



UNIVERSITY OF
CALGARY

Winter 2021

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: Introduction to Sociology	
Course Number	Soci201 L02
Pre/Co-Requisites	none
Class Dates	January 11 – April 15, 2021
Class Times	Soci Social (optional) – Fridays 2:00-2:50pm (MST)
Class Location	Online (D2L)
Instructor Name	Dr. Annette Tézli (she/her)
Email	atezli@ucalgary.ca
Office Hours (via Zoom)	Mondays 1:00-2:30pm (MST); Wednesdays 10:00-11:30am (MST); and by appointment Please book your appointment* here: https://calendly.com/atezli *If you cannot keep an appointment, please cancel it to make the slot available to others.

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Course Description & Learning Outcomes

“Neither the life of an individual nor the history of a society can be understood without understanding both.”

C. Wright Mills, *The Sociological Imagination*

Sociology is the scientific study of human action and interaction. According to sociologists, our lives are closely intertwined with the societal context in which they take place. This course will introduce you to the discipline of sociology by exploring topics and issues you are probably already familiar with and have discussed before with friends, colleagues, or family. This course goes beyond popular understandings of those issues to understand how society works from a sociological perspective. This course will provide you with the tools to think sociologically and sharpen your “sociological imagination,” which will make you see your everyday world in a new light. Over the course of the semester, we will identify, analyze, explain, and critically discuss the *foundations of sociology* (sociological theories and research methods), the *foundations of society* (e.g. culture, socialization, social interaction, and deviance), the *dimensions of social inequalities* (e.g. social class, ethnicity & racialization, and gender & sexuality), as well as major *social institutions* (e.g. families, as well as the education and health care systems).

By the end of this course, successful students will be able to:

- summarize, compare, and apply analytic frameworks and theories to studying society and elements thereof.
- differentiate and compare methodological approaches commonly used by sociologists.
- describe the sociological imagination using examples from their own lives.
- critically reflect on the relationship between social forces and individual experiences using examples from their own lives.
- compare and contrast common-sense and sociological explanations of various social phenomena, current social events, and societal conflicts.
- critically debate dimensions of social inequality in Canadian society, making reference to their historical context and institutional embeddedness.
- read efficiently, take lecture notes effectively, and study for exams proficiently.

Course Format

I will teach this course using asynchronous, pre-recorded lectures as well as short films and various learning activities that will give you the opportunity to apply course material. The online format posts some learning challenges, key concerns being motivation and procrastination. We will have weekly reading quizzes that are designed to keep you on track of your assigned textbook chapters. Assigned readings serve as preparation for the lecture, so reading quizzes will be completed before the material is covered in lecture. Initially, our class was scheduled for MWF from 2:00pm-2:50pm, and I highly recommend following that schedule as much as you can. I will post all lecture material for the week on Mondays by 2:00pm (MST), and I recommend you watch the lectures that week. Lectures will be available until the beginning of the exam on which the lecture material will be covered. In addition, on Fridays at 2:00pm (MST) we will have optional Zoom get-togethers to discuss the lecture material interactively and “face-to-face.”

You can expect 150 minutes of instructional time each week, including lectures, films, and learning activities. Weekly readings are not included in instructional time. Depending on your reading skills, you can expect to spend about 2-3 hours each week to do the assigned reading. Please check out the reading and note-taking resources posted under “Course Resources” on D2L should the readings and lectures take you significantly longer than suggested above.

Learning Technologies Requirements

Registered course participants can access all required learning materials through the course's D2L page: <https://d2l.ucalgary.ca/d2l/home/354551> (login required).

In order to be able to fully engage in this course, you should have reliable access to the following learning technology (see also <https://elearn.ucalgary.ca/technology-requirements-for-students/>):

- A computer with a supported operating system & the latest security, and malware updates;
- A current and updated web browser;
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- A stable broadband internet connection.

Learning Resources

Little, William. 2016. *Introduction to Sociology: 2nd Canadian Edition*.

- You can access this text, and download it in a format of your choosing, free of charge here: <https://opentextbc.ca/introductiontosociology2ndedition/>

Methods of Assessment and Grading Weights

	Date	% of final grade	Material covered
9/11 Online reading quizzes	Modules 2-12	25	
Exam #1 (online)	February 1	15	Section 1
Exam #2 (online)	March 1	25	Section 2
Final Exam (online)	TBD	35	Section 3 & 4
Bonus: Top Hat Participation			

All assignments listed above will be included in the calculation of your final course grade according to their indicated weight. I do **NOT** offer extra-credit options for this course beyond what is listed below.

