



UNIVERSITY OF  
CALGARY

Winter 2022

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

<b>COURSE TITLE: Introduction to Sociology</b>	
<b>Course Number</b>	Soci201 L01
<b>Pre/Co-Requisites</b>	none
<b>Class Dates</b>	January 10 – April 12, 2022
<b>Class Times</b>	Asynchronous
<b>Class Location</b>	Online (D2L)
<b>Instructor Name</b>	Dr. Annette Tézli (she/her)
<b>Email</b>	<a href="mailto:atezli@ucalgary.ca">atezli@ucalgary.ca</a>
<b>Virtual Office Hours</b> (Via Zoom only)	Tuesdays 12:00-15:00 (MST); and by appointment Please book your appointment* here: <a href="https://calendly.com/atezli">https://calendly.com/atezli</a> *If you cannot keep an appointment, please cancel it to make the slot available to others.

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## Course Description & Learning Outcomes

“Neither the life of an individual nor the history of a society can be understood without understanding both.”

C. Wright Mills, *The Sociological Imagination*

Sociology is the scientific study of human action and interaction. According to sociologists, our lives are closely intertwined with the societal context in which they take place. This course will introduce you to the discipline of sociology by exploring topics and issues you are probably already familiar with and have discussed before with friends, colleagues, or family. This course goes beyond popular understandings of those issues to understand how society works from a sociological perspective. This course will provide you with the tools to think sociologically and sharpen your “sociological imagination,” which will make you see your everyday world in a new light. Over the course of the semester, we will identify, analyze, explain, and critically discuss the *foundations of sociology* (sociological theories and research methods), the *foundations of society* (e.g., culture, socialization, social interaction, and deviance), the *dimensions of social inequalities* (e.g., social class, ethnicity & racialization, and gender & sexuality), as well as major *social institutions* (e.g., families, as well as the education and health care systems).

By the end of this course, successful students will be able to:

- summarize, compare, and apply analytic frameworks and theories to studying society and elements thereof.
- differentiate and compare methodological approaches commonly used by sociologists.
- describe the sociological imagination using examples from their own lives.
- critically reflect on the relationship between social forces and individual experiences using examples from their own lives.
- compare and contrast common-sense and sociological explanations of various social phenomena, current social events, and societal conflicts.
- critically debate dimensions of social inequality in Canadian society, referring to their historical context and institutional embeddedness.
- read efficiently, take lecture notes effectively, and study for exams proficiently.

## Course Format

I will teach this course using asynchronous, pre-recorded lectures as well as short films and various learning activities that will give you the opportunity to apply course material. The online format posts some learning challenges, key concerns being motivation and procrastination. We will have bi-weekly quizzes that are designed to keep you on track with your assigned readings and recorded lectures. Assigned readings serve as preparation for the lecture, so I strongly suggest you complete them before the material is covered in lecture. I will post all lecture material for the week on Mondays at 8:00am (MST), and I recommend you watch the lectures over the course of the next 7 days until the lectures for the next module become available.

You can expect approximately 150 minutes of instructional time for each module, including lectures, films, and learning activities. Weekly readings are not included in instructional time. Depending on your reading skills, you can expect to spend about 1.5-3 hours each week to do the assigned reading. Please check out the reading and note-taking resources posted under “Course Resources” on D2L should the readings and lectures take you significantly longer than suggested above.

## Learning Technologies Requirements

Registered course participants can access all required learning materials through the course's D2L page <https://d2l.ucalgary.ca/d2l/home/422818> (login required).

In order to be able to fully engage in this course, you should have reliable access to the following learning technology (see also <https://elearn.ucalgary.ca/technology-requirements-for-students/>):

- A computer with a supported operating system & the latest security, and malware updates;
- A current and updated web browser;
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- A stable broadband internet connection.

