



<b>LWSO 413 (L01) COURSE TITLE: Liberalism</b>			
Pre/Co-Requisites	LWSO 335 and 337		
Instructor Name	L. Campbell	Lecture Location	EEEL 161 with Zoom option
Phone	403 220 8889	Lecture Days/Times	TR 9:30-10:45
Email	lcampbe@ucalgary.ca		
Instructor Email Policy	<p>Feel free to contact me over email at any time. I will respond as quickly as I can, but this is sometimes a couple of days. Some questions will require an actual conversation, so I may propose a Zoom meeting instead.</p> <p>Please put your course number and section in your email's subject line, and include a proper salutation, your full name, and a proper closing in the body of your email.</p>		
Office Location	SS 650 / MFH 4369	<b>Office Hours</b>	11-12 Tuesdays on Zoom or else by appointment

### Course Description

This course examines the conceptions of rights and freedoms in the liberal tradition, beginning with J.S. Mill and moving on to discuss the critiques and new directions that have been put forward by John Rawls and Martha Nussbaum. We will examine the implications of these theories for the extraordinary socio-legal problems of justice arising since 2020.

Five times during the semester, we will have not only a regular lecture but also a quiz on the current readings. This quiz can be done online on D2L by students who are not in the classroom. (The quiz on October 11 will be online only, as I expect to be away.) I will use these quizzes to assess your understanding of the core philosophical and legal readings. As well, on October 11 and 13, students will use the D2L discussion board for conversations about ideas and events. On five Thursdays during the semester we will also have what I call "bashes": structured, oral Q&A by one-fifth of the students each time, on questions assigned ahead of time. I hope that all students will participate in the bashes, but those who prefer not to can garner these marks by instead participating in the D2L discussion board on Thursday, October 13. There will also be an optional midterm and a mandatory final exam.

### Course Objectives/Learning Outcomes

Students are to gain a detailed understanding of liberalism and its workings in Canada, with some comparisons to other jurisdictions, especially the United States. They will enhance their analytical skills and craft thoughtful, creative arguments about liberalism and its real-world manifestations. They will develop conceptual tools useful for addressing crises.

## Course Format

The class will meet in person from 9:30-10:45 am on Tuesdays and Thursdays. It will be possible for students to attend remotely, via Zoom, if they so choose. However, classes will not be recorded. Readings, including slides, will be posted on D2L. During the week of October 10, students will use the D2L discussion board to engage with the course material and each other.

## Learning Resources

Cases and various other readings will be made available through the D2L course website. The following books will be used:

- John Stuart Mill, *On Liberty* (1859) – available on the internet, with links identified on the course website; some used copies will also be available at the bookstore
- John Rawls, *Justice as Fairness: A Restatement*, ed. Erin Kelly (Belknap Press, 2001) – bookstore or other sources; also available through the library

## Learning Technologies and Requirements

If you attend this class entirely in person, you will need to be able to use D2L in order to know what to read and expect, but you can do tests and bashes in the classroom.

If you decide to attend any of the classes remotely, you will need to be able to use Zoom. Quizzes will be available on D2L, but the (optional) midterm and the mandatory final exam will only be offered in person. Zoom, in particular, requires broadband internet, a webcam, a microphone and speakers.

Help is near:

- D2L: <https://elearn.ucalgary.ca/category/students/d2l-students/>
- Zoom: <https://elearn.ucalgary.ca/category/students/zoom-students/>
- General: <https://elearn.ucalgary.ca/resources-for-students/>

## Schedule of Lectures and Readings

Posted on D2L.

## Methods of Assessment and Grading Weights

COMPONENT	WEIGHTING	DUE DATES/DAY
Tests	50%	<b>See below</b>
Discussion	20%	
Final Exam	30%	<b>Registrar Scheduled</b>
Total	100%	

- Tests: 50%
  - I will only count the best four of your five quiz grades. Quizzes are **September 13, September 27, October 11, November 15, and November 29**. They will take about 15-20 minutes to complete. They will be available in person (using paper) and on D2L for students who are not in the classroom.
  - The midterm on **November 1** is optional. It is highly recommended that you do it, but it may only be done in the classroom, not online. If you are unable or unwilling to come to class that day, your tests mark will come only from your quizzes.
  - If you do the midterm and your midterm grade is better than the average of your best four quizzes, then your midterm will count for 25% and your quizzes will count for 25%.

- If you do not do the midterm, then your test grade will be the average of your best four quizzes.
- Discussion: 20%
  - Option A: 5% for contributions to D2L discussion board on Tuesday, October 11; 15% for contributions to bash on assigned date and topic.
  - Option B: 5% for contributions to D2L discussion board on Tuesday, October 11; 15% for contributions to discussion board on Thursday, October 13.
- Final exam (scheduled by the Registrar): 30%

### Tests: Quizzes and Midterm

Reading quizzes will be done at the beginning of five class periods, whether in class or on D2L. These are meant to test students' understandings of the principles in the various readings. As such, students may refer to the readings and other course materials, but they may not communicate with each other or anyone else about these quizzes. I want to test your understanding, and yours alone.

The midterm (November 1) will be closed book. No notes or other sources may be consulted. **The midterm is optional but must be completed in person.**

### Your Own Voice: Bashes and the D2L Discussion Boards

Students in the course will be assigned to five groups for structured question-and-answer sessions I call bashes. Bashes will take place on September 22, October 6, October 27, November 17, and December 1. Students will be assigned to bash groups through D2L, and each student will be expected to participate in one bash. Evaluation will be based on each student's oral responses. Through their groups, students will be assigned to each bash, but individual students can switch to a different day with the instructor's permission.

