

COURSE OUTLINE

Soci205-01: Canadian Society

University of Calgary – Department of Sociology
Winter 2015
Lecture: MWF 1:00 – 1:50 PM, in ST140

Instructor: Dr. Annette Tézli
Office: SS950
Phone: 403-220-6513 (during office hours only)
Email: atezli@ucalgary.ca
Office hours: M 11:00 AM – 12:30 PM,
 T 11:00 AM – 12:30 PM,
 F 11:00 AM – 12:30 PM; and by appointment

Teaching Assistant: Mariama Zaami

Course Description

Canada is one of the wealthiest nations in the world and yet, access to valuable societal resources is distributed unequally among Canadians. This course examines contemporary Canadian society from a critical sociological perspective. We will discuss the social structures that have shaped Canada historically and that shape Canada today. We will further examine some of the social, cultural, political, and economic issues Canadians currently face. To fully understand those issues, we have to place them in the social and historical context from which they emerged. Further we have to examine how social class, power, gender, race, ethnicity, the state, and other social phenomena shape Canadian life, and the day-to-day experiences of members of Canadian society. Topics covered in this course include, but are not limited to: colonialism, regionalism, immigration, multiculturalism, ethnic diversity, Canadian identity, racism, sexism, and classism.

Please note: Reading the assigned material, an open mind, and your active participation is required for this class to reach its fullest potential and to make it a rewarding experience for you and me. Furthermore, attendance is important in any class. If you miss a class, you will miss material relevant to your success in this course. To attend classes regularly is your responsibility. If you have to miss a class, it is your responsibility to obtain the covered material from one of your class mates.

Required Text

(available through the UofC Bookstore)

Fleras, A. (2012). *Unequal relations: An Introduction to race, ethnic, and Aboriginal dynamics in Canada*. 7th edition. Toronto: Pearson.

*One copy of the textbook is also available on reserve at the Taylor Family Digital Library.

*Additional readings will be provided on D2L. Please refer to the course schedule for days on which additional readings have been assigned.

Methods of Evaluation

Assignment Schedule and Outline

	Date	% of final grade	Material covered
10 online pre-class reading quizzes	weekly	15	weeks 3-13
Midterm 1	February 2	20	weeks 1-3
Midterm 2	March 9	30	weeks 4-8
Final Exam	TBD	35	weeks 9-14

* Please note that there will be **NO** extra-credit or makeup options for this course.

10 online pre-class reading quizzes (15% total)

Studies repeatedly show that students will not complete their readings unless there is some form of incentive attached. However, completing the assigned readings prior to class will greatly facilitate your learning of the material. Completing the assigned readings also allows you to process some of the material prior to class and then contribute meaningfully to group and class discussions. The purpose of the reading quizzes is to encourage you to do your weekly assigned readings and thereby aid you with your class and exam preparation. Quizzes will commence after the course drop deadline on January 23. Each quiz will be made available on D2L a week before the corresponding chapter is covered in class. For example, the first quiz will be posted on January 19 at 1:00 PM, will cover the reading for week 3 (January 26-30 – Fleras, Ch.8), and must be completed before class on January 26 at 1:00 PM. Each quiz has 10 questions and you will have 1 20-minute attempt to complete the quiz. If you do not complete a quiz, you will receive an automatic grade of 0 for that week. More information will be provided in class.

2 Midterm exams (20 & 30%)

The purpose of the midterm exams is to assess your command of key concepts and theories. The midterm exams may include a variety of question types, such as multiple-choice, true/false, fill-in-the blanks, short answer and short essay questions. Questions cover material covered in lectures, in-class exercises, discussions, films, and assigned readings (irrespective of whether they were discussed in lecture).

Final Exam (35%)

The final exam may include a variety of question types, such as multiple-choice, true/false, fill-in-the blanks, short answer and short essay questions. Questions cover material covered in lectures, in-class exercises, discussions, films, and assigned readings (irrespective of whether they were discussed in lecture). Please refer to the assignment schedule above for material covered in each exam.

Please note that the registrar-scheduled final exam period is April 18-29. Do not make travel arrangements until you know exactly when the exam for this class has been scheduled.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

A+	95 – 100%	B+	80 – 84%	C+	67 – 69%	D+	55 – 58%
A	90 – 94%	B	75 – 79%	C	63 – 66%	D	50 – 54%
A-	85 – 89%	B-	70 – 74%	C-	59 – 62%	F	< 50 %

The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.

Emergency evacuations

In the case of fire or other emergency evacuation of this classroom/lab, please proceed to the assembly point by the Professional Faculties - Food Court.

Course Policies

Technology Use

Please note that the use of laptops, tablets, cell phones or other electronic devices is **NOT** permitted during lectures. Students who require the use of electronic devices for academic accommodation purposes are exempt from this policy, but must provide documentation from Student Accessibility Services to the instructor. Please make sure to mute your cell phone and refrain from using it during class.

