

The University of Calgary
Faculty of Arts
Department of Sociology
Sociology 325(L01)-Introduction to Deviance and Social Control
Course Outline, Fall 2013

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Introduction

Why do members of society use force and fraud? That is, why do not people simply use socially acceptable means of attaining their wants and needs? This course will introduce students to the most prominent theories constructed in the sociology of deviance, crime, and social control. What is deviance and who has the ability to define it? Why and how does this definition change over time? Do we try to control seemingly harmless types of deviance too often? From our readings and congenial class discussions, we will explore these issues by considering how various sociological theories approach them.

Pedagogy

I expect students to be active producers rather than passive consumers of ideas. As such, classes will involve traditional formal lectures, but they will also include a considerable amount of student activity and participation. This means that there will be many short class exercises and considerable informal discussion (among students and with the instructor). I also encourage students to draw upon their personal experiences as a valuable source of information. Students are warned that, at times, this class deals with graphic and violent themes in lectures and videos.

Required Readings

The following **text** will be used:

O'Grady, W. (2011). *Crime in Canadian context: Debates and controversies*. Don Mills, Ontario: Oxford University Press.

A **reader** accompanies the text:

Heiner, R. (Ed.). (2008). *Deviance across cultures*. Toronto: Oxford University Press.

Please review the reading schedule below. Students will be expected to carefully consider each assigned reading before class and make use of the slide show notes available on Blackboard. Blackboard PowerPoint files do not represent an exhaustive set of notes and are not an alternative to attending class regularly. They are *intended* only to provide a brief outline of what will be covered in lectures and it is expected that you will need to take additional notes during class.

Evaluation

There are three requirements to complete this course.

| | | |
|-------------------|-----|--|
| Mid-Term Exam I | 30% | October 3rd |
| Mid-Term Exam II | 30% | October 29th |
| Final Examination | 40% | TBA, scheduled by the Registrar's Office |

Based upon lectures and assigned readings, exams will be in multiple-choice format. It is important that you complete all assigned readings before every class. All requirements must be completed in order to pass this course.

Grading Scheme

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|---------------|---------------|---------------|---------------|
| A+ > 95% | B+ 80%-84.99% | C+ 67%-69.99% | D+ 54%-58.99% |
| A 90%-94.99% | B 75%-79.99% | C 63%-66.99% | D 50%-53.99% |
| A- 85%-89.99% | B- 70%-74.99% | C- 59%-62.99% | F <49.99% |

**The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.*

Reading Schedule

The reading schedule is offered to you as a general guide. It is expected that some topics and readings may deserve further treatment and consequently, additional class time.

“T” refers to the text by O’Grady
“R” refers to the reader by Heiner

| Date | Topic | Chapters to have read |
|---------|---|---|
| Sept 10 | Outline review Definitions of crime and deviance | O’Grady: Chapter 1 Heiner: On the sociology of deviance Heiner: Conceptions of deviant behavior |
| Sept 12 | Knowledge construction | O’Grady: Chapter 2 |
| Sept 17 | Knowledge construction | O’Grady: Chapter 2 |
| Sept 19 | Demonic and classical perspectives | O’Grady: Chapter 3 Heiner: The Devil goes to day care Heiner: Penis panics Heiner: Nones on the run Heiner: Suicide bombers |
| Sept 24 | Demonic and classical perspectives | as above |
| Sept 26 | Pathology | O’Grady: Chapter 3 Heiner: Why Ritalin rules Heiner: Paraphilias across cultures Heiner: Schizophrenia in the Third World |
| Oct 1 | Pathology | as above |
| Oct 3 | Mid-Term Examination I | None |

| | | |
|---------------|--------------------------------|--|
| Oct 8 | Functionalism | O'Grady: Chapter 4 Heiner: The normal and the pathological |
| Oct 10 | Strain | Heiner: Social structure and anomie |
| Oct 15 | Social disorganization | O'Grady: Chapter 4 Heiner: Healthy nightclubs and recreational substance abuse: From a harm minimization to a healthy settings approach |
| Oct 17 | Learning theory | Heiner: Techniques of neutralization |
| Oct 22 | Control theories | O'Grady: Chapter 5 Heiner: A control theory of delinquency |
| Oct 24 | Control theories | as above |
| Oct 29 | Mid-Term Examination II | None |
| Oct 31 | Societal reactionism | O'Grady: Chapter 4 Heiner: Moral panics in history Heiner: On being sane in insane places Heiner: The classic moral panic |
| Nov 5 | Societal reactionism | as above |
| Nov 7 | Conflict theory | O'Grady: Chapter 7 Heiner: Regulation, white-collar crime and The Bank of Credit and Commerce International Heiner: Corruption scandals in America and Europe: Enron and EU fraud in comparative perspective |
| Nov 14 | Conflict theory | as above |
| Nov 19 | Critical theories | O'Grady: Chapter 6 Heiner: Women in Lesotho and the (Western) construction of homophobia Heiner: Prostitution and the status of women in South Korea |
| Nov 21 | Critical theories | as above |
| Nov 26 | Critical theories | as above |
| Nov 28 | Responding to crime | O'Grady: Chapter 9 |
| Dec 3 | Responding to crime | as above |
| Dec 5 | Conclusion | None |

Other Administrative Information

Emergency Evacuations

In the case of fire or other emergency evacuation of this classroom/lab, please proceed to the assembly point by *Education Block Food Court*.

Deferrals

If at all possible you must provide advance notice to the instructor if you are unable to take a test or pass in an assignment or essay on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Department of Sociology.

Deferred Final Exam Form:

Please note that requests to defer a Registrar-scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

<http://www.ucalgary.ca/registrar/files/registrar/DFE%20F&W.pdf>

Deferred Term Work Form:

Deferral of term work past the end of a term also requires a [form](#) to be filled out. It’s available at <http://www.ucalgary.ca/registrar/files/registrar/defTW.pdf>

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Ethics Research: Students are advised that any research with human subjects--including any interviewing (even with friends and family), opinion polling, or unobtrusive observation--must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Academic Misconduct: Plagiarism, cheating and other academic misconduct are regarded as serious academic offences. Students are advised to consult the University Calendar which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside an

instructor's office or the Department main office. Written assignments must be returned to students individually, during class, or during the instructor's office hours; if a student is unable to pick up her/his assignment s/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Safewalk: The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.

Academic Accommodation: Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, phone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.

Handing in papers outside of class, return of final papers, and release of final grades:

1. When students are unable to submit papers in class, they should make arrangements to hand in their papers directly to the instructor or teaching assistant. Papers will not be accepted in the main Sociology Department office.
2. Final papers will not be returned through the main Sociology Department office. The Freedom of Information and Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place (i.e. outside an instructor's office, the department office etc.) Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will be available for pick-up only during the instructor's office hours at the end of this term or at the beginning of the next term.
3. Final grades are not posted by the Sociology Department. They are available only online.