



UNIVERSITY OF
CALGARY

Spring 2022
FACULTY OF ARTS
Department of Sociology
Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: SOCIOLOGY OF GENDER			
Course Number	SOCI 303		
Pre/Co-Requisites	SOCI 201		
Instructor Name	Dr. Alyssa Jovanovic	Email	alyssajill.jovanovic@ucalgary.ca
Instructor Email Policy	Feel free to contact me over email at any time. Please put the course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. Emails will be answered within two business days. I do not answer emails over the weekend or in the evening. Please take that into consideration when emailing me questions pertaining to assignments or exams. <i>If you have a course-related question, please check this course outline first.</i>		
Office Location	N/A	Office Hours	As needed – Please email to set up a time to meet virtually.
Telephone No.	N/A		
Class Dates	Wednesday May 4 th , 2022 – Thursday June 16 th , 2022		
Class Times	Asynchronous Course Delivery – Weekly lectures loaded onto D2L every Monday morning		
Class Location	Online - D2L		

COURSE CALENDAR STATEMENT

A sociological exploration of the way genders are constructed and how they play-out at the level of individuals and institutions, and in diverse social contexts.

COURSE DESCRIPTION

This course offers an introduction to the sociological analysis of sex, gender, gender relations, and sexuality. We will critically examine how gender shapes our everyday lived experiences, our identities, our interactions with others, and our relationships to broad institutions like education, work, and family. Different theoretical perspectives will be drawn upon in order to better understand gender roles and the

different ways in which individuals and groups are positioned in society. These theories will provide the foundation in our learning and understanding of the ways in which masculinity and femininity have been constructed in society. Finally, we will explore how the effects of gender intersect with race, class and sexuality.

COURSE LEARNING OUTCOMES

On successful completion of this course, you are expected to be able to:

- Understand that gender is a social construction rather than merely 'natural'.
- Understand the differences between sex and gender.
- Recognize how we 'do gender' in a variety of different ways through our interactions with other people and social institutions.
- Understand a variety of sociological approaches to the study of gender.
- Apply a gender analysis to a variety of social issues.

COURSE FORMAT

This course will be delivered in an **asynchronous** format. At 8:00 am every Monday I will post the week's lectures onto D2L in the "Content" section. I will also provide a News Item Announcement every Monday morning at 8:00 am to highlight important information and expectations for the week. It is expected that students will log in every Monday to check these News Announcements and access the material for the week. We will also be utilizing D2L's discussion boards. I will open a discussion board at the start of each week for you to discuss the week's content amongst each other. These discussions are not part of your grade; however, they can be a valuable asset to your understanding of the course material. **NOTE: It is expected that you will log in and check your University email and D2L News Announcements multiple times throughout the week.**

LEARNING RESOURCES

There is **one** required text for this course and **one** required journal article.

Textbook:

Wade, L. and Ferree M. 2019. *Gender: Ideas, Interactions, Institutions*. 2nd Edition. W.W. Norton & Company.

A hard copy is available at the bookstore or e-book access for rent or purchase is available at: [Gender: Ideas, Interactions, Institutions \(Second Edition\) 2nd edition | 9780393667967, 9780393674293 | VitalSource](#). Copies of the text are also available at the U of C library.

Journal Article:

Monto, M. A., & Carey, A. G. (2014). A new standard of sexual behavior? Are claims associated with the "hookup culture" supported by General Social Survey data? *Journal of Sex Research*, 51(6), 605-615.

It is expected that you will use the school library to gain access to the journal article on your own. Please see our Schedule of Lecture/Readings below for the exact date we will cover this article.

LEARNING TECHNOLOGIES AND REQUIREMENTS

The following learning technologies are used in this course: a variety of features on D2L (e.g., news announcements, dropbox, quizzes, discussion board), Zoom for office hours, Video/media clips, Power Point presentations with audio. Our D2L site for this course contains relevant class resources and materials (see d2L.ucalgary.ca). In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- Access to PowerPoint, Word and PDF
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

CLASS SCHEDULE

The expected lecture dates and assigned readings are listed below, although unexpected circumstances may require some changes.

