SOCIOLOGY 201.03
INTRODUCTION TO SOCIOLOGY

- Winter 2019
- TuTh 0800-0850
- MPH 162

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Course Description
Part I provides an overview of major theoretical approaches in sociology, research methods that sociologists use and key concepts that structure our analyses of seven areas of sociological research. Part II uses the process of socialization to explore insights from microsociologies. Part III addresses structured inequality by examining class and stratification, gender and stratification, race, ethnicity and stratification, and aging and stratification. Urban sociology and community studies are discussed in Part IV. Part V examines the sociology of social change.

Course Objectives/Learning Outcomes
The objective of this course is to introduce the basic subject matter and research findings of sociology. After completing this course, students will be familiar with conceptual and methodological tools that allow us to think sociologically. They will know the ways in which Canadian society is stratified and be able to link these forms of structured inequality to global patterns of stratification. They will understand how thinking sociologically can inform choices we make in everyday life and in policy debates.
**Required Textbooks, Readings, Materials**

Custom Textbook for SOCI 201 – V. Haines. Macionis/Gerber. Sociology, 9th CDN

**Methods of Evaluation**

All examinations will be cumulative. Examinations will cover material that is presented in the lectures and required readings. Type of examination: multiple choice.

**Composition of Final Grade**

| Examination One (January 31) | 25% |
| Examination Two (March 7)   | 35% |
| Final Examination           | 40% |

**Examination One and Examination Two**

Examination One and Examination Two will be written during scheduled lecture periods. These examinations can be written only as scheduled on the course outline.

**Final Exam Information**

There will be a two-hour final examination scheduled by the Registrar’s Office. Unless a Deferred Final Examination is granted by the Registrar’s Office, this examination can be written only as scheduled by the Registrar.
Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent range</th>
<th>Grade Point Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90 – 100%</td>
<td>4.0</td>
<td>Outstanding performance</td>
</tr>
<tr>
<td>A</td>
<td>85 – 89%</td>
<td>4.0</td>
<td>Excellent-superior performance</td>
</tr>
<tr>
<td>A-</td>
<td>80 – 84%</td>
<td>3.7</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>77 – 79%</td>
<td>3.3</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>73 – 76%</td>
<td>3.0</td>
<td>Good – clearly above average performance</td>
</tr>
<tr>
<td>B-</td>
<td>70 – 72%</td>
<td>2.7</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>67 – 69%</td>
<td>2.3</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>63 – 66%</td>
<td>2.0</td>
<td>Satisfactory - basic understanding</td>
</tr>
<tr>
<td>C-</td>
<td>60– 62%</td>
<td>1.7</td>
<td></td>
</tr>
<tr>
<td>D+</td>
<td>55 – 59%</td>
<td>1.3</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>50 – 54%</td>
<td>1.0</td>
<td>Minimal pass - marginal performance</td>
</tr>
<tr>
<td>F</td>
<td>49% or &lt;</td>
<td>0</td>
<td>Unsatisfactory performance</td>
</tr>
</tbody>
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Fractions of 0.5% or higher are rounded up.

Schedule of Lectures and Readings

The following is a brief summary of the dates when the major topics will be covered and the topic-specific readings from Custom Textbook for SOCI 201 – V. Haines. Minor departures from this outline should be expected. NOTE: References at the end of each chapter are not required reading. They identify sources cited in the chapter and suggestions for further reading on topics covered in the chapter.

PART I: THINKING SOCIOLOGICALLY

Sociological Theories and Methods (Jan. 10-29)

Chapter 1:1-29
Chapter 4:98, 104-121
Chapter 6:158-162
Chapter 2:31-63

Key Concepts (Jan. 29-Feb. 5)

Chapter 3:65-82, 84-93, excluding A Global Culture?, Evolution and Culture: Sociobiology
Chapter 6:154-158
PART II: MICROSOCIOMETRY

Socialization Through the Life Course (Feb. 5)

Chapter 5:123-149, excluding Sigmund Freud’s Elements of Personality; Jean Piaget’s Theory of Cognitive Development; Lawrence Kohlberg’s Theory of Moral Development; Erik H. Erikson’s Eight Stages of Development
Chapter 13:368-374

PART III: STRUCTURED INEQUALITY

Class and Stratification (Feb. 5-14)

Chapter 7:177-199
Chapter 8:201-230

Gender and Stratification (Feb. 26-Mar.5)

Chapter 10:263-298

Race, Ethnicity and Stratification (Mar. 5-12)

Chapter 3:80-84
Chapter 11:301-330, excluding Theories of Prejudice; The Québécois: From New France to the Quiet Revolution and Beyond

Aging and Stratification (Mar. 14-21)

Chapter 14:396-401, 403
Chapter 12:333-359, excluding Death and Dying, except Aging: Looking Ahead

PART IV: URBAN SOCIOLOGY AND COMMUNITY STUDIES

Communities and Urbanization (Mar. 21-Apr. 2)

Chapter 14:404-412, 421-422 (Environmental Racism), 426-428

PART V: THE SOCIOLOGY OF SOCIAL CHANGE

Globalization, Theories of Social Change and Social Movements as Agents of Change (Apr. 2-11)

Chapter 3:85-86 (A Global Culture)
Chapter 15:431-457
Chapter 4:98-103, 111-117
Chapter 9:233-259
Emergency Evacuations

In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point at Education Block – Food Court. Please check these assembly point locations for all of your classes at: http://www.ucalgary.ca/emergencyplan/assemblypoints

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.

2. Protection of Privacy: The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

3. Final grades are not posted by the Sociology Department. They are only available online.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:
http://www.ucalgary.ca/pubs/calendar/current/k-5.html

Absences and Deferrals

Absences: Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Evidence in the form of documentation must be provided. For information on possible forms of documentation, including statutory declarations, please see https://www.ucalgary.ca/pubs/calendar/current/n-1.html. If the reason provided for the absence is acceptable, then, upon receipt of written documentation as outlined in the University Calendar, the percentage weight of a missed examination will be transferred to the other course components. NOTE: There are no “make up” tests for Examination One or Examination Two.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information can be found at:
https://www.ucalgary.ca/registrar/exams/deferred-exams

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It's available at:
https://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15_0.pdf

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).
Student Representation

The 2018-19 Students’ Union VP Academic is Jessica Revington (suvpaca@ucalgary.ca).

For more information, and to contact other elected officials with the Student’s Union, please visit this link: https://www.su.ucalgary.ca/about/who-we-are/elected-officials/

You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: http://www.ucalgary.ca/ombuds/contact

Safewalk

The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

Academic Accommodation

The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy.

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Student Resources

SU Wellness Centre

Campus Mental Health Strategy