

COURSE OUTLINE

Soci201.01: Introduction to Sociology

University of Calgary – Department of Sociology

Spring 2015

Lecture: MW 9:00 – 11:45AM, in MFH 164 (Murray Fraser Hall)

Tutorials: MW 1:00 – 1:50PM, in MFH 164

Instructor: Dr. Annette Tézli

Office: SS950

Phone: 403-220-6513 (during office hours only)

Email: atezli@ucalgary.ca

Office hours: Mondays 12:00-1:30PM

Thursdays 12:00-1:30PM; and by appointment

Teaching Assistants: Animwaa Obeng-Akrofi

Office: SS919

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Office hours: Mondays 2:00-3:00PM (by appointment only)

Course Objectives

Sociology is the scientific study of human action and interaction. According to sociologists, our lives are closely intertwined with the societal context in which they take place. This course will introduce you to the discipline of sociology by exploring topics and issues you are probably already familiar with and have discussed before with friends, colleagues, or family. This course goes beyond popular understandings of those issues to understand how society works from a sociological perspective. This course will provide you with the tools to think sociologically and sharpen your “sociological imagination,” which will make you see your everyday world in a new light. By the end of this course, you will be able to identify, analyze, explain, and critically discuss the foundations of sociology (sociological theories and research methods), the foundations of society (culture, socialization, social interaction, consumption, and deviance), the dimensions of social stratification (social class, race and ethnicity, gender & sexuality, and disability), as well as major social institutions (family, and the education system).

Please note: Reading the assigned material, an open mind, and your active participation is required for this class to reach its fullest potential and to make it a rewarding experience for you and me. Furthermore, attendance is important in any class. If you miss a class, you will miss material relevant to your success in this course. To attend classes regularly is your responsibility. If you have to miss a class, it is your responsibility to obtain the covered material from one of your class mates.

Required Course Readings

(available through the UofC bookstore)

Steckley, John. 2014. *Foundations of sociology*. Don Mills: Oxford University Press.

*You can rent an e-copy of the textbook here:

<http://www.coursesmart.com/foundations-of-sociology/steckley/dp/9780199000708>

*A copy of the textbook is also available on reserve at the Taylor Family Digital Library.

*A study guide and a variety of free, course-related resources and quizzes are available here:

https://www.oupcanada.com/higher_education/companion/sociology/9780195443226/student_resources.html

Methods of Evaluation

Assignment Schedule and Outline

	Date due	% of final grade	Chapters covered
10 online reading quizzes	May 25-June24	15	
Midterm I	June 1	20	1-4
Midterm II	June 15	25	5-8
Final Exam	TBD	30	9-12, 14, 16
Tutorial activities	see tutorial outline	10	

* Please note that I do **NOT** offer extra-credit options for this course.

10 online reading quizzes (15% total)

Studies repeatedly show that students will not complete their readings unless there is some form of incentive attached. However, completing the assigned readings prior to class will greatly facilitate your learning of the material. Completing the assigned readings also allows you to process some of the material prior to class and then contribute meaningfully to group and class discussions. The purpose of the reading quizzes is to encourage you to do your assigned readings and thereby aid you with your class and exam preparation. Quizzes will commence after the first day of class. Each quiz will be made available on D2L before the corresponding chapter is covered in class and must be completed before the beginning of the respective class. For example, the first quiz will be posted after class on May 20 at 11:45 AM, will cover the reading assigned for class on May 25, and must be completed before class starts (9:00 AM). Each quiz has 10 questions and you will have 1 15-minute attempt to complete the quiz. If you do not complete a quiz, you will receive an automatic grade of 0. More information will be provided in class.

Tutorial activities

Tutorial attendance should be considered a requirement, not an option. The tutorials will give you the opportunity to engage with course material in a fun and interactive manner and thereby develop your critical thinking skills, which are essential to the “sociological imagination.” Your grade for this component will be derived from four short writing assignments, which are based on exercises and discussions conducted during the tutorial. Tutorial assignments will be administered and graded by your Teaching Assistant, who will provide you with more information during your tutorials.

2 Midterms

There will be two 50-minute exams, which might include multiple-choice, true/false, short answer, and short essay questions. Questions will cover the assigned readings (irrespective of whether they were discussed in lecture), lectures, in-class exercises, class discussions, and films. Please refer to the assignment schedule above for chapters covered in each exam.

Final Exam

The 2-hour final exam is composed of 100 multiple-choice questions. Questions cover the assigned readings (irrespective of whether they were discussed in lecture), lectures, in-class exercises, class discussions, and films. The final exam is not cumulative. Please refer to the assignment schedule above for chapters covered in the final exam.

Please note that the registrar-scheduled final exam period is June 27-30, 2015. Travel arrangements are not a valid reason to miss the final exam. Please do not make travel arrangements until you know when the exam for this class has been scheduled.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

A+	95 – 100%	B+	80 – 84%	C+	67 – 69%	D+	55 – 58%
A	90 – 94%	B	75 – 79%	C	63 – 66%	D	50 – 54%
A-	85 – 89%	B-	70 – 74%	C-	59 – 62%	F	< 50 %

The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.

Emergency evacuations

In the case of fire or other emergency evacuation of this classroom/lab, please proceed to the assembly point by the Education Block - Food Court.

