COURSE TITLE: Equality Issues

<table>
<thead>
<tr>
<th>Course Number</th>
<th>LWSO 335</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre/Co-Requisites</td>
<td>None</td>
</tr>
<tr>
<td>Instructor Name</td>
<td>Dr. Kirsten Kramar</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:kirsten.kramar@ucalgary.ca">kirsten.kramar@ucalgary.ca</a></td>
</tr>
<tr>
<td>Instructor Email Policy</td>
<td>Feel free to contact the instructor by email. Please put your course number – LWSO 335 – in the subject line. Emails will be answered within one business day. I do not answer emails over the weekend. If you have a course-related question, please check the course outline first. Also, please e-mail me for administrative purposes only, for example to set up an appointment. E-mail is not a replacement for an office visit. Questions about the course content and readings, concerns about grades, or any other personal issues are best dealt with in person during office hours.</td>
</tr>
<tr>
<td>Office Location</td>
<td>SS 1004</td>
</tr>
<tr>
<td>Office Hours</td>
<td>Th 2:00-3:00</td>
</tr>
<tr>
<td>TA Name</td>
<td>Chene Redwood</td>
</tr>
<tr>
<td>TA Email</td>
<td><a href="mailto:chene.redwood@ucalgary.ca">chene.redwood@ucalgary.ca</a></td>
</tr>
<tr>
<td>TA Office Location</td>
<td>SS 943</td>
</tr>
<tr>
<td>TA Office Hours</td>
<td>TBD</td>
</tr>
<tr>
<td>Class Dates</td>
<td>T/Th</td>
</tr>
<tr>
<td>Class Times</td>
<td>12:30-13:45</td>
</tr>
<tr>
<td>Class Location</td>
<td>MFH 160</td>
</tr>
</tbody>
</table>
Course Description
An examination of the ability of the law to guarantee equality. Issues of gender, racial and class equality will be explored. Topics may include employment law, civil law, criminal law, reproductive rights and family law. All material is studied as it pertains to the Canadian legal culture.

Course Objectives/Learning Outcomes
By the end of the course, students should be able to demonstrate a general understanding of the legal issues involved in the topics considered and an appreciation of the political theory and jurisprudential reasoning underlying the equality issues covered in the course. From a practical perspective, the course offers the opportunity for students to perform case law and social equity and human rights analysis using the tools provided by socio-legal and political theory. The research and analytic skills taught in this course serve as a bedrock for careers in the legal profession and public policy.

Required Textbooks, Readings, Materials, Electronic Resources
All course materials are available on the D2L site for this course.

Schedule of Lectures and Readings
Available on D2L site for this course.

Methods of Assessment and Grading Weights

Midterm Test
Date: October 22, 2019
Value: 30%
Length: 75 minutes
Type: Open-book, invigilated
Description: Essay questions

Case Comment
Date: Staggered, beginning October 16, 2019 (see D2L for cases and corresponding due dates)
Value: 30%
Length: 6 double-spaced pages, (typed, one-inch margins, 12-point font) excluding the title page and bibliography (approx. 1,500 words).
Submission instructions: Paper to be submitted in-class on the corresponding due date.
Description: Details of the assignment will be distributed separately.
Late paper policy: At the discretion of the instructor, late papers may be penalized five points per day late. Papers late by more than seven (7) days will receive a zero grade.

Final Exam Information
Final examination
Value: 40%
**Date, time and location:** As scheduled by the Registrar

**Length:** Two hours

**Type:** Closed-book, invigilated

**Description:** Essay-style questions

### Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent range</th>
<th>Grade Point Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>96 – 100%</td>
<td>4.0</td>
<td>Outstanding performance</td>
</tr>
<tr>
<td>A</td>
<td>90 – 95.99%</td>
<td>4.0</td>
<td>Excellent performance</td>
</tr>
<tr>
<td>A-</td>
<td>85 – 89.99%</td>
<td>3.7</td>
<td>Approaching excellent performance</td>
</tr>
<tr>
<td>B+</td>
<td>80 – 84.99%</td>
<td>3.3</td>
<td>Exceeding good performance</td>
</tr>
<tr>
<td>B</td>
<td>75 – 79.99%</td>
<td>3.0</td>
<td>Good performance</td>
</tr>
<tr>
<td>B-</td>
<td>70 – 74.99%</td>
<td>2.7</td>
<td>Approaching good performance</td>
</tr>
<tr>
<td>C+</td>
<td>67 – 69.99%</td>
<td>2.3</td>
<td>Exceeding satisfactory performance</td>
</tr>
<tr>
<td>C</td>
<td>63 – 66.99%</td>
<td>2.0</td>
<td>Satisfactory performance</td>
</tr>
<tr>
<td>C-</td>
<td>59 – 62.99%</td>
<td>1.7</td>
<td>Approaching satisfactory performance</td>
</tr>
<tr>
<td>D+</td>
<td>55 – 58.99%</td>
<td>1.3</td>
<td>Marginal pass. Insufficient preparation for subsequent courses in the same subject</td>
</tr>
<tr>
<td>D</td>
<td>50 – 54.99%</td>
<td>1.0</td>
<td>Minimal Pass. Insufficient preparation for subsequent courses in the same subject</td>
</tr>
<tr>
<td>F</td>
<td>&lt;50%</td>
<td>0</td>
<td>Failure. Did not meet course requirements</td>
</tr>
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### Grade Reappraisal

Up to one week after an exam or assignment is returned, a student may seek a reappraisal of the grade from the instructor. To do so, the student must submit a written request briefly explaining the grounds for the reappraisal. Note, a reappraisal may raise, lower or confirm the grade originally assigned.

### Technology Use

To ensure the best learning environment for all students, students are asked to avoid use of laptops and other electronic note-taking devices in this course. Students who require the use of electronic devices for academic accommodation purposes are exempt from this policy. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.
Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.

2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

3. Final grades are not posted by the Sociology Department. They are only available online.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ([https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf](https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf)) and requirements of the copyright act ([https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html](https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html)) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

[http://www.ucalgary.ca/pubs/calendar/current/k.html](http://www.ucalgary.ca/pubs/calendar/current/k.html)

Absences and Deferrals

When possible, please provide advance notice if you are unable to write an exam or complete/turn-in assignments on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel
arrangements, misreading the syllabus, and scheduling conflicts with other classes or employment are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student. Please see information on the use of Statutory Declaration: https://www.ucalgary.ca/pubs/calendar/current/m-1.html

**Deferred Final Exam Form:** Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information can be found at: https://www.ucalgary.ca/registrar/exams/deferred-exams

**Deferred Term Work Form:** Deferral of term work past the end of a term also requires a form to be filled out. It’s available at: https://live-ucalgary.ucalgary.ca/sites/default/files/teams/1/deferred_termwork15_0.pdf

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

**Academic Accommodation**

The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy. Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy.

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

**Wellness and Mental Health Resources**

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, https://www.ucalgary.ca/wellness-services/services/mental-health-services) and the Campus Mental Health Strategy (http://www.ucalgary.ca/mentalhealth/).

**Student Success**

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit: https://www.ucalgary.ca/student-services/student-success

**Student Ombuds Office**

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.
Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here: https://www.su.ucalgary.ca.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary’s Emergency Management website: http://www.ucalgary.ca/emergencyplan/assemblypoints

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children’s Hospital and the University LRT station). Call 403-220-5333 or visit http://www.ucalgary.ca/security/safewalk. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.