



UNIVERSITY OF
CALGARY

Winter 2020

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: Introduction to Sociology			
Course Number	Soci201 L02		
Pre/Co-Requisites	none		
Class Dates	January 13-April 15, 2020		
Class Times	MWF 14:00-14:50		
Class Location	ST140 (Science Theaters)		
Instructor Name	Dr. Annette Tézli (she/her)	Email	atezli@ucalgary.ca
Office Location	SS950		
Office Hours (virtually via Zoom)	M 11:30-13:30; R 9:30-11:30 (except on statutory holidays) Please book your appointment here: https://appoint.ly/t/atezli		
Telephone No.	I will not be available over the phone for the rest of the term		

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Course Description

“Neither the life of an individual nor the history of a society can be understood without understanding both.”

C. Wright Mills, *The Sociological Imagination*

Sociology is the scientific study of human action and interaction. According to sociologists, our lives are closely intertwined with the societal context in which they take place. This course will introduce you to the discipline of sociology by exploring topics and issues you are probably already familiar with and have discussed before with friends, colleagues, or family. This course goes beyond popular understandings of those issues to understand how society works from a sociological perspective. This course will provide you with the tools to think sociologically and sharpen your “sociological imagination,” which will make you see your everyday world in a new light. Over the course of the semester, we will identify, analyze, explain, and critically discuss the *foundations of sociology* (sociological theories and research methods), the *foundations of society* (e.g. culture, socialization, social interaction, and deviance), the *dimensions of social inequalities* (e.g. social class, ethnicity & racialization, and gender & sexuality), as well as major *social institutions* (e.g. families & the education system).

Course Objectives/Learning Outcomes

By the end of this course, successful students will be able to:

- summarize, compare, and apply analytic frameworks and theories to studying society and elements thereof.
- differentiate and compare methodological approaches commonly used by sociologists.
- describe the sociological imagination using examples from their own lives.
- critically reflect on the relationship between social forces and individual experiences using examples from their own lives.
- compare and contrast common-sense and sociological explanations of various social phenomena, current social events, and societal conflicts.
- critically debate dimensions of social inequality in Canadian society, making reference to their historical context and institutional embeddedness.
- read efficiently, take lecture notes effectively, and study for exams proficiently.

Required Textbook

(available at the UofC Bookstore, Bound and Copied, and Taylor Family Digital Library-TFDL reserve)

Catherine Corrigan-Brown. 2018. *Imagining Sociology: An Introduction With Readings*. 2nd Ed. Don Mills: Oxford University Press.

- Please do not purchase an earlier edition of the text. It will inadequately prepare you for the assessments.
- You can rent an e-copy of the textbook for about \$40 here:
<https://www.redshelf.com/book/1458066/imagining-sociology-1458066-9780199031139-catherine-corrigan-brown>
- For free study guides, illustrative materials, review questions, and practice quizzes check:
https://oup-arc.com/access/corrigan-brown2e-student-resources#tag_chapter-01

Lectures

For the remainder of the semester, I will pre-record lectures and post the video as well as relevant material and resources on D2L. Lecture material will be available by the beginning of our scheduled class time on Mondays (2pm on Monday afternoons). Make sure to regularly check the schedule at the end of this course outline and to keep up with online lectures.

Methods of Assessment and Grading Weights

	Date	% of final grade	Material covered
10 Online reading quizzes	see D2L	15	See D2L
Midterm I	February 10	20	Section 1 (weeks 1-3)
Midterm II	March 6	30	Section 2 (weeks 4-7)
Final Exam	TBD	35	Sections 3&4 (weeks 8-14)

*Please note that I do not offer extra-credit options beyond what is listed below.

Required Assessments

Due to the unforeseeable suspension of in-class instruction and face-to-face exams, as well as the level of confusion this change caused, the assessments for the course have to be modified slightly as follows:

- All scheduled exams will take place on the previously scheduled date at the scheduled time.
- All scheduled exams will be written online via D2L Quizzes.
- All absence from exams will be treated as excused absences. However,
 - There will be no makeup or deferred exams. All department-facilitated midterm makeup exams as well as register-approved deferrals of final exams have been cancelled until further notice. If you miss an exam, the weight of the assessment you missed will automatically be distributed evenly among the remaining assessments
 - When you complete an assessment, the grade will count toward your final grade.
 - You have to complete the reading quizzes as well as at least 2 of the 3 exams to receive a final grade in this course. The latter could be accomplished through a combination of any of the following:
 - Completed Assessment #1, Assessment #2, and Final exam
 - Completed Assessment #1 and Final Exam
 - Completed Assessment #2 and the Final Exam

10 Online reading quizzes (15% of final grade)

The purpose of the reading quizzes is to encourage you do your assigned readings regularly and thereby refine your reading skills. Studies repeatedly show that students will not complete their readings unless there is some form of incentive attached. However, completing the assigned readings prior to class will greatly facilitate your learning of the material and reduce preparation time prior to exams. Completing the assigned readings also allows you to process some of the material prior to class and contribute meaningfully to group discussions and in-class exercises.