On October 11 and 13 there will not be in-person classes. Separate D2L discussion boards will be set up for these dates. All students will be expected to participate, through their groups, in the October 11 D2L discussion boards. The October 13 D2L discussion board is for students who are choosing not to participate in bashes. Contributions to bashes and the discussion boards will be evaluated based on their overall quality.

### Late Assignments

Late assignments may be discounted by one letter grade (e.g. from A to A-) for every 24-hour period, or part thereof, that they are late.

### Final Exam Information

The registrar-scheduled final exam in this course will be **closed book** (no outside materials to be used) and worth **30%** of each student's final grade in the course. It must be completed in person and is mandatory.

## **Grading Scale**

Letter grades will be assigned and submitted to the registrar based on the following scale:

<b>Grade</b>	<b>Percent range</b>	<b>Grade Point Value</b>	<b>Description</b>
<b>A+</b>	96 – 100%	4.0	Outstanding performance
<b>A</b>	90 – 95.99%	4.0	Excellent performance
<b>A-</b>	85 – 89.99%	3.7	Approaching excellent performance
<b>B+</b>	80 – 84.99%	3.3	Exceeding good performance
<b>B</b>	75 – 79.99%	3.0	Good performance
<b>B-</b>	70 – 74.99%	2.7	Approaching good performance
<b>C+</b>	67 – 69.99%	2.3	Exceeding satisfactory performance
<b>C</b>	63 – 66.99%	2.0	Satisfactory performance
<b>C-</b>	59 – 62.99%	1.7	Approaching satisfactory performance
<b>D+</b>	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
<b>D</b>	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
<b>F</b>	<50%	0	Failure. Did not meet course requirements.

## **Passing Grades**

The grade for the course and whether or not a student passes it will be based on the student's accumulated score and will not depend on passing any particular component of the course.

## **Technology Use**

Students are welcome to use computers in class to take notes and address questions related to the course. Students must not use computers in ways that are distracting or otherwise inappropriate for the classroom.

## **Recording**

Classes will not be recorded. A student who cannot attend class in person may attend remotely or get notes from a student who was present.

To protect the privacy of other students, you may not make video or audio recordings or record or take screenshots of any part of any class without the instructor's permission. Unauthorized recording of any part of the course or reproduction of any course material to anyone who is not registered in the course may result in discipline for academic or non-academic misconduct. For more information see <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

## **Writing**

All written assignments and written exam responses are assessed partly on writing skills. Writing skills include surface correctness (grammar, punctuation, sentence structure, etc.) and general clarity and organization.

### Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. All work in this course is to be submitted through D2L in the various dropboxes.
3. **Protection of Privacy:** Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned through D2L, by email or through other arrangements (like, in an envelope with a stamp). Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
4. Final grades are not posted by the Sociology Department. They are only available online.

### Guidelines for Zoom Sessions

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g [Student Non-Academic Misconduct Policy](#)). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider how to address the difficulty. For more information on how to get the most out of your Zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

If you are attending remotely, please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged. Please mute your microphone unless you are speaking. The instructor may ask students to turn on or off their webcams, depending on the activity.

To protect the privacy of other students, you may not record any part of any class without the instructor's permission. Unauthorized recording of any part of the course or reproduction of any course material to anyone who is not registered in the course may result in discipline for academic or non-academic misconduct.

### Sharing of Lecture Notes and Exam Questions

Note that publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

## **IMPORTANT POLICIES AND INFORMATION**

### **Absence From a Mid-term Examination**

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

**Deferred Term Work Form:** Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

[https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22\\_deferral-of-term-work\\_lapseGrade.pdf](https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22_deferral-of-term-work_lapseGrade.pdf)

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre ([ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca)) for approval by the Associate Dean.

### **Deferral of a Final Examination**

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at

<https://www.ucalgary.ca/registrar/exams/deferred-exams>.

### **Reappraisal of Grades:**

*For Reappraisal of Graded Term Work, see Calendar I.2*

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

*For Reappraisal of Final Grade, see Calendar I.3*

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

### **Academic Misconduct:**

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

Student committing academic misconduct during the final exam will not receive a passing grade for the course.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

### **Plagiarism And Other Forms Of Academic Misconduct**

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

### **Recording of Lectures:**

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

### **Academic Accommodations:**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

### **Research Ethics**

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

### **Instructor Intellectual Property**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **Freedom of Information and Protection of Privacy (FOIP) Act:**

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

### **Copyright Legislation:**

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **Evacuation Assembly Points**

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

### **Important Dates:**

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

### **Faculty of Arts Program Advising and Student Information Resources**

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

### **Important Contact Information**

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)

Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca),  
[arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)

Students' Union URL: [www.su.ucalgary.ca](http://www.su.ucalgary.ca)

Graduate Students' Association

Phone: 403-220-5997

Email: [askgsa@ucalgary.ca](mailto:askgsa@ucalgary.ca)

URL: [www.ucalgary.ca/gsa](http://www.ucalgary.ca/gsa)

Student Ombudsman

Phone: 403-220-6420

Email: [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca)

### **Campus Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

*SU Wellness Centre:* <http://www.ucalgary.ca/wellnesscentre/>

*Student Wellness Services:*

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

*Campus Mental Health Strategy website:* <https://www.ucalgary.ca/mentalhealth/>.