



UNIVERSITY OF CALGARY

Fall 2020

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

COURSE TITLE: Introduction to Deviance and Social Control			
Course Number	Soci 325, section 01		
Pre/Co-Requisites	Soci 201 or equivalent		
Instructor Name	Dr. John Manzo	Email	jmanzo@ucalgary.ca
Instructor Email Policy	Feel free to contact me over email at any time. I will endeavour to answer emails within one business day. I do not answer emails over the weekend. If you have a course-related question, please check the course outline first. I will not answer questions that can be answered by consulting this course outline		
Office Location	908 SS	Office Hours	N/A
Telephone No.	403-220-6720		
TA Name	Erik Mohns	TA Email	erik.mohns@ucalgary.ca
TA Office Location	N/A	TA Office Hours	N/A
Class Dates	Sept 8, 2020 – Dec 9, 2020		
Class Times	Web-based section		
Class Location	Web based section		

Course Description

This course concerns two fundamental and interrelated issues in sociology, namely, how "society" regulates individual behaviour, and what explains behaviour that violates those regulations. These issues constitute the topics of the sociology of deviance: the study of social rules (encompassing norms, laws, taboos, rules of etiquette, "unwritten" codes of interpersonal interaction, and other elements of the regulation and routineness of human social life), their sources, their enforcement, their violation, and responses to their violation. To address these issues we will engage three broad topics in this course: the nature of deviance, theories of deviance, and forms of deviance, including mental illness, homicide, drug use, prostitution, corporate misconduct, and others.

Course Objectives/Learning Outcomes

By the end of this course, students will be able to understand and discuss debates around the definition of "deviance," to appreciate "crime" as only one of many categories of deviant behaviour, to understand

and explain methods that lend to quantification of crime, to understand and to differentiate among radically different theoretical approaches to explain causes of and to suggest methods to prevent and treat crime and deviance, and to apply the theories and methods taught in this course to discuss specific examples of criminal and deviant behaviours with respect to controversies concerning their nature, causes, and responses to them.

Course Format

This section will be entirely web-based and “asynchronous,” meaning that students are never required to attend live lectures and that lectures will be delivered as videos with links posted at D2L over the course of the semester.

Learning Resources

Thio, Alex, et al, eds., 2010. *Readings in Deviant Behavior*. Sixth Edition. New York (USA): Pearson Education (TCC in course outline). DO NOT PURCHASE PREVIOUS EDITIONS!

Linden, Rick, ed., 2020. *Criminology: A Canadian Perspective*. Ninth Edition. Toronto: Nelson Education (RL in course outline). DO NOT PURCHASE PREVIOUS EDITIONS!

Both are available from the University Bookstore. Electronic editions, if available, are acceptable.

Learning Technologies and Requirements

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone

Schedule of Lectures and Readings

This course is organized by topic, not by date. Anticipate approximately one lecture per topic; I will endeavour to remind the class where we are periodically.

1: Introductory.

Readings:

None

2: Defining “Deviance.”

Readings:

Moynihan "Defining Deviancy Down," ch. 2 in TCC
Verdun-Jones, "Criminal Law," ch. 3 in RL

3: Contexts of Deviance.

Reading:

Oriola, "Correlates of Criminal Behaviour," ch 5 in RL

4 Quantifying Crime and Deviance

Reading:

Evans, "Counting Crime," ch. 4 in RL

5: Functionalist Perspectives.

Reading:

Merton, "Strain Theory," ch. 3 in TCC

6: Choice, Deterrence, and Routine Activities.

Reading:

Linden and Koenig, "Deterrence, Routine Activity, and Rational Choice Theories," ch. 15 in RL

7: Social Disorganization Approaches and Social Structure Theories.

Reading:

Hackler, "Strain Theories," ch. 10 in RL

8: Social Process Theories, Interactionist Theories and Deviant Socialization.

Reading:

Stebbins, "Interactionist Theories," ch. 13 in RL

9: Conflict Approaches.

Reading:

Dupont, "Conflict Theories," ch. 11 in RL

10: Vocabularies of Motive and Other Cognitive Approaches.

Reading:

Cromwell and Thurman, "Shoplifters: 'The Devil Made Me Do It'," ch. 43 in TCC

11: Social Control Theory.

Reading:

Linden, "Social Control Theory," ch. 14 in RL

12: Managing Deviance: The Deviant "Career."

Readings:

Thorne and Anderson, "Managing the Stigma of Personal Bankruptcy," ch. 23 in TCC

Goode, "The Stigma of Obesity," ch. 24 in TCC

Dunn, "Everyone Knows Who the Sluts Are': How Young Women Get Around the Stigma," ch. 30 in TCC

13: Managing Deviance: Agents of Social Control.

Reading:

Goode, "A New Way of Fighting the War on Drugs," ch. 50 in TCC

14: Organized Crime

Reading:

Schneider, "Organized Crime," ch. 16 in RL

15: White-Collar and Corporate Crime

Readings:

Hagan and Linden, "Corporate and White-Collar Crime," ch. 17 in RL

Kalich, "The Neutralization of Professional Deviance among Veterinarians," ch. 40 in TCC

Hoffman, "A Good Thing about Workplace Deviance," ch. 46 in TCC

Ulsberger and Knotterus, "Enron: Organizational Rituals as Deviance," ch. 42 in TCC

16: Mental Illness, and Psychological Perspectives on Deviance

Readings:

Zapf et al., "Psychological Perspectives on Criminality," ch. 9 in RL

Rosenhan, "Being Sane in Insane Places," ch. 133 in TCC

17: Physical Disability, Brain Injury, Emotions, and Final Thoughts.

Reading:

Manzo et al., "The Interpersonal Management of Crying among Survivors of Stroke," distributed via D2L

Methods of Assessment and Grading Weights

Two term tests, each worth 25% of your final grade, and a final exam worth 50% of your final grade, constitute the course requirements and the basis on which grades will be assigned. The term tests are **not cumulative**, but **the final exam is cumulative**. Tests 1 and 2 will comprise multiple-choice questions only, but the final exam will encompass an essay component as well. For all of these, no fewer than five days before each test, I post to D2L a study guide for it.

Tests and final will all be given as timed tests using the "quiz" function on D2L. This will entail students sitting the test for a timed period (90 minutes) within a 24-hour window beginning at NOON of the dates stipulated and due before NOON of the following day.; this time limit will be longer than would be permitted in an in-class test environment and, because it would be impossible to otherwise invigilate, tests and the final are all completely open-book and open-notes.

Test Dates: Monday, October 5, and Wednesday, November 18. All students are expected to write both midterms. Any student who misses any midterm must let Dr. Manzo know at his or her earliest

opportunity so that provisions can be made to accommodate the missed test, which will in nearly all cases be to add the weight of the missed midterm to the multiple-choice portion of the final exam.

Final Exam Information

The final exam will be scheduled by the registrar and subject to regulations imposed by that entity. It will comprise both multiple-choice and essay components and will engage the entire semester’s materials; **it is therefore cumulative.**

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	60 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 59.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Absences and Deferrals

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Grade Reappraisal

Within one week of the day on which the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a WRITTEN response to me (Dr. Manzo) explaining the basis for reconsideration of one's mark. I will reconsider the grade on that basis. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they can provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without

permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Recording of Lectures

Note that the audio or video recording of lectures and taking screenshots of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

Sharing of Lecture Notes and Exam Questions

Note that publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at:

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website go to: <https://library.ucalgary.ca>

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre,

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here:

<https://www.su.ucalgary.ca>.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.