COURSE TITLE: Introduction to Sociology

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Soci 201.03</th>
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<tbody>
<tr>
<td>Pre/Co-Requisites</td>
<td>None</td>
</tr>
<tr>
<td>Instructor Name</td>
<td>V. A. Haines</td>
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<tr>
<td>Email</td>
<td><a href="mailto:haines@ucalgary.ca">haines@ucalgary.ca</a></td>
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<tr>
<td>Office Location</td>
<td>Social Sciences 946</td>
</tr>
<tr>
<td>Office Hours</td>
<td>MoWeFr 11:00-1130 or by appointment</td>
</tr>
<tr>
<td>Telephone No.</td>
<td>403-220-7605</td>
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<tr>
<td>TA Name</td>
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<td>TA Email</td>
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<td>TA Office Location</td>
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<tr>
<td>Class Dates</td>
<td>13/01/2020 - 15/04/202</td>
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<tr>
<td>Class Times</td>
<td>MoWeFr 08:00 - 08:50</td>
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<tr>
<td>Class Location</td>
<td>ST 140</td>
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Course Description

Part I provides an overview of major theoretical approaches in sociology, research methods that sociologists use and key concepts that structure our analyses of seven areas of sociological research. Part II uses the process of socialization to explore insights from microsociologies. Part III addresses structured inequality by examining class and stratification, gender and stratification, race, ethnicity and stratification, and aging and stratification. Urban sociology and community studies are discussed in Part IV. Part V examines the sociology of social change.

Course Objectives/Learning Outcomes

The objective of this course is to introduce the basic subject matter and research findings of sociology. After completing this course, students will be familiar with conceptual and methodological tools that allow us to think sociologically. They will know the ways in which Canadian society is stratified and be able to link these forms of structured inequality to global patterns of stratification. They will understand how thinking sociologically can inform choices we make in everyday life and in policy debates.
Required Textbooks, Readings, Materials, Electronic Resources
Custom Textbook for SOCI 201 – V. Haines. Macionis/Gerber. Sociology, 9th CDN

Schedule of Lectures and Readings
The following is a brief summary of the dates when the major topics will be covered and the topic-specific readings from Custom Textbook for SOCI 201 – V. Haines. Minor departures from this outline should be expected. NOTE: References at the end of each chapter are not required reading. They identify sources cited in the chapter and suggestions for further reading on topics covered in the chapter.

PART I: THINKING SOCIOLOGICALLY
Sociological Theories and Methods (Jan.13-29)

Chapter 1:1-29
Chapter 4:98, 104-121
Chapter 6:158-162
Chapter 2:31-63

Key Concepts (Jan. 29-31)

Chapter 3:65-82, 84-93, excluding A Global Culture?, Evolution and Culture: Sociobiology
Chapter 6:154-158

PART II: MICROSOCIOCY
Socialization through the Life Course (Feb. 5-7)

Chapter 5:123-149, excluding Sigmund Freud’s Elements of Personality; Jean Piaget’s Theory of Cognitive Development; Lawrence Kohlberg’s Theory of Moral Development; Erik H. Erikson’s Eight Stages of Development
Chapter 13:368-374

PART III: STRUCTURED INEQUALITY
Class and Stratification (Feb. 10-26)

Chapter 7:177-199
Chapter 8:201-230

Gender and Stratification (Feb. 26-Mar.9)

Chapter 10:263-298

Race, Ethnicity and Stratification (Mar. 9-13)

Chapter 3:80-84
Chapter 11: 301-330, excluding Theories of Prejudice; The Québécois: From New France to the Quiet Revolution and Beyond

Aging and Stratification (Mar. 16-25)

Chapter 14: 396-401, 403
Chapter 12: 333-359, excluding Death and Dying, except Aging: Looking Ahead

PART IV: URBAN SOCIOLOGY AND COMMUNITY STUDIES

Communities and Urbanization (Mar. 25-Apr. 3)

Chapter 14: 404-412, 421-422 (Environmental Racism), 426-428

PART V: THE SOCIOLOGY OF SOCIAL CHANGE

Globalization, Theories of Social Change and Social Movements as Agents of Change (Apr. 3-15)

Chapter 3: 85-86 (A Global Culture)
Chapter 15: 431-457
Chapter 4: 98-103, 111-117
Chapter 9: 233-259

Methods of Assessment and Grading Weights

All examinations will be cumulative. Examinations will cover material that is presented in the lectures and required readings. Type of examination: multiple choice.