9/11 Online reading quizzes (25% of your final grade)

The purpose of the reading quizzes is to encourage you do your assigned readings regularly and refine your reading skills. Completing the assigned readings also allows you to process some of the material prior to lecture and contribute meaningfully to class discussions and lecture exercises. Since the reading quizzes test your reading comprehension, you will be quizzed on the assigned readings before we expand on them in lectures.

At the beginning of the semester, I offer an easy, untimed graded quiz covering the course outline and orientation video. In addition, I will make 1 ungraded practice quiz covering Chapter 1 of your textbook. The practice quiz will introduce you to the quiz format and various question designs. Subsequent reading quizzes are due at the beginning of the week before the corresponding lecture becomes available, so Mondays at 2:00pm, MST. For example, the first graded reading quiz covering chapter 2 of your textbook will become available on Monday, January 11 at 2:00pm, MST and will close on Monday, January 18 at 2:00pm, MST.

Each quiz has 15 questions, and you will have 1 25-minute attempt to complete the quiz. Students with academic accommodations will receive extra time for the reading quizzes as indicated in their academic accommodation letters.

There will be 11 graded quizzes in total, for Modules 2-12, the 9 highest scores of which will be included in the calculation of your final grade. You can either miss 2 quiz without penalty or complete all 11, but only your 9 highest scores will be counted. If you do not complete a reading quiz, you will receive an automatic grade of 0. If you have missed a quiz for an acceptable reason, please contact the instructor immediately to discuss available makeup options.

2 Exams (15 and 25% of your final grade, respectively)

We will write 2 timed online exams over the course of the semester, covering sections 1 (exam #1) and section 2 (exam #2) of the course (see course schedule on the last page of the course outline). Both exams will be facilitated via D2L. You will have a 24-hour window to start the exam, but once you start the exam, you have to finish it within the allotted time. The exact exam format will be announced via email and D2L News prior to each exam. Since this is a timed exam, you will need a stable internet connection to complete the assessment within the allotted time. Questions will cover the assigned readings, lecture material, exercises and discussions, and films. Questions are designed to test your comprehensive understanding of course material rather than your memorization skills. I posted a set of study tips on D2L under "Course Resources."

Final Exam (35% of your final grade)

The 90-minute, 60 question final exam for this course will be scheduled by the Office of the Registrar. The final exam schedule for the winter semester is usually released by early February. We will write a timed online final exam on D2L, the exact exam format of which will be announced via email and D2L News during the last week of lectures. You will have a 24-hour window to start the exam, but once you start the exam, you have to finish it within the allotted time. Since this is a timed exam, you will need a stable internet connection to complete the assessment within the allotted time. Questions will cover the assigned readings, lectures, in-class exercises, class discussions, and films. Questions are designed to test your comprehensive understanding of course material rather than your memorization skills. The final exam is not cumulative and will cover sections 3 & 4 of the course (see course schedule on the last page of the course outline).

Top Hat Participation (Extra-credit Option)

Throughout the semester, you will have the opportunity to participate in structured Top Hat activities to give you a chance to apply course material, keep you engaged in the lectures, and to facilitate interaction between instructor and students as well as among students.

In addition, these Top Hat exercises serve as an extra-credit option that will count toward your final exam grade, as outlined below. Note that this is the only extra credit option for this class. Extra-credit options will not be provided on an individual basis.

I will provide some sample exercises for Module 1. Recorded exercises will commence with the beginning of Module 2, on January 18. Top Hat exercises will become available the day the lectures for the corresponding module are released, and will close along with the lectures on the day of the exam in which the lecture material will be covered. For example, lectures and Top Hat exercises for the first exam will be available until the beginning of exam #1 on February 1.

There will be 11 sets of exercises, one for each Module 2-12. Each module's Top Hat activities are worth 5 points. That means you can earn a maximum of 55 points for the Top Hat activities. I posted a grading rubric for the assessment of the participation activities on D2L under Course Resources.

The extra-credit translates into an increase in your final exam, which is worth 60 points, as follows. Note, however, that your final exam score cannot exceed 100%.

