

**COURSE/SECTION:** SOCIOLOGY 475.03 (L 01)  
ETHNIC AND RACE RELATIONS

**SESSION:** Winter, 2013

**INSTRUCTOR:** Michael Embaie  
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**Office Hours** By appointment

**LECTURES:** Tuesdays 18:00 – 20:50 p.m. ROOM A 167

**BLACKBOARD:** <http://blackboard.ucalgary.ca> or <http://my.ucalgary.ca>  
**SOCIOLOGY WEBSITE:** <http://soci.ucalgary.ca/>

**STUDENTS' UNION  
ARTS REPS:** Email: [arts1@ucalgary.ca](mailto:arts1@ucalgary.ca), [arts2@ucalgary.ca](mailto:arts2@ucalgary.ca), [arts3@ucalgary.ca](mailto:arts3@ucalgary.ca), and [arts4@ucalgary.ca](mailto:arts4@ucalgary.ca).

**SAFEWALK SERVICES:** The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

#### **Academic Accommodation**

Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, telephone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. **It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.**

### **Required Text**

Satzewich, Vic and Nikolaos Liodakis

2010 Race and Ethnicity in Canada: A Critical Introduction: Oxford University Press.

Alan B. Simmons

2010 Immigration and Canada: Global and Transnational Perspectives: Canadian Scholars' Press Inc. Toronto

### **HIGHLY Recommended Readings:**

Hier, Sean P. and Bolaria, B. Singh

2007 Race and Racism in 21st-century Canada: Continuity, Complexity, and Change. University of Toronto Press, Higher Education Division

Satzewich, Vic and Wong, Lloyd

2006 Transnational Identities and Practices in Canada. UBC Press. Vancouver. Toronto

Li, Peter

2003 Destination Canada: Immigration Debates and Issues. Toronto: Oxford University Press

James, Carl

1999 Seeing Ourselves: Exploring Race, Ethnicity and Culture, 2<sup>nd</sup> Edition. Thomson Educational Publishing, Inc. Toronto

Fleras, Augie and Elliot L. Jean

2002 Engaging Diversity: Multiculturalism in Canada. 2<sup>nd</sup> edition. Nelson Thomson Learning Limited.

Fleras, Augie and Elliott, L. Jean

2007 Unequal Relations: An Introduction to Race, Ethnic and Aboriginal Dynamics in Canada. 5<sup>th</sup> edition. Pearson Prentice Hall, Toronto

## **COURSE DESCRIPTION:**

This course examines immigrant and ethnic communities in Canada, and elsewhere, who maintain ties and have interactions with people, and social institutions, linking them across the borders of nation-states. The on-going relationship between these communities' homelands and their current places of work and settlement are examined, particularly in the context of globalization and international migration. The course will examine various racial or ethnic groups; old and recent immigrants and immigration patterns; transnational and diasporic communities and application to some historical and contemporary examples.

The impact of globalization and international migration on race, ethnicity, transnational and diasporic communities will be examined in the context of incorporation, exclusion, conflict, racism, ethnic nationalism and de-colonization.

The class format will involve lectures and class discussions based on central questions derived from the readings, current events and sharing of experiences. There will be occasional video presentations to illustrate specific cases or issues. The major goal of this course is the reading and understanding of a sociological literature on Race, Ethnicity and Immigration patterns and trends; transnational and diasporic communities and factors that influence and impact them. Students will be asked to demonstrate their understanding through a book review, a term paper and class presentation.

## **COURSE REQUIREMENTS AND STUDENT EVALUATION:**

The final grade for this course will be based on a Book Review, a Major Term Paper and a Class Presentation.

### **Assignment #1: Book Review - 30%**

The due date for the Book Review will be on **February 19**.

**The Book Review will be assessed on:**

- a) Relevance of the literature reviewed to course material**
- b) Critical thinking and critical analysis**
- c) Application of relevant theories, paradigms, world views and perspectives**
- d) Logical flow and support of the material reviewed**

**The Book review is expected to be 5 to 7 pages in length**

### **Assignment # 2: Term Paper - 40%**

The term paper is **due on March 19**.

