

Annette Tézli, PhD  
Senior Instructor

University of Calgary  
Department of Sociology  
2500 University Dr. NW  
Calgary, AB T2N 1N4  
Phone: 403-220-6513  
E-mail: atezli@ucalgary.ca

## Education

### Ph.D. (2006-2013)

- ▶ Department of Sociology, University of Calgary, Canada
- ▶ Supervisor: Dr. Liza McCoy
- ▶ Dissertation title: The Social Organization of Service Delivery to Sheltered Homeless Families
- ▶ Areas of substantive specialization: Social stratification and inequality, sociology of poverty and homelessness, social constructionism, qualitative research methods

### Master of Arts (2002-2004)

- ▶ Department of Sociology, University of Wyoming, USA
- ▶ Supervisor: Dr. Garth Massey
- ▶ Thesis title: The Personal Responsibility and Work Opportunity Reconciliation Act of 1996 – Federal Guidelines and Local Realities

### Pre-Diploma (B.A. equivalent) (1999-2001)

- ▶ Faculty of Social and Cultural Sciences, European-University VIADRINA, Frankfurt/Oder,

## Academic Appointments

### Senior Instructor (2021-current)

- ▶ Department of Sociology, University of Calgary

### Instructor (2016-2021)

- ▶ Department of Sociology, University of Calgary

### Sessional Instructor (2013-2016)

- ▶ Department of Sociology, University of Calgary

### Assistant Professor (limited term) (2012-2013)

- ▶ Department of Sociology and Anthropology, Mount Royal University

### Sessional Instructor (2010-2012)

- ▶ Department of Sociology, University of Calgary

### Sessional Instructor (2009-2013)

- ▶ Department of Health and Community Care, Bow Valley College

## TEACHING

Between 2009 and 2021 I taught 14 unique undergraduate courses in 85 sections at 3 different institutions, ranging from high-enrollment introductory courses to low-enrollment, upper-level special topics courses. During that time, I worked with 11,337 students. In addition, I supervised 7 honours students, and served on PhD Candidacy and Master's Thesis Examination Committees.

### Teaching Activities

#### University of Calgary, Department of Sociology (2010-2021)

Course #	Course Title	# of Sections	Total # of Students
<b>Introductory level:</b>			
SOCI201	Introduction to Sociology	20	5,206
SOCI205	Canadian Society	4	1,162
<b>Intermediate level:</b>			
SOCI303	Sociology of Gender	12	2,378
SOCI313	Introductory Social Research Methods	8	453
SOCI365	Social Stratification	2	176
SOCI371	Sociology of Families	4	669
SOCI375	Sociology of Ethnicity and Racialization	1	161
<b>Upper level:</b>			
SOCI401	Sociology of Poverty and Homelessness	2	75
SOCI483	Sociology of Poverty	4	156
SOCI401	Sociology of Homelessness	6	225
SOCI403	Gender and Media	5	181
<b>Directed reading:</b>			
SOCI501	Sociology of Homelessness	1	2
<b>Outside the department:</b>			
UNIV201	Global Challenges Inquiry I	1	23
ASHA503	Capstone Seminar	2	30
<b>Total:</b>		<b>72</b>	<b>10,897</b>

#### Mount Royal University, Department of Sociology and Anthropology (2012-2013)

Course #	Course Title	# of Sections	Total # of Students
SLGY2232	Introduction to Sociological Research Methods	2	50
SLGY2233	Sociology of Gender	4	120
SLGY2271	Sociology of Families	2	60
<b>Total:</b>		<b>8</b>	<b>230</b>

#### Bow Valley College, Department of Health and Community Care (2009-2013)

Course #	Course Title	# of Sections	Total # of Students
SOCI150	Introduction to Sociology	5	210

