

## Winter 2020

# FACULTY OF ARTS Department of Sociology

Department of Sociology Website: <a href="https://soci.ucalgary.ca/">https://soci.ucalgary.ca/</a>

COURSE TITLE:			
Course Number	Soci 201.03		
Pre/Co-Requisites	None		
Instructor Name	V. A. Haines	Email	haines@ucalgary.ca
Office Location	Social Sciences 946	Office Hours	Cancelled
Telephone No.	403-220-7605		
TA Name	Mohammad Raihan	TA Email	mohammadmojammel.rai@ucalgary.ca
TA Office Location	SS 919	TA Office Hours	Cancelled
Class Dates	13/01/2020 - 15/04/202		
Class Times	MoWeFr 08:00 - 08:50		
Class Location	Lectures cancelled		

## **Course Description**

Part I provides an overview of major theoretical approaches in sociology, research methods that sociologists use and key concepts that structure our analyses of seven areas of sociological research. Part II uses the process of socialization to explore insights from microsociologies. Part III addresses structured inequality by examining class and stratification, gender and stratification, race, ethnicity and stratification, and aging and stratification. Urban sociology and community studies are discussed in Part IV. Part V examines the sociology of social change.

## Course Objectives/Learning Outcomes

The objective of this course is to introduce the basic subject matter and research findings of sociology. After completing this course, students will be familiar with conceptual and methodological tools that allow us to think sociologically. They will know the ways in which Canadian society is stratified and be able to link these forms of structured inequality to global patterns of stratification. They will understand how thinking sociologically can inform choices we make in everyday life and in policy debates

# Required Textbooks, Readings, Materials, Electronic Resources

Custom Textbook for SOCI 201 – V. Haines. Macionis/Gerber. Sociology, 9<sup>th</sup> CDN

## Schedule of Lectures and Readings

The following is a brief summary of the dates when the major topics will be covered and the topic-specific readings from Custom Textbook for SOCI 201 – V. Haines. Minor departures from this outline should be expected. NOTE: References at the end of each chapter are not required reading. They identify sources cited in the chapter and suggestions for further reading on topics covered in the chapter.

#### PART I: THINKING SOCIOLOGICALLY

Sociological Theories and Methods (Jan.13-29)

Chapter 1:1-29 Chapter 4:98, 104-121 Chapter 6:158-162 Chapter 2:31-63

Key Concepts (Jan. 29-31)

Chapter 3:65-82, 84-93, excluding A Global Culture?, Evolution and Culture: Sociobiology Chapter 6:154-158

#### PART II: MICROSOCIOLOGY

Socialization through the Life Course (Feb. 5-7)

Chapter 5:123-149, excluding Sigmund Freud's Elements of Personality; Jean Piaget's Theory of Cognitive Development; Lawrence Kohlberg's Theory of Moral Development; Erik H. Erikson's Eight Stages of Development Chapter 13:368-374

## PART III: STRUCTURED INEQUALITY

Class and Stratification (Feb. 10-26)

Chapter 7:177-199 Chapter 8:201-230

Chapter 13:367-368, 372-382, 385-391, excluding Education: Looking Ahead

Gender and Stratification (Feb. 26-Mar.9)

Chapter 10:263-298

Race, Ethnicity and Stratification (Mar. 9-13)

Chapter 3:80-84

Chapter 11:301-330, excluding Theories of Prejudice; The Québécois: From New France to the Quiet Revolution and Beyond

Aging and Stratification (Mar. 16-25)

Chapter 14:396-401, 403

Chapter 12:333-359, excluding Death and Dying, except Aging: Looking Ahead

#### PART IV: URBAN SOCIOLOGY AND COMMUNITY STUDIES

Communities and Urbanization (Mar. 25-Apr. 3)

Chapter 14:404-412, 421-422 (Environmental Racism), 426-428

#### PART V: THE SOCIOLOGY OF SOCIAL CHANGE

Globalization, Theories of Social Change and Social Movements as Agents of Change (Apr.3-15)

Chapter 3:85-86 (A Global Culture) Chapter 15:431-457 Chapter 4:98-103, 111-117 Chapter 9:233-259

## Methods of Assessment and Grading Weights

All examinations will be cumulative. Examinations One and Two Examination Two will cover material that is presented in the lectures and required readings. The Final Examination will cover material that is presented in the required reading and on the D2L sides. Type of examination: multiple choice and true/false.

