



UNIVERSITY OF CALGARY

Summer 2020

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: Sociology of Health and Illness			
Course Number	321		
Pre/Co-Requisites	Sociology 201 or consent of the Department of Sociology		
Instructor Name	Courtney Petruik, PhD(c)	Email	Courtney.petruik1@ucalgary.ca
Instructor Email Policy	<p>IMPORTANT NOTICE: Please read below to ensure your email gets addressed in a prompt and appropriate manner.</p> <p>Feel free to contact me over email at any time, but please adhere to the following email guidelines:</p> <ul style="list-style-type: none">- You must ensure that you put your COURSE NUMBER (SOCI 321) in your email's subject line to ensure it is filtered to the right inbox- Please include a proper salutation, your full name, student ID, and a proper closing in the body of your email- All emails violating customary email conventions may be ignored- All emails adhering to this policy will be answered within 2 business days.- I may not answer emails over the weekend; please take this into account when emailing me questions pertaining assignments or exams- Please check this course outline first before sending an email as questions that can be answered by consulting the course outline may not be answered- Please do not use e-mail as a replacement for something that would be better addressed by online appointment. For example, questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with during appointments.		
Office Location	Remote	Office Hours (by appt only)	By appointment (All meetings will be conducted via Zoom)
Telephone No.	N/A		
TA Name	Courtney Baay	TA Email	Courtney.Baay@ucalgary.ca

TA Office Location	Remote	TA Office Hours	By appointment (All meetings will be conducted via Zoom)
Class Dates	Monday June 29, 2020 to Wednesday August 12, 2020		
Class Times	Asynchronous – modules (lectures and other course materials) posted on D2L weekly on Mondays and Wednesdays by 9:00AM MDT		
Class Location	Online – D2L		

Course Description

The sociology of health and illness offers a different perspective than those offered in other disciplines that explore health and illness. Here, we are interested in focusing on the social determinants that make us well or unwell. We will take on topics such as: the social model of health and illness, the social determinants of health, theoretical perspectives used in health sociology, methodological approaches, key issues that we may encounter when researching health from a sociological lens, health inequality and inequity, environmental links to health, and much more. It is my hope that you will engage with this material throughout the course and that it will inspire and motivate your thinking beyond your time here.

Course Objectives/Learning Outcomes

The following are general objectives that students will be expected to achieve by the end of the term:

- Understand how health and illness are socially constructed and what this means
- Understand contributions of each theoretical perspective to the study of health sociology
- Understand the roles that qualitative and quantitative research methods have in health research
- Understand the relationships and differences between the biomedical model and social model of health
- Relate health and wellness to the social context, environment, and organizational structures, such as the state of globalization
- Understand the way the health care system is funded and delivered in Canada
- Understand the relationship and the differences between inequality in income distribution, wealth, economic power, and in health
- Understand the concepts of medicalization and de-medicalization
- Understand the concept of medical dominance and its current critiques
- Understand the distinction between conventional and alternative medicines (CAM) and be able to critically analyze the delivery of both in the Canadian context

Course Format

This course will be delivered **asynchronously** meaning that there are no specific course times that you need to be present. You may view the course materials (i.e. Video lectures, self quizzes, videos, worksheets, etc.) when it suits you; course materials will be posted weekly. However, while modules can be completed on your own time, the assignments and exams **MUST BE COMPLETED BY THEIR SCHEDULED DEADLINES** to gain credit for that portion of the course. It is advised that you keep up with the weekly modules to avoid falling behind. The course is designed to keep you moving through

the material on pace so that you are able to finish with the knowledge required to successfully complete the course.

