UNIVERSITY OF CALGARY

Winter 2021
FACULTY OF ARTS
Department of Sociology
Department of Sociology Website: https://soci.ucalgary.ca/

COURSE TITLE: SOCIOLOGY OF WORK			
Course Number	SOCI393		
Pre/Co-Requisites	SOCI201		
Instructor Name	Dr. Alyssa Jovanovic	**Email**	alyssajill.jovanovic@ucalgary.ca
Instructor Email Policy	Feel free to contact me over email at any time. Please put the course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. Emails will be answered within two business days. I do not answer emails over the weekend or in the evening. Please take that into account when emailing me questions pertaining to assignments or exams. If you have a course-related question, please check the course outline first.		
Office Location	N/A	**Office Hours**	As needed – Please email to set up a time to meet virtually.
Telephone No.	N/A		
TA Name	Jacey Magnussen	**TA Email**	jacey.magnussen@ucalgary.ca
TA Office Location	N/A	**TA Office Hours**	TBD
Class Dates	January 11th, 2021 – April 15th, 2021		
Class Times	Asynchronous Course Delivery – Weekly lectures loaded onto D2L every Monday morning		
Class Location	Online – D2L		

Course Description

This course offers an introduction to the meaning and nature of work.   We will utilize various conceptual and theoretical tools to explore a number of important concepts fundamental to the sociology of work including: how work is organized, the changing nature of work, workplace cultures, diversity in the workplace, autonomy and ethics at work, and work-life balance.

Course Objectives/Learning Outcomes

On successful completion of this course, students are expected to be able to:

• Understand the historical development of modern forms of work.

- Understand a variety of theoretical approaches to the study of work.
- Apply sociological perspective to the understanding of work.
- Discuss and apply course material to real work and daily life examples and experiences.

Course Format

This course will be delivered in an **asynchronous** format. By 9:00 am every Monday I will post the week's lectures onto D2L in the "Content" section. We will also be utilizing D2L's discussion boards. I will post weekly topics for you to discuss the week's content amongst each other. These discussions are not part of your grade; however, they can be a valuable asset to your understanding of the course material.

Learning Resources

There is **one** required text for this course (Volti, 2012) and **eight** required journal articles (see below).

Volti, Rudi (2012). *An Introduction to the Sociology of Work and Occupations (2nd Edition)*. Sage Publications, Thousand Oaks.

Hard copy available at the bookstore. EBook access for rent or purchase available at: https://www.vitalsource.com/products/an-introduction-to-the-sociology-of-work-and-rudi-volti-v9781483342412

Required Journal Articles: The links for the articles are below listed in the order we will discuss them. You will need your UCID number and password to login to the UC library to access them.

1) Rai, G.S. (2013). Job Satisfaction Among Long-Term Staff: Bureaucracy Isn't Always Bad. *Administration in Social Work*, 37(1):90-99.
http://www-tandfonline-com.ezproxy.lib.ucalgary.ca/doi/pdf/10.1080/03643107.2012.657750?needAccess=true

2) Levitt, T. (1972). Production-Line Approach to Service. *Harvard Business Review*, 50(5):41-52.
https://ucalgary-primo.hosted.exlibrisgroup.com/permalink/f/1p0s7n7/TN_cdi_proquest_miscellaneous_227840916

3) Bunderson, J.S., and J.A. Thompson (2009). The Call of the Wild: Zookeepers, Callings, and the Double-edged Sword of Deeply Meaningful Work. *Administrative Science Quarterly*, 54:32-57.
http://asq.sagepub.com.ezproxy.lib.ucalgary.ca/content/54/1/32.full.pdf+html

4) Lemaire, J., and J.E. Wallace (2010). Not All Coping Strategies are Created Equal: A Mixed Methods Study Exploring Physicians' Self-Reported Coping Strategies. *BMC Health Services Research*, 10:208.
http://bmchealthservres.biomedcentral.com/articles/10.1186/1472-6963-10-208

5) Cuddy, A.J.C., Fiske, S.T., and Glick, P. (2004). When Professionals Become Mothers, Warmth Doesn't Cut the Ice. *Journal of Social Issues*, 59:263-274.
http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=afh&AN=14989722&site=ehost-live

6) Bianchi, S.M., Sayer, L.C., Milkie, M.A., and J. P. Robinson (2012). Housework: Who Did, Does, or Will Do It, and How Much Does it Matter? *Social Forces*, 91(1): 55-63.

http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=85099006&site=ehost-live

7) Maroto, M. L. (2011). Professionalizing Body Art: A Marginalized Occupational Group's Use of Informal and Formal Strategies of Control. *Work and Occupations*, 38(1):101-138.
http://wox.sagepub.com.ezproxy.lib.ucalgary.ca/content/38/1/101.full.pdf+html

8) Schleef, D. (2000). "That's a Good Question!" Exploring Motivations for Law and Business School Choice. *Sociology of Education*, 73(3): 155-174.
https://www-jstor-org.ezproxy.lib.ucalgary.ca/stable/2673214

Learning Technologies and Requirements

The following learning technologies are used in this course: a variety of features on D2L (e.g., Dropbox, quizzes, discussion board), Zoom, Video Clips, Power Point presentations with audio. There is a D2L site for this course which contains relevant class resources and materials (see d2L.ucalgary.ca). In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

IMPORTANT It is expected that you will log in and check your email and D2L News Items on a regular basis (i.e. 3 times/week).

