# THE UNIVERSITY OF CALGARY FACULTY OF SOCIAL SCIENCES DEPARTMENT OF SOCIOLOGY

# SOCIOLOGY 399-70 SPORT SUMMER 2008

INSTRUCTOR: Otto Penz

OFFICE: SS 952

PHONE: 220-5982 or 220-6501 (General Office)

OFFICE HOURS: MW 17:00 - 18:00 or by appointment

CLASSROOM: TRB 102

CLASS TIME: MTWR 11:00–13:45 (165 mins.)

### **COURSE SCOPE**

The course provides a brief overview of the main theoretical approaches in sociology of sport, like functionalism, critical theory or figurational theory. Major historical changes in the context of general social developments will be discussed, and the North American "sport space" will be compared with European sport formations.

During the second half of the course a number of substantive topics will be explored in depth, in particular social inequalities and gender questions. In addition, lectures will focus on the mediatization and commercialization of sport as well as on violent behavior of players and spectators.

Grades		Date
In Class Presentations <sup>1</sup>	25%	August 7 - 14
Mid Term Examination <sup>2</sup>	25%	August 6
Final Examination <sup>3</sup>	50%	TBA by Registrar's Office

- 1. Student assignments will be allotted to research groups of approximately 2-3 students. Each group deals with a specific aspect of "Sport Sociology". The In Class Presentation should be a 15minute lecture accompanied by a 1page summary.
- 2. The format will be discussed in class.
- 3. The Final Examination will be a Registrar Controlled Examination.

#### READING

The course is organized around the following core texts:

Jay J. Coakley/Peter Donnelly, Sports in Society, Toronto: McGraw-Hill Higher Ryerson 2004

John Horne/Alan Tomlinson/Garry Whannel, Understanding Sport, London: E & FN Spon (Routledge) 2000

Books placed on reserve reading:

Pierre Bourdieu, Distinction, London: Routledge and Kegan Paul 1984 Norbert Elias/Eric Dunning, Quest for Excitement, Oxford: Basil Blackwell 1986 Ann Hall et al., Sport in Canadian Society, Toronto: McClelland & Stewart 1991 Lawrence A. Wenner (ed.), MediaSport, New York: Routledge 1998

#### COURSE PROGRAM

Date	Topic	Reading
July 24	Introduction	
July 28	Theory	Coakley/Donnelly ch.1, 2;
		Bourdieu pp.208-225
July 29	cont'd	Horne ch.3;
		Elias/Dunning ch.3
July 30	History	Coakley/Donnelly ch.3; Horne ch.1;
		Hall ch.3
July 31	Social division, gender	Horne ch.4; Coakley/Donnelly ch.8
August 4	Civic Holiday	
August 5	Gender cont'd	Wenner ch.11
August 6	Mid-Term Examination	
August 7	Mass media	Coakley/Donnelly ch.12; Horne ch.6
_	Student presentations	
August 11	Mass media cont'd	Hall ch.6; Wenner ch.3
J	Student presentations	
August 12	Commercialization	Coakley/Donnelly ch.11; Horne ch.9;
_	Student presentations	Hall ch.5
August 13	Violent behavior	Coakley/Donnelly ch.7;
	Student presentations	Elias/Dunning ch.9; Wenner ch.16
August 14	Summary	
-	Student presentations	

Registrar Controlled Examination: TBA

**Exam Policies:** You must provide <u>advance</u> notice to the instructor if you are unable to take an exam. All requests for deferral of an examination due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferred exams may be allowed in the following circumstances: illness, domestic affliction or religious conviction. If you have missed an exam for a legitimate reason, you will be able to write a "make up" exam as close to the original exam as possible. The date and location will be at the convenience of the Sociology Department. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferred exam. Deferred exams will not be granted if it is determined that just cause is not shown by the student.

**Ethics Research:** Students are advised that any research with human subjects--including any interviewing (even with friends and family), opinion polling, or unobtrusive observation-must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

**Academic Misconduct:** cheating is regarded as a serious academic offense. Students are advised to consult the University Calendar, which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor's office or the Department main office. Term assignments must be returned to students individually, during class, or during the instructor's office hours; if a student is unable to pick up her/his assignment s/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

**Safewalk**: The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.

## Academic Accommodation

Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, telephone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.

Handing in Papers Outside of Class, Return of Final Papers, and Release of Final Grades

- 1. When students are unable to submit papers at class, they should make arrangements to hand in their papers directly to the instructor or teaching assistant rather than at the Sociology Department main office.
- 2. Final papers will not be returned through the Sociology Department main office. The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, (i.e., outside an instructor's office, the department office, etc.). Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will only be available for pick-up during the instructor's office hours at the end of this term or the beginning of the next term.
- 3. Final grades are not posted by the Sociology department. They are only available online.