



# UNIVERSITY OF CALGARY

**Spring 2020**

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

<b>COURSE TITLE: Introduction to Legal Studies</b>			
<b>Course Number</b>	LWSO 201		
<b>Pre/Co-Requisites</b>	None		
<b>Instructor Name</b>	Dr. Dawn Rault	<b>Email</b>	dawn.rault@ucalgary.ca
<b>Instructor Email Policy</b>	Feel free to contact me over email at any time. Please put your course number in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other emails will be answered within <i>two business days</i> . <i>I do not answer emails over the weekend</i> . Please take that into account when emailing me questions pertaining assignments or exams. If you have a course-related question, please check the course outline first. Questions that can be answered by consulting the course outline will not be answered.		
<b>Office Location</b>	Virtual	<b>Office Hours</b>	By appointment only
<b>Telephone No.</b>	403-220-6505 (this goes to email message)		
<b>Class Dates</b>	Class runs May 6-June 17 (Final exam period June 19-23)		
<b>Class Times</b>	Class is asynchronous, this means narrated PPT slides will be posted once, or twice a week. Please ensure you are keeping on schedule as spring classes are condensed.		
<b>Class Location</b>	Online-D2L		

## Course Description

The course is designed to give students an introduction to the study of law in society. It is divided into three main parts. First, we will look at the ideological foundations of law in history and philosophy. Second, we will use this context to examine the law in practice in Canadian society (including law

enforcement, courts and corrections). Finally, the course considers different theoretical approaches to the law.

### Course Objectives/Learning Outcomes

By the end of the course students should be able to critically evaluate legal, philosophical, and theoretical texts and a variety of other materials. Students will also become more comfortable discussing the ways in which the law, politics, and society influence each other and how the law in Canada and other liberal democracies is made and reformed over time.

### Course Format

For this semester, the course will run asynchronous online through D2L. I will post all narrated PPT lectures slides, and all other course materials on D2L. Students should check D2L for all course announcements.

### Required Textbooks, Readings, Materials, Electronic Resources

Because the spring semester is condensed you are asked to please choose **ONE** of the texts listed below and read the whole text. You will be asked to complete a written assignment on your chosen text. Please begin reading the text immediately so you have sufficient time to finish the text and complete your assignment during this condensed semester.

#1 Edmund Burke, *Reflections on the Revolution in France*, edited by J.G.A. Pocock (Indianapolis: Hackett Publishing, 1987) [originally published 1790]

**OR**

#2 John Locke, *Second Treatise of Government*, edited by C.B. Macpherson (Indianapolis: Hackett Publishing, 1980) [originally published 1690]

\*\*\*Additional readings will be posted on D2L throughout the semester

Both of these texts can be found online for free. They are also available through online vendors, but because of shipping delays, I would encourage you to find an online version. The Locke text is available as an audiobook as an additional option. Please start reading your text immediately.

### Schedule of Lectures and Readings

	LWSO 201 Schedule *Schedule subject to change, additional readings will be assigned
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Week 1 <b>Week of May 4</b>	Welcome to Law and Society <i>Please begin reading the Edmund Burke OR John Locke text</i> <b>*D2L discussion board participation #1 (due May 10 before midnight)</b>
Week 2 <b>Week of May 11</b>	Theories of Law and Justice <i>Continue reading Burke OR Locke text</i> <b>*Critical Reflection #1 (due May 17 before midnight-D2L Dropbox)*</b>
Week 3 <b>Week of May 18</b>	Law Enforcement <i>Continue reading Burke OR Locke text</i> <b>*D2L discussion board participation #2 (due May 24 before midnight)</b>
Week 4 <b>Week of May 25</b>	Law Enforcement <i>Continue reading Burke OR Locke text</i> <b>*Critical Reflection #2 (due May 31 before midnight-D2L Dropbox)*</b> <b>*2-Hour timed Midterm-Friday, June 5<sup>th</sup> (open 24 hours)</b>
Week 5 <b>Week of June 1</b>	Canadian Courts <i>Supplemental readings/materials on D2L</i> <b>*D2L discussion board participation #3 (due June 7 before midnight)</b>
Week 6 <b>Week of June 8</b>	The Canadian Constitution <i>Supplemental readings/materials on D2L</i> <b>*Burke or Locke Essay Due June 14 (before midnight-D2L Dropbox)*</b>
Week 7 <b>Week of June 15</b>	Corrections <i>Supplemental readings/materials on D2L</i> <b>*Critical Reflection #3 (due June 21 before midnight-D2L Dropbox)*</b>

## Methods of Assessment and Grading Weights

### Midterm Exam-20%

- The midterm exam will consist of multiple choice, true/false, and short answer questions. It will be administered online using the D2L quiz function. This timed 2-hour exam will be open on D2L for a 24-hour period.

