



SOCI 201 (03) (Introduction to Sociology)			
Pre/Co-Requisites	None		
Instructor:	Dr. Rashid Begg	Lecture Location:	ENA 201
Teaching Assistant:	Raha Mirza	Lecture Days/Time:	TR 12:30 – 13:45
Email:	mohammed.begg@ucalgary.ca	rahanuma.mirza@ucalgary.ca	
Office:	SS 936		Office Hrs: Thursdays 2:30 – 4:30
Instructor Email Policy	<p>Feel free to contact me over email at any time. Please put your course number and section in your email's subject line. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining to assignments or exams. If you have a course-related question, please check the course outline first. Also, please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.</p>		

Course Description

Introduction to Sociology is designed to introduce students to the sociological study of society. The focus is on the systematic understanding of social organization, social interaction, social institutions, theory, and social change. Major themes in sociological thinking include the interplay between the individual and society, how society is both stable and changing, the causes and consequences of social inequality, and the social construction of human life. Understanding sociology helps discover and explain social patterns and see how such patterns change over time and in different settings. By making clear the social basis of everyday life, sociology also develops critical thinking by revealing the social structures and processes that shape diverse forms of human life.

Course Objectives/Learning Outcomes

Students in Introduction to Sociology should concentrate on how to:

1. Define Sociology
2. Comprehend the relationship between structure and agency
3. Understand the difference between common sense and sociological research
4. Outline the major theoretical perspectives in sociology
5. Describe the different features of culture
6. Understand the role of socialization
7. Outline the elements of social structure
8. Understand the different systems of stratification
9. Distinguish between sex and gender
10. Be able to explain the structure and functions of family
11. Recognize the defining features of minority, racial, and ethnic groups
12. Explain the difference between crime and deviance
13. Be able to explain the importance of demography in world issues
14. And be able to discuss how health and illness are influenced by income level, minority status, and gender.

Office Hours

I will hold office hours on Thursdays from 2:30pm-4:30pm (MST) and by appointment. Please book your appointment via email (mohammed.begg@ucalgary.ca).

Required Textbooks, Readings, Materials, Electronic Resources

The following textbook will be used in this course and is available in the bookstore.

Cumming, Sarah. 2020. *Sociology Unlocked*. Don Mills, ON: Oxford University Press.

You can rent the eBook through the UofC bookstore or here: <https://www.vitalsource.com/en-ca/products/sociology-unlocked-sara-cumming-v9780190161095>

LEARNING TECHNOLOGIES AND REQUIREMENTS

Students will need access to a computer and a web browser in order to obtain their marks on Desire2Learn (D2L). Students may also wish to retrieve documents including notes and lecture videos from D2L. The University of Calgary has computer labs for students to use.

Schedule of Lectures and Readings

	Lecture Dates	Topic	Reading
		Week 1	
Module 1	January 10	What is Sociology?	Chapter 1
	January 12		
		Week 2	
Module 2	January 17	What do Sociologists do?	Chapter 2
	January 19		

		Week 3	
Module 3	January 24	Culture	Chapter 3
	January 26		
		Week 4	
Module 4	January 31	Socialization	Chapter 4
	February 2		
		Week 5	
Module 5	February 7	Social Interaction, Groups, and Social Structures	Chapter 5
	February 9		
		Week 6	
Module 6	February 14	Midterm 1 Test	Chapter 6
	February 16	Class Inequality	
		Week 7	
	February 21	Reading Week	
	February 23		
		Week 8	
Module 7	February 28	Gender	Chapter 7
	March 2		
		Week 9	
Module 8	March 7	Families and Intimate Relations	Chapter 8
	March 9		
		Week 10	
Module 9	March 14	Race and Racialization	Chapter 9
	March 16	Midterm Examination II	
		Week 11	
Module 10	March 21	Deviance and Crime	Chapter 10
	March 23		
		Week 12	
Module 11	March 28	Population and Environment	Chapter 11
	March 30		
		Week 13	
Module 12	April 4	Health and Illness	Chapter 12
	April 6		
Module 13			
	April 11	Marx, Durkheim, and Weber	Notes D2L

Methods of Assessment and Grading Weight

COMPONENT	WEIGHTING	DUE DATES/DAY
Midterm Examination I	30%	February 14
Midterm Examination II	30%	March 16
Final Exam	40%	Registrar Scheduled
Total	100%	

Final Exam Information

Final Exam	Y
Length	2 hours
Format	<i>registrar scheduled</i>
Type	Multiple choice
Aids	No additional resources are allowed during examinations.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website, go to: <https://library.ucalgary.ca>

IMPORTANT POLICIES AND INFORMATION

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of that email may be requested as proof of the attempt to contact the instructor.

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at: https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22_deferral-of-term-work_lapseGrade.pdf

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisal of Grades:

For Reappraisal of Graded Term Work, see Calendar I.2

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

For Reappraisal of Final Grade, see Calendar I.3

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Misconduct:

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Recording of Lectures:

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or

distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

Academic Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP) Act:

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

Copyright Legislation:

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

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Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

Important Dates:

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:
<http://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.