



FACULTY OF ARTS
DEPARTMENT OF SOCIOLOGY

Soci205.01

Canadian Society

Winter 2017

Lecture: MWF 2:00 – 2:50 PM, in ENA201 (Engineering Block A)

Instructor: Dr. Annette Tézli

Office: SS950

Phone: 403-220-6513 (during office hours only)

Email: atezli@ucalgary.ca

Office hours: Tuesdays 10:00 AM – 12:00 PM,

Thursdays 12:00 PM – 2:00 PM; and by appointment

Course Description

Canada is one of the wealthiest nations in the world and yet, access to valuable societal resources is distributed unequally among Canadians. This course examines contemporary Canadian society from a critical sociological perspective. We will discuss the social structures that have shaped Canada historically and that shape Canada today. We will further examine some of the social, cultural, political, and economic issues Canadians currently face. To fully understand those issues, we have to place them in the social and historical context from which they emerged. Further we have to examine how social class, power, gender, race, ethnicity, the state, and other social phenomena shape Canadian life, and the day-to-day experiences of members of Canadian society. Topics covered in this course include, but are not limited to: colonialism, regionalism, immigration, multiculturalism, ethnic diversity, Canadian identity, racism, sexism, and classism.

By the end of this course, successful students will be able to:

- summarize theoretical approaches to studying society.
- use course material to engage with common-sense explanations of social phenomena such as race, ethnicity, privilege, racism, Canadian culture, gender, social class, etc.
- describe key historical events that shaped contemporary Canadian society.
- discuss the relevance of key historical events for conflict lines in contemporary Canadian society.
- explain the origins of diversity in the Canadian population.
- critically discuss institutional responses to and management of such diversity.
- explore factors that unite Canada's diverse population.
- use course material to critically examine and explain current events and societal conflicts.

Please note: Reading the assigned material, an open mind, and your active participation is required for this class to reach its fullest potential and to make it a rewarding experience for you and me. Furthermore, attendance is important in any class. If you miss a class, you will miss material relevant to your success in this course. To attend classes regularly is your responsibility. If you have to miss a class, it is your responsibility to obtain the covered material from one of your class mates.

Required Text

(available through the UofC Bookstore)

Fleras, A. (2017). *Unequal relations: A critical introduction to race, ethnic, and Aboriginal dynamics in Canada*. 8th edition. Toronto: Pearson.

*You can rent the e-book here:

<https://www.vitalsource.com/products/unequal-relations-a-critical-introduction-to-augie-fleras-v9780134400884>

*Please do **NOT** purchase earlier editions of either text. They will inadequately prepare you for the assessments.

*One copy of the textbook is also available on reserve at the Taylor Family Digital Library.

*Additional readings will be provided on D2L, labeled with D2L in the course schedule.

Methods of Evaluation

Assignment Schedule and Outline

	Date	% of final grade	Material covered
10 online pre-class reading quizzes	weekly	15	weeks 3-13
Midterm 1	January 30	20	weeks 1-3
Midterm 2	March 6	30	weeks 4-8
Final Exam	TBD	35	weeks 9-14

* Please note that there will be **NO** extra-credit options for this course beyond the two bonus quizzes offered.

*Please refer to the *Course Resources* folder on D2L for a collection of learning tools geared toward strengthening your reading, note-taking, and exam-taking skills.

10 online pre-class reading quizzes (15% total)

Studies repeatedly show that students will not complete their readings unless there is some form of incentive attached. However, completing the assigned readings prior to class will greatly facilitate your learning of the material. Completing the assigned readings also allows you to process some of the material prior to class and then contribute meaningfully to group and class discussions. The purpose of the reading quizzes is to encourage you to do your weekly assigned readings and thereby aid you with your class and exam preparation. Quizzes will commence after the course drop deadline on January 23. Each quiz will be made available on D2L a week before the corresponding chapter is covered in class. For example, the first quiz will be posted on January 16 at 2:00 PM, will cover the reading for week 3 (January 23-27– reading posted on D2L), and must be completed before class on January 23 at 2:00 PM. Each quiz has 15 questions and you will have 1 20-minute attempt to complete the quiz. If you do not complete a quiz for any reason other than those considered valid as per course outline, you will receive an automatic grade of 0 for that week. More information will be provided in class.

