

LWSO 335 EQUALITY ISSUES			
Pre/Co-Requisites	LWSO 201 and 203		
Instructor:	Dr. Sasha M Reid	Lecture Location:	SA 106
Phone:		Lecture Days/Time:	TR
Email:	sasha.reid@ucalgary.ca		13:00 – 15:45
Office:	TBD	Office Hours:	By appointment
Instructor Email Policy	<p>Feel free to contact me over email at any time. Please put your course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining to assignments or exams. If you have a course-related question, please check the course outline first. Also, please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.</p>		

Course Description

An examination of the ability of the law to guarantee equality. Issues of gender, racial and class equality will be explored. Topics may include employment law, civil law, criminal law, reproductive rights and family law.

Course Objectives/Learning Outcomes

This course offers a unique opportunity to delve into the complexities of Canadian criminal, civil, constitutional and human rights law, as well as international law, and examine issues of equality through a critical lens. In this course, you will gain insight into how the law can affect different groups and explore how individuals and communities have sought to promote equality by advocating for legal reforms. Through thought-provoking discussions, you will explore a wide range of topics, including employment law, personal injury awards, violence against women, and international protection of rights, all with the goal of gaining a deeper understanding of the legal definition of equality.

Required Textbooks, Readings, Materials, Electronic Resources

Readings will be done by way of case law. Relevant cases and other materials will be posted to D2L.

LEARNING TECHNOLOGIES AND REQUIREMENTS

The class meets in person from 13:00 – 15:45 on Tuesdays and Thursdays. There is a D2L site for this course which contains a schedule of readings and other relevant class resources and materials (see d2L.ucalgary.ca). You will need to be able to use D2L to know what to read and expect each week.

Schedule of Lectures and Readings

Week 1

- Thursday, May 4 – Introductions, the Charter and intersectional approaches to equality

Week 2

- Tuesday, May 9 – Civil liberties and the broader struggle for social justice in the McCarthy era
- Thursday, May 11 – The fight for access to education for women and people of color

Week 3

- Tuesday, May 16 – Disability rights and the fight for accessibility and accommodations
- Thursday, May 18 – The LGBTQ+ rights movement

Week 4

- Tuesday, May 23 – Missing and murdered Indigenous women, girls, and Two-Spirit (MMIWG2S)
- Thursday, May 25 – TEST

Week 5

- Tuesday, May 30 – Reproductive rights - The forced sterilization of Indigenous women
- Thursday, June 1 – Discrimination against women who report sexual assault to the police

Week 6

- Tuesday, June 6 - Racial discrimination in policing leading to wrongful convictions
- Thursday, June 8 – Equality issues in the courtroom

Week 7

- Tuesday, June 13 – Discrimination against institutionalized persons
- Thursday, June 15 – The Promotion of Human Rights and Equality: Why Film Matters

Methods of Assessment and Grading Weights

COMPONENT	WEIGHTING	DUE DATES/DAY
Term Test	30	May 25, 2023
Student Case Studies	30	June 16, 2023
In Class Knowledge and Skill Building	40 (12x3.33%)	Each class
Total	100%	

Term Test – May 25, 2023 (30%)

This test will be held in-person during class time and will consist of a combination of multiple choice and short answer questions. Please bring a pen or pencil as the test will be administered in paper format.

Student Case Studies – June 16, 2023 (30%)

Case study is one of the most powerful methods for student learning. Therefore, students will be asked at the beginning of the semester to identify a case study topic related to either a modern or historical equality issue. Students will be expected to discuss the facts surrounding that issue, highlight the major equality concerns, and make appropriate links to Acts, including the *Canadian Charter of Rights and Freedoms*, and Case Law. More detail will be provided in class.

In Class Knowledge and Skill Building (40% [~3.33 x 12])

Each class students will be asked to participate in a series of knowledge or skill building activities. These activities will take place through TopHat. Activities may include participation in short answer questions, completion of multiple-choice responses, or classroom idea generation. More detail will be provided in class.

Final Examination

There is no final exam for this course.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Missed or Late Coursework

Students who miss class assessments (tests, participation activities, or other assignments) should inform their instructor as soon as possible. If the reason provided for the absence is acceptable, the instructor *may* decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment. Reflection assignments must be submitted on time.

Technology Use

The use of laptops is encouraged in this class. Please keep your cell phones on silent to limit classroom distractions.

Students May be Audio or Video Recorded

Students may be audio or video recorded for lesson capture, assessment of student learning, and/or self-assessment of teaching practice instructor.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website, go to: <https://library.ucalgary.ca>

IMPORTANT POLICIES AND INFORMATION

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of that email may be requested as proof of the attempt to contact the instructor.

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at: https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22_deferral-of-term-work_lapseGrade.pdf

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisal of Grades:

For Reappraisal of Graded Term Work, see Calendar I.2

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

For Reappraisal of Final Grade, see Calendar I.3

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Misconduct:

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Recording of Lectures:

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

Academic Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP) Act:

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

Copyright Legislation:

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

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Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

Important Dates:

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: askgsa@ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.