The following information is very important so please **read the bullet points carefully**:

- Each week, course material will be delivered to you via D2L that will comprise a mixture of recorded lectures, videos/links for you to watch, practice questions, self-tests, and/or other ungraded learning activities and assignments. The lecture content will take approximately 6 hours to complete each week. All materials will be posted on Mondays and Wednesdays throughout the term on D2L under “Course Content”
- The modules will be posted weekly on D2L on Monday and Wednesday mornings by 9:00AM MDT for the corresponding units
- In some cases, the recorded lectures will be posted on D2L in “chunks” to avoid uploading problems so be sure to watch all of the uploads for the unit that you are working on
- There may be a combination of recorded lectures and other activities (such as videos, links, and/or practice questions) that will be required of you to make up the 6 hours of course material delivered weekly. It is up to you to view and complete *all of* these materials as a minimum requirement for the class.
- Make sure to check **D2L at least** daily for Announcements, News, Updates, and Calendar Events as important information may be posted there. There is an app available called “**Brightspace Pulse**” that everyone is highly encouraged to download to their phone and enable notifications to ensure deadlines and important information is not missed.

Required Textbooks, Readings, Materials, Electronic Resources

Germov, J. & Hornosty, J. (Eds.). (2017). *Second opinion: an introduction to health sociology*. Oxford University Press.

Online access to the text can be found at the following link: <https://calgary-store.vitalsource.com/products/second-opinion-john-germov-jennie-hornosty-v9780199018147>

All other required course materials will be posted in the modules on D2L throughout the course or available online.

Communication

Most course-related communication will take place on D2L via the “FAQ” Discussion board and the Chat function. These venues are meant to be safe spaces where you can discuss assignments, exams, and other course-related information with your classmates. *Before emailing your instructor or TA please check to ensure your question has not already been addressed on the above forums or on this course outline.*

As noted above, It is imperative that students check D2L at least daily to ensure they do not miss important news and announcements. It is advised that students set up alerts on D2L to ensure they do not miss any important information. There is an app available called “**Brightspace Pulse**” that everyone is highly encouraged to download to their phone and enable notifications to ensure deadlines and important information is not missed.

If you need help with D2L, please contact www.taylorinstitute.ucalgary.ca/learningcontinuity. It is advised that you take the D2L essentials training for students if you are unfamiliar with D2L here: <http://elearn.ucalgary.ca/d2l-student/>

Schedule of Modules and Readings

Module and Proposed Date of Completion	Course materials to be posted	Holidays, Assignment deadlines, and Exams	Notes and Special Instructions
Module 1 Posted by Monday June 29 Unit 1: Health Sociology and the Social Model of Health	Read Course Outline and Chapter 1 from the Text; Watch "START HERE!" video on D2L; Review Module 1 materials on D2L		Discussion Board for Unit #1 opens at 8:00AM and closes July 10 at 5:00PM MDT
Wednesday July 1	<i>Nothing posted</i>	<i>Holiday - Canada Day</i>	
Module 2 Posted by Monday July 6 Unit 1	Read Chapters 2, 3; Review Module 2 materials on D2L		Discussion Board for Unit #2 opens at 8:00AM and closes July 17 at 5:00PM MDT
Module 3 Posted by Wednesday July 8 Unit 2: The Social Production and Distribution of Health and Illness	Read Chapters 4, 5; Review Module 3 materials on D2L	Presentation Proposal Assignment due by 11:59PM MDT on July 8; Submit via D2L drop box Unit 1 Discussion posts due by July 10 5:00PM MDT	
Module 4 Posted by Monday July 13 Unit 2	Read Chapters 6, 7; Review Module 4 materials on D2L which includes a special guest video (Courtney Baay – Feminization of Care Work)		
Module 5 Posted by Wednesday July 15 Unit 2	Read Chapter 8; Review Module 5 materials on D2L including Practice Exam Questions	Unit 2 Discussion posts due by July 17 5:00PM MDT	Online Practice Exam Questions Posted on D2L under "Self Assessments"
No Module Monday July 20 Exam covers Units 1-2 + all other course materials posted so far	<i>None</i>	MID TERM EXAM Units 1-2, lectures, and all course materials inclusive.	Mid Term exam will be housed on D2L under: "Assessments" → "Quizzes"

