



# UNIVERSITY OF CALGARY

Fall 2021  
FACULTY OF ARTS  
Department of Sociology  
Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: Introduction to Sociology			
Course Number	SOCIE 201		
Pre/Co-Requisites	none		
Instructor Name	Rana Sukarieh	Email	TBA
Instructor Email Policy	Feel free to contact me over email at any time. Please include a proper salutation, your full name, student ID, and a proper closing in the body of your email. I reply to your email within 24 hours, except during holidays and weekend.  If you have a course-related question, please check the course outline first.		
Office Location	Online (D2L)	Office Hours	By appointment
Telephone No.			
TA Name	TBA	TA Email	TBA
TA Office Location	N/A	TA Office Hours	TBA
Class Dates	7 September- 9 December 2021.		
Class Times	Asynchronous		
Class Location	Online		

## Course Description

This course will introduce students to the discipline of sociology, or the critical, systematic and empirical study of human societies, of human actions and interactions. The scope of this course ranges from the examination of brief everyday social encounters to the study of global macro-social processes. Students will develop their “sociological imagination”, by learning new ways of seeing, thinking and knowing. They develop their analytic ability that helps them understand the world beyond the taken for granted aspects of social life. Sociologists ask *how* and *why* things came to be the way they are today.

The course will guide you to apply a sociological lens to local, national, regional and global issues, by examining the larger social structures that impact our lives. We will examine different forms of

stratifications and oppression by categories such as gender, race, ethnicity, age, and ability. We will discuss the socialization process and consider the importance of culture and structure in our lives. In addition, we will discuss some of the ways we do sociological research. Our case studies are from both our Canadian society and from different parts of the world.

By the end of this course, students will realize that much of what we consider social facts are social constructs shaped by historical, political, economic and social factors.

### Course Objectives/Learning Outcomes

By the end of the course, student will be able to:

- Explain the history, main theories and main concepts of sociology
- Demonstrate knowledge of different sociological research methods
- Develop a critical analysis of how large-scale social institutions shape our lives and our society.
- Apply the sociological imagination on social problems we face in our everyday life.
- Analyze the importance of culture and socialization on the individual
- Evaluate the role of social stratification in the formation of different social structures and cleavages, including class, gender and sexuality, race and ethnicity, age and dis/ability.
- Apply the different sociological approaches on various social phenomena in Canada and globally.

### Course Format

This course is taught asynchronously, using pre-recorded lectures, Powerpoint slides and other learning tools such as short videos and documentaries. I will upload the required materials for the week on Tuesdays at 8:00 a.m. Calgary time.

You should expect 150 minutes of instructional time every week. This includes the pre-recorded lectures, videos and PowerPoint, but it does not include your own readings and course preparation.

### Learning Resources

The following text is recommended and available electronically for purchase:

**eBook: Sociology, Tenth Canadian Edition (Macionis, Gerber and Colavecchia), Pearson.**

Other short articles, videos and documentaries are required and will be uploaded to D2L.

### Learning Technologies and Requirements

There is a D2L site for this course which contains required readings and other relevant class resources and materials (see [d2L.ucalgary.ca](http://d2L.ucalgary.ca)).

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

### Schedule of Lectures and Readings

Sept 7, 2021	Topic 1	Syllabus- sociological imagination- Sociology	
Sept 14, 2021	Topic 2	the birth of sociology- major theoretical approaches	
Sept 21, 2021	Topic 3	Stratification/ social class- National	Exam 1
Sept 28, 2021	Topic 4	Global- colonialism and capitalism	D2L participation
Oct 5, 2021	Topic 5	Families and intimate relations	
Oct 12, 2021	Topic 6	Gender and Sexuality	D2L participation
Oct 19, 2021	Topic 7	Education	
Oct 26, 2021	Topic 8	Race and ethnicity	
Nov 2, 2021	Topic 9	Local and global social movements	Exam 2
Nov 9, 2021		No Class	
Nov 16, 2021	Topic 10	Social interaction and socialization	D2L participation
Nov 23, 2021	Topic 11	Health and the environment	
Nov 30, 2021	Topic 12	Human migration	
Dec 7, 2021	Wrap up	Wrap up	Final exam