Note: Since the reading quizzes test your reading comprehension, you will be quizzed on the assigned readings BEFORE we expand on them in lectures.

I will make 1 ungraded practice quiz, covering Chapter 1 of your textbook, available during the first 2 weeks of classes. The first graded quiz covers the course outline and is available the first 2 weeks of classes. Subsequently, each quiz will be made available on D2L 1 week before the corresponding chapter is covered in class and must be completed before the beginning of the respective class. For example, the second graded reading quiz will cover readings posted on D2L on culture assigned for week 4 (February 3-7). The quiz will be posted on Monday, January 27 after class (14:50) and must be completed before class starts on Monday, February 3 (14:00). Each quiz has 15 questions and you will have 1 15-minute attempt to complete the quiz, which simulates exam conditions. Students with academic accommodations will receive extra time for the reading quizzes as indicated in their academic accommodation letters.

There will be 10 graded quizzes in total. If you do not complete a quiz without due cause (as outlined in the assignment policies below), you will receive an automatic grade of 0. If you have missed a quiz for legitimate reasons, please contact the instructor to discuss makeup options. More information and a quiz schedule are provided on D2L.

2 Midterms (20% and 30% of final grade respectively)

There will be 2 45-minute exams which might include multiple-choice, and true/false questions as well as fill-in-the-blanks. The exact exam format will be announced in class prior to each exam. Questions will cover the assigned readings (irrespective of whether they were discussed in lecture), lecture material, in-class exercises, class discussions, and films. Questions are designed to test your comprehensive understanding of course material rather than your memorization skills. Please refer to the assignment schedule above for material covered in each exam. Study tips will be discussed in class and provided on D2L.

Final Exam (35% of final grade)

The final exam for this course was scheduled by the Office of the Registrar for **Tuesday, April 28 at 8:30 am**. To avoid further confusion, we will write the exam on the scheduled date and time, but we will write it **on D2L** rather than in the gym as planned. The exact length and format of the exam will be announced on D2L on the last day of classes. The exam will consist of multiple-choice questions which are designed to test your comprehensive understanding of course material rather than your memorization skills. Questions will cover the assigned readings (irrespective of whether they were discussed in the online lecture), online lectures, and films. The final exam is not cumulative. Please refer to the assignment schedule for material covered in the final exam.

Extra-credit work

To encourage you to develop and refine key academic skills, you can earn extra-credit by completing *Success Seminars* offered by the *Student Success Centre (SSC)*. Seminars focus on topics such as time management, academic reading, effective note-taking, getting the most out of lectures, preparing for multiple choice exams, and more. For each seminar you complete, you will receive 1 percentage point bonus on your final exam grade (so, for example, $79+1=80\%$; however, your final exam grade cannot exceed 100%). You can take as many seminars as you wish; you will receive extra credit for up to 3 of them. In order to receive credit, documentation of completion will be required. It is your responsibility to select, book, attend, and provide proof of completion for those workshops. To receive extra-credit,

- the seminar must be completed in the winter 2020 semester,
- seminars must be identified as 'Success Seminar' by the SSC, and
- you must take 3 distinct seminars.

Documentation of attendance must be provided no later than the day of the final exam. Please follow the detailed instructions provided on D2L under Content → “Success Seminars.”

Note: All Success Seminars facilitated by the Students Success Centre are cancelled effectively immediately. Please send me a screenshot of your completed seminars by the day of the final exam, April 28. Any booked but not completed seminars cannot be considered for extra-credit. If you choose not to write the final exam, your extra-credit will expire. It cannot be considered as extra-credit for other assessments.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale. To maintain consistency in grade assignments, final grades will not be rounded up, not matter how close they are to the cut-off to the next better letter grade.

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent-superior performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Grade Reappraisal

If you chose to seek reappraisal of examinations or assignments, you must submit a written response to the instructor explaining the basis for reconsideration of your assessment within 10 business days of receiving your grade. Please note that the re-evaluation of course work can lead to the grade being raised, lowered, or it might remain the same. For more information, see: <https://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Course Policies

Topics discussed and material included in this course will be explicit at times (deviance, violence, sexuality, profanity, etc.). You might find yourself reacting to that content with discomfort or distress, either because of personal experiences you had or because it conflicts with your personal convictions. While discomfort is part of any learning process, please do not hesitate to reach out to me should you need support/resources beyond what is provided on D2L under “Course Resources.”

Attendance, Participation, and Classroom Etiquette

Regular attendance and reading the assigned material, an open mind, as well as your active and meaningful participation is required for this class to reach its fullest potential and to make it a

rewarding experience for you and me. Lectures will build on, but not necessarily summarize the assigned reading. I expect you to have critically read the assigned texts, that you are an active participant in class discussions, and that your contributions are informed by the assigned reading. I expect you to be on time so that other students in the class are not interrupted by your late arrival. During lectures, please make sure not to distract your fellow students in any way. If you have to arrive late or need to leave class early, please sit in the designated sections identified at the beginning of the semester so you can settle down or leave without disrupting others. If you miss a class due to unexpected circumstances, make sure to obtain notes from a class mate.

