



# UNIVERSITY OF CALGARY

**Fall 2019**

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

<b>COURSE TITLE: Sociology of Education</b>			
<b>Course Number</b>	SOC 301.8		
<b>Pre/Co-Requisites</b>	SOC 201		
<b>Instructor Name</b>	Dr. Nazario Robles-Bastida	<b>Email</b>	nroblesb@ucalgary.ca
<b>Instructor Email Policy</b>	Feel free to contact me over email. Please include your full name and student ID. If you have a course-related question, please check the course outline first. Questions that can be answered by consulting the course outline will not be answered.		
<b>Office Location</b>	SS 1004	<b>Office Hours</b>	By appointment
<b>TA Name</b>	Omid Asayesh	<b>TA Email</b>	TBA
<b>TA Office Location</b>	SS 943	<b>TA Office Hours</b>	TBA
<b>Class Dates</b>	Tuesdays and Thursdays		
<b>Class Times</b>	15:30 - 16:45		
<b>Class Location</b>	MFH 160		

## Course Description

This course examines the field of education from a sociological perspective. The focus is mainly upon primary/secondary schools and post-secondary institutions in Canada, but studies of other educational domains and countries are included with the objective of enhancing the course. Attention is given both to the ways in which social structures and systems influence educational practices and outcomes, and to the ways in which educational experiences influence individuals and society.

## Course Objectives

This course will provide the students with the opportunity to:

1. Examine the role that education has in their lives from a sociological perspective.
2. Grasp the complex relationships between educational institutions and students.
3. Explore different theoretical approaches to the field of education.
4. Develop an understanding of the ways in which the field of education influences individuals and societies.

### Required Textbook

Wotherspoon, Terry. (2018). *The Sociology of Education in Canada*. Fifth Edition. Canada: Oxford University Press.

### Evaluation

Participation (Class Activities or Forum Discussions)	5 %
Assignments	20 %
First Midterm examination (Tuesday, October 15)	20 %
Second Midterm examination (Tuesday, November 19)	20 %
Final Project (Sunday, December 8)	20 %
Final Exam (Thursday, December 5)	15 %

**Class Activities** are team exercises designed to enhance the understanding of the topics discussed on class. They will be completed during lecture to provide the possibility of class discussions and involve students in the learning process. Those students that cannot attend lecture at some point during the course can obtain the percentage assigned to participation by posting class activities on D2L.

**Assignments** are individual in nature and will evaluate students' understanding of the textbook and assigned papers. Assignments will not be accepted after their due dates unless a documented reason for not submitting them is provided (acceptable reasons: illness, family affliction, religious observance).

The **Midterm examinations and the Final Exam** will consist of multiple choice questions. They are non-cumulative.

The **Final Project** will be a paper in which the students will present their research and analysis of the field of education in a country of their choosing. In teams of four persons, the students will gather information from different sources and, using concepts learned in the course, will write an analytical essay about the field of education selected by them.

### Grading

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent-superior performance
A-	85 – 89.99%	3.7	
B+	80 – 84.99%	3.3	
B	75 – 79.99%	3.0	Good – clearly above average performance

<b>B-</b>	70 – 74.99%	2.7	
<b>C+</b>	67 – 69.99%	2.3	
<b>C</b>	63 – 66.99%	2.0	Satisfactory - basic understanding
<b>C-</b>	59 – 62.99%	1.7	
<b>D+</b>	55 – 58.99%	1.3	
<b>D</b>	50 – 54.99%	1.0	Minimal pass - marginal performance
<b>F</b>	<50%	0	unsatisfactory performance

### Course Overview

1. Ideological, historical, theoretical, and methodological foundations
  - a. Sociological theories of education
  - b. Research methods for the study of education
  - c. Ideology and history of education in Canada
  - d. Education across the lifespan in contemporary Canada
  
2. Schooling, social reproduction, and subjectivity
  - a. The social world of schools
  - b. Social background and educational outcomes
  - c. Teachers and teaching
  - d. The production of subjectivities through educational experience
  
3. Selected contemporary issues
  - a. Bullying and school violence
  - b. Education and neo-liberal politics
  - c. Education in the Global Context
  - d. Challenges of a relationship in crisis. Education and Mexican Youth

### Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

### Technology Use

Please note that the use of laptops, tablets, cell phones or other electronic devices for entertainment purposes is NOT permitted during lectures.

## Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

## Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

## Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

## Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

## Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:  
<http://www.ucalgary.ca/pubs/calendar/current/k.html>

## Absences and Deferrals

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information

on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

**Deferred Final Exam Form:** Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

**Deferred Term Work Form:** Deferral of term work past the end of a term also requires a form to be filled out. It's available at:

[https://live-ucalgary.ucalgary.ca/sites/default/files/teams/1/deferred\\_termwork15\\_0.pdf](https://live-ucalgary.ucalgary.ca/sites/default/files/teams/1/deferred_termwork15_0.pdf)

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

### Academic Accommodation

The student accommodation policy can be found at: [ucalgary.ca/access/accommodations/policy](http://ucalgary.ca/access/accommodations/policy).

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities [ucalgary.ca/policies/files/policies/student-accommodation-policy](http://ucalgary.ca/policies/files/policies/student-accommodation-policy).

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

### Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

### Student Success

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit: <https://www.ucalgary.ca/student-services/student-success>

### Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/) or email [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca).

### Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca); Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

## Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

## Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.