### Methods of Assessment and Grading Weights

Description	Date	% Of final grade
Exam 1	September 20	15%
Exam 2	November 1	25%
Exam 3	Determined by the registrar	30%
Participation in discussion on D2L	28 September 12 October 16 November	30%

## **Exam 1 and 2**

The purpose of the exam is to test your understanding of the concepts and the different sociological phenomena discussed during the lectures and all the learning materials used in the course. The exams will be available for 24 hours from 8:00 a.m. (Calgary time) on

- September 20 (exam 1, 15% of the grade, topics 1 and 2)
- November 1 (exam 2, 25% of the grade, topics 5 to 8).
- TBD by the registrar (Final exam, 30% of the grade, topics 9, 11 and 12)

You can start the exam anytime within these 24 hours, but once you start it, you have 75 minutes (1.5 hours) to complete it. Only one attempt at the examination is allowed. So please make sure you have a reliable internet connection during your exam.

The exam will be delivered through the D2L quiz function, in multiple choice and true/ false. The exact number of questions will be communicated via email.

The quizzes are closed-book examinations (i.e. required readings, recorded video lectures, PowerPoint slides posted on D2L, and notes cannot be used when taking the examination). Examinations must be taken individually (i.e. sharing exam questions, exam answers or any other information with other students in the class in any way [voice, text, chat, discord server etc.] during the time that an examination is available is not permitted)). Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here:<https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>. All final grades must be calculated in accordance with the information on the course outline. Please note that you cannot do extra work for extra credit to raise your grade.

## **D2L discussion:**

You will be assigned to a Learning Group made up of 10 students who will participate together in three Group Discussions. For each discussion, you will be given a specific case study to analyze sociologically, using the different concepts we have learned in class. Each student in each group is supposed to engage in discussing the case study, by writing only one

paragraph of 7-10 sentences, using one sociological concept discussed in class. Each student is also supposed to critically engage with the discussion with one other student in their group.

The grade will be distributed on

- 1) The analysis of the case study (70% of the grade- one paragraph only).
- 2) The engagement in the discussion with another student in the group (30% of the grade).

Please note that the course director and/ or the TA will be reading your contributions without commenting on each intervention.

### Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

<b>Grade</b>	<b>Percent range</b>	<b>Grade Point Value</b>	<b>Description</b>
<b>A+</b>	96 – 100%	4.0	Outstanding performance
<b>A</b>	90 – 95.99%	4.0	Excellent performance
<b>A-</b>	85 – 89.99%	3.7	Approaching excellent performance
<b>B+</b>	80 – 84.99%	3.3	Exceeding good performance
<b>B</b>	75 – 79.99%	3.0	Good performance
<b>B-</b>	70 – 74.99%	2.7	Approaching good performance
<b>C+</b>	67 – 69.99%	2.3	Exceeding satisfactory performance
<b>C</b>	63 – 66.99%	2.0	Satisfactory performance
<b>C-</b>	59 – 62.99%	1.7	Approaching satisfactory performance
<b>D+</b>	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
<b>D</b>	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
<b>F</b>	<50%	0	Failure. Did not meet course requirements.

### Absences and Deferrals

Students who miss class assessments (Exams and D2L discussions) should inform their instructor as soon as possible. If the reason provided for the absence is acceptable, If the reason provided for the absence is acceptable and an excused absence is received, the percentage weight of a missed examination will be transferred to the other course components. Requests for an excused absence for Examination One, Examination Two or Examination Three must be submitted within 7 days of the date of the examination. Please

note that there are no “make up” tests for Examination One, Examination Two or Examination Three.

**Deferred Final Exam Form:** Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information can be found at: <https://www.ucalgary.ca/registrar/exams/deferred-exams>

**Deferred Term Work Form:** Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre ([ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca)) for approval by the Associate Dean.

### Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one’s mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss their own work and rationale. It should be noted that a re- assessed grade may be raised, lowered, or remain the same.

### Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

### Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

### Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ( <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf> ) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of

unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### Recording of Lectures

The audio or video recording of lectures and taking screengrabs of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy>

### Sharing of Lecture Notes and Exam Questions

Publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy>

### Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:  
<http://www.ucalgary.ca/pubs/calendar/current/k.html>

### Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/). Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodation is available at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

### Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website go to: <https://library.ucalgary.ca>

### Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

### Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit: <https://www.ucalgary.ca/student-services/student-success>

### Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/) or email [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca).

### Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca); Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

### Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

### Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.