Module and Proposed Date of Completion	Course materials to be posted	Holidays, Assignment deadlines, and Exams	Notes and Special Instructions
		Exam will be open on D2L for 24 hours (2PM July 20 MDT to 2PM July 21 MDT). You will have 1.5 hours to complete the exam. <u>NOTE:</u> Instructor and TA will be available for questions during 2-7pm MDT on July 20 only.	Discussion Board for Unit #3 opens at 8:00AM and closes July 30 at 5:00PM
Module 6 Posted by Wednesday July 22 Unit 3: The Social Construction of Health and Illness	Read Chapter 9 and Review Module 6 materials posted on D2L		
Module 7 Posted by Monday July 27 Unit 3	Read Chapter 10 and Review Module 7 materials posted on D2L		
Module 8 Posted by Wednesday July 29 Finishing Unit 3 & Starting Unit 4: The Social Organization of Health Care: Politics, Values and Professions	Read Chapters 11, 12 and Review Module 8 materials posted on D2L	Unit 3 Discussion posts due by July 30 5:00PM MDT	
Monday August 3	<i>Nothing posted</i>	<i>Civic Holiday</i>	Discussion Board for Unit #4 opens at 8:00AM and closes August 14 at 5:00PM
Module 9 Posted by Wednesday August 5 Unit 4	Read Chapters 13, 14 and Review Module 9 materials posted on D2L which includes a special guest video (Janak Bajgai, PhD (c), HIV Community Link and colleague – HIV/Sex Work and the Canadian Health System)	5 Min Recorded Presentation Due by 11:59PM MDT on August 5; Submit via D2L drop box	Online Practice Questions Posted on D2L under “Self Assessments”

Module and Proposed Date of Completion	Course materials to be posted	Holidays, Assignment deadlines, and Exams	Notes and Special Instructions
Module 10 Posted by Monday August 10 Unit 4	Read Chapters 15, 16 and Review Module 10 materials posted on D2L		
No Module Wednesday August 12 All Units	<i>None – Final Exam Preparation Session (Optional)</i> <i>There will also be optional practice questions posted on D2L to help you prepare.</i>	A Zoom Drop-in Session will be held at 930AM-12PM. The invite will be sent via email. Attendance is optional, but if you attend you must bring 1 question to ask in order to ensure fruitful discussion at the session.	This is by appointment only.
No Module Friday August 14	<i>None</i>	Unit 4 Discussion posts due by Aug 14 5:00PM MDT Submit your best EIGHT Discussion Forum comments via D2L drop box by August 14 at 11:59PM MDT (posts must cover at least two different units)	Thank you and enjoy the rest of your summer!!
Final Exam Date TBD	<i>None</i>	FINAL EXAM All Units, lectures, and all course materials inclusive. Exam will be open on D2L for 24 hours (date TBD). You will have 1.5 hours to complete the exam. <u>NOTE:</u> Instructor and TA will be available for questions for the first 5 hours that the exam is open.	Thank you and enjoy the rest of your summer!!

Methods of Assessment and Grading Weights

****Note:** For all assignments submitted to Dropbox, ensure the document is named following the standard conventions (e.g. **LastName_FirstName_IDNUMBER**).

Discussion Forum Engagement (10% of final grade): Each student will be expected to engage in the “Class Content Graded Discussion Forums” posted on D2L under “Communication → Discussions”. The forums will be aligned with each Unit in the course and will only be available to post during the times listed on the course schedule above. *For example, Unit 1 Discussion Forum will be available from June 29 at 8am to July 10 at 5pm MDT.* If you miss the time frame in which a unit discussion board is available, you will not be able to go back later to post or change your previous posts in that time frame. So please be mindful about what/when you post. If you do not complete the Discussion Forum Engagement, you will forego these marks. There will not be an extension granted for this as it is due on the last day of classes.

Please see the rubric on D2L for how the posts will be graded at the end of the term.

PLEASE NOTE: There will also be discussion forums available for other non-graded topics throughout the course (ex. FAQs). Posts from these forums will not count for your grade.

To achieve full grades for this portion of the course, you will need to thoughtfully comment (either by starting a conversation thread or by replying to another thread) at least EIGHT times throughout the course covering a MINIMUM of TWO UNITS in the course.

