



UNIVERSITY OF
CALGARY

Spring 2020

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: Sociology of Gender	
Course Number	Soci303 L01
Pre/Co-Requisites	Soci201
Class Dates	May 6 - June 17, 2020
Class Times	Tuesdays, Thursdays
Class Location	Online (D2L)
Top Hat Join Code	741471
Instructor Name	Dr. Annette Tézli (she/her)
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Office Hours (via Zoom)	T 12:00-13:00; W 12:00-13:00 (MST) Please book your appointment here: https://appoint.ly/t/atezli

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Course Description

The term “sex” is frequently used to refer to an individual’s anatomical or biological characteristics. The concept of “gender” on the other hand highlights the complex social processes at work in creating understandings of sex and gender, ideas of gender differences, and material gender inequalities, which differentially shape individuals’ lived experiences and life chances. This course offers a critical introduction to the sociological analysis of sex, gender, gender relations, and sexuality, with a focus on Canadian society. While the study of gender is at times conflated with women’s issues, this course explores women’s, men’s, intersex individuals’, as well as non-binary and trans people’s experiences. Using a feminist lens, we will explore how gender and gender differences are created, maintained, justified, and transformed on the individual, interactional, institutional, and socio-cultural level. Moreover, in this course we will apply an intersectional framework to investigate the intricate ways in which gendered experiences are shaped by other dimensions of inequality, such as race, social class, sexuality, age, disability, etc.

Course Objectives/Learning Outcomes

By the end of this course, successful students will be able to:

- distinguish between sex and gender and move past binary understandings of both.
- recognize gender as socially organized rather than a naturally acquired characteristic.
- describe the ways in which gender and gender relations are personal, social, institutionalized, and political.
- analyze the ways we “do gender” in everyday interactions with other social actors and/or various societal institutions, such as family, education, work, and media using sociological and feminist perspectives at different levels of analysis.
- recognize the diversity of gender identities and expressions created in those interactions.
- analyze social gender-based inequalities in Canadian society and their intersection with other dimensions of inequality, such as social class, race, sexuality, age, disability, etc.
- communicate effectively in writing.

Course Format

Reading the assigned material, an open mind, as well as your active and meaningful participation is required for this class to reach its fullest potential and to make it a rewarding experience for you and me. I will facilitate this course through a combination of pre-recorded, asynchronous lectures, will supplement the assigned reading, and short learning activities that give you the opportunity to apply course material in variety of ways. The condensed format of the spring semester poses a number of challenges, especially when completing the course online. To keep you on track, lectures and corresponding activities will be available on D2L for 48-hours only, specifically:

- Tuesdays’ lectures: Tuesdays 9:00am-Wednesdays, 9:00am (MST)
- Thursdays’ lectures: Thursdays 9:00am-Saturdays, 9:00am (MST)

If you miss a lecture, it will be your responsibility to obtain notes from one of your classmates. Since lectures will be available for a limited time only, you should take notes to prepare for assessments. To assist your note-taking, I will post the PowerPoint slides for each lecture on D2L which will provide a lecture outline, but not complete lecture content. In addition, I will provide guidelines for effective note-taking on D2L under “Course Resources.”

Required Textbook

Kimmel, Michael S., and Jacqueline Holler. 2017. *The Gendered Society*. 2nd Canadian ed. Don Mills: Oxford University Press.

- Please do not purchase earlier or US editions of the text. They will inadequately prepare you for the assessments.
- You can rent an e-copy of the textbook for about \$40 here:
<https://redshelf.com/book/544191/the-gendered-society-544191-9780199008230>

Methods of Assessment and Grading Weights

	Date	% of final grade	Material covered
10/12 Online reading quizzes	see D2L	25	see course schedule
Participation (8/11 activities)		10	
3/11 Gender observations	see D2L	15	Section 1&2, 3, 4
Midterm	May 26	20	Sections 1 & 2
Final Exam	TBD	30	Sections 3&4

10/12 Online reading quizzes (25% of final grade)

The purpose of the reading quizzes is to encourage you do your assigned readings regularly and thereby refine your reading skills. Completing the assigned readings also allows you to process some of the material prior to class and contribute meaningfully to group discussions and in-class exercises. Since the reading quizzes test your reading comprehension, you will be quizzed on the assigned readings before we expand on them in lectures.

I will make 2 ungraded practice quizzes, covering Chapters 1 and 4 of your textbook available at the beginning of the semester. The practice quizzes will introduce you to the quiz format and various question designs. The first graded quiz will cover the course outline and is due the first week of classes. Subsequent reading quizzes are due at the beginning of the 48-hour period during which the corresponding lecture is available on D2L, so Tuesdays and Thursdays at 9:00am (SMT). The quiz schedule is available on the last page of this course outline and on D2L. Each quiz has 15 questions and you will have 1 25-minute attempt to complete the quiz, which simulates exam conditions. Students with academic accommodations will receive extra time for the reading quizzes as indicated in their academic accommodation letters.