Course Policies

Technology Use

Please note that the use of laptops, tablets, cell phones or other electronic devices is **NOT** permitted during lectures. I provided some helpful note-taking resources on D2L for those of you not used to taking notes by hand. Students who require the use of electronic devices for academic accommodation purposes are exempt from this policy, but must provide documentation from Student Accessibility Services to the instructor. Please make sure to mute your cell phone and refrain from using it during class.

Attendance and Participation

Reading the assigned material, an open mind, and your active participation is required for this class to reach its fullest potential and to make it a rewarding experience for you and me. Furthermore, attendance is important in any class. If you miss a class, you will miss material relevant to your success in this course. To attend classes regularly is your responsibility. If you have to miss a class, it is your responsibility to obtain the covered material from one of your class mates. If you need to leave class early, it is courteous to sit somewhere that will allow you to leave without disrupting others.

E-mail

Feel free to contact me over email at any time. Please put your course number and section in your email's subject line. Also, it is courteous to include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other emails will be answered within one business day. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining assignments or exams. If you have a course-related question, please check the course outline first. Questions that can be answered by consulting the course outline will not be answered. Also, please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.

Assignments and Deferrals

It is your responsibility to complete and submit all assignments outlined in this course outline. If at all possible you must provide **advance** notice to the instructor if you are unable to take a test or pass in an assignment on time. All requests for a deferral of an exam or assignment due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while you have the physical or emotional problem rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. **Travel arrangements, misreading of the syllabus, and scheduling conflicts with other classes or employment responsibilities** are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student. There are absolutely NO EXCEPTIONS.

If you have missed an exam for a legitimate reason, I can require you to write a "make up" test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If I schedule a "make up" test for you, its date and location will be at the convenience of the Sociology Department.

Written assignments submitted late (as of the beginning of class on the dates indicated in the assignment schedule) without due cause are subject to a **5 percentage points deduction** (i.e. 80% instead of 85%) for **each day** past the due date. Assignments not submitted within **7 calendar days** of the due date without approval for extension will automatically receive a **grade of 0**.

Deferred Final Exam Form:

Please note that requests to defer a Registrar-scheduled final exam are dealt with through the Registrar's Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

<http://ucalgary.ca/registrar/files/registrar/fl3w14-dfe-application.pdf>

Handing in papers outside of class, return of final papers, and release of final grades

1. When students are unable to submit papers in class, they should make arrangements to hand in their papers directly to the instructor/TA. Electronic submissions via email or D2L, papers placed under the instructor's/TA's door, or those submitted to the administrative assistants in the department's main office will **NOT** be accepted.
2. Final papers will not be returned through the main Sociology Department office. The Freedom of Information and Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place (i.e. outside an instructor's office, the department office etc.) Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will be available for pick-up only during the instructor's office hours at the end of this term or at the beginning of the next term.
3. Final grades are not posted by the Sociology Department. They are available only online.

Ethics Research

Please be advised that any research involving human subjects - including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, you must not undertake any human subjects research without discussing your plans with me, to determine if ethics approval is required.

Academic Misconduct

Plagiarism, cheating and other academic misconduct are regarded as serious academic offences. Please be advised to consult the University Calendar which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

The Freedom of Information and Protection of Privacy (FOIP) legislation

...disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor's office or the Department's main office. I will return written assignments individually during class, or during my office hours. If you are unable to pick up your assignment, you may provide me with a stamped, self-addressed envelope to be used for the return of your assignment.

Student Representation

The 2014-15 Students' Union VP Academic is Stephan Guscott; email: suypaca@ucalgary.ca. The Faculty of Arts has four SU representatives who may be contacted at any of the following email addresses: arts1@ucalgary.ca, arts2@ucalgary.ca, arts3@ucalgary.ca, and arts4@ucalgary.ca. You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/provost/students/ombuds/role>

Safewalk

The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. You can also contact Campus Security from any of the "Help" phones located around Campus.

Academic Accommodation

Students who require academic accommodation, must register with Student Accessibility Services (formerly the Disability Resource Centre) at MC 452 (<http://www.ucalgary.ca/access/> or phone 403-220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. It is a student's responsibility to register with Student Accessibility Services and to request academic accommodation, if required.

Reappraisal of Grades and Academic Appeals

If you chose to contest a grade you received for an assignment, please refer to the UofC Calendar for more information and follow the procedures outlined therein.

Course Schedule

Subject to change. Changes will be announced and discussed in class.

Date	Topic	Readings
1. THE FOUNDATIONS OF SOCIOLOGY		
May 20	Course Welcome 1.1. Introduction to Sociology	Chapter 1
May 25	1.2. Theories and Approaches 1.3. Social Research Methods	Chapter 2 Chapter 3
2. SOCIAL LIFE		
May 27	2.1. Culture	Chapter 4
June 1	2.2. Socialization <i>Midterm #1</i> (second half of class)	Chapter 5
June 3	2.3. Social Roles and Interaction 2.4. Consumption	Chapter 6 (social status and roles only) Chapter 7
June 8	2.5. Deviance	Chapter 8
3. SOCIAL DIFFERENCE		
June 10	3.1. Social Inequality	Chapter 9
June 15	3.2. Race and Ethnicity <i>Midterm #2</i> (second half of class)	Chapter 10
June 17	3.3. Gender and Sexuality	Chapter 11
June 22	3.4. Disability	Chapter 12
4. SOCIAL INSTITUTIONS		
June 24	4.1. Family 4.2. Education	Chapter 14 Chapter 16
Final Exam Period: June 27-30, 2015		