

**The University of Calgary**  
**Faculty of Social Sciences**  
**Department of Sociology**  
**Sociology 325(L02)-Introduction to Deviance and Social Control**  
**Course Outline, Fall 2010**

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Office Hours: M/W/F 10:00-  
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### **Introduction**

Why do members of society use force and fraud? That is, why do not people simply use socially acceptable means of attaining their wants and needs? This course will introduce students to salient theories constructed in the sociology of deviance and social control. What is deviance and who has the ability to define it? Does this definition change over time? Do we try to control seemingly harmless types of deviance? From our readings and congenial class discussions, we will explore these issues by considering how various sociological theories approach them. As I expect students to be active producers rather than passive consumers of ideas, classes will involve a measure of informal discussion rather than just formal lecturing. Students are warned that, at times, this class deals with graphic and violent themes in both lectures and videos.

### **Required Texts**

The following **text** will be used:  
Downes, D., Rock, P., & McCormick, C. (Eds.). (2009). *Understanding deviance* (Canadian ed.). Toronto: Oxford University Press.

A **reader** accompanies the text:

Heiner, R. (Ed.). (2008). *Deviance across cultures*. Toronto: Oxford University Press.

Please review the reading schedule below. Students will be expected to carefully consider each assigned reading before class and make use of the slide show notes available on Blackboard. Blackboard PowerPoint files do not represent an exhaustive set of notes and are not an alternative to attending class regularly. They are *intended* only to provide a brief outline of what will be covered in lectures and it is expected that you will need to take additional notes during class.

### **Evaluation**

There are three requirements to complete this course.

Exam I	30%	October 6 <sup>th</sup>
Exam II	30%	November 10 <sup>th</sup>
Final Examination	40%	TBA, scheduled by the Registrar's Office

Based upon lectures and assigned readings, exams will be in multiple choice and short answer format. It is important that you complete all assigned readings before every class. All requirements must be completed in order to pass this course.

### Grading Scheme

A+ > 90%	B+ 77%-79.99%	C+ 67%-69.99%	D+ 57%-59.99%
A 85%-89.99%	B 73%-76.99%	C 63%-66.99%	D 53%-56.99%
A- 80%-84.99%	B- 70%-72.99%	C- 60%-62.99%	F <53%

*\*The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.*

### Reading Schedule

The reading schedule is offered to you as a general guide. It is expected that some topics and readings may deserve further treatment and consequently, additional class time.

<b>Date</b>	<b>Topic</b>	<b>Chapters to have read</b> <b>“T” refers to the Downes et al. text</b> <b>“R” refers to the reader by Heiner</b>
Sept 13	Introduction	
Sept 15	Definitions of crime and deviance	<b>T Confusion and diversity</b> <b>R On the sociology of deviance</b> <b>R Conceptions of crime and deviance</b>
Sept 17	Knowledge of crime and deviance	<b>T Sources of knowledge about deviance</b>
Sept 20		
Sept 22		
Sept 24	Demonic deviance	<b>R The Devil goes to play</b> <b>R Penis panics</b>
Sept 27		<b>R Nuns on the run</b> <b>R Suicide bombers</b>
Sept 29	Classical theory	<b>Blackboard link: An introduction to the principles of morals and legislation</b>
Oct 1		
Oct 4	Review	
<b>Oct 6</b>	<b>Mid-term examination I</b>	
Oct 8	Pathology	<b>R Why Ritalin rules</b> <b>R Paraphilias across cultures</b> <b>R Schizophrenia in the Third World</b>
Oct 13		
Oct 15		
Oct 18	Functionalism	<b>T Functionalism, deviance, and control</b> <b>R The normal and the pathological</b>
Oct 20		
Oct 22	Strain	<b>T Anomie</b> <b>R Social structure and anomie</b>
Oct 25		
Oct 27	Social disorganization	<b>T The University of Chicago School</b> <b>R Healthy nightclubs and recreational substance abuse: From a harm minimization to a healthy settings approach</b>
Oct 29		
Nov 1	Learning theory	<b>T Deviance, culture, and subculture</b> <b>R Techniques of neutralization</b>
Nov 3		

Nov 5	Control theory	<b>T Control theories</b>
Nov 8		<b>R A control theory of delinquency</b>
<b>Nov 10</b>	<b>Mid-term examination II</b>	
Nov 15	Societal reactionism	<b>T Symbolic interactionism</b>
Nov 17		<b>R Moral panics in history</b> <b>R On being sane in insane places</b> <b>R The classic moral panic</b>
Nov 19	Conflict theory	<b>T Radical criminology</b>
Nov 22		<b>R Regulation, white-collar crime and The Bank of Credit and Commerce International</b>
Nov 24		<b>R Corruption scandals in America and Europe: Enron and EU fraud in comparative perspective</b>
Nov 26	Feminist theories	<b>T Feminist criminology</b>
Nov 29		<b>R Women in Lesotho and the (Western) construction of homophobia</b>
Dec 1		<b>R Prostitution and the status of women in South Korea</b>
Dec 3	Critical criminology	None
Dec 6		
Dec 8		
Dec 10	Review	

### Other Administrative Information

#### Emergency Evacuations

In the case of fire or other emergency evacuation of this classroom/lab, please proceed to the assembly point by *Social Science Food Court*.

#### Deferrals

If at all possible you must provide *advance* notice to the instructor if you are unable to take a test or pass in an assignment or essay on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Sociology Department.

Please note that requests to defer a final examination or to defer term work past the end of a term go through the Undergraduate Programs Office (UPO) and must be processed by the deadlines that are established in the U of C Calendar. You can find the forms you need online:

*Deferred Final Exam Application:*

[http://www.ucalgary.ca/registrar/files/registrar/APP%20FOR%20DF%20EXAM\\_0.pdf](http://www.ucalgary.ca/registrar/files/registrar/APP%20FOR%20DF%20EXAM_0.pdf)

*Deferred Term Work Form:*

<http://www.ucalgary.ca/registrar/files/registrar/defTW.pdf>

You must submit these deferral forms to the Faculty of Arts Associate Dean (Students) through the UPO office: Undergraduate Programs Office, 4th Floor, MacEwan Student Centre. Only the Associate Dean approves requests for deferrals which extend beyond the end of a term.

Instructors are not involved in such decisions. To make an appointment with the Associate Dean, phone (403) 220-8155.

**Ethics Research:** Students are advised that any research with human subjects--including any interviewing (even with friends and family), opinion polling, or unobtrusive observation--must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

**Academic Misconduct:** Plagiarism, cheating and other academic misconduct are regarded as serious academic offences. Students are advised to consult the University Calendar which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

**The Freedom of Information and Protection of Privacy (FOIP)** legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor's office or the Department main office. Written assignments must be returned to students individually, during class, or during the instructor's office hours; if a student is unable to pick up her/his assignment s/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

**Safewalk:** The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.

**Academic Accommodation:** Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, phone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. **It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.**

***Handing in papers outside of class, return of final papers, and release of final grades:***

1. When students are unable to submit papers in class, they should make arrangements to hand in their papers directly to the instructor or teaching assistant. Papers will not be accepted in the main Sociology Department office.
2. Final papers will not be returned through the main Sociology Department office. The Freedom of Information and Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place (i.e. outside an instructor's office, the department office etc.) Students who want their final papers returned by mail must attach a stamped, self-addressed

envelope with the paper. Otherwise final papers will be available for pick-up only during the instructor's office hours at the end of this term or at the beginning of the next term.

3. Final grades are not posted by the Sociology Department. They are available only online.