## Learning Resources

(Available through the UofC Bookstore, or Taylor Family Digital Library (TFDL) Reserve)

**Cumming, Sarah. 2020. *Sociology Unlocked*. Don Mills, ON: Oxford University Press.**

You can rent the eBook through the UofC bookstore or here:

<https://www.vitalsource.com/en-ca/products/sociology-unlocked-sara-cumming-v9780190161095>

You can access the book's companion website free of charge here:

[https://learninglink.oup.com/access/cumming-student-resources#tag\\_chapter-01](https://learninglink.oup.com/access/cumming-student-resources#tag_chapter-01)

## Methods of Assessment and Grading Weights

	Complete By	% of final grade	Material covered
9/11 Top Hat Participation	weekly	5	Modules 2-12
Quiz #1	January 24, midnight	10	Modules 1&2
Quiz #2	February 14, midnight	15	Modules 3-5
Quiz #3	March 7, midnight	20	Modules 6&7
Quiz #4	March 21, midnight	20	Modules 8&9
Quiz #5	April 4, midnight	20	Modules 10&11
Quiz #6	April 12, midnight	10	Module 12

All assignments listed above will be included in the calculation of your final course grade according to their indicated weight and will not be modified for individual students. Given the number of assignments listed above and the number of students enrolled in the course, I do not offer makeup or extra-credit options.

### 6 Online Quizzes (95% total)

You will write 6 open-book, (generously) timed online quizzes over the course of the semester. You will complete each quiz personally, individually, and independently. When completing the quiz, you may use only course material, specifically the assigned readings and your own lecture notes. More specific quiz guidelines will be disseminated prior to each quiz.

Questions will cover the assigned readings and all lecture materials posted on D2L. Questions will come in a variety of formats (e.g., multiple choice, multi-select, matching, fill-in-the blanks, short answer, etc.) and are designed to test your comprehensive understanding of course material rather than your memorization skills. I will make a practice quiz covering Module 1 available at the beginning of the semester to introduce you to the general format of the quizzes. I posted a set of study tips on D2L under "Course Resources."

## Top Hat Participation (5%)

Throughout the semester, you will have the opportunity to participate in structured, graded Top Hat activities to give you a chance to apply course material, keep you engaged in the lectures, and to facilitate interaction between instructor and students as well as among students.

I will provide some sample exercises for Module 1. Graded exercises will commence with the beginning of Module 2, on January 17. Top Hat exercises will become available the day the lectures for the corresponding module are released and will close along with the lectures on the day of the quiz in which the lecture material will be covered. For example, lectures and Top Hat exercises for Modules 1 and 2 covered on Quiz #1 will be available until the end of Quiz #1 on January 24 at midnight.

There will be 11 sets of exercises, one for each Module 2-12, 9 of which will count toward your final participation grade. That means you can miss Top Hat exercises for 2 modules without penalty. If you complete all 11 exercises, only your 9 highest scores will count toward your final grade. Each module's Top Hat activities are worth 5 points, which means you can earn a maximum of 45 points for the Top Hat activities. I posted a grading rubric for the assessment of the participation activities on D2L under "Course Resources."

NOTE: Since only 9/11 count toward your final grade, and you can miss activities for 2 modules without penalty, we will not grant extensions for Top Hat exercises. All deadlines are firm.

If you already have a Top Hat account, you will be added to the course list automatically. Just make sure the course shows up on Top Hat. If you don't have an account, yet I will email you an invitation to the course's Top Hat shell at the beginning of the semester. Please check the email account with which you registered for D2L for that invitation.

## **Final Exam Information**

There will be no final exam in this course

## **Grading Scale**

I will assign letter grades and submit them to the registrar based on the following scale. To maintain consistency in grade assignments, final grades will not be rounded up, no matter how close they are to the cut-off to the next better letter grade.

<b>Grade</b>	<b>Percent range</b>	<b>Grade Point Value</b>	<b>Description</b>
<b>A+</b>	96 – 100%	4.0	Outstanding performance
<b>A</b>	90 – 95.99%	4.0	Excellent-superior performance
<b>A-</b>	85 – 89.99%	3.7	Approaching excellent performance
<b>B+</b>	80 – 84.99%	3.3	Exceeding good performance
<b>B</b>	75 – 79.99%	3.0	Good performance
<b>B-</b>	70 – 74.99%	2.7	Approaching good performance
<b>C+</b>	67 – 69.99%	2.3	Exceeding satisfactory performance
<b>C</b>	63 – 66.99%	2.0	Satisfactory performance
<b>C-</b>	59 – 62.99%	1.7	Approaching satisfactory performance
<b>D+</b>	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
<b>D</b>	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
<b>F</b>	<50%	0	Failure. Did not meet course requirements.

