



## Required Texts

(available through the UofC Bookstore or Bound and Copied)

Kimmel, Michael S., and Jacqueline Holler. 2017. *The Gendered Society*. 2<sup>nd</sup> Canadian ed. Don Mills: Oxford University Press.

\*You can rent the textbook here.

<https://redshelf.com/book/544191/the-gendered-society-544191-9780199008230>

\*Please do **NOT** purchase earlier or U.S. editions of either text. They will inadequately prepare you for the assessments.

\*One copy of the textbook is on reserve at the Taylor Family Digital Library (TFDL).

## Methods of Evaluation

### Assignment Schedule and Outline

	Due date	% of final grade	Material covered
10 Online reading quizzes	weekly	15	
2 Gender observations	varies	10	weeks 2-14
Assessment #1	October 3	20	weeks 1-5
Assessment #2 (in-class exam or take home essay)	November 5	25	weeks 5-8
Final exam	TBA	30	weeks 9-14

Please note that I do **NOT** offer extra-credit options for this course beyond what is listed below.

### 10 Online reading quizzes (15% total)

Studies repeatedly show that students will not complete their readings unless there is some form of incentive attached. However, completing the assigned readings prior to class will greatly facilitate your learning of the material. Completing the assigned readings also allows you to process some of the material prior to class and then contribute meaningfully to group and class discussions. The purpose of the reading quizzes is to encourage you to do your assigned readings regularly and thereby aid you with your class and exam preparation.

I will make 2 ungraded practice quizzes available during the first week of classes. Graded quizzes will commence the second week of class. Each quiz will be made available on D2L 1 week before the corresponding chapter is covered in class and must be completed before the beginning of the respective class. For example, the first graded quizzes will cover textbook chapters 2 and 3 assigned for week 3 (September 17-21). The quizzes will be posted on September 10 after class (10:50) and must be completed **before** class starts on September 17 (10:00). Each quiz has 15 questions and you will have 1 20-minute attempt to complete the quiz. Students with academic accommodations will receive extra time for the reading quizzes as indicated in their academic accommodation letters.

There will be 11 graded quizzes, but only 10 will count toward your total quiz grade. D2L will automatically drop your lowest grade. In addition, I am offering 1 extra-credit quiz at the beginning of the semester, which will count toward your overall reading quiz grade. Note that the total of all reading quizzes cannot exceed 100%.

If you do not complete a quiz without due cause (as outlined below), you will receive an automatic grade of 0. More information and a quiz schedule are provided on D2L.

## 2 Gender observations (10% total)

One of the most important skills you can acquire in university is to express yourself in written form. The best way to develop your writing skills is to practice as much as possible. Written gender observations allow you to refine your writing skills and will assist you in reflecting on how gender affects you and others around you on a day-to-day basis. Since gendered expectations and practices have become normalized and naturalized in our lives, they remain largely invisible when left unquestioned. While the starting point of your journal entries are your personal experiences, the goal of a sociological analysis is to examine how those personal experiences are shaped by various social forces rather than just personal choices and decisions. Your journal entries will start with a description of a gendered experience, followed by a sociological analysis of that experience, an analysis which should be informed by course material (lectures, films, assigned readings, etc.).

Fridays after class (10:50), I will post reflection questions pertaining to the week's topic of discussion on D2L. Over the course of the semester, you will select 2 of those questions and write a short response. You have one week (until the following Friday, beginning of class) to submit your observation before the dropbox becomes unavailable. Each observation is worth a maximum of 20 points. Observations should pertain to the topics covered in class that week and should be illustrative of concepts, debates, ideas, controversies, etc. discussed in class and in the assigned readings. If you do not submit an observation for any reason other than those considered valid as per course outline, you will receive an automatic grade of 0. You will find detailed instructions, the grading rubric, and due dates on D2L → CONTENT → Gender Observations or D2L → ASSESSMENTS → Dropbox.

## Assessment I: Midterm Exam (20%)

The 50-minute in-class exams might include multiple-choice, true/false, fill-in-the-blanks, short answer, and short essay questions. Questions cover the assigned readings (irrespective of whether they were discussed in lecture), lectures, in-class exercises, discussions, and films. Please refer to the assignment schedule above for material covered in each exam.

## Assessment II: Midterm Exam **OR** Take-Home Essay (25%)

For the second assessment, you can choose whether you want to write a 50-minute in-class exam or a take-home essay. Please indicate which assessment you choose no later than **Friday, October 12, 10:00** through the survey provided on D2L. Anyone who has not selected an option at that point, will automatically be assigned the in-class exam. Once you made your selection/been assigned to the in-class exam, you will not be able to switch assessments, so select thoughtfully.

The in-class exam might include multiple-choice, true/false, fill-in-the-blanks, short answer, and short essay questions. Questions cover the assigned readings (irrespective of whether they were discussed in lecture), lectures, in-class exercises, discussions, and films. Please refer to the assignment schedule above for material covered in the exam.

