### COURSE TITLE: Liberalism

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Law &amp; Society 413 L01</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre/Co-Requisites</td>
<td>LWSO 201, 60 units and admission to the LWSO program</td>
</tr>
<tr>
<td></td>
<td>Credit for LWSO 413 and LWSO 412 will not be allowed.</td>
</tr>
<tr>
<td>Instructor Name</td>
<td>Dr. Kirsten Kramar</td>
</tr>
<tr>
<td>Instructor Email Policy</td>
<td>Feel free to contact the instructor by email. Please put your course number – LWSO 413 – in the subject line. Emails will be answered within one business day. I do not answer emails over the weekend. If you have a course-related question, please check the course outline first. Also, please e-mail me for administrative purposes only, for example to set up an appointment. E-mail is not a replacement for an office visit. Questions about the course content and readings, concerns about grades, or any other personal issues are best dealt with in person during office hours.</td>
</tr>
<tr>
<td>Office Location</td>
<td>SS 1004</td>
</tr>
<tr>
<td>Office Hours</td>
<td>Th 2:00-3:00</td>
</tr>
<tr>
<td>Class Dates</td>
<td>Tuesday/Thursday</td>
</tr>
<tr>
<td>Class Times</td>
<td>9:30-10:45</td>
</tr>
<tr>
<td>Class Location</td>
<td>ENA 101</td>
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</table>

Department of Sociology Website: [https://soci.ucalgary.ca/](https://soci.ucalgary.ca/)
Course Description
An examination of the fundamental conceptions of rights and freedoms in the works of J.S. Mill and twentieth- and twenty first-century philosophers. The treatment of these concepts in contemporary law and their role in contemporary legal and social issues are explored as well.

Course Objectives/Learning Outcomes
1. To understand the arguments for tolerance/free speech classically expounded by John Stuart Mill, including the limits he placed on his arguments and the shortcomings of his arguments.
2. To understand Herbert Marcuse’s argument on tolerance, including the limits he placed on his arguments and the shortcomings of his arguments.
3. To be able to identify the major arguments in the pre-Charter controversies about freedom of expression in Canada.
4. To be able to identify the major arguments of more recent controversies about freedom of expression in Canada.

Required Textbooks, Readings, Materials, Electronic Resources
All course materials are available on the D2L site for this course.

There are no textbooks required for this course. Students may wish to purchase one of the inexpensive editions of Mill’s *On Liberty* that are commonly available in bookstores.

There is also a new translation of *On Liberty* available in Kindle format available through Amazon (the Kindle app can be downloaded for free and is readable on both Mac and PC). Information on how to access this version of *On Liberty* will be posted in D2L.

If you need help accessing or using D2L, please visit the Desire2Learn resource page for students: http://elearn.ucalgary.ca/desire2learn/.

Schedule of Lectures and Readings
Available on D2L site for this course.

Methods of Assessment and Grading Weights
First and Second Short Papers

**Value:** 15% each

**Due date:** see course schedule

**Length:** two (2) pages, double spaced

**Submission instructions:** Please upload a PDF of your assignment to the D2L Dropbox for the course.

**Description:** Details of the assignment will be distributed separately.

**Late paper policy:** At the discretion of the instructor, late papers may be penalized five points per day late. Papers late by more than seven (7) days will receive a zero grade.
Midterm Test
Date: November 5 and November 7
Value: 30%
Length: 75 minutes
Type: Closed-book, invigilated
Description: Short, written answers

Final Exam Information
Final examination
Value: 40%
Date, time and location: As scheduled by the Registrar
Length: Two hours
Type: Closed-book, invigilated
Description: Short, written answers

