



UNIVERSITY OF CALGARY

Faculty of Arts
Department of Sociology / Law and Society
Sociology Department Home Page: <http://www.soci.ucalgary.ca>

LWSO 591-01 Integrative Seminar

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| • Winter 2019 | • Monday 12:00 – 2:45 | • EDC 057 |
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Instructor: Dr. Ted McCoy
Office: SS910
Email: ejmccoy@ucalgary.ca
Phone: 403-220-7348
Office Hours: Wednesday 10:00 – 11:00

Course Description

Since this course is the integrative seminar for the Law and Society program, the overall goal is to permit students to bring to bear the whole range of their experience and knowledge in the Law and Society program. Students will read critically to analyze social issues and design a research project that will accomplish these objectives.

Course Objectives/Learning Outcomes

By the end of the course students should be able to critically evaluate legal philosophical and theoretical texts and a variety of other materials as well as understand the way in which the law, politics, and society influence each other and how the law in Canada and other liberal democracies is made and reformed over time.

This section of LWSO 591 will address four thematic areas comprising multiple classes for each theme. The themes are punishment and imprisonment, First Nations people and the law, poverty and inequality, and moral regulation and feminism.

Required Reading

Note: Some of these books are available in the bookstore. Others are available as electronic editions through the UofC library. One book (the Angela Davis) you will need to find your own copy.

Ted McCoy, *Hard Time: Reforming the Penitentiary in Nineteenth-Century Canada*, AU Press, 2012.
(Note: This text is also available as a free PDF on the AU Press Website)

Bryan D. Palmer and Gaétan Héroux, *Toronto's Poor: A Rebellious History*.

SenGupta, Gunja. From Slavery to Poverty: The Racial Origins of Welfare in New York, 1840-1918, NYU Press, 2009. ProQuest Ebook Central, <https://ebookcentral-proquest-com.ezproxy.lib.ucalgary.ca/lib/ucalgary-ebooks/detail.action?docID=865347>.

Dorothy Chunn and Shelley Gavigan, "Welfare Law, Welfare Fraud, and the Moral Regulation of the 'Never Deserving' Poor" *Social and Legal Studies*

Erin Connell and Alan Hunt, "The HPV Vaccination Campaign: A Project of Moral Regulation in An Era of Biopolitics" *Canadian Journal of Sociology* 2010

Ted McCoy, *Hard Time: Reforming the Penitentiary in Nineteenth-Century Canada*, 2012

Ted McCoy, *Four Unruly Women: Stories of Incarceration and Resistance from Canada's Most Notorious Prison*, 2019 (I will provide you with an electronic copy of this text)

Sherene Razack, *Race, Space, and the Law: Unmapping a White Settler Society* (available online through the UofC library system)

Shelley Gavigan, *Hunger, Horses and Government Men*.

Ted McCoy, "Legal Ideology in the Aftermath of Rebellion: The Convicted First Nations Participants." *Histoire sociale, Social History* <http://muse.jhu.edu.ezproxy.lib.ucalgary.ca/article/361430>

Joan Sangster, *One Hundred Years of Struggle: The History of Women and the Vote in Canada*, 2018.

Angela Davis, *Women, Race, & Class* **Via Amazon or used bookseller**

Assignments and Evaluation

Course Participation: 25%:

- Class participation will be evaluated on the basis of your participation in course discussion. Discussion will take place during seminar-style debate, smaller group work, and in the message board of the D2L site.
- This is not a grade for attendance.
- Failure to participate will result in a failing grade on this portion of the course.

- A Note on Reading: The readings for this class are mandatory. Students must complete the reading before each seminar meeting. The Seminar Lead and Participation Grade are designed to judge your engagement with the readings and your ability to discuss them in an academic setting.
- Students should consider that participation is a way for you to demonstrate understanding of the texts and key concepts.

Seminar Lead: 5%

- Each seminar will be led by 4 different students, determined by a draw in the first week of classes.
- Students are responsible for shaping the direction of seminar discussions through questions, group activities, or critical synopsis. This should not involve a protracted summary of the text, as everyone will arrive having already read the texts.

Reading Analysis 25%

- Students will choose 5 books from the assigned reading and write a **1,000 word** critical analysis of **each text**.
- Students must submit all 5 reflections via D2L by the final week of the semester. It is advised that students submit these throughout the semester to receive feedback on their reading progress and writing.

Literature Review 45% – Final Assignments due at the start of class, week 13.