For the take-home essay option, you will write an argumentative essay, no more than 5 pages in length. 10 days prior to the submission deadline (**Friday, October 26, 10:50**), I will post 6 questions on D2L, and you will pick **1** as the starting point for your essay. Please refer to detailed assignment guidelines and writing resources posted on D2L. Feel free to stop by during my office hours to discuss paper ideas, but I will not read and comment on paper drafts. Essays must be dropped off in my office (SS950) on Monday, November 5 during my office hours (13-15:00).

## Final Exam (30%)

The 2-hour final exam will consist of 100 multiple choice questions. Questions cover the assigned readings (irrespective of whether they were discussed in lecture), lectures, in-class exercises, discussions, and films. The final exam is not cumulative. Please refer to the assignment schedule above for material covered in the final exam.

## Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent-superior performance
A-	85 – 89.99%	3.7	
B+	80 – 84.99%	3.3	
B	75 – 79.99%	3.0	Good – clearly above average performance
B-	70 – 74.99%	2.7	
C+	67 – 69.99%	2.3	
C	63 – 66.99%	2.0	Satisfactory - basic understanding
C-	59 – 62.99%	1.7	
D+	55 – 58.99%	1.3	
D	50 – 54.99%	1.0	Minimal pass - marginal performance
F	<50%	0	unsatisfactory performance

Grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.

### Emergency evacuations

In the case of fire or other emergency evacuation of this classroom/lab, please proceed to the assembly point by the Education Block – Food Court.

### Course Policies

#### Technology Use

Please use electronic devices during lectures for class-related purposes only. Laptop users will be asked to use only certain sections of the room to limit possible distractions to other students. The laptop section will be identified on the first day of class. Please make sure to mute your cell phones and refrain from using them during the lecture.

#### Recording of Lectures

Note that the audio or video recording of lectures and taking pictures of PowerPoint slides during the lecture are **NOT** permitted without explicit authorization. To do so without the instructor's authorization constitutes academic misconduct, according to the University of Calgary Calendar. For more information, see: <http://www.ucalgary.ca/pubs/calendar/current/k-5-1.html>.

#### Sharing of Lecture Notes and Exam Questions

Note that publicly sharing lectures notes and exam questions on 3<sup>rd</sup> party sites such as OneClass, StudyBlue, Quizlet, etc. is **NOT** permitted. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy: [http://ucalgary.ca/policies/files/policies/non-academic-misconduct-policy\\_1.pdf](http://ucalgary.ca/policies/files/policies/non-academic-misconduct-policy_1.pdf)

#### Lecture Slides

PowerPoint slides for each lecture will be posted on D2L in advance of the lecture during which they will be covered. PowerPoint slides posted on D2L will provide a lecture outline, but not complete lecture content. It is your responsibility to complete each slide during lecture. I suggest printing off the slides and bringing them to class to assist your note-taking. Effective note-taking strategies are provided on D2L.

### Attendance, Participation, and Classroom Etiquette

Regular attendance and reading the assigned material, an open mind, as well as your active and meaningful participation is required for this class to reach its fullest potential and to make it a rewarding experience for you and me. Lectures will build on, but not necessarily summarize the assigned readings. I expect you are an active participant in class discussions, and that your contributions are informed by the assigned reading material.

I expect you to be on time so that other students in the class are not interrupted by your late arrival. During lectures, please make sure not to distract your fellow students in any way. If you come late or need to leave class early, please sit somewhere you can settle down or leave without disrupting others. If you miss a class, you will miss material relevant to your success in this course and it is your responsibility to obtain notes from one of your class mates.

Please keep in mind that all participants in this class are diverse in terms of their positions in complex social hierarchies organized around social class, race, ethnicity, gender identities and expressions, sexual orientation, age, disabilities, etc. Material discussed in class will at times reflect, at times challenge or even contradict your own life experiences. In an effort to make this course welcoming and safe for all, please interact with all participants (fellow students, instructor, TA, and guest speakers) professionally and respectfully.

### E-mail Etiquette

Please send emails only from your ucalgary account. Please put your course and section number in your email's subject line. It is courteous to include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails will be answered within one business day. I tend to not check or answer emails on weekends. Please e-mail me for administrative purposes only, for example to set up an appointment. Questions about the course content, concerns about grades, or personal issues should be discussed in person during my office hours. If you have a specific course-related question, please check the course outline first.

### Assignments and Deferrals

It is your responsibility to complete and submit all assignments outlined in this course outline. If at all possible you must provide advance notice to the instructor if you are unable to complete an assessment as scheduled. All requests for a deferral of an exam or assignments due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while you have the physical or emotional problem rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, misreading of the syllabus, and scheduling conflicts with other classes or employment responsibilities are **NOT** valid reasons for requesting a deferral. Deferrals will **NOT** be granted if it is determined that just cause is not shown by the student.