There will be 11 graded quizzes in total, the 10 highest scores of which will be included in the calculation of your final grade. If you do not complete a quiz without due cause (as outlined in the assignment policies below), you will receive an automatic grade of 0. If you have missed a quiz for legitimate reasons, please contact the instructor to discuss makeup options.

Participation (8/11 activities, 10% of final your grade)

Throughout the semester, you will participate in a structured, graded activity each class, for example discussions on D2L, reading and film responses, learning reflections, small collaborative projects, Top Hat surveys, etc. The purpose of these activities is to give you the opportunity to apply course material in a variety of ways, to keep you engaged in the course, and to facilitate interaction between instructor and students as well as among students. I will provide one guided exercise in each of the 12 lectures, 10 of which will count toward your participation grade. I will provide more detailed information for each activity and a grading rubric in lecture and on D2L.

3/11 Gender Observations (15% of your final grade)

One of the most important skills you can acquire in university is to express yourself in written form. The best way to develop your writing skills is to practice as much as possible. Written gender observations allow you to refine your writing skills and will assist you in reflecting on how gender affects you and others around you on a day-to-day basis. Since gendered expectations and practices have become normalized and naturalized in our lives, they remain largely invisible when left unquestioned. While the starting point of your journal entries are your personal experiences, the goal of a sociological analysis is to examine how those personal experiences are shaped by various social forces rather than just personal choices and decisions. Your observations will start with a description of a gendered experience, followed by a sociological analysis of that experience, an analysis which should be informed by course material (lectures, films, assigned readings, etc.).

For each lecture, I will post reflection questions pertaining to the lecture's topic of discussion on D2L. Over the course of the semester, you will select 3 of those questions and write a short response. To structure submissions and keep you on track on a condensed spring schedule, you must submit 1 gender observation for each section covered in this course (1 for section 1&2, 1 for section 3, and 1 for section 4). An overview of topics covered in each section is included on the last page of the course outline. You have until the beginning of the next lecture to submit your observation via D2L dropbox before the dropbox becomes unavailable. Each observation is worth a maximum of 20 points. Observations should pertain to the topics covered in lecture and should be illustrative of concepts, debates, ideas, controversies, etc. discussed in lecture and in the assigned readings. If you do not submit a reflection for any reason other than those considered valid as per course outline, you will receive an automatic grade of 0. Please note: since you have to complete only 3 reflections over the course of the term, there will be no extensions of individual dropbox submission deadlines. You will find detailed assignment guidelines, the grading rubric, an example, and due dates on D2L.

Midterm (20% of final your final grade)

We will write 1 timed online midterm over the course of the semester. You can complete the exam at any point in the scheduled 24-hour period; once you start the exam you will have to complete it within the allotted time. The exact exam format will be announced in lecture and via D2L prior to each exam. Questions will cover the assigned readings (irrespective of whether they were discussed in lecture), lecture material, exercises and discussions, and films. Questions are designed to test your comprehensive understanding of course material rather than your memorization skills. Please refer to the assignment schedule above for material covered in each exam. I posted a set of study tips on D2L under "course resources."

Final Exam (30% of your final grade)

The final exam for this course will be scheduled by the Office of the Registrar. We will write a timed online, which you can complete at any point in the scheduled 24-hour period; once you start the exam you will have to complete it within the allotted time. The exact exam format will be announced in lecture and via D2L at the end of lectures. Questions will cover the assigned readings (irrespective of whether they were discussed in lecture), lectures, in-class exercises, class discussions, and films. Questions are designed to test your comprehensive understanding of course material rather than your memorization skills. The exam is not cumulative. Please refer to the assignment schedule for material covered in the final exam.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale. To maintain consistency in grade assignments, final grades will not be rounded up, not matter how close they are to the cut-off to the next better letter grade.

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent-superior performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Grade Reappraisal

If you chose to seek reappraisal of examinations or assignments, you must submit a written response to the instructor explaining the basis for reconsideration of your assessment within 10 business days of receiving your grade. Please note that the re-evaluation of course work can lead to the grade being raised, lowered, or it might remain the same. For more information, see: <https://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Course Policies

Topics discussed and material included in this course will be explicit at times (deviance, violence, sexuality, profanity, etc.). You might find yourself reacting to that content with discomfort or distress, either because of personal experiences you had or because it conflicts with your personal convictions. While discomfort is part of any learning process, please do not hesitate to reach out to me should you need support/resources beyond what is provided on D2L under “Course Resources.”