## Teaching Activities, continued

### Honours Student Supervision

- ▶ Department of Sociology, University of Calgary

Year	Student	Thesis Title
2020-21	Annelise Radomsky	Body Positivity – A Literature Review
2020-21	Brittany Boon	Preventing Domestic Child Sex-Trafficking: A Qualitative Study of Practices and Protocols Among
2018-19	Sabrena Stauffer	Community & Chronic Homelessness
2018-19	Bryan Kuk	Playing Gender: An Analysis of Femininity in the Popular Culture Phenomenon League of Legends
2017-18	Damneet Kaur Gill	The Representation of Femininity Through Cosmopolitan Magazine
2017-18	Nageeb Damani	Ubiquity of Beauty: The Gender Portrayals of Men and Women in Video Game Covers
2016-17	Alexandra Xin-Xian Bui	The Letter V - The Discursive Construction of Street People as Victims and Villains

### Graduate Examination Committees

- ▶ Department of Sociology, University of Calgary

Year	Student	Thesis Title
2020	Daniel Stefulic	Internal Examiner, Master's Thesis Oral Examination
2019	Courtney Petruik	Internal Examiner, PhD Oral Candidacy Examination

### Other Teaching Activities

- ▶ Invited Talks in Campus, University of Calgary

2018	<ul style="list-style-type: none"> <li>▶ <b>Poverty and Homelessness in Indigenous and Newcomer Communities.</b> ONE UCalgary, University of Calgary, March 8.</li> <li>▶ <b>My Home, Your Home.</b> Bear Necessities Social Sustainability Speaker Series, University of Calgary, February 13.</li> </ul>
2017	<ul style="list-style-type: none"> <li>▶ <b>What Does Racism Look Like in Canada,</b> with Pallavi Banerjee and Robert Henry. Indian Students' Association, Indigenous Students' Council, &amp; Sociology Students' Association, University of Calgary, October 31.</li> <li>▶ <b>Homeless Period Campaign,</b> with Brittany Carlyon (undergraduate student). Women's Resource Centre, University of Calgary, March 28.</li> </ul>
2016	<ul style="list-style-type: none"> <li>▶ <b>Homeless Period Campaign,</b> with Brittany Carlyon (undergraduate student). Women's Resource Centre, University of Calgary, March 28.</li> </ul>
2015	<ul style="list-style-type: none"> <li>▶ <b>Homeless Families.</b> The Mustard Seed - UofC Chapter, University of Calgary, April 2.</li> </ul>
2014	<ul style="list-style-type: none"> <li>▶ <b>Confronting the Myths of Poverty,</b> with Alycia Lauzon (Centre for Community Engaged Learning). Women's Resource Centre, University of Calgary, March 21.</li> </ul>
2008	<ul style="list-style-type: none"> <li>▶ <b>Poverty and Homelessness in Canada and Calgary.</b> Calgary Serves Canada workshop, Centre for Community-Engaged Learning, University of Calgary, January 17.</li> </ul>

## Teaching Awards

Year	Award
<b>Student-nominated</b>	
2021	University of Calgary Students' Union Teaching Excellence Award (Arts), winner
2017	University of Calgary Students' Union Teaching Excellence Award (Arts), winner
2016	University of Calgary Students' Union Teaching Excellence Award (Arts), honourable mention
2015	University of Calgary Students' Union Teaching Excellence Award (Arts), winner
<b>Peer-reviewed</b>	
2019	University of Calgary Teaching Award, Experiential Learning Initiatives

