



DEPARTMENT OF SOCIOLOGY
FACULTY OF ARTS

Law & Society 413 L01
Liberalism
Fall 2018

Course Summary

INSTRUCTOR: Ian Brodie
OFFICE: SS 708
EMAIL: irbrodie@ucalgary.ca
OFFICE HOURS: Th 9:30-10:30
COURSE DAY/TIME: T Th 2:00-3:15
COURSE LOCATION: SA104

PREREQ: LWSO 201, 60 units and admission to the LWSO program
ANTIREQ: Credit for LWSO 413 and LWSO 412 will not be allowed.

CALENDAR DESCRIPTION:

An examination of the fundamental conceptions of rights and freedoms in the works of J.S. Mill and twentieth- and twenty first-century philosophers. The treatment of these concepts in contemporary law and their role in contemporary legal and social issues are explored as well.

Course Details

COURSE OVERVIEW

This section of LWSO 413 will focus on the treatment of free speech and tolerance in J.S. Mill and H. Marcuse. It will apply concepts from these two authors to various disputes in free speech in Canadian law.

Trigger Warning: A course on free speech inevitably must focus on controversial material and ideas. Some of the material in this course is deeply offensive.

Attendance is not mandatory. However, in the past, students who have not attended the lectures did very poorly in the course.

Students should expect to spend one or two hours preparing for each class session by reading the assigned materials. All materials are required readings. Depending on the quality of the class notes taken, students may expect to spend another two to four hours preparing for the examination.

OTHER EXPECTATIONS

Students are expected to arrive on time and having already read the readings for the week. The course moves quickly through a great deal of material.

To ensure the best learning environment for all students, students are asked to avoid use of laptops and other electronic note-taking devices in this course. Students who require the use of electronic devices for academic accommodation purposes are exempt from this policy. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated. Please no eating during class.

D2L use is required in this course.

Feel free to contact the instructor by email. Please put your course number – LWSO 413 – in the subject line. Emails will be answered within one business day. I do not answer emails over the weekend. If you have a course-related question, please check the course outline first. Also, please e-mail me for administrative purposes only, for example to set up an appointment. E-mail is not a replacement for an office visit. Questions about the course content and readings, concerns about grades, or any other personal issues are best dealt with in person during office hours.

LEARNING OBJECTIVES

1. To understand the arguments for tolerance/free speech classically expounded by John Stuart Mill, including the limits he placed on his arguments and the shortcomings of his arguments.
2. To understand Herbert Marcuse's argument on tolerance, including the limits he placed on his arguments and the shortcomings of his arguments.
3. To be able to identify the major arguments in the pre-Charter controversies about freedom of expression in Canada.
4. To be able to identify the major arguments of more recent controversies about freedom of expression in Canada.

LEARNING RESOURCES

All course materials are available on the D2L site for this course.

There are no textbooks required for this course. Students may wish to purchase one of the inexpensive editions of Mill's On Liberty that are commonly available in bookstores.

If you need help accessing or using D2L, please visit the Desire2Learn resource page for students: <http://elearn.ucalgary.ca/desire2learn/>.

ASSESSMENT COMPONENTS

First and Second Short Papers

Value: 15% each

Due date: see course schedule

Length: two (2) pages, double spaced

Submission instructions: Please upload a PDF of your assignment to the D2L dropbox for the course.

Description: Details of the assignment will be distributed separately.

Late paper policy: At the discretion of the instructor, late papers may be penalized five points per day late. Papers late by more than seven (7) days will receive a zero grade.

Written assignment

Value: 40%

Due Date: December 4

Length: ten (10) pages, double spaced

Submission instructions: Please upload a PDF of your assignment to the D2L dropbox for the course.

Description: Details of the assignment will be distributed separately.

Late paper policy: At the discretion of the instructor, late papers may be penalized five points per day late. Papers late by more than seven (7) days will receive a zero grade.

Final examination

Value: 30%

Date, time and location: As scheduled by the Registrar

Length: Two hours

Type: Closed-book, invigilated

Description: Short, written answers

GRADE SCALE

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent-superior performance
A-	85 – 89.99%	3.7	
B+	80 – 84.99%	3.3	
B	75 – 79.99%	3.0	Good – clearly above average performance
B-	70 – 74.99%	2.7	
C+	67 – 69.99%	2.3	
C	63 – 66.99%	2.0	Satisfactory - basic understanding
C-	59 – 62.99%	1.7	
D+	55 – 58.99%	1.3	
D	50 – 54.99%	1.0	Minimal pass - marginal performance
F	<50%	0	unsatisfactory performance

The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.

Other policies and information

Grade reappraisals

Up to one week after an exam or assignment is returned, a student may seek a reappraisal of the grade from the instructor. To do so, the student must submit a written request briefly explaining the grounds for the reappraisal. Note, a reappraisal

may raise, lower or confirm the grade originally assigned.

Deferral of Final Examination

When possible, please provide advance notice if you are unable to write an exam or complete/turn-in assignments on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, misreading the syllabus, and scheduling conflicts with other classes or employment are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Department of Sociology.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at: <https://www.ucalgary.ca/registrar/student-forms>

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It’s available at https://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15_0.pdf
Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Appeals

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student can then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head.

University Regulations

Students are encouraged to familiarize themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html

Academic Accommodation

Students needing an Accommodation because of a Disability or medical condition should contact Student Accessibility Services (MC 293, phone 403-220-8237) in accordance with the Procedure for Accommodations for Students with Disabilities available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>. Please provide academic accommodation letters to the instructor as early in the semester as possible and no later than two weeks after the course begins.

Plagiarism and Other Forms of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at www.ucalgary.ca/pubs/calendar/current/k-2.html. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Freedom of Information and Protection of Privacy (FOIP)

The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Any uncollected assignments and tests will be destroyed after three months; final examinations are destroyed after one year.

Final grades are not posted by the Sociology Department. They are only available online.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

Student Representation

The 2018-19 Students' Union VP Academic is Jessica Revington (suvpaca@ucalgary.ca). For more information, and to contact other elected officials with the Student's Union, please visit this link: <https://www.su.ucalgary.ca/about/who-we-are/elected-officials/> You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/ombuds/contact>

Emergency Evacuations

In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point: **The Professional Faculties - Food Court.**

Safewalk

The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.

Ethics Research

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required. No research involving human subjects is required as part of this course.

Student Resources

SU Wellness Centre: www.ucalgary.ca/wellnesscentre/
Campus Mental Health Strategy: www.ucalgary.ca/mentalhealth/