

The University of Calgary
Department of Sociology

Sociology 353
Urban Sociology
Spring 2014

COURSE OUTLINE

INSTRUCTOR: Prabhjote (Jyoti) Gondek
OFFICE: TBA
OFFICE HOURS: Wednesdays, 10:30-11:30 a.m. or by appointment
E-MAIL: pkgondek@ucalgary.ca or tick@shaw.ca
CLASS TIME: Mondays and Wednesdays, 12:00–2:45 p.m.
CLASS LOCATION: MFH164 (Murray Fraser Hall)

COURSE OVERVIEW & OBJECTIVES:

There are many different ways of looking at the city and understanding what it means to be 'urban'. This course is designed to provide you with a sociological perspective of urbanization, with an emphasis on how people live in urban settings.

You will be introduced to theories and key concepts within the field of urban sociology, as well as some of the important literature (both contemporary and classic). The process of urbanization will be explored from a sociological perspective to better understand concepts and trends like settlement patterns, social interactions and segregation. Because the city is where the majority of our interactions take place, this course will encourage you to consider the urban context as one where there is competition for space and competition between lifestyles. The goal is to have you look beyond the city as simply a place, focusing instead on the city as a context where many things take place.

TEXTBOOK:

H. H. Hiller (Ed.). 2014. *Urban Canada* (3rd Edition). Don Mills, ON: Oxford University Press.

ASSIGNED READINGS:

As a supplement to the textbook, the following 2 scholarly articles on major topics of interest are required reading and available through the University of Calgary Library Online:

Logan, John R., Rachel Bridges Whaley and Kyle Crowder. 1997. 'The Characteristics and Consequences of Growth Regimes: An Assessment of 20 Years of Research.' *Urban Affairs Review*, 32(5): 603-630.

Zukin, Sharon and Ervin Kosta. 2004. 'Bourdieu Off-Broadway: Managing Distinction on a Shopping Block in the East Village.' *City & Community*, 3(2): 101-114.

EXAMS & ASSIGNMENT:

All students are expected to complete the following course requirements:

- Mid-term exam based on assigned readings and lectures
 - Questions may include multiple choice and/or short answer
 - Wednesday, June 4th, 2014 (during class)
- Short analytical paper linking course material to a Calgary-based example
 - This will be a short essay of no more than three pages
 - More detailed instructions to be circulated by June 2nd, 2014
 - Due in class on Wednesday, June 18th, 2014 at 12:00 p.m.
 - No electronic submissions
 - Late papers will lose 5% per day, and will not be accepted after June 20, 2014
- Final exam based on assigned readings and lectures since the mid-term exam
 - Questions may include multiple choice and/or short answer
 - Date of final exam to be set by Registrar
 - **Please do not book work schedules, vacations or appointments until we are informed of the exam date.**

COURSE WEIGHTING:

- Mid-term exam: 40%
- Analytical paper: 20%
- Final exam: 40%
- TOTAL: 100%

GRADE SCALE:

A+ =	95-100	C+ =	67-69
A =	90-94	C =	63-66
A- =	85-89	C- =	60-62
B+ =	80-84	D+ =	55-59
B =	75-79	D =	50-54
B- =	70-74	F =	49 or less

Final percentages ending in .5 or higher are automatically rounded up.

COURSE SCHEDULE & READINGS:

All readings below are from the Hiller textbook, with the addition of the 2 assigned readings for the May 28 class.

