



# UNIVERSITY OF CALGARY

**Fall 2019**

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

<b>COURSE TITLE: Introduction to Deviance and Social Control</b>			
<b>Course Number</b>	SOCI 325		
<b>Pre/Co-Requisites</b>	SOCI 201 or consent of the Department		
<b>Instructor Name</b>	Nestar Russell	<b>Email</b>	nestar.russell@ucalgary.ca
<b>Instructor Email Policy</b>	<p>Feel free to contact me over email at any time. Please put your course number and section in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other emails will be answered within one business day. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining assignments or exams. If you have a course-related question, please check the course outline first. Questions that can be answered by consulting the course outline will not be answered. Also, please e-mail me for administrative purposes only, for example to set up an appointment. Please do not use e-mail as a replacement for an office visit, if there is something you want to discuss. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.</p>		
<b>Office Location</b>	SS930	<b>Office Hours</b>	Monday 14:00-15:00 or by appointment
<b>TA Name</b>	Winnie Lee	<b>TA Email</b>	winnifred.lee@ucalgary.ca
<b>TA Office Location</b>	SS 941	<b>TA Office Hours</b>	TBA
<b>Class Times</b>	MWF 13:00 - 13:50		
<b>Class Location</b>	ICT 102		

## Course Description

This course will explore critical perspectives on the sociological study of deviance and social control. The following questions will be addressed: What is the interactive connection between power, deviance, and social control? How do social forces affect popular understandings about deviance? What are some of the problems associated with how most people think deviance should be controlled? How does social control shape identities and influence social relations? By the end of this course students will have been exposed to the key historical frameworks, as well as some of the latest research in the field.

## Course Objectives/Learning Outcomes

Students who successfully complete this course will:

1. understand the historical context of deviance and social control
2. evaluate classic and contemporary theories of deviance and social control
3. assess the relationships between power, deviance, and social control
4. articulate the interconnections between crime, deviance, and social control
5. develop a critical and self-reflexive lens in relation to the study of deviancy and social control

## Required Textbooks, Readings, Materials, Electronic Resources

Adler, P., & Adler, P. (2016). *Constructions of deviance: Social power, context, and interaction*. Scarborough, ON: Nelson Education.

## Schedule of Lectures and Readings

<b><i>Week</i></b>	<b><i>Date</i></b>	<b><i>Lecture</i></b>	<b><i>Topic</i></b>
1	Fri. 6 Sept.	1	Introduction
2	Mon. 9 Sept.	2	Defining Deviance
	Wed. 11 Sept.	3	On the Sociology of Deviance
	Fri. 13 Sept.	4	Typologies of Deviance
3	Mon. 16 Sept.	5	Violence and Social Control (part one)
	Wed. 18 Sept.	6	Violence and Social Control (part two)
	Fri. 20 Sept.	7	Violence and Social Control (part three)
4	Mon. 23 Sept.	8	Perspective on Deviance
	Wed. 25 Sept.	9	The Social Construction of Crime
	Fri. 27 Sept.	10	Theories of Deviance
5	Mon. 30 Sept.	11	Theories of Deviance

	Wed. 2 Oct.	12	Theories of Deviance
	Fri. 4 Oct.	13	Theories of Deviance
6	Mon. 7 Oct.	14	Research Methods 1
	Wed. 9 Oct.	15	Research Methods 2
	Fri. 11 Oct.	16	Short Answer Test
7	Wed. 16 Oct.	17	Research Methods 3
	Fri. 18 Oct.	18	Constructing Deviance 1
8	Mon. 21 Oct.	19	Constructing Deviance 2
	Wed. 23 Oct.	20	Documentary (part one)
	Fri 25 Oct.	21	Documentary (part two)
9	Mon. 28 Oct.	22	Politics, Power, and Deviance
	Wed. 30 Oct.	23	Insights on Moral Panics
	Fri. 1 Nov.	24	Race, Gender, and Social Control
10	Mon. 4 Nov.	25	Documentary
	Wed. 6 Nov.	26	Gender, Sport, and Deviance 1
	Fri. 8 Nov.	27	Gender, Sport, and Deviance 2
11	10-16 Nov.	Reading Break	
12	Mon. 18 Nov.	28	Power, Class, and Crime 1
	Wed. 20 Nov.	29	Power, Class, and Crime 2
	Fri. 22 Nov.	30	Guest Lecture
13	Mon. 25 Nov.	31	Documentary
	Wed. 27 Nov.	32	Guest Lecture
	Fri. 29 Nov.	33	Guest Lecture
14	Mon. 2 Dec.	34	Power, Class, and Crime 3
	Wed. 4 Dec.	35	Exam Tips (Documentary Review due)
	Fri. 6 Dec	36	Exam Review

## Methods of Assessment and Grading Weights

**Short Answer Test:** based on all lectures, lecture materials (including in-class videos) and readings in Adler & Adler (2016) Part 1 “Defining Deviance” (pp. 11-56) and Part 2 “Theories of Deviance” (pp. 57-108).

Date: **Friday 11th October**, 1pm (**worth 35%** of the final grade).

**Documentary Observation Report:** During this course the class will watch several documentaries. Students must then choose one of the documentaries and write a brief report outlining their most important critical insights and observations as they relate to this course (no longer than 800 words in length, including references). Due date: **Wednesday 4th December** (hand in after class). The Documentary Observation Report is **worth 20%** of your final grade.

**End of Term Exam:** worth **45%** of the final grade. Date: TBA

## Final Exam Information

The final examination will involve a wide range of multi-choice questions only (based on all lecture materials, class discussions, documentaries, video clips, guest lectures, and Adler & Adler, 2016: 11-251). Exam date: TBA.

## Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

## Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

## Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

## Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

## Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

## Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without

permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

### Absences and Deferrals

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

**Deferred Final Exam Form:** Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

**Deferred Term Work Form:** Deferral of term work past the end of a term also requires a form to be filled out. It's available at:

[https://live-ucalgary.ucalgary.ca/sites/default/files/teams/1/deferred\\_termwork15\\_0.pdf](https://live-ucalgary.ucalgary.ca/sites/default/files/teams/1/deferred_termwork15_0.pdf)

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

### Academic Accommodation

The student accommodation policy can be found at: [ucalgary.ca/access/accommodations/policy](http://ucalgary.ca/access/accommodations/policy).

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities [ucalgary.ca/policies/files/policies/student-accommodation-policy](http://ucalgary.ca/policies/files/policies/student-accommodation-policy).

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

### Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

## Student Success

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

## Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/) or email [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca).

## Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca); Information about the SU, including elected Faculty Representatives, can be found here:

<https://www.su.ucalgary.ca>.

## Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

## Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.