The term paper will allow students to examine and explore a subject of their interest and choosing related and relevant to the course. This assignment aims to strengthen the students' understanding of the issues and concepts related to Race, Ethnicity, patterns and trends in immigration, transnationalism, diasporic communities and factors that influence and impact on them.

**The paper is expected to be 12 to 15 pages in length including references or bibliography**

**Ethics Research:** Students are advised that any research with human subjects--including any interviewing (even with friends and family), opinion polling, or unobtrusive observation--must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

**Assignment # 3: Class Presentation – 30%**

Depending on the final number of students in class, groups will be formed and the size of the groups and time allocated to each group presentation will be decided on the first or second week of class. Depending on the number of groups, **class presentations will be held during the final two weeks of classes.**

Groups will decide on a topic of their choice as long as it is related and relevant to the course.

Group presentation will be assessed based on:

- a) Relevance of literature reviewed for the presentation
- b) Critical thinking and critical analysis of the material presented
- c) Application of relevant theories, world views, paradigms and perspectives
- d) Over-all logical flow of the material and the presentation

**3. Breakdown, Weight, and Due Date of Student Evaluation**

	<u>Weight (%)</u>	<u>Due Date</u>
Assignment # 1: Book Review	30%	February 19
Assignment #2: Term Paper	40%	March 19
Assignment #3: Class Presentation	30%	April 9 and 16
Total	100%	

**4. Letter Grade Assignment**

95-100 = A+	67 - 71 = C+
90 - 94 = A	63 - 66 = C
85 - 89 = A-	59 - 62 = C-
80 - 84 = B+	54 - 58 = D+
76 - 79 = B	50 - 53 = D
72 - 75 = B-	00 - 49 = F

**Academic Misconduct:** cheating is regarded as a serious academic offense. Students are advised to consult the University Calendar, which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

**The Freedom of Information and Protection of Privacy (FOIP)** legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor’s office or the Department main office. Term assignments must be returned to students individually, during class, or during the instructor’s office hours; if a student is unable to

pick up her/his assignment s/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

**Handing in Papers Outside of Class, Return of Final Papers, and Release of Final Grades**

1. When students are unable to submit papers at class, they should make arrangements to hand in their papers directly to the instructor rather than at the Sociology Department main office.
2. Final papers will not be returned through the Sociology Department main office. The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, (i.e., outside an instructor’s office, the department office, etc.). Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will only be available for pick-up during the instructor’s office hours at the end of this term or the beginning of the next term.
3. Final grades are not posted by the Sociology department. They are only available online.

**READING ASSIGNMENTS**

Week	Date	Required Readings (RR)
		<b>S &amp; L=Satzewich &amp; Liidakis) S= Simmons</b>
1	Jan. 15	RR – S & L Chapter 1 S – Chapter 1
2	Jan. 22	RR – S & L Chapter 2 Li – Chapter 2
3	Jan. 29	RR – S & L Chapter 3 Li – Chapter 3
4	Feb. 05	RR- S & L chapter 4 S– Chapter 4
5	Feb. 12.	RR- S & L Chapter 5 Li – Chapter 5
6	Feb. 19	RR – S & L Chapter 6 S – Chapter 6
	Book Review due date	
7	Feb. 26	RR - S & L Chapter 7 S- Chapter 7
8	Mar. 05	RR – S & L Chapter 8 Si – Chapter 8
9	Mar. 12	RR S – Chapter 9

10	Mar. 19		RR S- Chapter 10
		Term Paper due date	
11	Mar. 26		RR S-Chapter 11
12	April. 02		Chapters from Recommended Readings, articles, current events etc.
13	April. 09	Class Presentations	Chapters from Recommended Readings, articles, current events etc
14	April. 16	<b>Class Presentations</b>	Chapters from Recommended Readings, articles, current events etc.