## Absences and Deferrals

It is your responsibility to complete all assessments listed in this course outline. That said, the ongoing pandemic and online learning can create exceptional challenges for some when it comes to completing scheduled assessments on time. If possible, you must **provide advance notice** to the instructor if you are unable to take an assessment as scheduled. If you have missed an assessment for an acceptable reason, please contact the instructor to discuss available options. Options can include writing a deferred quiz or transferring the weight of the missed assignment.

**Deferred Term Work Form:** Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

[https://live-ucalgary.ucalgary.ca/sites/default/files/teams/1/deferred\\_termwork15\\_0.pdf](https://live-ucalgary.ucalgary.ca/sites/default/files/teams/1/deferred_termwork15_0.pdf)

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre ([ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca)) for approval by the Associate Dean.

## Grade Reappraisal

If you choose to seek reappraisal of examinations or assignments, you must submit a written response to the instructor explaining the basis for reconsideration of your assessment within 10 business days of receiving your grade. Please note that the re-evaluation of course work can lead to the grade being raised, lowered, or it might remain the same. For more information, see:

<https://www.ucalgary.ca/pubs/calendar/current/i-2.html>

## Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

## Course Policies

Topics discussed and material included in this course will be explicit at times (deviance, violence, sexuality, profanity, etc.). You might find yourself reacting to that content with discomfort or distress, either because of your personal experiences or because it conflicts with your convictions. While discomfort is part of any learning process, please do not hesitate to reach out to me should you need support/resources beyond what is provided on D2L under "Course Resources."

### Course Etiquette

Please keep in mind that all participants in this class are diverse in terms of their positions in complex social hierarchies organized around social class, race, ethnicity, citizenship, gender identities and expressions, sexual orientation, age, disabilities, etc. Material discussed in class will at times reflect, sometimes challenge, or even contradict your own life experiences. To make this

course welcoming and safe for all, please interact with all participants (fellow students, instructor, and TAs) professionally and respectfully.

#### Lecture Slides

I will post PowerPoint slides for each lecture on D2L in advance of the lecture during which they will be covered. The PowerPoint slides I post on D2L will provide a lecture outline, but not complete lecture content. It is your responsibility to complete each slide during lecture. To assist your notetaking, I provided helpful note-taking resources on D2L under “Course Resources.”

#### Recording of Lectures

Note that the audio or screen recordings of lectures and taking screengrabs of PowerPoint slides during the lecture are not permitted without the instructor’s explicit authorization. The non-authorized recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the UofC Student Non-Academic Misconduct Policy.

#### Sharing of Lecture Notes

Note that publicly sharing lectures notes and exam questions on 3<sup>rd</sup> party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy.

#### Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the professor(s). These materials may not be reproduced, redistributed, or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

#### E-mail

Please send emails only from your @ucalgary account. Please include the following in each email:

- your course and section number in your email’s subject line
- a proper salutation, your full name, UCID, short message, and a proper closing in the body of your email.

All emails will be answered within one business day. Please e-mail me for administrative purposes only. Questions about the course content, concerns about grades, or personal issues should be discussed in person during my office hours.

#### Office Hours

I will hold office hours via Zoom on Tuesdays from 12:00-15:00 (MST) and by appointment. You can access the meeting via the Zoom tab on D2L, or the direct link provided under Contact Information & Office Hours on D2L. Feel free to visit office hours if you would like to review an assessment, ask questions about course material, or chat about your education/well-being in general. Please note: I will not hold office hours during the midterm break, on statutory holidays, and during the final exam period. Please plan your visit accordingly.

If you would like to meet during regularly scheduled office hours, please book your appointment here: <https://calendly.com/atezli>. Please leave your name, course number, a brief description of the purpose of our meeting, and your video preference (video on or off) when you make your appointment so I can prepare for our meeting in advance. If you cannot keep your appointment, please cancel it through the app to make your time slot available to other students.

If my office hours do not work for your schedule regularly, please email me your request for an appointment. We will then identify a timeslot that works for both of our schedules.