Bonus quizzes

I am offering to bonus quizzes, one at the beginning of the semester and one at the end. The bonus quizzes will count toward your reading quizzes grade. You can exceed 100% for this grade item. More information will be provided in class.

2 Midterm exams (20 & 30%)

The purpose of the midterm exams is to assess your command of key concepts and theories. The midterm exams may include a variety of question types, such as multiple-choice, true/false, fill-in-the blanks, short answer and short essay questions. Questions cover material covered in lectures, in-class exercises, discussions, films, and assigned readings (irrespective of whether they were discussed in lecture).

Final Exam (35%)

The final exam may include a variety of question types, such as multiple-choice, true/false, fill-in-the blanks, short answer and short essay questions. Questions cover material covered in lectures, in-class exercises, discussions, films, and assigned readings (irrespective of whether they were discussed in lecture). Please refer to the assignment schedule above for material covered in each exam.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95%	4.0	Excellent-superior performance
A-	85 – 89%	3.7	
B+	80 – 84%	3.3	
B	75 – 79%	3.0	Good – clearly above average performance
B-	70 – 74%	2.7	
C+	67 – 69%	2.3	
C	63 – 66%	2.0	Satisfactory - basic understanding
C-	59 – 62%	1.7	
D+	55 – 58%	1.3	
D	50 – 54%	1.0	Minimal pass - marginal performance
F	<50%	0	unsatisfactory performance

The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.

Emergency evacuations

In the case of fire or other emergency evacuation of this classroom/lab, please proceed to the assembly point by the ICT - Food Court.

Course Policies

Technology Use

Please note that the use of laptops, tablets, cell phones or other electronic devices is **NOT** permitted during lectures. I provided some helpful note-taking resources on D2L for those of you not used to taking notes by hand. Students who require the use of electronic devices for academic accommodation purposes are exempt from this policy, but must provide documentation from Student Accessibility Services to the instructor. Please make sure to mute your cell phone and refrain from using it during class.

Attendance and Participation

Regular attendance and reading the assigned material, an open mind, as well as your active and meaningful participation is required for this class to reach its fullest potential and to make it a rewarding experience for you and me. I expect you to have critically read the assigned texts prior to the session in which they will be discussed, that you are an active participant in class discussions and group exercises, and that your contributions are generally informed by the assigned reading. I expect you to be on time so that other students in the class are not interrupted by your late arrival. If you miss a class, you will miss material relevant to your success in this course. If you have to miss a class, it is your responsibility to obtain the covered material from one of your class mates. If you come late or need to leave class early, it is courteous to sit somewhere that will allow you to settle down or leave without disrupting others.

E-mail

Feel free to contact me over email at any time. Please send emails through D2L or from your ucalgary account. I will not answer any emails sent from personal email accounts. Please put your course number and section in your email's subject line. Also, it is courteous to include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other emails will be answered within one business day. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining assignments or exams. If you have a course-related question, please check the course outline first. Please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.

Questions and Feedback

I created a discussion board on D2L for questions and feedback. If you have any course-related substantive or administrative questions or comments, please post them in the *Course-related questions* board as other students would likely be interested in the answer as well. If you have any course-related feedback, feel free to post it in the *Feedback box* on D2L. You can access both discussion boards either through the link in the *Table of Contents* in the *Content* tab OR through *Communication* → *Discussions*. I will check both boards frequently and respond in a timely manner. Both boards allow you to make posts anonymously, but please be reminded that I expect your contributions to be respectful and constructive.

Assignments and Deferrals

It is your responsibility to complete and submit all assignments outlined in this course outline. If at all possible you must provide **advance** notice to the instructor if you are unable to take a test or pass in an assignment on time. All requests for a deferral of an exam or assignment due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while you have the physical or emotional problem rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. **Travel arrangements, misreading of the syllabus, and scheduling conflicts with other classes or employment responsibilities** are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student. There are absolutely NO EXCEPTIONS.

If you have missed an exam for a legitimate reason, I can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If I schedule a “make up” test for you, its date and location will be at the convenience of the Sociology Department.

