



# UNIVERSITY OF CALGARY

Faculty of Arts  
Department of Sociology  
Sociology Department Home Page: <http://www.soci.ucalgary.ca>

## **Introduction to Deviance and Social Control** **Sociology 325** **Spring 2018**

### **COURSE OUTLINE**

**Instructor:** Nestar Russell

**Class Time:** T/R, 9:00 – 11:45am

**Room:** ST 135

**Office Location:** SS 903

**E-Mail:** [nestar.russell@ucalgary.ca](mailto:nestar.russell@ucalgary.ca)

**Phone:** 403-220-6502 ext. 2701 (email is best)

**Office Hours:** By appointment, preferably after class (Tuesday/Thursday, 12-1.00pm).

### **Course Description**

This course will explore critical perspectives on the sociological study of deviance and social control. The following questions will be addressed: What is the interactive connection between power, deviance, and social control? How do social forces affect popular understandings about deviance? What are some of the problems associated with how most people think deviance should be controlled? How does social control shape identities and influence social relations? By the end of this course students will have been exposed to the key historical frameworks, as well as some of the latest research in the field.

### **Course Objectives**

Students who successfully complete this course will:

1. understand the historical context of deviance and social control
2. evaluate classic and contemporary theories of deviance and social control
3. assess the relationships between power, deviance, and social control
4. articulate the interconnections between crime, deviance, and social control
5. develop a critical and self-reflexive lens in relation to the study of deviancy and social control

**Required Texts:**

Adler, P., & Adler, P. (2016). *Constructions of deviance: Social power, context, and interaction*. Scarborough, ON: Nelson Education.

**Course Schedule Date Topic Completed readings**

Week 1 –	Tues. May 15:	Introduction; Defining Deviance; On the Sociology of Deviance.
	Thurs. May 17:	Typologies of Deviance; Violence and Social Control (part one); Violence and Social Control (part two);
Week 2 –	Tues. May 22:	Violence and Social Control (part three); Perspective on Deviance; The Social Construction of Crime.
	Thurs. May 24	Theories of Deviance 1; Theories of Deviance 2; Theories of Deviance 3.
Week 3 –	Tues. May 29:	Theories of Deviance 4; Research Methods 1; Research Methods 2.
	Thurs. May 31:	First Short Test; Research Methods 3; Constructing Deviance 1.

*Spring Convocation 4-8 June 2018*

Week 4 –	Tues. June 12:	Constructing Deviance 2; Documentary and class discussion.
	Thurs. June 14:	Politics, Power, and Deviance; Insights on Moral Panics; Race, Gender, and Social Control.
Week 5 –	Tues. June 19:	Gender, Sport, and Deviance 1; Gender, Sport, and Deviance 2; Power, Class, and Crime 1.
	Thurs. June 21:	Power, Class, and Crime 2; Power, Class, and Crime 3.

Week 6 – Tues. June 26: **Second Short Test; Documentary; Documentary analysis.**

## Course Assessment

### Two Short Answer Tests

First Short Answer Test: based on all lectures and readings in Adler & Adler (2016) Part 1 “Defining Deviance” (pp. 11-56) and Part 2 “Theories of Deviance” (pp. 57-108).

*Date: Thursday 31st May, 9.00am (worth 25% of the final grade).*

Second Short Answer Test: based on all lectures and readings in Adler & Adler (2016) Part 3 “Studying Deviance” (pp. 109-147) and Part 4 “Constructing Deviance” (pp. 149-251).

*Date: Tuesday 26th June, 9.00am (worth 25% of the final grade).*

End of Year Exam: The final examination will be scheduled by the registrar during the final exam period. The final exam will involve students selecting from a variety of essay topics (based on lecture materials and Adler & Adler, 2016).

*Date: TBA (worth 50% of the final grade).*

## Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent-superior performance
A-	85 – 89.99%	3.7	
B+	80 – 84.99%	3.3	
B	75 – 79.99%	3.0	Good – clearly above average performance
B-	70 – 74.99%	2.7	
C+	67 – 69.99%	2.3	
C	63 – 66.99%	2.0	Satisfactory - basic understanding
C-	59 – 62.99%	1.7	
D+	55 – 58.99%	1.3	
D	50 – 54.99%	1.0	Minimal pass - marginal performance
F	<50%	0	unsatisfactory performance

The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.

### **Grade Reappraisal**

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

### **Email**

Feel free to contact me over email at any time. Please put your course number and section in your email's subject line, and include your full name and student ID. All emails will be answered within one business day. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining assignments or exams. If you have a course-related question, please check the course outline first. If there is something you want to discuss please do not use e-mail as a replacement for an office visit. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.

### **Emergency Evacuations**

In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point at Professional Faculties – Food Court

### **Handing in Papers, Assignments**

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. Protection of Privacy: The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.
3. Final grades are not posted by the Sociology Department. They are only available online.

### **Ethics Research**

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

## Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k-5.html>

## Deferrals

When possible, please provide advance notice if you are unable to write an exam or complete/turn-in assignments on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, misreading the syllabus, and scheduling conflicts with other classes or employment are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Department of Sociology.

**Deferred Final Exam Form:** Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at:

<https://www.ucalgary.ca/registrar/student-forms>

**Deferred Term Work Form:** Deferral of term work past the end of a term also requires a form to be filled out. It’s available at

[https://www.ucalgary.ca/registrar/files/registrar/deferred\\_termwork15\\_0.pdf](https://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15_0.pdf)

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

## Student Representation

The 2017-18 Students’ Union VP Academic is Tina Miller ([suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)).

For more information, and to contact other elected officials with the Student’s Union, please visit this link: <https://www.su.ucalgary.ca/about/who-we-are/elected-officials/>

You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/ombuds/contact>

## Safewalk

The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

## **Academic Accommodation**

The student accommodation policy can be found at: [ucalgary.ca/access/accommodations/policy](http://ucalgary.ca/access/accommodations/policy).

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities [ucalgary.ca/policies/files/policies/student-accommodation-policy](http://ucalgary.ca/policies/files/policies/student-accommodation-policy).

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

## **Student Resources**

[SU Wellness Centre](#)

[Campus Mental Health Strategy](#)