55-47 points	+6 points on the final exam (equivalent to a 10% increase of your final exam grade)
46-39	+5 points (equivalent to an 8% increase of your final exam grade)
38-33	+4 points (equivalent to a 7% increase of your final exam grade)
32-28	+3 points (equivalent to a 5% increase of your final exam grade)
<28	No extra-credit will be awarded

I will email you an invitation to the course's Top Hat shell at the beginning of the semester.

Grading Scale

I will assign letter grades and submit them to the registrar based on the following scale. To maintain consistency in grade assignments, final grades will not be rounded up, no matter how close they are to the cut-off to the next better letter grade.

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent-superior performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Absences and Deferrals

It is your responsibility to complete all assessments listed in this course outline. That said, the ongoing pandemic and the transition to online learning can create exceptional challenges for some when it comes to completing scheduled assessments on time.

If you do not complete a **reading quiz**, you will receive an automatic grade of 0. If you have missed a quiz for an acceptable reason, please contact the instructor before the quiz deadline to discuss available makeup options.

If at all possible, you must provide advance notice to the instructor if you are unable to take an **exam** as scheduled. Note that there are no makeup assessments for missed exams in this course. If the reason you provided for your absence from an exam is acceptable, the weight of the missed exam will be distributed evenly among the remaining course components.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at: <https://www.ucalgary.ca/registrar/exams/deferred-exams>. Note that you can defer a final exam only if you have completed at least 50% of the assigned course work.

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Grade Reappraisal

If you choose to seek reappraisal of examinations or assignments, you must submit a written response to the instructor explaining the basis for reconsideration of your assessment within 10 business days of receiving your grade. Please note that the re-evaluation of course work can lead to the grade being raised, lowered, or it might remain the same. For more information, see: <https://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

Course Policies

Topics discussed and material included in this course will be explicit at times (deviance, violence, sexuality, profanity, etc.). You might find yourself reacting to that content with discomfort or distress, either because of personal experiences you had or because it conflicts with your personal convictions. While discomfort is part of any learning process, please do not hesitate to reach out to me should you need support/resources beyond what is provided on D2L under "Course Resources."

Course Etiquette

Please keep in mind that all participants in this class are diverse in terms of their positions in complex social hierarchies organized around social class, race, ethnicity, citizenship, gender identities and expressions, sexual orientation, age, disabilities, etc. Material discussed in class will at times reflect, sometimes challenge or even contradict your own life experiences. In an effort to make this course welcoming and safe for all, please interact with all participants (fellow students, instructor, and TAs) professionally and respectfully.

Lecture Slides

Since lectures will be available for a limited time only, you should take notes to prepare for assessments. I will post PowerPoint slides for each lecture on D2L in advance of the lecture during which they will be covered. The PowerPoint slides I post on D2L will provide a lecture outline, but not complete lecture content. It is your responsibility to complete each slide during lecture. To assist your note-taking, I provided helpful note-taking resources on D2L under "Course Resources."

Recording of Lectures

Note that the audio or screen recordings of lectures and taking screenshots of PowerPoint slides during the lecture are not permitted without the instructor's explicit authorization. The non-authorized recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. See: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>

Sharing of Lecture Notes

Note that publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may not be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

E-mail

Please send emails only from your @ucalgary account. Please include the following in each email:

- your course and section number in your email's subject line
- a proper salutation, your full name, UCID, short message, and a proper closing in the body of your email.

All emails will be answered within one business day. Please e-mail me for administrative purposes only. Questions about the course content, concerns about grades, or personal issues should be discussed in person during my office hours.

Office Hours

I will hold office hours via Zoom on Mondays from 1:00-2:30pm (MST) and on Wednesdays from 10:00-11:30am (MST). You can access the meeting via the Zoom tab on D2L, or the direct link provided under Contact Information & Office Hours on D2L. Feel free to visit office hours if you would like to review an assessment, ask questions about course material, or chat about your education/well-being in general.

If you would like to meet during regularly scheduled office hours, please book your appointment here: <https://calendly.com/atezli>. Please leave your name, course number, a brief description of the purpose of our meeting, and your video preference (video on or off) when you make your appointment so I can prepare for our meeting in advance. If you cannot keep your appointment, please cancel it through the app to make your time slot available to other students.

If my office hours do not work for your schedule regularly, please email me your request for an appointment. We will then identify a timeslot that works for both of our schedules.

Guidelines for Zoom Sessions

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the Code of Conduct). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be

mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. [Student Non-Academic Misconduct Policy](#)). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Academic Integrity

As per University Calendar, “Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.” Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct: <http://www.ucalgary.ca/pubs/calendar/current/k.html>.

