



UNIVERSITY OF CALGARY

Spring 2021

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: Introduction to Sociology			
Course Number	201		
Pre/Co-Requisites	None		
Instructor Name	Dumas	Email	sfdumas@ucalgary.ca
Instructor Email Policy	<p>Email is a convenient way for students to communicate with professors. This is particularly true for courses taught remotely. If not used properly, email can become problematic. Before sending an email, please attempt to obtain information from the course outline. Please be sure to put your course number in your email's subject line and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. If I have not responded within 24-48 hours, please email the teaching assistant to ensure your email is promptly answered. I will be online for office hours listed below.</p>		
Office Location	N/A	Office Hours	M/W 10:00am-11:00am
Telephone No.	N/A		
TA Name	Nathan Tanner Short	TA Email	tnshort@ucalgary.ca
TA Office Location	N/A	TA Office Hours	TBA
Class Dates	May 5th, 2021-June 17th, 2021		
Class Times	Asynchronous		
Class Location	Online		

Course Description

Why do members of society behave the way they do? Are we simply creatures of rational choice? Do our biological and psychological compositions largely dictate our actions? How does society affect our behaviour? What is sociology and how does it aid us in explaining human behaviour? We will explore these questions through lecture material and discussions on the D2L discussion forum. As I expect students to be active producers rather than passive consumers of ideas, there will be time to analyze and discuss these issues online. Upon successful completion of Introduction to Sociology, students will be able to think critically about social issues and events, demonstrate familiarity with key concepts in the discipline, and display a practical ability to apply major theoretical perspectives to social processes.

Course Objectives/Learning Outcomes

Students in Introduction to Sociology should concentrate on how to:

1. Outline the five general sociological perspectives (functionalism, conflict theory, symbolic interactionism, feminisms, and post-structuralism), and apply them to social interactions and structures.
2. Differentiate between micro-level, macro-level, and global-level sociological approaches.
3. Explain the epistemological bases of different types of sociological knowledge and the basic methods used to generate knowledge.
4. Outline the most prominent explanations on how socialization and culture form our social selves.
5. Explain how social stratification, “race” and ethnicity, and sex and gender affect social opportunities.
6. Differentiate how the classic sociological thinkers approached religion in society.
7. Briefly outline the main sociological explanations influencing involvement in crime and deviance.
8. Identify the main ways in which urbanization, population, and the environment are changing our social world.
9. Assess the possibilities for inducing positive social change.

Course Format

Lectures for this course will be delivered via Desire2Learn (D2L). There will be MP4 videos for students to consider. The class will be run with asynchronous involvement of students. In other words, there are no precise lecture times for students to attend. Rather, documents can be retrieved at any time. Of course, there are specific due dates for quizzes (see below).

Learning Resources

The following texts are recommended and available electronically for purchase:

Brym, R. J. (2017). *New society* (8th ed.). Toronto: Nelson.

Brym, R. J. (2014). *Society in question* (7th ed.). Toronto: Nelson.

Learning Technologies and Requirements

There is a D2L site for this course which contains required readings and other relevant class resources and materials (see d2l.ucalgary.ca). In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote, and blended courses are required to have reliable access to the following technology:

A computer with a supported operating system, as well as the latest security, and malware updates;

A current and updated web browser;

Webcam (built-in or external);

Microphone and speaker (built-in or external), or headset with microphone;

Current antivirus and/or firewall enabled;

Broadband Internet connection;

Students will be asked to consider news items on D2L from time to time. No other electronic resources will be used.

Methods of Assessment and Grading Weights

There are three opportunities for students to capture their grades. Students will be expected to complete multiple choice and true-false exams/quizzes on D2L. They will be based on online lecture material. All exams/quizzes will begin at 8:00am on the following dates: May 19 and June 2. The date of the final examination is to be announced.

Exam/quiz	Date	Percentage of Overall Grade
Exam/quiz 1	May 19	30
Exam/quiz 2	June 2	30
Final	TBA	40

Students will have 120 minutes to complete the universally designed exams/quizzes within a 24 hour window. In other words, the exams/quizzes will be available for 24 hours starting at 8:00am on the dates identified above. I will be available electronically on the day of exams/quizzes from 8:00am until 10:00am.

Exams/quizzes are open book. That means you are free to review any documents that have been provided to you on D2L. Students are not allowed, however, to collaborate with other students in any way when completing quizzes. This includes voice, text, or chat etc. The use of collaboratively-authored study notes such as those generated or shared in chat groups or file sharing sites are not

to be used when completing quizzes. The use of sources (online or otherwise) not provided by the instructor to create study notes to prepare for quizzes are not to be used. The use of online file sharing and tutoring sites should not be used to prepare for quizzes. Lastly, the use of online materials not provided by the instructor should not be used when completing quizzes. Violation of these policies may constitute academic misconduct, so please be careful and cautious when completing quizzes.

Final Exam Information

The final examination date is to be announced. It will comprise true-false and multiple choice questions and is worth 40% of your overall grade. It is not cumulative. That is, it will be based on the lecture material made available on D2L after the second exam/quiz.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Passing Grades

As per the table above, students must obtain 50% or more overall in this class to pass.

Absences and Deferrals

Students who miss quizzes should inform the instructor as soon as possible. If the reason for the absence is acceptable, then the instructor may decide that any arrangements made can take forms

other than make-up quizzes. For example, the weight of a missed quiz may be added to another quiz.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not

undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Recording of Lectures

The audio or video recording of lectures and taking screengrabs of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure.

Sharing of Lecture Notes and Exam Questions

Publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. Please refer to the policy on Student Accommodations. Students needing an Accommodation

based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website go to: <https://library.ucalgary.ca>

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here:

<https://www.su.ucalgary.ca>.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use

any campus phone, emergency phone or the yellow phone located at most parking lot pay booths.
Please ensure your personal safety by taking advantage of this service.