If you have missed an assignment, you must contact the instructor to discuss a new deadline and mode of paper submission. Assignments submitted via email or placed under my office door without prior consultation will **NOT** be accepted.

Assignments submitted late (as of the beginning of class on the dates indicated in the assignment schedule) without due cause are subject to a **5 percentage points deduction** (i.e. 80% instead of 85%) for **each day** past the due date. Assignments not submitted within 7 calendar days of the due date without approval for extension will automatically receive a grade of 0.

### *Deferred Final Exam Form:*

Please note that requests to defer a Registrar-scheduled final exam are dealt with through the Registrar's Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at: <https://www.ucalgary.ca/registrar/student-forms>.

Handing in papers outside of class, return of final papers, and release of final grades

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. Protection of Privacy: The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.
3. Final grades are not posted by the Sociology Department. They are only available online.

### **Ethics Research**

Students are advised that any research involving human subjects - including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Departmental Ethics Committee. In completing course requirements, you must not undertake any human subjects research without discussing your plans with me, to determine if ethics approval is required.

### **Academic Misconduct**

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

(<http://www.ucalgary.ca/pubs/calendar/current/k-5.html>).

### **The Freedom of Information and Protection of Privacy (FOIP) legislation...**

disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor's office or the Department's main office. I will return written assignments individually during class, or during my office hours. If you are unable to pick up your assignment, you may provide me with a stamped, self-addressed envelope to be used for the return of your assignment.

### **Student Representation**

The 2018-19 Students' Union VP Academic is Jessica Revington ([suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)). For more information, and to contact other elected officials with the Student's Union, please visit this link: <https://www.su.ucalgary.ca/about/who-we-are/elected-officials/>. You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/ombuds/contact>

### **Safewalk**

The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. You can also contact Campus Security from any of the "Help" phones located around Campus.

### **Academic Accommodation**

The student accommodation policy can be found at:

<http://www.ucalgary.ca/access/accommodations/policy>.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities:

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

## **Reappraisal of Grades and Academic Appeals**

If you chose to contest a grade you received for an assignment, please refer to the UofC Calendar for more information (<http://www.ucalgary.ca/pubs/calendar/current/i.html>) and follow the procedures outlined therein. Please note that the re-evaluation of course work can lead to the grade being raised, lowered, or it might remain the same.

## **Thrive Priority Support Network**

Your academic success and personal well-being is important to me. Please feel free to contact me at any time you need academic or personal support and I will help you identify the appropriate resources. Please note that I am working closely with the Thrive Priority Support Network, which seeks to identify students who are facing academic challenges and provide appropriate support services early. This tool monitors this course's D2L gradebook for sudden changes in a student's academic performance and alerts academic development specialists, who will then reach out to the student to touch base. Engagement with the academic development specialist is entirely voluntary and all information is confidential. More information is provided here:

<https://www.ucalgary.ca/ssc/advising/thrive>.

## Course Schedule

Subject to change. Changes will be announced and discussed in class.

Week	Date	Topic	Reading
<b>1. Introduction</b>			
1	September 7	Course Welcome	Kimmel & Holler, Ch.4
2	September 10-14	1.1. Sex & Gender	Kimmel & Holler, Ch.1
<b>2. Explanations of Gender</b>			
3	September 17-21	2.1. Biological, Psychoanalytic, and Developmental Approaches	Kimmel & Holler, Ch.2,3
4	September 24-28	2.2. Sociological Perspectives	Kimmel & Holler, Ch. 5, pp. 98-117
5	October 1 October 3 October 5	2.2. Sociological Perspectives, cont. <b>Assessment #1</b> 2.3. Feminist Perspectives	Kimmel & Holler, Ch.5, pp. 117-136
6	October 8 October 10-12	THANKSGIVING – NO CLASS 2.3. Feminist Perspectives, cont.	Kimmel & Holler, Ch.5, pp. 117-136
<b>3. Gendered &amp; Gendering Institutions</b>			
7	October 15-19	3.1. Families	Kimmel & Holler, Ch.6
8	October 22-26	3.2. Education	Kimmel & Holler, Ch.7
9	October 29- November 2	3.3. Paid Work	Kimmel & Holler, Ch.8
<b>4. Gendered Interactions</b>			
10	November 5 November 7-9	<b>Assessment #2</b> 4.1. Gendered Bodies	Kimmel & Holler, Ch.11
11	November 12-16	MID-TERM BREAK – NO CLASS	
12	November 19-23	4.2. Gendered Intimacies	Kimmel & Holler, Ch.10
13	November 26-30	4.3. Sexualities	Kimmel & Holler, Ch.12
14	December 3-7	4.4. Gendered Violence	Kimmel & Holler, Ch.13
<b>Final Exam Period: December 10-20</b>			
<p><b>Please note travel arrangements are <u>NOT</u> a valid reason to miss the final exam. Please <u>DO NOT</u> make travel arrangements until you know your final exam schedule.</b></p>			