the Dean, giving reasons for their inability to write the examination as scheduled.
- ☐ **All** examinations must be written in order to pass this course.

4.1. Mid-term Examination: Topics 1-4	40%	July 14, 2008
4.2. Final Examination: Topics 5-11	60%	July 23, 2008

05. COURSE FORMAT:

Class sessions will consist of lecture presentations and discussions based on required readings. Key issues will be identified, and major recent studies reviewed and evaluated. A few videos will also be shown in class. Participation in class discussions is expected.

06. PRE-SESSION REQUIRED READINGS:

Students are required to read the following articles prior to the beginning of the summer session:

Carlson, James M. & Williams, Tricia (1993). "Perspectives on the Seriousness of Crimes." Social Science Research. 22: 190-207.

Chow, Henry P.H. (2002). "Police-Community Relations: Chinese Attitudes toward the Police in Toronto." Canadian Ethnic Studies . XXXIV (2): 90-101.

Peter, Tracey, LaGrange, Teresa C., & Silverman, Robert A. (2003). "Investigating the Interdependence of Strain and Self Control." Canadian Journal of Criminology and Criminal Justice. 45 (4): 431-464.

07. SESSION TOPICS & REQUIRED READINGS:

PART I: Understanding Crime & Deviance: Theories, Patterns, and Typologies

01. Definitions of Crime and Deviance

* Silverman et al. (pp. 2-10; Chs. 1-2)

02. Theories of Crime and Deviance

* Silverman et al. (pp. 150-175; Chs. 11-15)

03. Measuring Crime and Deviance

* Silverman et al. (pp. 41-62)

04. Meaning and Use of Official Statistics

* Silverman et al. (Chs. 5-6; 18); Roberts & Grossman (Ch. 22)



Recommended:

Chow, Henry P.H. (2007). "Canada's Lowest Crime Rate in a Quarter Century." Ming Pao. Sept. 25, p. A8.

Chow, Henry P.H. (2006). "National Crime Rates Continue to Drop." Ming Pao. Oct. 31, p. A8.

Chow, Henry P.H. (2005). "Marginal Decrease in Crimes." Ming Pao. Sept. 27, p. A10.

Chow, Henry P.H. (2004). "Factors Affecting Crime Rate." Ming Pao. Oct. 5, p. A10.

Chow, Henry P.H. (2003). "Reading Behind Crime Statistics." Ming Pao. Sept. 30, p. A10.

Chow, Henry P.H. (2002). "Factors Behind Rising Crime Rates." Ming Pao. Oct. 29, p. A9.

Chow, Henry P.H. (2001). "Violent Crimes Up Despite General Decreased Rate." Ming Pao. October 9, p. A12.

Chow, Henry P.H. (2000). "Lower Crime Rate Does Not Mean Fewer Crimes". Ming Pao. Dec. 12, p. A6.

Kean, Carl. (1992). "Research Note: Fear of Crime in Canada: An Examination of Concrete and Formless Fear of Victimization." Canadian Journal of Criminology. 34: 215-224.

Statistics Canada. (1997). An Overview of the Differences between Police-Reported and Victim-Reported Crime, 1997. Ottawa: Ministry of Industry.

05. Patterns of Criminal Behaviour: Crimes against People and Property Crime

(a) Breaking and Entering; (b) Youth Crime; and (c) Violence against Women

* Silverman et al. (Chs. 3,4, 7-10; 17); Roberts & Grossman (Chs. 19-20)

PART II: Responding to Crime and Deviance - The Criminal Justice System

06. Overview of Criminal Justice system

* Roberts & Grossman (Chs. 1-2)

07. The Police

* Roberts & Grossman (Ch. 9)

08. The Criminal Courts

* Roberts & Grossman (Chs. 3-5, 10)

09. Sentencing (No assigned reading)

10. Corrections

* Roberts & Grossman (Chs. 8, 12-14, 24)

Recommended:

Adams, Kenneth et al. (1994). "A Large-Scale Multidimensional Test of the Effect of Prison Education Programs on Offenders' Behavior." The Prison Journal. 74 (December): 433-449.