Schedule of Lectures and Readings

The expected lecture dates and assigned readings are listed below, although unexpected circumstances may require some changes. Power Point lectures will be available on D2L every Monday morning.

	Content	Reading
Week 1 – Jan. 11	Course Introduction Introduction	 Volti, Introduction
Week 2 – Jan. 18	Industrialization and its Consequences	Volti, Chap. 3
Week 3 – Jan. 25	Bureaucratic Organizations "Bureaucracy isn't Always Bad"	Volti, Chap. 4 Rai (2013)
Week 4 – Feb. 1	Technology and Work "Production-Line Approach to Service"	Volti, Chap. 5 Levitt (1972)
Week 5 – Feb. 8	Who Gets What?	Volti, Chap. 10
Week 6 – Feb. 15	**READING BREAK**	
Week 7 – Feb. 22	Work and its Rewards "The Call of the Wild"	Volti, Chap. 11 Bunderson & Thompson (2009)
Week 8 – Mar. 1	The Perils and Pressure of Work	Volti, Chap. 12

	"Not All Coping Strategies are Created Equal"	Lemaire & Wallace (2010)
Week 9 – Mar. 10	**Midterm Examination (Available March 10 9:00 am – March 11 9:00 am)**	
Week 10 – Mar. 15	Diversity in the Workplace "When Professionals become Mothers"	Volti, Chap. 13 Cuddy et al. (2004)
Week 11 – Mar. 22	Work Roles and Life Roles "Housework"	Volti, Chap. 14 Bianchi et al. (2012)
Week 12 – Mar. 29	Workplace Culture and Socialization	Volti, Chap. 8
Week 13 – Apr. 5*	Professions and Professionals "Professionalizing Body Art"	Volti, Chap. 9 Maroto (2011)
Week 14 – Apr. 12	Getting a Job "Exploring Motivations"	Volti, Chap. 7 Schleef (2000)

*April 5 is Easter Monday. Therefore, I will post this week's material Sunday April 4.

Methods of Assessment and Grading Weights

There are two methods of evaluation for this course that include **Exams** and **Reflection Activities**.

The course grade will be determined as follows:
Mid-Term Exam (March 10th) . . . . 35 %
Registrar-Scheduled Final Exam (TBA) . . . . . . 35 %
Reflection Activities . . . . 30 %

Exams:
Exams are not cumulative. They may include some or a combination of: multiple choice, true/false, and short answer questions. Exams will be conducted online through D2L. You will be accountable for materials that are assigned, regardless of whether or not they are covered in lecture slides. As well, you will be accountable for information covered in lecture slides that is not covered in the readings. You will have a 24-hour window in which to start the exam. The midterm exam will be available starting at 9:00 am on the day of the exam and will end at 9:00 am the following day. The final exam date and time will be announced. Normally these exams would be 50 minutes, but an additional 50% time will be allowed to help with any technical issues that may arise. Therefore, students will have 75 minutes to complete the exams once they begin. I will be available from 10:00 am to 3:00 pm during each testing window if assistance is needed.

Reflection Activities: To help us reflect more deeply on readings in this course, we will use a variety of reflections activities. This type of reflection writing is designed to help you engage with the material in a deeper way, and to construct new meaning from it. There will be a total of 11 activities and the 10 highest scores will be included in the calculation of your final grade (10x3% = 30%). **I will not accept late submissions via email once the Dropbox is closed.** These assignments will be available for the week we are covering the content (Monday at 9:00 am – Friday 5:00 pm). Refer to the handout on these activities posted on D2L for more details and due dates.

Final Exam Information

There will be a Registrar Scheduled Final Exam and the date will be announced once it is scheduled.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale. **Final grades will NOT be rounded off to the next higher grade**.

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Absences and Deferrals

If at all possible, students must provide **advance** notice to the instructor if they are unable complete class assessments (tests, reflection activities). If the reason provided for the absence is acceptable, the instructor may decide that any arrangements made can take forms other than make-up tests or assignments.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:
https://www.ucalgary.ca/registrar/exams/deferred-exams

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:
https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Grade Reappraisal

Within **one** week of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.

2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

3. Final grades are not posted by the Sociology Department. They are only available online.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf) and requirements of the Copyright Act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Recording of Lectures

The audio or video recording of lectures and taking screengrabs of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here: https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf.

Sharing of Lecture Notes and Exam Questions

Publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here:https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:
http://www.ucalgary.ca/pubs/calendar/current/k.html

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to

their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at: http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: https://library.ucalgary.ca/guides/sociology

To access the main Library website go to: https://library.ucalgary.ca

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, https://www.ucalgary.ca/wellness-services/services/mental-health-services) and the Campus Mental Health Strategy (http://www.ucalgary.ca/mentalhealth/).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit: https://www.ucalgary.ca/student-services/student-success

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here: https://www.su.ucalgary.ca.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit http://www.ucalgary.ca/security/safewalk. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.