## Professional Development

### Pedagogy

2020	<ul style="list-style-type: none"> <li>▶ <b>Reading List Tool: How It Can Help You</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li> <li>▶ <b>Embedding Purposeful Experiential Learning in Curricular Courses</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li> </ul>
2019	<ul style="list-style-type: none"> <li>▶ <b>Specifications Grading: Restoring Rigor, Motivating Students, and Saving Faculty Time</b>, American Sociological Association webinar.</li> <li>▶ <b>How to Build in Essay Drafts Without Increasing Your Grading Time</b>, Faculty of Arts Teaching and Learning Workshops, University of Calgary.</li> <li>▶ <b>Developing Feedback Literacy</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li> <li>▶ <b>What to do on the First Day of Class</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li> <li>▶ <b>Start Where You Are: Strengths-based Grassroots Advocacy in First-year University</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li> <li>▶ <b>Strategies for Sparking Classroom Discussion</b>, Faculty of Arts Teaching and Learning workshops, University of Calgary.</li> </ul>
2018	<ul style="list-style-type: none"> <li>▶ <b>Learning from Students About Experiential and Inquiry-based Learning</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li> <li>▶ <b>Effective use of Teamwork in the Classroom Through Course Design and ITP Metrics Assessments</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li> <li>▶ <b>Learning from our Teaching Mistakes: A Panel Discussion</b>, Faculty of Arts Teaching and Learning workshops, University of Calgary.</li> <li>▶ <b>Helping Students Help Themselves: Strategies and Resources to Promote Self-Regulated Learning</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li> </ul>

## Professional Development, continued

### Pedagogy

2017	<ul style="list-style-type: none"><li>▶ <b>Qualitative Research Practice</b>, Society for the Study of Social Problems Annual Meeting, Montréal.</li><li>▶ <b>Creating an Active Classroom Using Experiential Learning</b>, Faculty of Arts Teaching and Learning Workshops, University of Calgary.</li></ul>
2016	<ul style="list-style-type: none"><li>▶ <b>Designing Multiple Choice Questions</b>, Faculty of Arts Teaching and Learning Workshops, University of Calgary.</li><li>▶ <b>The Cure for Death by PowerPoint</b>, Faculty of Arts Teaching and Learning Workshops, University of Calgary.</li><li>▶ <b>Course Design</b> (3-day workshop), Taylor Institute of Teaching and Learning, University of Calgary.</li><li>▶ <b>Rubric Development</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li><li>▶ <b>Creating an Effective Course Outline</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li></ul>
2009	<ul style="list-style-type: none"><li>▶ <b>Community Leadership Certificate</b> (6-hour workshop and 40 hours of community service), University of Calgary Leadership Program.</li></ul>
2008	<ul style="list-style-type: none"><li>▶ <b>Team Leadership Certificate</b> (10-hour workshop) University of Calgary Leadership Program.</li><li>▶ <b>University Teaching Certificate</b> (6-day workshop), Teaching &amp; Learning Centre, University of Calgary.</li></ul>
2007	<ul style="list-style-type: none"><li>▶ <b>Instructional Skills Workshop</b> (24-hour workshop), Teaching &amp; Learning Centre, University of Calgary.</li></ul>

### Scholarship of Teaching and Learning

2018	<ul style="list-style-type: none"><li>▶ <b>Scholarship and Leadership of Teaching and Learning</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li></ul>
2017	<ul style="list-style-type: none"><li>▶ <b>SoTL Series: Research and Writing Literature Reviews</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li><li>▶ <b>SoTL: Getting Started</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li></ul>

## Professional Development, continued

### Diversity Training

2020	<ul style="list-style-type: none"> <li>▶ <b>Indigenizing Your Curriculum: More Than Content</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li> <li>▶ <b>Anti-Racism and Pedagogy: Learning Racial Justice</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li> </ul>
2019	<ul style="list-style-type: none"> <li>▶ <b>Indigenous Relations Training Program</b> (24-hour workshop), Career Services, University of Calgary.</li> <li>▶ <b>Addressing Incivility in the Classroom</b>, American Sociological Association webinar.</li> <li>▶ <b>Connecting to the Indigenous Strategy: ii'taa'poh'to'p</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li> </ul>
2018	<ul style="list-style-type: none"> <li>▶ <b>Identity in the Classroom: Exploring Instructor Impact</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li> <li>▶ <b>Cross/Intercultural Competencies and Intercultural Effectiveness: Engaging in Discourse and Action</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li> <li>▶ <b>Responsibilities in Creating Safe Classroom Spaces</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li> <li>▶ <b>Indigenization and Teaching: A Workshop on Pedagogies, Protocols &amp; Worldviews</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li> <li>▶ <b>Education for Reconciliation</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li> <li>▶ <b>Reconciliatory Pedagogy and Other Difficult Encounters</b>, Diversity Days, University of Calgary.</li> <li>▶ <b>Trauma-informed Teaching: Safeguarding Student Mental Health and Supporting Post-trauma Growth and Learning</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li> <li>▶ <b>Teaching Controversial Issues: What, Why and How</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li> </ul>
2017	<ul style="list-style-type: none"> <li>▶ <b>Indigenous Canada</b>, online, non-credit course, University of Alberta.</li> <li>▶ <b>Reducing Stigma in the Classroom</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li> <li>▶ <b>Engaging English Language Learners: Strategies for Your Classroom</b>, Faculty of Arts Teaching and Learning Workshops, University of Calgary.</li> </ul>
2014	<ul style="list-style-type: none"> <li>▶ <b>Teaching Difficult Subjects</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li> </ul>

