



UNIVERSITY OF CALGARY

Faculty of Arts
Department of Sociology
Sociology Department Home Page: <http://www.soci.ucalgary.ca>

SOCI 307 Sociology of First Nations of Canada

Fall 2018	Tues/Thurs 2-3:15 pm	CHC 105
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Instructor: Robert Henry
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Phone: 403 220-6508
Office Hours: Wed 1-3

Course Description

This course aims to develop students' critical reading and thinking skills, and provide the background necessary for knowledge in relation to Indigenous peoples of Canada. Through a sociological lens, course lectures and seminar discussions are designed to present an overview of Indigenous society across Canada by linking processes of the past with contemporary issues.

Course Objectives/Learning Outcomes

1. To provide students the skills necessary to create a critical understanding of the relationships between Indigenous and settler Canadian society.
2. To engage students in discussions of settler colonialism and its impacts on Indigenous life and well-being.
3. To gain an understanding of the notions of Indigenous kinship and resistance to colonization.

Required Textbooks, Readings, Materials

Canon, Martin J. and Sunseri, Lina. *Racism, Colonialism, and Indigeneity in Canada: A Reader*, 2nd Edition. Oxford University Press, 2018

Methods of Evaluation

Closed Book Examinations 65%

There will be 1 midterm examination and 1 final examination. The examinations will cover lectures, guest lectures, videos, and reading materials scheduled up to the exams. This means that students will also be responsible for reading/topics not covered in class.

Examinations will be a combination of any or all of the following: multiple choice, definition, short answer, and essay questions. This manner of testing allows the student to demonstrate varying methods of academic skill. I do not expect students to rely solely on rote memory. I expect application, analysis, synthesis, and integration of course materials into your reasoned and concise answers.

The short answer and essay questions require a reasonable standard of writing. Poor spelling, disjointed or incomplete sentences, poor grammar and punctuation, inadequate sentence and paragraph structure only detract from the ideas you are trying to express and will negatively impact your mark.

The exams are non-cumulative. This means that the midterm exam will cover materials from the first day of class to the end of the February 15 class. The final exam will cover materials from the midterm to the last day of class. Although the materials on the midterm are not explicitly tested on the final, the theory and perspectives covered before the midterm will be useful in your argumentation on the final exam. In other words, do not forget everything you learned prior to the midterm. The dates and assigned weights for exams are as follows:

Midterm	October 11	30%
Final Examination	Date set by Registrar	35%

Group Poster Presentation 35%

Students must a complete group poster presentation for this course. Students must work in groups of 4 or 5. The group poster presentation has 2 parts: the proposal (**October 4**) and the completed poster must be turned in at the end of term for marking. Students will create a poster which highlights an historical or contemporary contribution made to Canadian society by a First Nations person, group or community. You may choose a legislative change, an event, a technological advancement, or complete a biography on a prominent First Nations person. You must convince the world that this particular person, thing, or event is worth knowing about. Be creative!

Proposal 5%

Students (you and your research partners) must jointly write a 4-page research proposal that explains the topic you plan to research and this must include a 2-page annotated bibliography. Since this is a research project, the annotated bibliography must have at least 5 academic sources -- only one of which can be from the Internet. The Internet source must be a government,

institutional or educational website. You can use books, academic articles, newspaper, magazine articles, and limited Internet information. This proposal is due on **October 4**.

Group Poster Presentation 25%

The group work will be presented to the class in mid-March. Days will be set up for students to view other student's posters in a symposium format. There will be 5-7 posters presented each day. Students are required to go to the different poster stations to provide background of their poster and answer questions that students may have. Students not presenting will be required to take notes for questions relating to the final exam. Students are expected to incorporate easily readable text, photographs, maps, graphs, etc into their poster presentation. Please prepare handouts for your fellow students. Poster presentations begin on **November 19**.

Colleague Assessment 5%

You must "pull your own weight" as a group member. This means you must do your part of the assignment and make yourself available to work on the project. Failing to do so could have dire consequences for you since each of your group members will evaluate your contribution to the group project. If you receive a participation grade of "0" from all of your fellow group members then you will not receive a grade for the poster presentation, and thus, **FAIL THE COURSE**. The colleague assessments will occur **after your presentation**.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent-superior performance
A-	85 – 89.99%	3.7	
B+	80 – 84.99%	3.3	
B	75 – 79.99%	3.0	Good – clearly above average performance
B-	70 – 74.99%	2.7	
C+	67 – 69.99%	2.3	
C	63 – 66.99%	2.0	Satisfactory - basic understanding
C-	59 – 62.99%	1.7	
D+	55 – 58.99%	1.3	
D	50 – 54.99%	1.0	Minimal pass - marginal performance
F	<50%	0	unsatisfactory performance

The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.

Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned

and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re- assessed grade may be raised, lowered, or remain the same.

Email

Feel free to contact me over email at any time. Please put your course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other emails will be answered within one business day. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining assignments or exams. If you have a course-related question, please check the course outline first. Questions that can be answered by consulting the course outline will not be answered. Also, please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.

Emergency Evacuations

In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point at the Professional Faculties – Food Court.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.
3. Final grades are not posted by the Sociology Department. They are only available online.

Ethics Research

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k-5.html>

Deferrals

When possible, please provide advance notice if you are unable to write an exam or complete/turn-in assignments on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, misreading the syllabus, and scheduling conflicts with other classes or employment are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Department of Sociology.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

<https://www.ucalgary.ca/registrar/student-forms>

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It’s available at

https://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15_0.pdf

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Student Representation

The 2018-19 Students’ Union VP Academic is Jessica Revington (suwpaca@ucalgary.ca).

For more information, and to contact other elected officials with the Student’s Union, please visit this link: <https://www.su.ucalgary.ca/about/who-we-are/elected-officials/>

You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/ombuds/contact>

Safewalk

The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

Academic Accommodation

The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy.

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Student Resources

[SU Wellness Centre](#)

[Campus Mental Health Strategy](#)

Class Schedule

Week:	Week of:	Topic:	Readings:
1	Sept. 6	Introduction	
2	Sept. 10	Indigenous Ways Of Knowing and Theoretical Foundations	CHPS 1, 2
3	Sept. 17	Nation Building and the Deeply Racialized Other	CHPS 3, 4
4	Sept. 24	Race, Territoriality, and Nationhood	CHPS 5, 6
5	Oct. 1	Indigenous Rights, Citizenship, Nationalism <i>Poster Proposals Due-October 4</i>	CHPS 13, 14 Gaudry and Leroux
6	Oct. 8	Racialization, Heteropatriarchy And Indigenous Identities <i>Midterm Exam-October 11</i>	CHPS 7, 8
7	Oct. 15	<i>Work Week further details to be provided in class</i>	
8	Oct. 22	Gendered Violence, Family, Belonging, and Displacement	CHPS 9, 10, 11, 12
9	Oct. 29	Violence and the Construction Of Criminality	CHPS 17, 18
10	Nov. 5	Poverty, Economic Marginality, and Community Development	CHPS 19, 20
11	Nov. 12	<i>Term Break</i>	
12	Nov. 19	Health <i>Presentations Begin</i>	CHPS 21, 22

13	Nov. 26	Survivance, Resistance, and Resurgence <i>Presentations Continued</i>	CHPS 23, 24 Vizenor
14	Dec. 3	Survivance, Resistance, and Resurgence Class Wrap-Up	