### Final Exam-25%

- The final exam will consist of multiple choice, true/false and short answer questions.
- The final exam is scheduled by the registrar but administered online using the D2L quiz function. You will have 2 hours to complete your final exam, but it can be written any time during a 24-hour period.
- **Students will Accommodations:** If your exam accommodation requires additional time, I will facilitate that through D2L. If you require additional supports, please get in touch.

### Critical Reflections-15% (3 x 5% each)

- You are asked to complete 3 unique critical reflections throughout the semester, submitted to me through D2L. Each reflection should be approximately 500 words in length. Additional details are posted on D2L. Please carefully follow the directions. Late submissions will be docked 5% per day.

**Burke OR Locke Response (30%)**

- This assignment will involve critical responses to the assigned readings by John Locke OR Edmund Burke. Additional details are posted on D2L. Please carefully follow the directions. Late submissions will be docked 5%/per day.

**Discussion board participation (3 discussions worth a total of 10%)**

- You are asked to engage with your classmates using the D2L discussion platform. Please check the schedule for deadlines. Late submissions will not be accepted (meaning you will receive 0%)

**Final Exam Information**

- The final exam will be scheduled by the office of the registrar.

**Grading Scale**

Letter grades will be assigned and submitted to the registrar based on the following scale:

<b>Grade</b>	<b>Percent range</b>	<b>Grade Point Value</b>	<b>Description</b>
<b>A+</b>	96 – 100%	4.0	Outstanding performance
<b>A</b>	90 – 95.99%	4.0	Excellent performance
<b>A-</b>	85 – 89.99%	3.7	Approaching excellent performance
<b>B+</b>	80 – 84.99%	3.3	Exceeding good performance
<b>B</b>	75 – 79.99%	3.0	Good performance
<b>B-</b>	70 – 74.99%	2.7	Approaching good performance
<b>C+</b>	67 – 69.99%	2.3	Exceeding satisfactory performance
<b>C</b>	63 – 66.99%	2.0	Satisfactory performance
<b>C-</b>	59 – 62.99%	1.7	Approaching satisfactory performance
<b>D+</b>	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
<b>D</b>	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
<b>F</b>	<50%	0	Failure. Did not meet course requirements.

## Grade Reappraisal

Within one week of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to me explaining the basis for reconsideration of one's mark. I will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a *re-assessed grade may be raised, lowered, or remain the same.*

## Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

## Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

## Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

## Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. \*\*\*For example, if any exam information is redistributed, academic misconduct will be pursued\*\*\*The posting of course materials to third party websites such as note-sharing sites

without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### Recording of Lectures

Note that the audio or video recording of lectures and taking screenshots of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

### Sharing of Lecture Notes and Exam Questions

Note that publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

### Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:  
<http://www.ucalgary.ca/pubs/calendar/current/k.html>

### Absences and Deferrals

Students who are absent from the midterm exam should inform their instructors as soon as possible. If the reason provided for the absence is acceptable, instructors may decide that the weight of the missed midterm exam will be applied to the final exam. For example, if the absence is deemed acceptable, then the weight of the midterm (20%) will be carried over to the final. This means the final exam will be worth 45% of the final course grade. Deferred midterm exams will not be accommodated for this course.

**Deferred Final Exam Form:** Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office.

**Deferred Term Work Form:** Deferral of term work past the end of a term requires a form to be filled out. More information about deferred term work is provided by the Registrar.

Once an extension date has been agreed between instructor and student, the form should be forwarded to the Faculty of Arts Program Information Centre for approval by an Associate Dean (Students).

### Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/). Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at: <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

### Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>  
To access the main Library website go to: <https://library.ucalgary.ca>

### Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

### Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit: <https://www.ucalgary.ca/student-services/student-success>

### Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/) or email [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca).

### Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca); Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

### Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

### Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use

any campus phone, emergency phone or the yellow phone located at most parking lot pay booths.  
Please ensure your personal safety by taking advantage of this service.