## Professional Development, continued

### Online Teaching and Learning

2021	<ul style="list-style-type: none"><li>▶ <b>Teaching and Learning in Blended and Online Classrooms</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li><li>▶ <b>Small Research BIG GAINS: Sparking Students' Curiosity Through Research-Centered Teaching and Learning</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li><li>▶ <b>Making your D2L Course More Inclusive to Students</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li><li>▶ <b>Reflection as a Critical Element in the Experiential Classroom</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li><li>▶ <b>Principles of Community Engaged Learning</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li><li>▶ <b>Building an Online Class Community</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li><li>▶ <b>Building a Powerful Gradebook</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li></ul>
2020	<ul style="list-style-type: none"><li>▶ <b>Introduction to Best Practices for Teaching Online</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li><li>▶ <b>What to Do on the First Day of Your Online Class</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li><li>▶ <b>Teaching Online Program</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li><li>▶ <b>Designing and Facilitating Group Work in Online Courses</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li><li>▶ <b>Using Zoom to Facilitate Online Classes</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li><li>▶ <b>Promoting Student Engagement and Active Learning on Discussion Boards</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li><li>▶ <b>Online Student Assessments</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li><li>▶ <b>Setting Up Online Discussions in D2L</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li><li>▶ <b>Using YuJa in Teaching and Learning</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li><li>▶ <b>Designing and Facilitating Group Work in Online Courses</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li><li>▶ <b>Authentic Assessment of Experiential Learning in Online Environments</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li><li>▶ <b>Engaging Students Online</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li><li>▶ <b>Academic Integrity in Online Courses: Adapting During COVID-19</b>, Taylor Institute of Teaching and Learning, University of Calgary.</li></ul>

## SCHOLARSHIP

### Publications

#### Refereed Journal Articles

- ▶ Wong, Lloyd L., and **Annette Tézli**. 2013. "Measuring Social, Cultural, and Civic Integration in Canada: The Creation of an Index and Some Applications." *Canadian Ethnic Studies* 45(3): 9-37.
- ▶ **Tézli, Annette**, and Anne H. Gauthier. 2009. "Balancing Work and Family in Canada - An Empirical Examination of Conceptualizations and Measurements." *Canadian Journal of Sociology* 34(2): 431-459.

#### Book Chapters

- ▶ **Tézli, Annette**. 2012. "Keeping the Family Intact - The Lived Experience of Sheltered Homeless Families." Pp. 99-103 in *Reading Sociology: Canadian Perspectives*, 2nd edition, edited by Lorne Tepperman and Angela Kalyta. Don Mills: Oxford University Press.

#### Other Published Work

- ▶ Lyon, Katherine A., **Annette Tézli**, Sultan Kahn, and Sharmla Rama. 2020. "Institutional and Contextual Factors that Shape Sociological Teaching Practices: The Importance of Global Collaboration among Sociology Educators." *International Sociological Association eSymposium for Sociology*, 10(1), 1-11.