### Guidelines for Zoom Sessions (Office Hours)

Zoom is a video conferencing program that will allow us to meet at specific times for a “live” video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed, or published without the instructor’s permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the Code of Conduct). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe, and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non-Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

### **Research Ethics**

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

### **Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ( <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf> ) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### **Academic Integrity**

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:  
<http://www.ucalgary.ca/pubs/calendar/current/k.html>

I will facilitate all quizzes and exams via D2L. The online format poses challenges as the line between academic integrity and academic misconduct can be blurry. The following guidelines apply to **all assessments in this course**. All violations of these guidelines will be investigated in accordance with the Academic Integrity policies.

- Assessments must be completed individually and independently by the student enrolled in this course.
- It is not permissible to impersonate another student in this course to complete their assessment, or to have someone impersonate you to complete an assessment for you.
- All exams are open book, meaning you may use your textbook and lecture notes to answer exam questions.
- You may use platforms such as WhatsApp or Discord to form study groups, share lecture notes, or build community. However, you must not use them to share or solicit answers while completing an assessment.
- You must not collaborate with anyone in any way while taking an assessment.
- It is not permissible to take screenshots of quiz and exam questions while completing the assessment or when reviewing the results.
- It is not permissible to share quiz and exam questions with other students in the class or on 3<sup>rd</sup> party websites as outlined under Course Policies.
- It is not permissible to ask those who already completed an assessment to share their answers with you or use shared answers when completing an assessment.

### **Academic Accommodation**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/). Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

### **Libraries & Cultural Resources**

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website, go to: <https://library.ucalgary.ca>

### **Wellness and Mental Health Resources**

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness, and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

## Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Their advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit: <https://www.ucalgary.ca/student-services/student-success>.

## Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/) or email [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca).

## Students' Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca); Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

## Safewalk

Campus security will escort individuals, day, or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital, and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.

## Thrive Priority Support Network

Your academic success and personal well-being are important to me. Please feel free to contact me at any time you need academic or personal support, and I will help you identify the appropriate resources. Please note that I am working closely with the Thrive Priority Support Network, which seeks to identify students who are facing academic challenges and provide appropriate support services early. This tool monitors this course's D2L gradebook for sudden changes in a student's academic performance and alerts academic development specialists, who will then reach out to the student to touch base. Engagement with the academic development specialist is entirely voluntary and all information is confidential. More information is provided here: <https://www.ucalgary.ca/student-services/student-success/advising/help>.

## Student Support

Links to available on-campus supports as well as course-specific learning resources are available on D2L under CONTENT → CAMPUS RESOURCES, and CONTENT → COURSE RESOURCES.

## Schedule of Lectures and Readings

Module	Lectures Posted	Topic	Reading
1	January 10	What is Sociology?	Ch. 1
2	January 17	What Do Sociologists Do?	Ch. 2
<b>Quiz #1 (10%) – complete on D2L by January 24, midnight (MST)</b>			
3	January 24	Social Interaction, Groups, and Social Structures	Ch. 5
4	January 31	Culture	Ch. 3
5	February 7	Socialization	Ch. 4
<b>Quiz #2 (15%) – complete on D2L by February 14, midnight (MST)</b>			
6	February 14	Class Inequality	Ch. 6
	February 21-25	<b>Term Break – No Lectures</b>	
7	February 28	Class Inequality, cont'd.	
<b>Quiz #3 (20%) – complete on D2L by March 7, midnight (MST)</b>			
8	March 7	Gender and Intimate Relations	Ch. 7
9	March 14	Gender and Intimate Relations, cont'd.	Ch. 8
<b>Quiz #4 (20%) – complete on D2L by March 21, midnight (MST)</b>			
10	March 21	Race and Racialization	Ch. 9
11	March 28	Race and Racialization, cont'd.	Ch. 12
<b>Quiz #5 (20%) – complete on D2L by April 4, midnight (MST)</b>			
12	April 4	Deviance and Crime	Ch. 10
<b>Quiz #6 (10%) – Complete on D2L by April 12, midnight (MST)</b>			

## Important Dates

January 10	First day of classes
January 20	Last day to drop a class without financial penalty
January 21	Last day to add/swap a course
February 21-25	Term break – no classes
April 12	Last day of classes, last day to withdraw from a course
April 19-29	Final exam period