- Students will write a 5,000-word literature review (approximately 20 pages, double spaced)
- The literature review will draw on one of the four course themes, narrowing in on a more specific question from the academic literature in this field.
- Literature reviews will address an academic field through the analysis of 10-12 academic sources. **Newspapers, magazines, online journalism, or blogs, should not be included in the sources here.**
- Papers must be referenced according to the Chicago Manual of Style. No in-text citations are acceptable. Use of citations in this style (MLA or APA) will result in a 20% reduction in the final grade.
- A bibliography must be included, also according to the Chicago Manual of Style
- The paper should be set in Times New Roman 12-point font with standard margins.
- Please submit a hard-copy of the paper in the final meeting of the course, as well as an electronic version in .doc or .docx format to D2L. No files in any alternative format are acceptable.

Final Exam Information

No registrar-scheduled final examination

Reading Schedule

Week 1: Course Introduction No readings. Course introduction by the instructor.

Week 2: Palmer and Héroux, *Toronto's Poor*. Parts 1, 2, and 3 (pages 1-237)

Week 3: Palmer and Héroux, *Toronto's Poor*. Parts 4 and 5 (pages 245-418)

Week 4: SenGupta, Gunja. From Slavery to Poverty: The Racial Origins of Welfare in New York, 1840-1918, NYU Press, 2009. ProQuest Ebook Central, <https://ebookcentral-proquest-com.ezproxy.lib.ucalgary.ca/lib/ucalgary-ebooks/detail.action?docID=865347>. **Entire book**

Week 5: Shelley Gavigan, *Hunger, Horses and Government Men*. **Entire book.**

Ted McCoy, "Legal Ideology in the Aftermath of Rebellion: The Convicted First Nations Participants." *Histoire sociale, Social History*

<http://muse.jhu.edu.ezproxy.lib.ucalgary.ca/article/361430>

Week 6:

Sherene Razack, *Race, Space, and the Law: Unmapping a White Settler Society* (available online through the UofC library system)

(Chapters: Introduction, 1, 5, 6, 9)

Week 7: Angela Davis, *Women, Race, & Class* **Entire Book**

Week 8: Joan Sangster, *One Hundred Years of Struggle: The History of Women and the Vote in Canada* **Entire Book**

Dorothy Chunn and Shelley Gavigan, "Welfare Law, Welfare Fraud, and the Moral Regulation of the 'Never Deserving' Poor" *Social and Legal Studies*

Erin Connell and Alan Hunt, "The HPV Vaccination Campaign: A Project of Moral Regulation in An Era of Biopolitics" *Canadian Journal of Sociology* 2010

Week 9: Ted McCoy, *Hard Time: Reforming the Penitentiary in Nineteenth-Century Canada*. **Entire book**

Week 10: Ted McCoy, *Four Unruly Women: Stories of Incarceration and Resistance from Canada's Most Notorious Prison* **Entire book**

Week 11: David Garland, editor, *America's Death Penalty: Between Past and Present*

Chapters 1, 2, 3, 6, 7)

Week 12: Essay Tutorial and peer to peer review/tutoring

Week 13: Summary discussion: Questions to be distributed in week 12.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent-superior performance
A-	85 – 89.99%	3.7	
B+	80 – 84.99%	3.3	
B	75 – 79.99%	3.0	Good – clearly above average performance
B-	70 – 74.99%	2.7	
C+	67 – 69.99%	2.3	
C	63 – 66.99%	2.0	Satisfactory - basic understanding
C-	59 – 62.99%	1.7	
D+	55 – 58.99%	1.3	
D	50 – 54.99%	1.0	Minimal pass - marginal performance
F	<50%	0	unsatisfactory performance

The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.

Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a reconsidered mark may be raised, lowered, or remain the same.

Emergency Evacuations

In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point at the Scurfield Hall Atrium.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor. All assignments in this course are submitted directly to D2L
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.
3. Final grades are not posted by the Sociology Department. They are only available online.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k-5.html>

Absences and Deferrals

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/n-1.html>.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It's available at:

https://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15_0.pdf

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Student Representation

The 2018-19 Students' Union VP Academic is Jessica Revington (suvpaca@ucalgary.ca).

For more information, and to contact other elected officials with the Student's Union, please visit this link: <https://www.su.ucalgary.ca/about/who-we-are/elected-officials/>

You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/ombuds/contact>

Safewalk

The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

Academic Accommodation

The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy.

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Student Resources

[SU Wellness Centre](#)

[Campus Mental Health Strategy](#)