#### **Examination One and Examination Two**

Examination One and Examination Two will be written during scheduled lecture periods. These examinations can be written only as scheduled on the course outline.

#### **FINAL GRADE**

#### **OPTION 1**

Option 1 is to take a timed final examination (60 minutes) delivered through the D2L quiz function. The Final Examination will be available for 48 hours from 8:30 a.m. on April 24 to 8:30 a.m. on April 26. Once students start the Final Examination they will have 60 minutes to complete it. Only one attempt at the Final Examination is allowed. NOTE: The Final Examination is still a closed-book examination (i.e. required reading, D2L slides and notes cannot be used when taking the examination). This examination must be taken individually.

The composition of the final grade will not change.

Examination One 25% Examination Two 35% Final Examination 40%

Grades for the final examination will only be used in calculations of final grades for students who choose Option 1.

Students who choose this option must inform me by email of their decision to choose Option 1 before the Final Examination is available on D2L (i.e. before 8:30 a.m. on April 24). Once the Final Examination is available on D2L, your choice cannot be changed.

#### **OPTION 2**

Option 2 is to have the final grade calculated on term work—in this course, both Examination One and Examination Two. The relative weights of Examination One and Examination Two will not change. Students can calculate their current course grades from information under Grades on D2L.

Students who choose this option must inform me by email of their decision to choose Option 2 before the Final Examination is available on D2L (i.e. before 8:30 a.m. on April 24). Once the Final Examination is available on D2L, your choice cannot be changed

## **Grading Scale**

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
<b>A</b> +	90 – 100%	4.0	Outstanding performance
Α	85 – 89%	4.0	Excellent performance
A-	80 – 84%	3.7	Approaching excellent performance
B+	77 – 79%	3.3	Exceeding good performance
В	73 – 76%	3.0	Good performance
B-	70 – 72%	2.7	Approaching good performance
C+	67 – 69%	2.3	Exceeding satisfactory performance
С	63 – 66%	2.0	Satisfactory performance
C-	60– 62%	1.7	Approaching satisfactory performance
D+	55 – 59%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject.
D	50 – 54%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	49% or <	0	Failure. Did not meet course requirements.

Fractions of 0.5% or higher are rounded up.

## Handing in Papers, Assignments

- 1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
- 2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
- 3. Final grades are not posted by the Sociology Department. They are only available online.

## Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any

human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

## Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<a href="https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf">https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf</a>) and requirements of the Copyright Act (<a href="https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html">https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html</a>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

## **Instructor Intellectual Property**

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

#### **Academic Misconduct**

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

http://www.ucalgary.ca/pubs/calendar/current/k.html

#### **Absences and Deferrals**

Absences: Students who are absent from class assessments (examinations) should inform their instructors as soon as possible. The university has suspended requirements for students to provide evidence for reasons for absences. NOTE: There are no "make up" tests for Examination One or Examination Two.

**Deferred Final Exam Form:** : Students who choose Option 1 (Final Grades) should contact the Registrar's Office for information on a deferred final assessment period and deferral process.

**Deferred Term Work Form:** Deferral of term work past the end of a term also requires a form to be filled out. It's available at:

https://live-ucalgary.ucalgary.ca/sites/default/files/teams/1/deferred termwork15 0.pdf

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

## **Academic Accommodation**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at: http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

#### Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <a href="https://www.ucalgary.ca/wellness-services/services/mental-health-services">https://www.ucalgary.ca/wellness-services/services/mental-health-services</a>) and the Campus Mental Health Strategy (<a href="https://www.ucalgary.ca/mentalhealth/">https://www.ucalgary.ca/mentalhealth/</a>).

## **Student Success Centre**

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

https://www.ucalgary.ca/student-services/student-success

## **Student Ombuds Office**

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email <a href="mailto:ombuds@ucalgary.ca">ombuds@ucalgary.ca</a>.

# Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or <a href="mailto:suvpaca@ucalgary.ca">suvpaca@ucalgary.ca</a>; Information about the SU, including elected Faculty Representatives, can be found here: <a href="https://www.su.ucalgary.ca">https://www.su.ucalgary.ca</a>.

## **Emergency Evacuation/Assembly Points**

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points

#### Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <a href="http://www.ucalgary.ca/security/safewalk">http://www.ucalgary.ca/security/safewalk</a>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.