The discussions will be moderated by the teaching assistant and/or instructor but will not be graded until the *end of the term*. Please review the associated rubric on D2L at the beginning of the term to help you understand how the posts will be assessed. If you would like specific feedback on one of your posts or to gain support on how to craft high quality posts, please reach out to the instructor or TA during the course and they will provide you with constructive feedback. At the end of the course you will choose your best 8 posts covering at least two of the course units through the term. You will submit a word document with your eight best posts and their corresponding units/dates/times they were posted via D2L Dropbox by **Friday August 14 at 11:59pm MDT**. Again, please ensure you consult the rubric to help you understand what makes up a good quality post vs. a poorer quality post.

****For all assignments submitted to Dropbox, ensure the document is named following the standard conventions (e.g. **LastName_FirstName_IDNUMBER**).**

Presentation Proposal Assignment (10% of your final grade): Each student will submit a presentation proposal by **Wednesday July 08 at 11:59PM**. The proposal will be a 1-page document (12pt font, 1” margins, double spaced, APA format) that covers what you will focus on for your final presentation.

Please consult the rubric associated to this assignment which is posted on D2L. Any material submitted over 1 page will not be graded; this is meant to be a concise snapshot of your presentation idea.

For your presentation proposal, you must choose a topic related to the course material. The topic can be chosen from any unit or combination of units in the course. The purpose of this assignment is to help narrow your focus and prepare you for your final presentation.

The presentation proposal should include (not necessarily in this order):

- the topic of the presentation
- the related course units/chapters
- any external sources you plan to use to support your topic (i.e. research articles, books, media clips, newspaper articles, etc.)
- key points your presentation will cover and in what order you will address them
- why your topic is important to the area of health sociology
- questions for further exploration

Note about the final presentation: You are encouraged to use creativity for this presentation. For example, you may plan to use visuals in your presentation. Also, you should be physically present in the video conducting the presentation. For example, if you use a PowerPoint presentation it must be in the video *with* you as if you were presenting to a physical group of people. This proposal is a tool to help you prepare for the final presentation. If you choose to change your mind about your presentation topic after you received feedback from the proposal assignment, you will not be provided with more feedback for your final presentation.

PLEASE NOTE: Grammar, punctuation, and organization will be considered in your grade. At a 300 level, you are expected to communicate ideas clearly and demonstrate consideration for clarity and organization in your work.

****For all assignments submitted to Dropbox, ensure the document is named following the standard conventions (e.g. LastName_FirstName_IDNUMBER).**

5 Minute Recorded Presentation (20% of final grade): Each student will conduct a 5-minute recorded presentation of a topic of their choice. You will have gained feedback from your presentation proposal that will help you prepare your presentation. Please adhere to the rubric posted on D2L for this assignment to get a clear understanding of how your presentation will be graded. Presentation videos to be submitted to Dropbox on D2L by **Wednesday August 05 at 11:59pm MDT.**

You are encouraged to use creativity for this presentation. For example, you should plan to use visuals (e.g. images, graphs, pictures, other) in your presentation. You will need to be present in the video conducting the presentation. You may not substitute your presence for a PowerPoint presentation with

audio over it. If you use a PowerPoint presentation it must be in the video *with* you as if you were presenting to a physical group of people.

Examples of possible presentation topics are:

- COVID – 19 and the issues associated with inequality
- A feminist perspective on how birth control is delivered in Canada
- Medical dominance and issues of patient advocacy in a technological age

****For all assignments submitted to Dropbox, ensure the document is named following the standard conventions (e.g. LastName_FirstName_IDNUMBER).**

Mid Term Examination (30% of final grade): The Mid-term exam will be an open book exam held via D2L in the “Quizzes” section. The exam is scheduled for **Monday July 20, 2020. You will have access to the exam between the hours of 2:00PM on July 20th until July 21 at 2:00PM MDT and will have 1.5 hours to complete the exam once you have started.** There will be no re-attempts so please ensure you are certain of your answers before submitting your exam. Once you submit your exam, that is what will be graded. There will be no deferrals of the mid-term exam. If you miss the exam, you will either receive a zero for the exam or the weight of the exam will be added to your final exam. The exam will consist of approximately 50 Multiple Choice and up to 10 Short Answer questions.