	Content	Reading
Week 1 – May 4	Course Introduction Introduction to Gender	Wade & Ferree, Chap. 1
Week 2 – May 9	Gender Ideas Bodies	Wade & Ferree, Chap. 2 Wade & Ferree, Chap. 3
Week 3 – May 16	Performances Intersections	Wade & Ferree, Chap. 4 Wade & Ferree, Chap. 5
Week 4 – May 23*	Inequality: Men and Masculinities Inequality: Women and Femininities	Wade & Ferree, Chap. 6 Wade & Ferree, Chap. 7
Week 5	Midterm Exam (May 31 9:00 am – June 1 9:00 am)	Chapters 1-7
Week 5 – May 30	Institutions Change	Wade & Ferree, Chap. 8 Wade & Ferree, Chap. 9
Week 6 – June 6	Sexualities Families	Wade & Ferree, Chap. 10 Monto & Carey (2014) Wade & Ferree, Chap. 11
Week 7 – June 13	Work Conclusion	Wade & Ferree, Chap. 12 Wade & Ferree, Chap. 14

*Material will be posted Sunday May 22 since May 23 is a holiday.

ASSESSMENT COMPONENTS

There are two methods of evaluation for this course that include **Exams** and **Reflection Activities**.

The course grade will be determined as follows:

Mid-Term Exam (May 31st – June 1st) 35 %

Registrar-Scheduled Final Exam (TBA) 35 %

Reflection Activities 30 %

EXAMS:

Exams may include some or a combination of: multiple choice, true/false, and short answer questions. Exams will be conducted online through the D2L “Quizzes” menu. You will be accountable for all materials that are assigned, regardless of whether or not they are covered in lecture slides. As well, you will be accountable for information covered in lecture slides that is not covered in the readings. The midterm exam will be available starting at 9:00 am May 31st and will end at 9:00 am June 1st.

There will be a Registrar Scheduled Final Exam. The date and time will be announced on D2L once it is scheduled. It will be scheduled some time between June 20th – June 22nd. The final exam is not cumulative.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

Normally these exams would be 60 minutes, but an additional 50% time will be allowed to help with any technical issues that may arise. Therefore, students will have 90 minutes to complete the exams once they begin. I will be available from 9:00 am to 4:00 pm during each testing window if assistance is needed. The use of aids such as textbooks and course notes will be permitted for the midterm and final examinations. More details will be posted on D2L closer to the exams.

REFLECTION ACTIVITIES

To help us reflect more deeply on readings and lecture content in this course, we will use a variety of reflections activities. This type of reflection writing is designed to help you engage with the material in a deeper way, and to construct new meaning from it. There will be a total of 7 activities and the 6 highest scores will be included in the calculation of your final grade (6x5% = 30%). **I will not accept late submissions via email once the Dropbox is closed.** These assignments will be available for the week we are covering the content. Refer to the handout titled “Reflection Assignments Spring 2022 SOCI303” posted on D2L for more details and due dates.

MISSED OR LATE ASSIGNMENTS

Since our weekly Reflection Assignments are available for the duration of the week and the lowest assignment grade is dropped, missed or late assignments will not be accepted or granted extensions.

GRADING SCALE

Here is a link to the University’s undergraduate grading system: [University of Calgary : F.1.1 Undergraduate Grading System \(ucalgary.ca\)](#).

Letter grades will be assigned and submitted to the Registrar based on the Sociology Department’s grading scale below. **Final grades will NOT be rounded off to the next higher grade.**

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance

B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

EXPECTATIONS FOR WRITING

All written assignments (including, to a lesser extent, written exam responses) will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources used in assignments must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: <http://www.ucalgary.ca/pubs/calendar/current/e-2.html>

GUIDELINES FOR SUBMITTING ASSIGNMENTS

All our assignments will be submitted via D2L Dropbox. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.

1. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
2. Final grades are not posted by the Sociology Department. They are only available online.

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>. Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

RESEARCH ETHICS

(if applicable) Students are advised that any research with human participants – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the [Conjoint Faculties Research Ethics Board](#) or the [Conjoint Health Research Ethics Board](#). In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required. Some courses will include assignments that involve conducting research with human participants; in these cases, the instructor will have applied for and received ethics approval for the course assignment. The instructor will discuss the ethical requirements for the assignment with the students.

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

SEXUAL VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain

circumstances. Please see the policy available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/sexual-and-gender-based-violence-policy>

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.