### Grants

- ▶ Teaching Academy Leadership Grant, 2020-21 (\$500)

### Presentations

#### Conference & Workshop Presentations

2021	<ul style="list-style-type: none"><li>▶ <b>Lessons Learned: Sociological Teaching in the Context of Remote Learning and Instruction</b>, with Katherine Lyon. Canadian Sociological Association Annual Meeting, Edmonton, Alberta (online), May 30-June 4.</li><li>▶ <b>Teaching Lage Classes Online</b>, Taylor Institute of Teaching and Learning, University of Calgary, March 4.</li><li>▶ <b>Students as Learners and Teachers: Lessons from an Exercise in Active Learning</b>, with Minori Olguin and Mariam Abounour. International Sociological Association Forum, Porto Alegre, Brazil (online), February 23-28.</li></ul>
2019	<ul style="list-style-type: none"><li>▶ <b>Facilitating Experiential Learning in Small and Large Classes</b>, Taylor Institute of Teaching and Learning, University of Calgary, August 27.</li><li>▶ <b>Working with Teaching Assistants Panel: Strategies and Best Practices</b>, Taylor Institute of Teaching and Learning, University of Calgary, August 28.</li><li>▶ <b>Thinking About Electronic Distractions in the Classroom</b>, Faculty of Arts Teaching and Learning Workshops, University of Calgary, November 6.</li><li>▶ <b>Using Technology to Engage Students in High-enrolment, Lecture-based Courses</b>, 2019 Symposium on Scholarship of Teaching and Learning. Banff, Alberta, November 12-14.</li></ul>



## Presentations, continued

### Conference & Workshop Presentations

2018	<ul style="list-style-type: none"> <li>▶ <b>(Un)Divided Attention? – A Review of the Empirical Literature on the Effects of Students’ In-Class Electronics Use on Learning in Large University Classrooms.</b> 2018 Symposium on Scholarship of Teaching and Learning. Banff, Alberta, November 8-10.</li> </ul>
2017	<ul style="list-style-type: none"> <li>▶ <b>Creating ‘Troubled Families’ through Institutionally Generated Discourses of Family Homelessness.</b> Society for the Study of Social Problems Annual Meeting. Montréal, Québec, August 11-13.</li> <li>▶ <b>Using Classroom Response Systems to Increase Student Engagement in Large Classes.</b> Canadian Sociological Association Annual Meeting, Toronto, Ontario, May 29-June 1.</li> <li>▶ <b>Teaching as Profession Panel: The Joys and Challenges of a Teaching-Focused Career in Sociology.</b> Canadian Sociological Association Annual Meeting, Toronto, Ontario, May 29-June 1.</li> <li>▶ <b>Accounts from the Field: Facilitating Community-Service Learning.</b> University of Calgary Conference on Postsecondary Learning and Teaching. Calgary, Alberta, May 2-3.</li> </ul>
2016	<ul style="list-style-type: none"> <li>▶ <b>How to Engage and Motivate Students in Large Lectures,</b> Faculty of Arts Teaching and Learning Workshops, University of Calgary, November 16.</li> </ul>
2013	<ul style="list-style-type: none"> <li>▶ <b>Institutional Discourses and Knowledge: The Case of Family Homelessness.</b> Canadian Sociological Association Annual Meeting, Victoria, British Columbia, June 3-8.</li> <li>▶ <b>Measuring Social, Cultural, and Civic Integration in Canada: The Creation of an Index and Some Applications,</b> with Lloyd Wong. Canadian Sociological Association Annual Meeting, Victoria, British Columbia, June 3-8.</li> </ul>
2011	<ul style="list-style-type: none"> <li>▶ <b>The Social Construction of “The Homeless Family” in the Context of Service Delivery.</b> Society for the Study of Social Problems Annual Meeting. Las Vegas, Nevada, August 19-21.</li> </ul>
2010	<ul style="list-style-type: none"> <li>▶ <b>Measuring Immigrant Social Integration in Canada,</b> with Lloyd Wong. 15<sup>th</sup> International Metropolis Conference, The Hague, Netherlands, October 4-8.</li> <li>▶ <b>The Social Organization of the Lived Experience of Sheltered Homeless Families.</b> 17<sup>th</sup> International Sociological Association World Congress of Sociology, Gothenburg, Sweden, July 11-17.</li> <li>▶ <b>Keeping the Family Intact – The Lived Experience of Sheltered Homeless Families.</b> Canadian Sociological Association Annual Meeting, Montréal, Québec, May 31 – June 4.</li> </ul>
2008	<ul style="list-style-type: none"> <li>▶ <b>Poverty Knowledge.</b> Canadian Sociological Association Annual Meeting, Vancouver, British Columbia, June 3-6.</li> </ul>