<u>Date</u>	<u>Topic</u>	<u>Readings/Timing</u>
May 14, 2014	Introduction to Urbanization History of Urbanization	Hiller - Introduction Hiller – Ch. 1
May 21, 2014	History of Canadian Urbanization	Hiller – Ch. 2
May 26, 2014	Theory and Methods	Hiller – Ch. 3
May 28, 2014	Political Economy	Hiller – Ch. 12 2 x assigned readings
June 2, 2014	City as Commodity Review for Exam	Hiller – Ch. 13
June 4, 2014	MIDTERM EXAM Social Ties and Community	90 minutes Hiller – Ch. 5
June 9, 2014	Urban Inequality and Social Pathology	Hiller – Ch. 7 & 10
June 11, 2014	Public Spaces	Hiller – Ch. 6
June 16, 2014	Race, Ethnicity & Gender in Cities	Hiller – Ch. 8, 9 & 11
June 18, 2014	Sociology of Housing ANALYTICAL PAPER DUE	Hiller – Ch. 14
June 23, 2014	Urban Sustainability	Hiller – Ch. 17
June 25, 2014	Urban & Rural: Any Common Ground?	Hiller – Ch. 4
Post-June 25, 2014	FINAL EXAM (exact date TBA)	90 minutes

COMMUNICATION:

This course makes use of Desire2Learn (D2L) to communicate information to students. To access D2L, please log in through my.ucalgary.ca.

To book an appointment or to ask a quick question, e-mail is a great option. With e-mail, please allow at least 1 working day for me to get back to you. If you have a more complex question or discussion topic, please come and discuss it with me during office hours or by booking an appointment. What you can articulate in person is often more productive than the time required to delicately choose your words in an e-mail.

THINGS TO CONSIDER/HOW TO MAKE THE MOST OF THIS COURSE:

You will be tested on lecture material, as well as readings. It is important to attend classes to perform well on your exams and written assignment. Texting, tweeting, e-mailing and surfing the web during class is distracting for you, your fellow students and your instructor. Please refrain from these activities during class. Take the time to complete the assigned readings prior to each class so you can ask questions and/or provide comments.

OTHER IMPORTANT INFORMATION:

Emergency evacuations:

In the case of fire or other emergency evacuation of this classroom/lab, please proceed to the assembly point by Professional Faculties Building Food Court.

Deferrals:

If at all possible you must provide *advance* notice to the instructor if you are unable to take a test or pass in an assignment or essay on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Department of Sociology.

Deferred Final Exam Form:

Please note that requests to defer a Registrar-scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

http://www.ucalgary.ca/registrar/files/registrar/APP%20FOR%20DF%20EXAM_0.pdf

Deferred Term Work Form:

Deferral of term work past the end of a term also requires a form to be filled out. It’s available at:

<http://www.ucalgary.ca/registrar/files/registrar/defTW.pdf>

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Ethics Research:

Students are advised that any research with human subjects—including any interviewing (even with friends and family), opinion polling, or unobtrusive observation—must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Academic Misconduct:

Plagiarism, cheating and other academic misconduct are regarded as serious academic offences. Students are advised to consult the University Calendar which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

The Freedom of Information and Protection of Privacy (FOIP):

The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor's office or the Department main office. Written assignments must be returned to students individually, during class, or during the instructor's office hours; if a student is unable to pick up her/his assignment s/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Safewalk:

The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.

Academic Accommodation:

Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, phone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. **It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.**

Student Representation:

The 2014-15 Students' Union VP Academic is Hana Kadri, who can be reached by e-mail at suypaca@ucalgary.ca. The Faculty of Arts has four SU representatives who may be contacted at any of the following e-mail addresses: arts1@ucalgary.ca, arts2@ucalgary.ca, arts3@ucalgary.ca or arts4@ucalgary.ca. You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters:

<http://www.ucalgary.ca/provost/students/ombuds/role>

Handing in papers outside of class, return of final papers, and release of final grades:

1. When students are unable to submit papers in class, they should make arrangements to hand in their papers directly to the instructor or teaching assistant. Papers will not be accepted in the main Sociology Department office.
2. Final papers will not be returned through the main Sociology Department office. The Freedom of Information and Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place (i.e. outside an instructor's office, the department office etc.) Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will be available for pick-up only during the instructor's office hours at the end of this term or at the beginning of the next term.
3. Final grades are not posted by the Sociology Department. They are available only online.