



# UNIVERSITY OF CALGARY

Fall 2020

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: Introduction to Legal Studies		
Course Number	LWSO 201	
Pre/Co-Requisites	None	
Instructor Name	Dr. Dawn Rault	Email dawn.rault@ucalgary.ca
Instructor Email Policy	Feel free to contact me over email at any time. Please put your course number in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other emails will be answered within <i>two business days</i> . <i>I do not answer emails over the weekend</i> . Please take that into account when emailing me questions pertaining to assignments or exams. If you have a course-related question, please check the course outline first. Questions that can be answered by consulting the course outline will not be answered.	
Office Location	Virtual	Office Hours (please use the "Calendly" link posted on D2L to book an appointment during office hours Monday 10-12 Thursday 12-2 By appointment
Telephone No.	403-220-6505 (this goes to email message)	
TA Name	Sherri Restorick	TA Email sherri.restorick@ucalgary.ca
TA Office Location	Virtual	TA Office Hours TBD
Class Dates	Week of September 7 <sup>th</sup> -Week of December 9 <sup>th</sup>	
Class Times	Class is run asynchronous, this means narrated PPT slides and supplemental materials are posted on the course D2L site.	
Class Location	Online	

## Course Description

The course is designed to give students an introduction to the study of law in society. It is divided into three main parts. First, we will look at the ideological foundations of law in history and philosophy. Second, we will use this context to examine the law in practice in Canadian society (including law enforcement, courts and corrections). Finally, the course considers different theoretical approaches to the law.

## Course Objectives/Learning Outcomes

By the end of the course students should be able to critically evaluate legal, philosophical, and theoretical texts and a variety of other materials. Students will also become more comfortable discussing the ways in which the law, politics, and society influence each other and how the law in Canada and other liberal democracies is made and reformed over time.

## Course Format

For this semester, the course will run asynchronous online through D2L. I will post all narrated PPT lectures slides, and all other course materials on D2L. Students should regularly check D2L for all course announcements.

## Learning Resources

Please read BOTH texts below. You will be asked to complete a written assignment that integrates both texts. Please begin reading the texts immediately so you have sufficient time to finish the texts and complete your assignment.

**#1 Edmund Burke**, *Reflections on the Revolution in France*, edited by J.G.A. Pocock (Indianapolis: Hackett Publishing, 1987) [originally published 1790]

**AND**

**#2 John Locke**, *Second Treatise of Government*, edited by C.B. Macpherson (Indianapolis: Hackett Publishing, 1980) [originally published 1690]. Please read the following excerpts from the Locke text:

**Chapter 1**-Sections 1,2,3

**Chapter 2**-Sections 4-15

**Chapter 3**-Sections 16-21

**Chapter 4**-Sections 22-24

**Chapter 5**-Sections 25-51

**Chapter 7**-Sections 77-94

**Chapter 8**-Sections 95-122

**Chapter 9**-Sections 123-131

**Chapter 10**-Sections 132 + 133

**Chapter 11**-Sections 134-142

**Chapter 18**-Sections 199-210

**Chapter 19**-Sections 211-243

\*\*\*Additional readings/materials will be posted on D2L throughout the semester

Both of these texts can be found online for free. I have not ordered the books for the university bookstore for this reason. They are also available through online vendors, but because of potential

shipping delays, I would encourage you to find an online version. The Locke text is available as an audiobook as an additional option. Please start reading your texts immediately.

### Learning Technologies and Requirements

There is a D2L site for this course which contains required readings and other relevant class resources and materials (see d2L.ucalgary.ca). In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

### Schedule of Lectures and Readings

	*Schedule subject to change, additional readings/materials are posted on D2L
<b>Week 1</b> Sept 7 <sup>th</sup> -13 <sup>th</sup>	Please watch welcome video + complete welcome quiz ( <b>closes Sept. 27</b> ) Please also begin reading Edmund Burke and John Locke texts
<b>Week 2</b> Sept 14 <sup>th</sup> -20 <sup>th</sup>	Lecture #1-Trolley Problem Continue reading Burke and Locke texts
<b>Week 3</b> Sept 21 <sup>st</sup> -27 <sup>th</sup>	Lecture #2-What's the right thing to do? Continue reading Burke and Locke texts <b>*Critical Reflection #1 Due Sept 27 (before midnight-D2L Dropbox)*</b> <b>*Welcome quiz closes Sept. 27*</b>
<b>Week 4</b> Sept 28 <sup>th</sup> -Oct 4 <sup>th</sup>	Lecture #3-Who decides what is the right thing to do? Continue reading Burke and Locke texts
<b>Week 5</b> Oct 5 <sup>th</sup> -11 <sup>th</sup>	Lecture #4-Influential theorists Continue reading Burke and Locke texts <b>*Critical Reflection #2 Due Oct. 11 (before midnight-D2L Dropbox)*</b>
<b>Week 6</b> Oct 12 <sup>th</sup> -18 <sup>th</sup>	Lecture #5-Our laws Continue reading Burke and Locke texts
<b>Week 7</b> Oct 19 <sup>th</sup> -25 <sup>th</sup>	<b>*Midterm Exam October 23-24<sup>th</sup> (timed exam available for 24 hours)*</b> Continue reading Burke and Locke texts
<b>Week 8</b> Oct 26 <sup>th</sup> -Nov 1 <sup>st</sup>	Lecture #6-Law Enforcement Continue reading Burke and Locke texts
<b>Week 9</b> Nov 2 <sup>nd</sup> -8 <sup>th</sup>	Lecture #7-Courts Continue reading Burke and Locke texts

