



UNIVERSITY OF
CALGARY

Fall 2019

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

| COURSE TITLE: Introduction to Sociology | | | |
|--|---|------------------------|------------------------------|
| Course Number | 201-01 | | |
| Pre/Co-Requisites | none | | |
| Instructor Name | Dr. John Manzo | Email | jmanzo@ucalgary.ca |
| Instructor Email Policy | Feel free to contact me over email at any time. I will endeavour to answer emails within one business day. I do not answer emails over the weekend. If you have a course-related question, please check the course outline first. I will not answer questions that can be answered by consulting this course outline. | | |
| Office Location | SS 908 | Office Hours | M and F, 3:30-4:30, by appt. |
| Telephone No. | 403-220-6720 | | |
| TA Name | Erik Mohns | TA Email | TBA |
| TA Office Location | SS 917 | TA Office Hours | TBA |
| Class Dates | September 5-December 6, 2019 | | |
| Class Times | MWF, 12:00-12:50 | | |
| Class Location | ST 140 | | |

Course Description

Sociology is a broad discipline comprising an enormous variety of theories, methods, and studies that address human experience that is different from that addressed by other sciences. Sociology is unique in its consistent emphasis on a distinct level of reality—the social—to account for personal experience as well as the experience of groups of persons, from couples (at the “micro” level of sociological work) to nations and even the entire human race (at the “macro” level), acting in concert. Sociology also concerns, in the first place, the existence, definition, and the availability for study of this thing called “society,” and it is with this core definitional and theoretical issue that this course begins.

We will not be able to uncover the entire field of sociology in this course. My agenda is to expose as much as possible, and especially to apprise every student of the uniqueness of sociology as a discipline among the social sciences, and of the usefulness of sociology in understanding the place of social forces in determining and understanding individual, group-based, and collective behaviour.

Course Objectives/Learning Outcomes

By the end of this course, students will be able to define “sociology” as a distinct discipline and to define, analyze, and critically discuss foundational sociological theories and core research methods, fundamental organizing concepts constituting what we call “society” including culture, socialization, social interaction, deviance, social stratification, family, gender, sexuality, and race/ethnicity.

Required Textbooks, Readings, Materials, Electronic Resources

Macdonald, J and L Gerber. 2018. Sociology. Ninth Canadian Edition. Toronto: Pearson Education Canada. **Do not purchase earlier editions!**

The powerpoint slides for all of my lectures will be uploaded to D2L. The files are labelled in ways that should make it clear which files attach to which sections in the course outline, but I will try to clarify this where necessary.

Schedule of Lectures and Readings

Please note that this schedule is subject to modification.

- 1: Introductory. No reading.**
- 2: The Perspectives of Sociology; Foundational Theories. Reading: Chapters 1 and 4.**
- 3: Methods of Sociological Inquiry. Reading: Chapter 2.**
- 4: Everyday Life. Reading: Chapter 6.**
- 5: Socialization. Reading: Chapter 5.**
- 6. Aging and the Life Course. Reading: Chapter 15.**
- 7: Gender and Sexuality. Reading: Chapters 8 and 13.**
- 8: Groups, Organizations and Bureaucracy. Reading: Chapter 7**

- 9: Marriage and Family. Reading: Chapter 18.**
- 10: Conformity, Deviance, and Crime. Reading: Chapter 9.**
- 11: Social Class and Social Inequality. Reading: Chapters 11 and 12.**
- 12: Political Sociology, Collective Behaviour, and Social Movements. Reading: Chapters 17 and 23.**
- 13: Religion. Reading: Chapter 19.**
- 14: Health, Illness and Medicine. Reading: Chapter 21.**
- 15: Race and Ethnicity. Reading: Chapter 14**
- 16: International Inequality. Reading: Chapter 12.**
- 17: Demography. Reading: Chapter 22.**

Methods of Assessment and Grading Weights

There are four formal grade components, as follows:

- 1. Two in-class tests** will respectively constitute 20% and 20% of your final grade. The tests will consist of 20 multiple choice items and are **not cumulative** with respect to topics covered. The tests will take place in class, in our regular lecture location. The first test will take place on **Friday, October 11** and the second on **Wednesday, November 20**. At least five days before the midterms and final exam, I post a **STUDY GUIDE** via D2L concerning topics to be covered. I will send notifications when this study guide is available.
- 2. A final exam**, which is **cumulative** with respect to topics covered, will be given at a date to be scheduled during the exam period. The final exam will be worth 50% of your semester grade and will comprise multiple choice and, possibly, essay components.
- 3. An essay** will constitute 10% of your final grade. This essay will entail your composition of around 500 words (two typewritten pages) on a topic to be distributed in the last two weeks of the term. The essay will be due on a date stipulated in class, and will be returned to you at the final exam sitting. Details will stipulated later in the semester.

Final Exam Information

The final exam will take place on a date to be scheduled by the Registrar during the final exam period (9-19 December). You must be present during the entire exam period.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

| Grade | Percent range | Grade Point Value | Description |
|-------|---------------|-------------------|--|
| A+ | 95.50 – 100% | 4.0 | Outstanding performance |
| A | 90 – 95.49% | 4.0 | Excellent performance |
| A- | 85 – 89.99% | 3.7 | Approaching excellent performance |
| B+ | 80 – 84.99% | 3.3 | Exceeding good performance |
| B | 74– 79.99% | 3.0 | Good performance |
| B- | 70 – 73.99% | 2.7 | Approaching good performance |
| C+ | 67 – 69.99% | 2.3 | Exceeding satisfactory performance |
| C | 63 – 66.99% | 2.0 | Satisfactory performance |
| C- | 60 – 62.99% | 1.7 | Approaching satisfactory performance |
| D+ | 55 – 58.99% | 1.3 | Marginal pass. Insufficient preparation for subsequent courses in the same subject |
| D | 50 – 54.99% | 1.0 | Minimal Pass. Insufficient preparation for subsequent courses in the same subject. |
| F | <50% | 0 | Failure. Did not meet course requirements. |

Grade Reappraisal

Within one week of the day on which the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a WRITTEN response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade on that basis. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:
<http://www.ucalgary.ca/pubs/calendar/current/k.html>

Absences and Deferrals

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:
<https://www.ucalgary.ca/registrar/exams/deferred-exams>

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It's available at:

https://live-ucalgary.ucalgary.ca/sites/default/files/teams/1/deferred_termwork15_0.pdf

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

With respect to my policies for this course specifically, there are two that you should understand:

I expect that every student will complete all work for course but recognise that emergencies might prevent this. My policy on missed work varies with the assignment:

1. If you miss either midterm test due to unforeseeable OR foreseeable emergencies or other circumstances, you will write the midterm in a make-up session as per department practices.
2. Late written work will be assigned a penalty of five percent per CALENDAR day **or portion thereof**, not "work" day; in other words, a paper submitted 50 hours late that would have received an 80 will instead receive a 65.

Academic Accommodation

The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy.

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Success

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<http://www.ucalgary.ca/emergencyplan/assembypoints>

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.