It is highly recommended that you complete the practice questions prior to the exam to familiarize yourself with the types of questions that will be on the exam as well as how to use the quizzes section of D2L.

If you have questions during the exam, or experience technical difficulties, please email the instructor **AND** your TA to ensure someone gets back to you. The instructor and TA will only be available between the hours of 2PM July 20 and 7PM July 20, 2020 to answer your questions via email. So please ensure that you write during these times if you foresee that you will need questions answered promptly.

Final Examination (30% of final grade): The final exam will be an open book exam held via D2L in the “Quizzes” section. The exam is scheduled for **during the exam period. Date is TBD. You will have access to the exam for a 24 hour period and will have 1.5 hours to complete the exam once you have started.** There will be no re-attempts. Once you submit your exam, that is what will be graded. You cannot pass the course if you do not complete the final exam. The exam will consist of approximately 50 Multiple Choice and up to 10 Short Answer questions.

It is highly recommended that you complete the practice questions prior to the exam to familiarize yourself with the types of questions that will be on the exam as well as the software.

If you have questions during the exam, or experience technical difficulties, please email the instructor **AND** your TA to ensure someone gets back to you promptly. The instructor and TA will only be available for the first five hours that the exam is open to answer your questions via email. So please ensure that you write during these times if you foresee that you will need questions answered promptly.

Final Exam Information

The final exam for this course will be a registrar-scheduled exam to be held during the exam period **August 14-18, 2020**. The specific date is to be determined. The exam will be held via the D2L software.

The exam will be delivered asynchronously. However, there will be a scheduled 24-hour window of time to complete the exam on the scheduled day. This is to ensure that students have access to the instructor in real-time in case there are technical or exam-related issues that need to be addressed quickly. Students will have 1.5 hours to complete the exam from when they start the exam. Students will have only one try to complete the exam.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Passing Grades

A passing grade for any of the course components is 50% or a letter grade of D. However, to satisfactorily understand course material and be prepared for further study in sociology, students should strive to achieve a grade higher than 50%. Please contact the instructor or TA if you require support throughout the term.

Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

Technology Use

Use of technology (reliable access to computer and internet connection) is mandatory in this course as it is delivered solely online. If you have issues accessing reliable internet or equipment you may

contact the Taylor Family Digital Library to inquire about rental equipment or you might want to take this class in a term where it is offered in person rather than online.

If you require assistance with D2L or any other issue related to the course being delivered online, contact www.taylorinstitute.ucalgary.ca/learningcontinuity

It is advised that you take the D2L essentials training for students if you are unfamiliar with D2L here: <http://elearn.ucalgary.ca/d2l-student/>

Late Penalties, Handing in Papers, Assignments

1. If an assignment will be late, you must contact the instructor immediately to make alternate arrangements. The instructor reserves the right to decline submissions of late assignments. If there is an appropriate reason for the late submission, there will be a **5% per day deduction for late submissions**.
2. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor. All materials are to be handed in via **Dropbox on D2L** unless otherwise advised by the instructor.
3. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
4. Final grades are not posted by the Sociology Department. They are only available via D2L.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials **may NOT** be reproduced, redistributed, or copied without the explicit written consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing but if you are unsure you should contact the instructor for explicit direction.

Recording of Lectures

Note that the audio or video recording of lectures and taking screenshots of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in

accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

Sharing of Lecture Notes and Exam Questions

Note that publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Absences and Deferrals

Students who are absent for exams or miss deadlines for class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. If the reason provided for the absence is acceptable, you will need to make arrangements with the instructor to address the missed exam or deadline. If you miss the mid-term exam, you will either receive a zero for the exam or choose to transfer the weight of the exam to the final exam. Please note, you cannot pass the course without completing the final exam.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at: <https://www.ucalgary.ca/registrar/exams/deferred-exams>

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It's available at: https://live-ucalgary.ucalgary.ca/sites/default/files/teams/1/deferred_termwork15_0.pdf

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at: <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website go to: <https://library.ucalgary.ca>

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

SafeWalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.