



UNIVERSITY OF  
CALGARY

Spring 2022

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE:			
Course Number	Sociology 201		
Pre/Co-Requisites	N/A		
Instructor Name	Stephen Dumas	Email	<a href="mailto:sfdumas@ucalgary.ca">sfdumas@ucalgary.ca</a>
Instructor Email Policy	Email is a convenient way for students to communicate with professors. If not used properly, email can become overwhelming. Before sending an email, please attempt to obtain information from the course outline. Please be sure to put your course number in your email's subject line and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. If I have not responded within 24-48 hours, please email the teaching assistant to ensure your email is promptly answered.		
Office Location	SS904	Office Hours	MW: noon-1pm
Telephone No.	403-220-3216		
Class Dates	May 4th - June 16th		
Class Times	Monday and Wednesday 9:00am - 11:45am		
Class Location	SB103		

### COURSE CALENDAR STATEMENT

Sociology as a discipline examines how the society in which we live influences our thinking and behaviour. An introduction to sociology through the study of society, social institutions, group behaviour and social change.

## **COURSE DESCRIPTION**

Why do members of society behave the way they do? Are we simply creatures of rational choice? Do our biological and psychological compositions largely dictate our actions? How does society affect our behaviour? What is sociology and how does it aid us in explaining human behaviour? We will explore these questions through lecture material and discussions. As I expect students to be active producers rather than passive consumers of ideas, there will be time to analyze and discuss these issues. Upon successful completion of Introduction to Sociology, students will be able to think critically about social issues and events, demonstrate familiarity with key concepts in the discipline, and display a practical ability to apply major theoretical perspectives to social processes.

## **COURSE LEARNING OUTCOMES**

Students in Introduction to Sociology should concentrate on how to:

1. Outline the five general sociological perspectives (functionalism, conflict theory, symbolic interactionism, feminisms, and post-structuralism), and apply them to social interactions and structures.
2. Differentiate between micro-level, macro-level, and global-level sociological approaches.
3. Explain the epistemological bases of different types of sociological knowledge and the basic methods used to generate knowledge.
4. Outline the most prominent explanations on how socialization and culture form our social selves.
5. Explain how social stratification, “race” and ethnicity, and sex and gender affect social opportunities.
6. Differentiate how the classic sociological thinkers approached religion in society.
7. Briefly outline the main sociological explanations influencing involvement in crime and deviance.
8. Identify the main ways in which urbanization, population, and the environment are changing our social world.
9. Assess the possibilities for inducing positive social change.

## **LEARNING RESOURCES**

The following textbook will be used in this course and is available in the Bookstore. Oxford University Press also has an electronic version available at a lower price for a 6-month term.

Steckley, J. (2020). *Elements of sociology (5th ed.)*. Don Mills: Oxford University Press.

## **LEARNING TECHNOLOGIES AND REQUIREMENTS**

Students will need access to a computer and a web browser in order to obtain their marks on examinations. Students may also wish to retrieve documents from Desire2Learn (D2L). The University of Calgary has computer labs for students to use.

## CLASS SCHEDULE

Below is the schedule of readings and in-person lectures.

Date	Lecture Topic	Reading
May 4th	The sociological imagination	1
May 9th	What is sociology?	1
May 11th	How to do sociology	2
May 16th	<b>Mid-Term I 30%</b>	<b>Based on the above lectures and readings</b>
May 18th	Socialization	4
May 23rd - no classes	None	None
May 25th	Culture	3
May 30th	Stratification	7
June 1st	<b>Mid-Term II 30%</b>	<b>Based on the above lectures and readings since mid-term I</b>
June 6th	"Race" and ethnicity	8
June 8th	Sex and Gender	9
June 13th	Religion	11
June 15th	Crime and deviance Conclusion	6
TBA	<b>Final Examination 40%</b>	

## EXAMINATIONS

The Registrar's Office will provide students with the date of the final examination after the semester begins. No resources may be used during any examination. That is, textbooks, notes, or any electronic devices are not allowed to be used when writing examinations.

## ASSESSMENT COMPONENTS

As per the schedule above, there is a mid-term examination on May 16th and June 1st. All examinations will be in multiple choice and true-false format. Each mid-term examination is worth 30% and the final is worth 40%. The final examination is not cumulative. In order to pass this course, students need to obtain 50% or more overall.

## MISSED OR LATE ASSIGNMENTS

If you miss a mid-term examination, please see me during office hours to reschedule. If you miss the final examination, then you need to apply for a deferred final examination.

**Deferred Final Exam Form:** Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at: <https://www.ucalgary.ca/registrar/exams/deferred-exams>

## GRADING SCALE

Students should familiarize themselves with the University's undergraduate grading system. It can be found at: <https://www.ucalgary.ca/pubs/calendar/current/f-1-1.html>

This is the Sociology Department's grading scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

The final course grade is calculated by adding the scores on two mid-term examinations each worth 30% and a final examination worth 40%.

## EXPECTATIONS FOR WRITING

This class does not include any written work. If, however, you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: <http://www.ucalgary.ca/pubs/calendar/current/e-2.html>

## **GUIDELINES FOR SUBMITTING ASSIGNMENTS**

The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.

1. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
2. Final grades are not posted by the Sociology Department. They are only available online.

## **CONDUCT**

Students, employees, and academic staff are expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <https://www.ucalgary.ca/pubs/calendar/current/k.html>

## **USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS**

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University Internet and email use policy, which can be found at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-electronic-resources-and-information-policy>

## **COURSE EVALUATIONS AND STUDENT FEEDBACK**

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. We may also discuss course progress after the mid-term examinations. Students are welcome to discuss the process and content of the course at any time with the instructor.

### **Media Recording for Study Purposes (Students)**

Students who wish to audio record lectures for personal study purposes need to follow the guidelines outlined in [Section E.6 of the University Calendar](#). Unless the audio recording of lectures is part of a student accessibility requirement, permission must be sought by the course instructor to audio record lectures.

### **Media recording for lesson capture**

Lesson capture will not be used in this course.

### **Media recording for assessment of student learning**

The instructor will not record lectures in this course.

### **Media recording for self-assessment of teaching practices**

The instructor will not record lectures in this course.

### **ACADEMIC MISCONDUCT**

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy>

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-procedure>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

### **ACADEMIC ACCOMODATION**

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>. Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

### **RESEARCH ETHICS**

(if applicable) Students are advised that any research with human participants – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the [Conjoint Faculties Research Ethics Board](#) or the [Conjoint Health Research Ethics Board](#). In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required. Some courses will include assignments that involve conducting research with human participants; in these cases, the instructor will have applied for and received ethics approval for the course assignment. The instructor will discuss the ethical requirements for the assignment with the students.

## **INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

## **FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

## **COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

## **SEXUAL VIOLENCE POLICY**

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/sexual-and-gender-based-violence-policy>

## **Important Contact Information**

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)  
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives  
Phone: 403-220-6551  
Email: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca),  
[arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)  
Students' Union URL: [www.su.ucalgary.ca](http://www.su.ucalgary.ca)

Graduate Students' Association  
Phone: 403-220-5997  
Email: [askgsa@ucalgary.ca](mailto:askgsa@ucalgary.ca)  
URL: [www.ucalgary.ca/gsa](http://www.ucalgary.ca/gsa)

Student Ombudsman

Phone: 403-220-6420

Email: [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca)

### **Campus Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

*SU Wellness Centre:* <http://www.ucalgary.ca/wellnesscentre/>

*Student Wellness Services:*

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

*Campus Mental Health Strategy website:* <https://www.ucalgary.ca/mentalhealth/>.