

## COURSE OUTLINE

### **Soci201: Introduction to Sociology**

Fall 2011

**Lecture:** TR 9:30 – 10:45 AM in ENA201 (Engineering Block A)

**Tutorials:** T19: T 3:30 – 4:20 PM, ST128      T20: T 3:30 – 4:20 PM, SB 146  
T21: R 3:30 – 4:20 PM, ST 128      T22: R 3:30 – 4:20 PM, SB 146

**Instructor:** Annette Tézli, M.A.

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Office hours: T 11:00 AM – 12:30 PM; or by appointment

**Teaching Assistants:** Amanda Heron, Krista McEwen, Crystal Hincks  
(contact information and office hours on respective tutorial outlines)

This syllabus is a contract between you and me and lays out the terms of our collaboration for this semester. Please read it carefully and feel free at any time to ask any questions you may have regarding its content.

### **Course Objectives**

Sociology is the scientific study of human action and interaction. According to sociologists, our lives are closely intertwined with the societal context in which they take place. This course will introduce you to the discipline of sociology by exploring topics and issues you are probably already familiar with and have discussed before with friends, colleagues, or family. This course intends to go beyond popular understandings of those issues to understand how society works from a sociological perspective. This course will provide you with the tools to think sociologically and sharpen your “sociological imagination”, which will make you see your everyday world in a new light. By the end of this course, you will be able to identify, analyze, explain, and critically discuss the foundations of sociology (sociological theories and research methods), the foundations of society (culture, socialization, social interaction, groups and organizations, sexuality, and deviance), the dimensions of social stratification (social class, race and ethnicity, and gender), as well as major social institutions (family, the education system, and the state).

**Please note:** Reading the assigned material, an open mind, and your active participation is required for this class to reach its fullest potential and to make it a rewarding experience for you and me. Furthermore, attendance is important in any class. If you miss a class, you will miss material relevant to your success in this course. To attend classes regularly is your responsibility. If you have to miss a class, it is your responsibility to obtain the covered material from one of your class mates.

### Required Readings

Steckley, J. & Letts, G.K. (2010). *Elements of Sociology: A Critical Canadian Introduction* (2<sup>nd</sup> ed.). Don Mills: Oxford University Press. **The 2<sup>nd</sup> edition has been updated extensively. Please do not purchase earlier editions!**

### Other Learning Resources

A study guide and a variety of free, course-related resources and quizzes are available on-line: [http://www.oupcanada.com/higher\\_education/companion/sociology/9780195431667/student\\_resources.html](http://www.oupcanada.com/higher_education/companion/sociology/9780195431667/student_resources.html).

### Course Requirements

#### *Assignment Schedule and Outline*

	<b>Date due</b>	<b>% of final grade</b>	<b>Chapters covered</b>
Midterm I	October 11	25	1-4
Midterm II	November 1	25	5, 6, 7, 9
Tutorial activities	TBA	15	various
Final Exam	TBA	35	11-14

#### ***2 Midterms (25% each)***

There will be two mid-term exams composed of multiple-choice, true/false, and short-answer questions. See the assignment schedule for chapters covered in each exam.

#### ***Tutorial activities (15%)***

Tutorial attendance should be considered a requirement, not an option. The tutorials will give you the opportunity to engage with the material covered in class in a fun and interactive manner and thereby develop your critical thinking skills, which are essential to the “sociological imagination”. Your grade for this component will be based on a short writing assignment covering each of the four course sections. Assignments will be developed and administered by your Teaching Assistant, who will provide you with more information during your first tutorial.

#### ***Final Exam (35%)***

The final exam is Registrar-scheduled (exam period: December 12-21). The final is composed of multiple-choice and true/false questions.

#### ***Grading Scale***

Letter grades will be assigned and submitted to the registrar based on the following scale:

A+	95 – 100%	B+	80 – 84%	C+	67 – 69%	D+	54 – 58%
A	90 – 94%	B	75 – 79%	C	63 – 66%	D	50 – 53%
A-	85 – 89%	B-	70 – 74%	C-	59 – 62%	F	49% or less

The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms. **To receive a passing grade in this course, all course requirements must be completed.**

### **Emergency evacuations**

In the case of fire or other emergency evacuation of this classroom/lab, please proceed to the assembly point by the ICT Food Court.