I will facilitate all quizzes and exams via D2L. The online format poses particular challenges as the line between academic integrity and academic misconduct can be blurry. The following guidelines apply to **all quizzes and exams in this course**. All violations of these guidelines will be investigated in accordance with the Academic Integrity policies outlined here:

<https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

- All exams are open book, meaning you may use your textbook and lecture notes to answer exam questions. However, since you will be completing timed exams, I strongly

recommend you prepare for exams as though they are in-class to make sure you finish your exam and quizzes on time.

- You may use platforms such as WhatsApp or Discord to form study groups, share lecture notes, or build community. However, you must not use them to share or solicit answers while completing an assessment.
- Assessments must be completed individually and independently by the student enrolled in this course.
- It is not permissible to impersonate another student in this course to complete their assessment, or to have someone impersonate you to complete an assessment for you.
- You must not collaborate with anyone in any way while taking an assessment.
- It is not permissible to take screenshots of quiz and exam questions while completing the assessment or when reviewing the results.
- It is not permissible to share quiz and exam questions with other students in the class or on 3rd party websites as outlined under Course Policies.
- It is not permissible to ask those who already completed an assessment to share their answers with you or use shared answers when completing an assessment.

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at: <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website, go to: <https://library.ucalgary.ca>

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Their advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They

provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>.

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Students' Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.

Thrive Priority Support Network

Your academic success and personal well-being are important to me. Please feel free to contact me at any time you need academic or personal support, and I will help you identify the appropriate resources. Please note that I am working closely with the Thrive Priority Support Network, which seeks to identify students who are facing academic challenges and provide appropriate support services early. This tool monitors this course's D2L gradebook for sudden changes in a student's academic performance and alerts academic development specialists, who will then reach out to the student to touch base. Engagement with the academic development specialist is entirely voluntary and all information is confidential. More information is provided here: <https://www.ucalgary.ca/student-services/student-success/advising/help>.

Student Support

Links to available on-campus supports as well as course-specific learning resources are available on D2L under CONTENT → CAMPUS RESOURCES, and CONTENT → COURSE RESOURCES.

Schedule of Lectures and Readings

Subject to change. Changes will be announced on D2L.

Module	Start Date	Topic	Reading
Section 1: Sociology as a Field of Scientific Inquiry			
1	January 11	1.1. The Sociological Imagination	Ch.1 (practice quiz)
2	January 18	1.2. Sociological Theories & Sociological	Ch.2 (quiz#1 due)
Section 2: Major Social Processes			
3	January 25	2.1. Social Interaction	Ch.22 (quiz#2 due) outline quiz due
4	February 1	2.2. Culture Exam #1 The 60-minute, 40 question exam can be completed online via D2L between Monday, February 1, 2:00pm (MST) and Tuesday, February 2, 2:00pm (MST).	Ch.3 (quiz#3 due)
5	February 8	2.3. Socialization	Ch.5 (quiz#4 due)
	February 15-19	TERM BREAK – No Lectures	
6	February 22	2.4. Deviance, Crime, and Social Control	Ch.7 (quiz#5 due)
Section 3: Dimensions of Social Inequality			
7	March 1	3.1. Social Stratification and Inequality Exam #2 The 75-minute, 50 question exam can be completed online via D2L between Monday, March 1, 2:00pm (MST) and Tuesday, March 2, 2:00pm (MST).	
8	March 8	3.2. Social Class	Ch.9 (quiz#6 due)
	March 15-19	Wellness Week – No Lectures	
9	March 22	3.3. Ethnicity and Racialization	Ch.11 (quiz#7 due)
10	March 29	3.4. Sex, Gender, and Sexuality	Ch.12 (quiz#8 due)
Section 4: Social Institutions			
11	April 7	4.1. Marriage and Family	Ch.14 (quiz#9 due)
12	April 12	4.2. Education	Ch.16 (quiz#10 due)
Final Exam Period: April 19-29 (online)			

Important dates for the Winter 2021 semester:

January 11	First day of classes
January 21	Last day to drop a class without financial penalty
January 22	Last day to add/swap a course
February 14-20	Midterm break – no classes
April 2	Good Friday – Statutory holiday
April 5	Easter Monday – No classes
April 15	Last day of classes, last day to withdraw from a course
April 19-29	Final exam period