Please keep in mind that all participants in this class are diverse in terms of their positions in complex social hierarchies organized around social class, race, ethnicity, citizenship, gender identities and expressions, sexual orientation, age, disabilities, etc. Material discussed in class will at times reflect, at times challenge or even contradict your own life experiences. In an effort to make this course welcoming and safe for all, please interact with all participants (fellow students, instructor, TA, and guest speakers) professionally and respectfully.

Recording of Lectures

Note that the audio or video recording of online lectures and taking pictures/screen shots of PowerPoint slides during the online lecture are not permitted without explicit authorization. To do so without the instructor's authorization constitutes academic misconduct, according to the University of Calgary Calendar. For more information click here: <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>.

Sharing of Lecture Notes and Exam Questions

Note that publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here: http://ucalgary.ca/policies/files/policies/non-academic-misconduct-policy_1.pdf.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may not be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

E-mail

Please send emails only from your ucalgary account. Please put your course and section number in your email's subject line. It is courteous to include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails will be answered within one business day. I tend to not check or answer emails on weekends. Please e-mail me for administrative purposes only. Questions about the course content, concerns about grades, or personal issues should be discussed in person during my office hours. If you have a specific course-related question, please check the course outline first.

Office Hours

I will hold office hours on Mondays from 11:30-13:30 and Thursdays from 9:30-11:30 virtually using Zoom. If you would like to meet during regularly scheduled office hours, please book your

appointment here: <https://appoint.ly/t/atezli>. Please provide a brief description of the purpose of our meeting when you make your appointment so I can prepare for our meeting in advance. Note that the video function is not required; I personally prefer audio over video conversations. Some classes might be facilitated through Zoom, so this is a good time to set up an account and learn how to use it: <http://elearn.ucalgary.ca/zoom/>.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

Research Ethics

Students are advised that any research involving human subjects - including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Departmental Ethics Committee. In completing course requirements, you must not undertake any human subjects research without discussing your plans with me, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:
<http://www.ucalgary.ca/pubs/calendar/current/k.html>.

Absences and Deferrals

Missed exams:

If you have missed an exam for a legitimate reason the weight of the missed exam will be evenly distributed among the remaining assessments.

NOTE: To receive a final grade in this course you must meet the requirements outlined in the Required Assessments section above.

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at: <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Their advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit: <https://www.ucalgary.ca/student-services/student-success>.

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Students' Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.

Thrive Priority Support Network

Your academic success and personal well-being are important to me. Please feel free to contact me at any time you need academic or personal support and I will help you identify the appropriate resources. Please note that I am working closely with the Thrive Priority Support Network, which seeks to identify students who are facing academic challenges and provide appropriate support services early. This tool monitors this course's D2L gradebook for sudden changes in a student's academic performance and alerts academic development specialists, who will then reach out to the student to touch base. Engagement with the academic development specialist is entirely voluntary and all information is confidential. More information is provided here: <https://www.ucalgary.ca/student-services/student-success/advising/help>.

Student Support

Links to available on-campus supports as well as course-specific learning resources are available on D2L under CONTENT → CAMPUS RESOURCES, and CONTENT → COURSE RESOURCES.

Schedule of Lectures and Readings

Subject to change. Changes will be announced and discussed in class.

Week	Date	Topic	Reading
1. Sociology as a Field of Scientific Inquiry			
1	January 13-17	1.1. The Sociological Imagination	Ch.1 (practice quiz)
2	January 20-24	1.2. Sociological Theories	Ch.1 (quiz #1 due)
3	January 27-31	1.3. Social Research Methods	Ch.1
2. Major Social Processes			
4	February 3-7	2.1. Culture	D2L (quiz #2 due)
5	February 10 February 12-14	Midterm #1 2.2. Socialization	Ch.2 (quiz #3 due)
6	February 17-21	TERM BREAK – NO CLASS	
7	February 24-28	2.3. Deviance, Crime, and Social Control	Ch.3 (quiz #4 due)
3. Dimensions of Social Inequality			
8	March 2-4 March 6	3.1. Social Stratification and Inequalities Midterm #2	D2L (quiz #5 due)
9	March 9-13	3.2. Social Class	Ch.4 (quiz #6 due)
10	March 16-20	3.3. Ethnicity and Racialization	Ch.5 (quiz #7 due)
11	March 23-27	3.4. Gender and Sexuality	Ch.6 (quiz #8 due)
4. Social Institutions			
12	March 30-April 3	4.1. Families	Ch.8 (quiz #9 due)
13	April 6-8 April 10	4.2. Education GOOD FRIDAY – NO CLASS	Ch.9 (quiz #10 due)
14	April 13 April 15	EASTER MONDAY – NO CLASS BSD – NO CLASS	
Final Exam Period: April 18-29			
Please note that travel arrangements are <u>NOT</u> a valid reason to miss the final exam. Please <u>DO NOT</u> make travel arrangements until you know your final exam schedule.			