Course Etiquette

Please keep in mind that all participants in this class are diverse in terms of their positions in complex social hierarchies organized around social class, race, ethnicity, citizenship, gender identities and expressions, sexual orientation, age, disabilities, etc. Material discussed in class will at times reflect, at times challenge or even contradict your own life experiences. In an effort to make this course welcoming and safe for all, please interact with all participants (fellow students, instructor, and TAs) professionally and respectfully.

Recording of Lectures

Note that the audio or video recording of lectures and taking screengrabs of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

Sharing of Lecture Notes and Exam Questions

Note that publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may not be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

E-mail

Please send emails only from your ucalgary account. Please include the following in each email:

- your course and section number in your email's subject line
- a proper salutation, your full name, UCID, and a proper closing in the body of your email.

All emails will be answered within one business day. Please e-mail me for administrative purposes only. Questions about the course content, concerns about grades, or personal issues should be discussed in person during my office hours.

Office Hours

I will hold office hours via Zoom on Tuesdays from 12:00-13:00 and Wednesdays from 12:00-13:00. You can access the meeting via the Communication tab on D2L, or the direct link provided under Contact Information & Office Hours in the Content area. If my office hours do not work for your schedule regularly, please email me your request for an appointment along with a screengrab of your schedule. I will then identify a timeslot that works for both of our schedules. Feel free to book an appointment if you would like to review an assessment, ask questions about course material, or chat about your education/well-being in general. If you would like to meet during regularly scheduled office hours, please book your appointment here: <https://appoint.ly/t/atezli>. Please leave your course number and a brief description of the purpose of our meeting when you make your appointment so I can prepare for our meeting in advance.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

Research Ethics

Students are advised that any research involving human subjects - including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Departmental Ethics Committee. In completing course requirements, you must not undertake any human subjects research without discussing your plans with me, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website go to: <https://library.ucalgary.ca>

Academic Integrity

As per University Calendar, “Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.” Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k.html>.

Absences and Deferrals

It is your responsibility to complete all assessments listed in this course outline. If at all possible, you must provide advance notice to the instructor if you are unable to take a test as scheduled or submit an assignment on time. Valid reasons to miss an assessment are: illness, domestic affliction, religious conviction, and student athletes travelling for competitions. Travel arrangements, misreading of the syllabus, and scheduling conflicts with other classes or employment responsibilities are not considered valid reasons to miss an assessment. All requests for a deferral of an exam or assignment due to health reasons must be accompanied by written documentation as outlined in the University Calendar. The options for documenting absences from exams are explained here:

<https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Missed Midterm Exam:

There are no makeup exams for missed midterms. In case of an excused absence from a midterm as defined above, the weight of the missed exam will be transferred to the other course components.

Deferred Final Exam Form:

Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office.

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at:

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Their advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit: <https://www.ucalgary.ca/student-services/student-success>.

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Students' Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.

Thrive Priority Support Network

Your academic success and personal well-being are important to me. Please feel free to contact me at any time you need academic or personal support and I will help you identify the appropriate resources. Please note that I am working closely with the Thrive Priority Support Network, which seeks to identify students who are facing academic challenges and provide appropriate support services early. This tool monitors this course's D2L gradebook for sudden changes in a student's academic performance and alerts academic development specialists, who will then reach out to the student to touch base. Engagement with the academic development specialist is entirely voluntary and all information is confidential. More information is provided here: <https://www.ucalgary.ca/student-services/student-success/advising/help>.

Student Support

Links to available on-campus supports as well as course-specific learning resources are available on D2L under CONTENT → CAMPUS RESOURCES, and CONTENT → COURSE RESOURCES.

Schedule of Lectures and Readings

Subject to change. Changes will be announced on D2L.

Start Date	Topic	Reading
1. Introduction		
May 7	1.1. Sex and gender	Ch.1, 4 (quiz #1)
2. Explanations of Gender		
May 12	2.1. Biology as ideology	Ch. 2 (quiz #2)
May 14	2.2. Psychoanalytic and developmental approaches	Ch. 3 (quiz #3)
May 19	2.3. Sociological perspectives	Ch. 5, pp. 98-117 (quiz #4)
May 21	2.4. Feminisms	Ch.5, pp. 117-136 (quiz #5)
3. Gendered and Gendering Institutions		
May 26	3.1. Families Midterm (online May 26, 9:00am-May 27, 9:00am, MST)	Ch.6 (quiz #6)
May 28	3.2. Education	Ch.7 (quiz #7)
June 2	3.3. Paid work	Ch.8 (quiz #8)
4. Gendered Interactions		
June 4	4.1. Gendered Bodies	Ch.11 (quiz #9)
June 9	4.2. Gendered Intimacies	Ch.10 (quiz #10)
June 11	4.3. Gendered Sexualities	Ch.12 (quiz #11)
June 16	4.4. Gendered Violence	Ch.13 (quiz #12)
Final Exam Period: June 19-23 (online)		