Grading Scale
Letter grades will be assigned and submitted to the registrar based on the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent range</th>
<th>Grade Point Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>96 – 100%</td>
<td>4.0</td>
<td>Outstanding performance</td>
</tr>
<tr>
<td>A</td>
<td>90 – 95.99%</td>
<td>4.0</td>
<td>Excellent performance</td>
</tr>
<tr>
<td>A-</td>
<td>85 – 89.99%</td>
<td>3.7</td>
<td>Approaching excellent performance</td>
</tr>
<tr>
<td>B+</td>
<td>80 – 84.99%</td>
<td>3.3</td>
<td>Exceeding good performance</td>
</tr>
<tr>
<td>B</td>
<td>75 – 79.99%</td>
<td>3.0</td>
<td>Good performance</td>
</tr>
<tr>
<td>B-</td>
<td>70 – 74.99%</td>
<td>2.7</td>
<td>Approaching good performance</td>
</tr>
<tr>
<td>C+</td>
<td>67 – 69.99%</td>
<td>2.3</td>
<td>Exceeding satisfactory performance</td>
</tr>
<tr>
<td>C</td>
<td>63 – 66.99%</td>
<td>2.0</td>
<td>Satisfactory performance</td>
</tr>
<tr>
<td>C-</td>
<td>59 – 62.99%</td>
<td>1.7</td>
<td>Approaching satisfactory performance</td>
</tr>
<tr>
<td>D+</td>
<td>55 – 58.99%</td>
<td>1.3</td>
<td>Marginal pass. Insufficient preparation for subsequent courses in the same subject</td>
</tr>
<tr>
<td>D</td>
<td>50 – 54.99%</td>
<td>1.0</td>
<td>Minimal Pass. Insufficient preparation for subsequent courses in the same subject.</td>
</tr>
<tr>
<td>F</td>
<td>&lt;50%</td>
<td>0</td>
<td>Failure. Did not meet course requirements.</td>
</tr>
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</table>

Grade Reappraisal
Up to one week after an exam or assignment is returned, a student may seek a reappraisal of the grade from the instructor. To do so, the student must submit a written request briefly
explaining the grounds for the reappraisal. Note, a reappraisal may raise, lower or confirm the grade originally assigned.

Technology Use
To ensure the best learning environment for all students, students are asked to avoid use of laptops and other electronic note-taking devices in this course. Students who require the use of electronic devices for academic accommodation purposes are exempt from this policy. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

Handing in Papers, Assignments
1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. Protection of Privacy: The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.
3. Final grades are not posted by the Sociology Department. They are only available online.

Research Ethics
Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Copyright Legislation
All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property
Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without
permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

**Academic Misconduct**

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

http://www.ucalgary.ca/pubs/calendar/current/k.html

**Absences and Deferrals**

When possible, please provide advance notice if you are unable to write an exam or complete/turn-in assignments on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, misreading the syllabus, and scheduling conflicts with other classes or employment are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student. Please see information on the use of Statutory Declaration:

https://www.ucalgary.ca/pubs/calendar/current/m-1.html

If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Department of Sociology. **Deferred Final Exam Form:**

Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information can be found at:

https://www.ucalgary.ca/registrar/exams/deferred-exams

**Deferred Term Work Form:** Deferral of term work past the end of a term also requires a form to be filled out. It’s available at:

https://live-ucalgary.ucalgary.ca/sites/default/files/teams/1/deferred_termwork15_0.pdf

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

**Academic Accommodation**

The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy.

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

**Wellness and Mental Health Resources**

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when
needed. We encourage you to explore the excellent mental health resources available throughout
the university community, such as counselling, self-help resources, peer support or skills-building
available through Student Wellness Services (Room 370 MacEwan Student Centre,
https://www.ucalgary.ca/wellness-services/services/mental-health-services) and the Campus
Mental Health Strategy (http://www.ucalgary.ca/mentalhealth/).

Student Success

The Student Success Centre provides services and programs to ensure students can make the most
of their time at the University of Calgary. Our advisors, learning support staff, and writing support
staff assist students in enhancing their skills and achieving their academic goals. They provide
tailored learning support and advising programs, as well as one-on-one services, free of charge to
all undergraduate and graduate students. For more information visit:
https://www.ucalgary.ca/student-services/student-success

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more
information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca;
Information about the SU, including elected Faculty Representatives, can be found here:
https://www.su.ucalgary.ca.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are
designed to establish a location for information updates from the emergency responders to the
evacuees; from the evacuated population to the emergency responders. For more information, see
the University of Calgary’s Emergency Management website:
http://www.ucalgary.ca/emergencyplan/assemblypoints

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon
Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the
University LRT station). Call 403-220-5333 or visit http://www.ucalgary.ca/security/safewalk. Use
any campus phone, emergency phone or the yellow phone located at most parking lot pay booths.
Please ensure your personal safety by taking advantage of this service.