<b>Week 10</b> Nov 9 <sup>th</sup> -15 <sup>th</sup>	Fall Reading Break <b>*Burke + Locke Response Due Nov 15 (before midnight-D2L Dropbox)*</b>
<b>Week 11</b> Nov 16 <sup>th</sup> -22 <sup>nd</sup>	Lecture #8-The Charter of Rights and Freedoms
<b>Week 12</b> Nov 23 <sup>rd</sup> -29 <sup>th</sup>	Lecture #9-R.v. Le Case <b>*Critical Reflection #3 Due Nov 29<sup>th</sup> (before midnight-D2L Dropbox)*</b>
<b>Week 13</b> Nov 30 <sup>th</sup> -Dec 6 <sup>th</sup>	Lecture #10-Corrections

## Methods of Assessment and Grading Weights

### Welcome to LWSO 201 Quiz-3%

This welcome quiz will be administered online using the D2L quiz function. The quiz must be completed *before* September 27<sup>th</sup>. Please watch the welcome video and review the course outline before completing this quiz. You may access your course outline while completing this quiz.

### Midterm Exam-22%

The midterm exam will consist of multiple choice and true/false questions. It will be administered online using the D2L quiz function. This timed 2-hour exam will be open on D2L for a 24-hour period. Both the midterm and final exams are closed book exams, meaning you cannot use any sources during your exam.

### Final Exam-30%

The final exam will consist of multiple choice and true/false questions. The final exam is scheduled by the registrar but administered online using the D2L quiz function. You will have 2 hours to complete your final exam, but it can be written any time during a 24-hour period. The final exam is not cumulative, but some material carries over from the midterm, so please review your midterm study notes. Both the midterm and final exams are closed book exams, meaning you cannot use any sources during your exam.

- **Students with Accommodations:** If your exam accommodation requires additional time, I will facilitate that through D2L. If you require additional supports, please connect with your access advisor.

### Critical Reflections-15% (3 x 5% each)

You are asked to complete 3 unique critical reflections throughout the semester, submitted to me through D2L. Each reflection should be approximately 500 words in length. Additional details are posted on D2L. Please carefully follow the directions. Late submissions will be penalized 20% per day.

### Burke + Locke Response (30%)

This assignment will involve critical responses to the assigned readings by John Locke and Edmund Burke. Additional details are posted on D2L. Please carefully follow the directions. Late submissions will be penalized 5% per-day.

## Final Exam Information

The final exam will be scheduled by the office of the registrar but administered through D2L.

## Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

## Absences and Deferrals

Students who are absent from class assessments (tests or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. *If the reason provided for the absence is acceptable*, instructors may decide that any arrangements made can take forms *other than* make-up tests or assignments. Deferred midterm exams are NOT permitted. If a student misses the midterm exam for an acceptable reason, the weight of that assessment will be re-distributed. For example, the weight of a missed grade may be added to another assignment or test.

**Deferred Final Exam Form:** Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

**Deferred Term Work Form:** Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre ([ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca)) for approval by the Associate Dean.

### Grade Reappraisal

*Within one week* of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to me explaining the basis for reconsideration of one's mark. I will review the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a *re-assessed grade may be raised, lowered, or remain the same.*

### Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. Final grades are not posted by the Sociology Department. They are only available online.

### Guidelines for Zoom Sessions

Zoom is a video conferencing program that will allow us to meet at specific times for "live" office hours, so that we can have the opportunity to meet each other virtually and discuss relevant course topics. To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behavior in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g [Student Non-Academic Misconduct Policy](#)). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

### Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

### Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material->

[protected-by-copyright-policy.pdf](#)) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### Recording of Lectures

Note that the audio or video recording of lectures and taking screengrabs of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

### Sharing of Lecture Notes and Exam Questions

Note that publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

### Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

### Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/). Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at:

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

### Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website go to: <https://library.ucalgary.ca>

## Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

## Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit: <https://www.ucalgary.ca/student-services/student-success>

## Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/) or email [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca).

## Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca); Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

## Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

## Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.