Attendance and Participation

Reading the assigned material, an open mind, and your active participation is required for this class to reach its fullest potential and to make it a rewarding experience for you and me. Furthermore, attendance is important in any class. If you miss a class, you will miss material relevant to your success in this course. To attend classes regularly is your responsibility. If you have to miss a class, it is your responsibility to obtain the covered material from one of your class mates. If you need to leave class early, it is courteous to sit somewhere that will allow you to leave without disrupting others.

E-mail

Feel free to contact me over email at any time. Please put your course number and section in your email's subject line. Also, it is courteous to include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other emails will be answered within one business day. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining assignments or exams. If you have a course-related question, please check the course outline first. Questions that can be answered by consulting the course outline will not be answered. Also, please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.

Assignments and Deferrals

It is your responsibility to complete and submit all assignments outlined in this course outline. If at all possible you must provide **advance** notice to the instructor if you are unable to take a test or pass in an assignment on time. All requests for a deferral of an exam or assignment due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while you have the physical or emotional problem rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. **Travel arrangements, misreading of the syllabus, and scheduling conflicts with other classes or employment responsibilities** are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student. There are absolutely NO EXCEPTIONS.

If you have missed an exam for a legitimate reason, I can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If I schedule a “make up” test for you, its date and location will be at the convenience of the Sociology Department.

Deferred Final Exam Form:

Please note that requests to defer a Registrar-scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

<http://ucalgary.ca/registrar/files/registrar/f13w14-dfe-application.pdf>

Handing in papers outside of class, return of final papers, and release of final grades

1. When students are unable to submit papers in class, they should make arrangements to hand in their papers directly to the instructor. Electronic submissions via email or D2L, papers placed under the instructor’s door, or those submitted to the administrative assistants in the department’s main office will **NOT** be accepted.
2. Final papers will not be returned through the main Sociology Department office. The Freedom of Information and Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place (i.e. outside an instructor’s office, the department office etc.) Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will be available for pick-up only during the instructor’s office hours at the end of this term or at the beginning of the next term.
3. Final grades are not posted by the Sociology Department. They are available only online.

Ethics Research

Please be advised that any research involving human subjects - including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Departmental Ethics Committee. In completing course requirements, you must not undertake any human subjects research without discussing your plans with me, to determine if ethics approval is required.

Academic Misconduct

Plagiarism, cheating and other academic misconduct are regarded as serious academic offences. Please be advised to consult the University Calendar which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

The Freedom of Information and Protection of Privacy (FOIP) legislation

...disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor’s office or the Department’s main office. I will return written assignments individually during class, or during my office hours. If you are unable to pick up your assignment, you may provide me with a stamped, self-addressed envelope to be used for the return of your assignment.

Student Representation

The 2014-15 Students' Union VP Academic is Hana Kadri; email: suvpaca@ucalgary.ca. The Faculty of Arts has four SU representatives who may be contacted at any of the following email addresses: arts1@ucalgary.ca, arts2@ucalgary.ca, arts3@ucalgary.ca, and arts4@ucalgary.ca. You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/provost/students/ombuds/role>

Safewalk

The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. You can also contact Campus Security from any of the “Help” phones located around Campus.

Academic Accommodation

Students who require academic accommodation, must register with Student Accessibility Services (formerly the Disability Resource Centre) at MC 452 (or phone 403-220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. It is a student's responsibility to register with Student Accessibility Services and to request academic accommodation, if required.

Reappraisal of Grades and Academic Appeals

If you chose to challenge a grade you received for an assignment, please refer to the UofC Calendar for more information (<http://www.ucalgary.ca/pubs/calendar/current/i.html>) and follow the procedures outlined therein.

Tentative Course Schedule

Subject to change. Changes will be announced and discussed in class.

Week	Date	Topic	Reading
I. Introduction			
1	January 12-16	Course welcome - What is "Society"?	D2L
II. Diversity in Canada			
2	January 19-23	Theorizing Diversity	Fleras, Ch.1
3	January 26-30	The Québec Question	Fleras, Ch.8
4	February 2 February 4-6	Midterm #1 Indigenous Peoples and Colonialism	D2L
5	February 9-13	Indigenous Peoples in Canada	Fleras, Ch. 7
6	February 16-20	READING BREAK, NO LECTURE	
7	February 23-27	Immigrants and Immigration	Fleras, Ch.9
8	March 2-6	Multiculturalism - The Canadian Way	Fleras, Ch.10
III. Social Inequalities in Canada			
9	March 9 March 10-13	Midterm #2 Class-based Inequalities	D2L
10	March 16-20	Racisms in Canada	Fleras, Ch. 3
11	March 23-27	Racialized Inequalities	Fleras, Ch.5
12	March 30-April 1 April 3	Ethnicity: Politics, Identity and Power GOOD FRIDAY, NO LECTURE	Fleras, Ch.4
13	April 6-April 10	Gender Difference/Gendered Inequality	Fleras, Ch.6
IV. Conclusion			
14	April 13-15	This Adventure Called Canada Building	Fleras, Ch.12
Final Exam Period: April 18-29			