

THE UNIVERSITY OF CALGARY

COURSE OUTLINE  
SOCIOLOGY 201.03 WINTER 2018

INTRODUCTION TO SOCIOLOGY

- INSTRUCTOR: V. A. Haines  
Office: Social Sciences 946  
Phone: 403-220-7605  
Email: [haines@ucalgary.ca](mailto:haines@ucalgary.ca)
- OFFICE HOURS: MWF 1100-1130 or by appointment.
- LECTURES: MWF 0800-0850 SB 103
- TUTORIALS: No tutorials will be held in the first week of classes.  
Attendance is not mandatory and tutorials are considered drop-in sessions.
- REQUIRED TEXT: Custom Textbook for SOCI 201 – V. Haines.  
Macionis/Gerber. Sociology, 9<sup>th</sup> CDN.
- MARK DISTRIBUTION: A. Composition of Final Grade
- |                              |     |
|------------------------------|-----|
| Examination One (January 31) | 25% |
| Examination Two (March 7)    | 35% |
| Final Examination            | 40% |
- B. Examination One and Examination Two
- Examination One and Examination Two will be written during scheduled lecture periods. These examinations can be written only as scheduled on the course outline.
- C. Final Examination
- There will be a two-hour final examination scheduled by the Registrar's Office. Unless a Deferred Final Examination is granted by the Registrar's Office, this examination can be written only as scheduled by the Registrar.

## LETTER GRADE CONVERSIONS:

A+	90% or >
A	85-89%
A-	80-84%
B+	77-79%
B	73-76%
B-	70-72%
C+	67-69%
C	63-66%
C-	60-62%
D+	55-59%
D	50-54%
F	49% or <

Fractions of 0.5% or higher are rounded up.

## COURSE OBJECTIVES/LEARNING OUTCOMES

The objective of this course is to introduce the basic subject matter and research findings of sociology. After completing this course, students will be familiar with conceptual and methodological tools that allow us to think sociologically. They will know the ways in which Canadian society is stratified and be able to link these forms of structured inequality to global patterns of stratification. They will understand how thinking sociologically can inform choices we make in everyday life and in policy debates.

## COURSE DESCRIPTION

Part I provides an overview of major theoretical approaches in sociology, research methods that sociologists use and key concepts that structure our analyses of seven areas of sociological research. Part II uses the process of socialization to explore insights from microsociologies. Part III addresses structured inequality by examining class and stratification, gender and stratification, race, ethnicity and stratification, and aging and stratification. Urban sociology and community studies are discussed in Part IV. Part V examines the sociology of social change.

## LECTURE OUTLINE AND REQUIRED READING

The following is a brief summary of the dates when the major topics will be covered and the topic-specific readings from Custom Textbook for SOCI 201 – V. Haines. Minor departures from this outline should be expected. NOTE: References at the end of each chapter are not required reading. They identify sources cited in the chapter and suggestions for further reading on topics covered in the chapter.

## PART I: THINKING SOCIOLOGICALLY

### Sociological Theories and Methods (Jan. 8-26)

Chapter 1:1-29  
Chapter 4:98, 104-121  
Chapter 6:158-162  
Chapter 2:31-63

### Key Concepts (Jan. 26-29)

Chapter 3:65-82, 84-93, excluding A Global Culture?, Evolution and Culture: Sociobiology  
Chapter 6:154-158

## PART II: MICROSOCIOLOGY

### Socialization Through the Life Course (Jan. 29-Mar. 2)

Chapter 5:123-149, excluding Sigmund Freud's Elements of Personality; Jean Piaget's Theory of Cognitive Development; Lawrence Kohlberg's Theory of Moral Development; Erik H. Erikson's Eight Stages of Development  
Chapter 13:368-374

## PART III: STRUCTURED INEQUALITY

### Class and Stratification (Feb. 5-14)

Chapter 7:177-199  
Chapter 8:201-230  
Chapter 13:367-368, 372-382, 385-391, excluding Education: Looking Ahead

### Gender and Stratification (Feb. 16-Mar.2)

Chapter 10:263-298

### Race, Ethnicity and Stratification (Mar. 5-12)

Chapter 3:80-84  
Chapter 11:301-330, excluding Theories of Prejudice; The Québécois: From New France to the Quiet Revolution and Beyond

Aging and Stratification (Mar. 14-23)

Chapter 14:396-401, 403

Chapter 12:333-359, excluding Death and Dying, except Aging: Looking Ahead

#### PART IV: URBAN SOCIOLOGY AND COMMUNITY STUDIES

Communities and Urbanization (Mar. 23-Apr. 2)

Chapter 14:404-412, 421-422 (Environmental Racism), 426-428

#### PART V: THE SOCIOLOGY OF SOCIAL CHANGE

Globalization, Theories of Social Change and Social Movements as Agents of Change (Apr. 4-13)

Chapter 3:85-86 (A Global Culture)

Chapter 15:431-457

Chapter 4:98-103, 111-117

Chapter 9:233-259

#### ADDITIONAL INFORMATION

Required reading should be completed before each class.

All examinations will be cumulative. Examinations will cover material that is presented in the lectures and required readings.

#### **Handing in Papers, Assignments**

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.
3. Final grades are not posted by the Sociology Department. They are only available online.

#### **Ethics Research**

Students are advised that any research with human subjects – including any interviewing

(even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

### **Academic Misconduct**

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k-5.html>

### **Deferrals**

When possible, please provide advance notice if you are unable to write an exam or complete/turn-in assignments on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, misreading the syllabus, and scheduling conflicts with other classes or employment are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the percentage weight of a missed examination will be transferred to the other course components, upon receipt of written documentation as outlined in the University Calendar. **NOTE: There are no “make up” tests for Examination One or Examination Two.**

**Deferred Final Exam Form:** Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at: <https://www.ucalgary.ca/registrar/student-forms>

**Deferred Term Work Form:** Deferral of term work past the end of a term also requires a form to be filled out. It’s available at [https://www.ucalgary.ca/registrar/files/registrar/deferred\\_termwork15\\_0.pdf](https://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15_0.pdf)

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

### **Student Representation**

The 2017-18 Students’ Union VP Academic is Tina Miller ([suypaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)).

For more information, and to contact other elected officials with the Student’s Union, please visit this link: <https://www.su.ucalgary.ca/about/who-we-are/elected-officials/>

You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/ombuds/contact>

## **Emergency Evacuations**

In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point at ICT – Food Court. Please check these assembly point locations for all of your classes at <http://www.ucalgary.ca/emergencyplan/assemblypoints>

## **Safewalk**

The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

## **Academic Accommodation**

The student accommodation policy can be found at: [ucalgary.ca/access/accommodations/policy](http://ucalgary.ca/access/accommodations/policy).

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities [ucalgary.ca/policies/files/policies/student-accommodation-policy](http://ucalgary.ca/policies/files/policies/student-accommodation-policy).

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.