Deferred Final Exam Form:

Please note that requests to defer a Registrar-scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

<https://www.ucalgary.ca/registrar/student-forms>

Handing in papers outside of class, return of final papers, and release of final grades

1. When students are unable to submit papers in class, they should make arrangements to hand in their papers directly to the instructor. Electronic submissions via email or D2L, papers placed under the instructor’s door, or those submitted to the administrative assistants in the department’s main office will **NOT** be accepted.
2. Final papers will not be returned through the main Sociology Department office. The Freedom of Information and Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place (i.e. outside an instructor’s office, the department office etc.) Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will be available for pick-up only during the instructor’s office hours at the end of this term or at the beginning of the next term.
3. Final grades are not posted by the Sociology Department. They are available only online.

Ethics Research

Please be advised that any research involving human subjects - including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Departmental Ethics Committee. In completing course requirements, you must not undertake any human subjects research without discussing your plans with me, to determine if ethics approval is required.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html>).

Integrity in Scholarly Activity

In addition to its regulations dealing with student academic misconduct, the University has a policy and procedures governing the scholarly integrity of members of the University's faculty and persons holding postdoctoral fellowships or their equivalent. The policy and procedures are titled Integrity in Scholarly Activity and apply to both teaching and research. For more information see: <http://www.ucalgary.ca/pubs/calendar/current/l.html>

The Freedom of Information and Protection of Privacy (FOIP) legislation

...disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor's office or the Department's main office. I will return written assignments individually during class, or during my office hours. If you are unable to pick up your assignment, you may provide me with a stamped, self-addressed envelope to be used for the return of your assignment.

Student Representation

The 2016-17 Students' Union VP Academic is Alicia Lunz; email: suvpaca@ucalgary.ca. The Faculty of Arts has four SU representatives who may be contacted at any of the following email addresses: arts1@ucalgary.ca, arts2@ucalgary.ca, arts3@ucalgary.ca, and arts4@ucalgary.ca. You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/provost/students/ombuds/role>

Safewalk

The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. You can also contact Campus Security from any of the "Help" phones located around Campus.

Academic Accommodation

Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services (MC 293, phone 403-220-8237) in accordance with the Procedure for Accommodations for Students with Disabilities available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>. Please provide academic accommodation letters to the instructor as early in the semester as possible and no later than two weeks after the course begins.

Reappraisal of Grades and Academic Appeals

If you chose to challenge a grade you received for an assignment, please refer to the UofC Calendar for more information (<http://www.ucalgary.ca/pubs/calendar/current/i.html>) and follow the procedures outlined therein.

Thrive Priority Support Network

Your academic success and personal well-being is important to me. Please feel free to contact me at any time you need academic or personal support and I will help you identify the appropriate resources. Please note that I am working closely with the Thrive Priority Support Network, which seeks to identify students who are facing academic challenges and provide appropriate support services early. This tool monitors this course's D2L gradebook for sudden changes in a student's academic performance and alerts academic development specialists, who will then reach out to the student to touch base. Engagement with the academic development specialist is entirely voluntary and all information is confidential. More information is provided here: <https://www.ucalgary.ca/ssc/advising/thrive>.

Tentative Course Schedule

Subject to change. Changes will be announced and discussed in class.

Week	Date	Topic	Reading
I. Introduction			
1	January 9-13	Course welcome & Introduction	
2	January 16-20	Theorizing Diversity	Fleras, Ch.1
II. The Historical Foundations of Contemporary Conflicts			
3	January 23-27	The Québec Question	D2L
4	January 30 February 1-3	Midterm #1 The Politics of Race	Fleras Ch. 2
5	February 6-10	Indigenous Peoples and the Legacy of Colonialism	Fleras, Ch. 7
6	February 13-17	The Changing Face of Immigrants	Fleras, Ch.8
7	February 20-24	READING BREAK, NO LECTURE	
III. Race, Ethnicity and Culture			
8	February 27 -March 3	Racisms and Anti-Racism	Fleras, Ch. 3
9	March 6 March 8-10	Midterm #2 Ethnicity: Politics, Identity and Power	Fleras, Ch.4
10	March 13-17	Multiculturalism - The Canadian Way	Fleras, Ch.9
IV. Contemporary Social Inequalities in Canada			
11	March 20-24	Class-based Inequalities	D2L
12	March 27-March 31	Racialized Inequalities	Fleras, Ch.5
13	April 3-April 7	Gender Minorities and Exclusions	Fleras, Ch.6
IV. Conclusion			
14	April 10-12	This Adventure Called Canada Building	Fleras, Ch.10
Final Exam Period: April 15-26			
Do not make travel arrangements until you know when the final for this class has been scheduled.			