### **Assignment Policies and Deferrals**

If at all possible you must provide advance notice to the instructor if you are unable to take a test or pass in an assignment or essay on time. All requests for a deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while you have the physical or emotional problem rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, misreading of the syllabus, and scheduling conflicts with other classes or employment responsibilities are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, I can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If I schedule a “make up” test for you, its date and location will be at the convenience of the Sociology Department.

#### *Deferred Final Exam Form:*

Please note that requests to defer a Registrar-scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

[http://ucalgary.ca/registrar/files/registrar/APP%20FOR%20DF%20EXAM\\_0.pdf](http://ucalgary.ca/registrar/files/registrar/APP%20FOR%20DF%20EXAM_0.pdf)

#### *Deferred Term Work Form:*

Deferral of term work past the end of a term also requires a form to be filled out. It’s available at <http://www.ucalgary.ca/registrar/files/registrar/defTW.pdf>

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

### **Ethics Research**

Please be advised that any research involving human subjects - including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Departmental Ethics Committee. In completing course requirements, you must not undertake any human subjects research without discussing your plans with me, to determine if ethics approval is required.

### **Academic Misconduct**

Plagiarism, cheating and other academic misconduct are regarded as serious academic offences. Please be advised to consult the University Calendar which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

### **The Freedom of Information and Protection of Privacy (FOIP) legislation**

...disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor's office or the Department's main office. I will return written assignments individually during class, or during my office hours. If you are unable to pick up your assignment, you may provide me with a stamped, self-addressed envelope to be used for the return of your assignment.

### **Safewalk**

The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. You can also contact Campus Security from any of the "Help" phones located around Campus.

### **Academic Accommodation**

Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, phone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.

### **Handing in papers outside of class, return of final papers, and release of final grades**

1. When students are unable to submit papers in class, they should make arrangements to hand in their papers directly to the instructor or teaching assistant. Papers will not be accepted in the main Sociology Department office.
2. Final papers will not be returned through the main Sociology Department office. The Freedom of Information and Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place (i.e. outside an instructor's office, the department office etc.) Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will be available for pick-up only during the instructor's office hours at the end of this term or at the beginning of the next term.
3. Final grades are not posted by the Sociology Department. They are available only online.

### Tentative Course Schedule

Subject to change. Changes will be announced and discussed in class.

<b>Date</b>	<b>Topic</b>	<b>Readings</b>
<b>1. The Foundations of Sociology</b>		
September 13	Introduction	
September 15	1.1. Introduction to Sociology	Chapter 1
September 20	1.2. Social Research Methods	Chapter 2
September 22	Social Research Methods cont.	
<b>2. Social Structures</b>		
September 27	2.1. Culture	Chapter 3
September 29	Culture cont.	
October 4	2.2. Socialization	Chapter 4
October 6	Socialization, exam review	
<b>October 11</b>	<b>Midterm #1</b>	
October 13	2.3. Social Roles, Interaction, and Organizations	Chapter 5
October 18	2.4. Deviance	Chapter 6
October 20	Deviance cont.	
<b>3. Social Institutions</b>		
October 25	3.1. Family	Chapter 7
October 27	3.2. Education, exam review	Chapter 9
<b>4. Dimensions of Inequality</b>		
<b>November 1</b>	<b>Midterm #2</b>	
November 3	4.1. Social Stratification	Chapter 11
November 8	Social Stratification cont.	
November 10	Reading break – no class	
November 15	4.2. Race and Ethnicity	Chapter 12
November 17	Race and Ethnicity cont.	
November 22	4.3. Gender	Chapter 13
November 24	Gender cont.	
November 29	4.4. Sexuality	Chapter 13
December 1	Sexuality cont.	
<b>5. Future Perspectives</b>		
December 6	5.1. Social Change	Chapter 14
December 8	Social Change cont., exam review	