Innes, Christopher A. (1993). "Recent Public Opinion in the United States toward Punishment and Corrections." The Prison Journal. 73 (June): 220-236.

Ransom, George and Mastrorilli, Mary Ellen. (1993). "The Massachusetts Boot Camp: Inmate Anecdotes." The Prison Journal. 73 (December): 307-318.

Rucker, Lila. (1994). "Coercive Versus Co-operative Environments: The Collateral Effect in Prisons." The Prison Journal. 73 (March): 73-92

Young, Diane S. and Smith, Carrie Jefferson. (2000). "When Moms are Incarcerated: The Needs of Children, Mothers, and Caregivers." Families in Society: The Journal of Contemporary Human Services. 81 (2): 130-143.

11. Critical Issues in Crime and Justice; Summary and Review

* Silverman et al. (Ch. 19); Roberts & Grossman (Ch. 15-18)

Recommended:

Chow, Henry P.H. (2002). "Police-Community Relations: Chinese Attitudes toward the Police in Toronto." Canadian Ethnic Studies . XXXIV (2): 90-101.

Chow, Henry P.H. (1996). "The Chinese Community Leaders' Perceptions of the Criminal Justice System." Canadian Journal of Criminology. 38 (4): 477-484.

Mills, Eric. (ed.) (1995). Report of the Commission on Systemic Racism in the Ontario Criminal Justice System. Queen's Printer for Ontario.

Spraggett, Mark C. and Chow, Henry P.H. (1992). Access to Justice: Concerns, Needs, and Awareness of Equality Rights for Racial and Ethnic Minorities in Ontario. Ottawa: Minority Advocacy & Rights Council.

* *required*

Note: All articles/reports are available from the short-term loan service in the library

08. UNIVERSITY OF CALGARY ACADEMIC POLICIES

Exam Policies: You must provide advance notice to the instructor if you are unable to take an exam. All requests for deferral of an examination due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferred exams may be allowed in the following circumstances: illness, domestic affliction or religious conviction. If you have missed an exam for a legitimate reason, you will be able to write a “make up” exam as close to the original exam as possible. The date and location will be at the convenience of the Sociology Department. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferred exam. Deferred exams will not be granted if it is determined that just cause is not shown by the student.

Research Ethics: Students are advised that any research with human subjects--including any interviewing (even with friends and family), opinion polling, or unobtrusive observation--must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Academic Misconduct: cheating is regarded as a serious academic offense. Students are advised to consult the University Calendar, which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor’s office or the Department main office. Term assignments must be returned to students individually, during class, or during the instructor’s office hours; if a student is unable to pick up her/his assignment s/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Safewalk: The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

Academic Accommodation: Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, telephone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. It is a student’s responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.

09. GRADING SCALE

A+	90 – 100	C+	67 – 69
A	86 – 89	C	63 – 66
A-	80 – 85	C-	60 – 62
B+	77 – 79	D+	57 – 59
B	73 – 76	D	53 – 56
B-	70 – 72	D-	50 – 52
		F	0 - 49



10. SOME USEFUL WEB SITES

Canadian Sociology & Anthropology Association	http://www.artsci-ccwin.concordia.ca/socanth/csaa.html
Department of Justice Canada	http://canada.justice.gc.ca
Department of Sociology & Social Studies at the University of Regina	http://www.uregina.ca/arts/soc/
Ministry of the Solicitor General, Canada	http://www.sgc.gc.ca
Sociology Departments in American Universities	http://www.princeton.edu:80/~sociolog/us_links.html
Sociology Departments in Canadian Universities	http://www.mcmaster.ca/socscidocs/w3virtsoclib/cansoc.htm
Statistics Canada	http://www.statcan.ca

msword/criminology/courseoutline/uc.325.s08.out