## Presentations, continued

### Conference & Workshop Presentations

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| 2007 | <ul style="list-style-type: none"><li>▶ <b>The Personal Responsibility and Work Opportunity Reconciliation Act of 1996 – Federal Guidelines and Local Realities.</b> Society for the Study of Social Problems Annual Meeting, New York, New York, August 10-12.</li><li>▶ <b>Labeling and Moral Entrepreneurship in the 1996 Welfare Reform.</b> Canadian Sociological Association Annual Meeting, Saskatoon, Saskatchewan, May 29 – June 1.</li><li>▶ <b>Parenting and Family Life in Middle-Class Families: A New Comparative Project,</b> with Anne Gauthier. Department of Sociology, University of Calgary, September 26.</li></ul> |
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### Public Engagement

- ▶ UofC Student Aims to Collect Feminine Hygiene Products for Homeless (March 27, 2016). *Metro News*, Calgary.
- ▶ Dismantling the American Welfare State (July 14, 2004). *People's Tribune Radio*.
- ▶ Welfare Reform is Hurting Wyoming's Poor (May 10, 2004). *Wyoming Public Radio*.

## SERVICE

### Department of Sociology and Anthropology, Mount Royal University

- ▶ Department Communicator for Sociology & Anthropology, Mount Royal Faculty Association
- ▶ Faculty Liaison, Sociology Student Society, appointed position (2012-2013)
- ▶ Arts Faculty Council, Strategic Plan Subcommittee – Teaching committee member

### Department of Sociology, University of Calgary

- ▶ Undergraduate Studies Committee (2020-present), committee member, appointed position
- ▶ Student Awards Committee (2018-2019), committee member, appointed position
- ▶ Social Committee (2018-2019), chair, appointed position
- ▶ The University of Calgary Faculty Association representative (2017-2018), elected position
- ▶ Undergraduate Studies Committee (2016-2018), committee member, appointed position
- ▶ Ad Hoc Concentration Committee (2016-2018), chair, volunteer position
- ▶ Convocation (2019 & 2018)
- ▶ Co-op Academic Advisor (2016-2017), appointed position

## SERVICE, continued

### Faculty of Arts, University of Calgary

- ▶ Teaching and Learning Committee (2018-present), committee member, elected position
- ▶ Faculty of Arts Student Appeals Committee (2019-present), vice-chair, volunteer position

### Taylor Institute for Teaching and Learning, University of Calgary

- ▶ Teaching Academy Steering Committee (2020-present), committee member, invited position

### University of Calgary

- ▶ University of Calgary Students' Union Undergraduate Research Symposium Adjudicator (2017, 2019, 2020)
- ▶ University of Calgary Students' Union Undergraduate Research Symposium - Arts Research Panel Discussion: How to Get Involved?, panel member (2019)
- ▶ University Transitions, Orientation Week, panel member (2017, 2019, 2020)
- ▶ First Lecture, Orientation Week, presentation (2017)
- ▶ My First 6 Weeks, Orientation Week, panel member (2017)