Composition of Final Grade

| Examination One (February 3) | 25% |
| Examination Two (March 11)   | 35% |
| Final Examination            | 40% |

Examination One and Examination Two

Examination One and Examination Two will be written during scheduled lecture periods. These examinations can be written only as scheduled on the course outline.

Final Exam Information

There will be a two-hour final examination scheduled by the Registrar’s Office. Unless a Deferred Final Examination is granted by the Registrar’s Office, this examination can be written only as scheduled by the Registrar.
Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent range</th>
<th>Grade Point Value</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>A+</td>
<td>90 – 100%</td>
<td>4.0</td>
<td>Outstanding performance</td>
</tr>
<tr>
<td>A</td>
<td>85 – 89%</td>
<td>4.0</td>
<td>Excellent performance</td>
</tr>
<tr>
<td>A-</td>
<td>80 – 84%</td>
<td>3.7</td>
<td>Approaching excellent performance</td>
</tr>
<tr>
<td>B+</td>
<td>77 – 79%</td>
<td>3.3</td>
<td>Exceeding good performance</td>
</tr>
<tr>
<td>B</td>
<td>73 – 76%</td>
<td>3.0</td>
<td>Good performance</td>
</tr>
<tr>
<td>B-</td>
<td>70 – 72%</td>
<td>2.7</td>
<td>Approaching good performance</td>
</tr>
<tr>
<td>C+</td>
<td>67 – 69%</td>
<td>2.3</td>
<td>Exceeding satisfactory performance</td>
</tr>
<tr>
<td>C</td>
<td>63 – 66%</td>
<td>2.0</td>
<td>Satisfactory performance</td>
</tr>
<tr>
<td>C-</td>
<td>60– 62%</td>
<td>1.7</td>
<td>Approaching satisfactory performance</td>
</tr>
<tr>
<td>D+</td>
<td>55 – 59%</td>
<td>1.3</td>
<td>Marginal pass. Insufficient preparation for subsequent courses in the same subject.</td>
</tr>
<tr>
<td>D</td>
<td>50 – 54%</td>
<td>1.0</td>
<td>Minimal Pass. Insufficient preparation for subsequent courses in the same subject.</td>
</tr>
<tr>
<td>F</td>
<td>49% or &lt;</td>
<td>0</td>
<td>Failure. Did not meet course requirements.</td>
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Fractions of 0.5% or higher are rounded up.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.

2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

3. Final grades are not posted by the Sociology Department. They are only available online.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any
human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Copyright Legislation
All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the Copyright Act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property
Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Academic Misconduct
Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:
http://www.ucalgary.ca/pubs/calendar/current/k.html

Absences and Deferrals
Absences: Students who are absent from class assessments (examinations) should inform their instructors as soon as possible. Evidence in the form of documentation must be provided. If the reason provided for the absence is acceptable, then upon receipt of written documentation as outlined in the University Calendar, the percentage weight of a missed examination will be transferred to the other course components. NOTE: There are no “make up” tests for Examination One or Examination Two. For information on possible forms of documentation, including statutory declarations, please see https://ucalgary.ca/pubs/calendar/current/m-1.html

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information can be found at:
https://ucalgary.ca/registrar/exams/deferred-exams

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It’s available at:
https://live-ucalgary.ucalgary.ca/sites/default/files/teams/1/deferred_termwork15_0.pdf

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Academic Accommodation
Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with
disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at: http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, https://www.ucalgary.ca/wellness-services/services/mental-health-services) and the Campus Mental Health Strategy (http://www.ucalgary.ca/mentalhealth/).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit: https://www.ucalgary.ca/student-services/student-success

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here: https://www.su.ucalgary.ca.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary’s Emergency Management website:


Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit http://www.ucalgary.ca/security/safewalk. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.