### Professional Academic Organizations

- ▶ *International Sociological Association*, Forum of Sociology, "Teaching Sociology: Critical Approaches" session organizer and co-chair (with Katherine Lyon), Porto Alegre, Brazil, February 23-27, 2021
- ▶ *International Sociological Association*, Forum of Sociology, "Examining the Institutional Framework in which Teaching and Learning Happens" session organizer and chair (with Katherine Lyon), Porto Alegre, Brazil, February 23-27, 2021
- ▶ *International Sociological Association*, Forum of Sociology, "Teaching: The Other Public Face of Sociology" workshop organizer (with Katherine Lyon), Porto Alegre, Brazil, February 23-27, 2021
- ▶ University of Calgary *Taylor Institute of Teaching and Learning*, Conference on Postsecondary Learning and Teaching, proposal review, 2019 & 2020
- ▶ *International Sociological Association*, Sociological Teaching Thematic Group Co-founder (with Katherine Lyon, Assistant Professor of Teaching, University of British Columbia), 2019
- ▶ Mount Royal University *Institute of Scholarship of Teaching and Learning*, Symposium of Scholarship of Teaching and Learning, proposal review, 2018 & 2019
- ▶ *Canadian Sociological Association*, Teaching Practice Cluster, Chair & Liaison, 2016-2019
- ▶ *Society for the Study of Social Problems*, Class, and Inequality Division Graduate Student Paper Competition, adjudicator, 2018
- ▶ *Canadian Sociological Association*, "Ethnographies of Frontline Work", session chair, Canadian Sociological Association Annual Meeting, Toronto, Ontario, May 29-June 1, 2017.
- ▶ *Canadian Sociological Association*, "The Undergraduate Voice" session organizer, Canadian Sociological Association Annual Meeting, Toronto, Ontario, May 29-June 1, 2017.
- ▶ *Canadian Sociological Association*, "The Effort to End Homelessness" session organizer, Canadian Sociological Association Annual Meeting, Victoria, British Columbia, June 3-8, 2013.
- ▶ *Canadian Sociological Association*, "Understanding Poverty" session organizer (with Pamela Sugiman), Canadian Sociological Association Annual Meeting, Vancouver, British Columbia, June 3-

## SERVICE, continued

### Community Service

- ▶ *Afri-Can Connect Society*, board member (2019-present)
- ▶ *Calgary Homeless Foundation*, shelter surveyor for the Nationally Coordinated Point-in-Time Count in Calgary (2018)
- ▶ *Inn from the Cold*, Hospitality and Dinner Service Volunteer (2008-2012)
- ▶ *Inn from the Cold*, frontline staff member (2009-2011)

### External Professional Activities

- ▶ Textbook review: Corrigan-Brown, Catherine. 2020. *Imagining Sociology: An Introduction with Readings*. 2<sup>nd</sup> edition. Don Mills, ON: Oxford University Press. (2020)
- ▶ Textbook review: Gaszo, Amber, and Karen Kobayashi. 2018. *Continuity and Innovation: Canadian Families in the New Millennium*. Toronto: Nelson Education. (2019)
- ▶ Textbook update review: Kimmel, Michael and Amy Kaler. 2019. *The Gendered Society Reader*. 4<sup>th</sup> edition. Don Mills, ON: Oxford University Press. (2019)
- ▶ Update of PowerPoint slides and student study guide for Steckley, John, and Guy Kerby Letts. 2016. *Elements of Sociology: A Critical Canadian Introduction*. 4<sup>th</sup> edition. Don Mills, ON: Oxford University Press. (2016)
- ▶ Textbook review: Ward, Margaret, and Marc Bélanger. 2015. *The Family Dynamic: Canadian Perspectives*. 6<sup>th</sup> edition. Toronto: Nelson Education. (2015)
- ▶ Textbook proposal review: *Continuity and Innovation: Canadian Families in the New Millennium*. Toronto: Nelson Education. (2014)
- ▶ Textbook review: Steckley, John, and Guy Kerby Letts. 2013. *Elements of Sociology: A Critical Canadian Introduction*. 3<sup>rd</sup> edition. Don Mills, ON: Oxford University Press. (2014)