



# UNIVERSITY OF CALGARY

FACULTY OF ARTS  
Department of Sociology  
Department of Sociology Website: <http://www.soci.ucalgary.ca>

## Sociology 325 Introduction to Deviance and Social Control

• Spring 2019

• TR 09:00 - 11:45

• ICT 121

Instructor: Nestar Russell  
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Teaching Assistant: TBA  
TA Email: TBA  
TA Office Hours: TBA

### Course Description

This course will explore critical perspectives on the sociological study of deviance and social control. The following questions will be addressed: What is the interactive connection between power, deviance, and social control? How do social forces affect popular understandings about deviance? What are some of the problems associated with how most people think deviance should be controlled? How does social control shape identities and influence social relations? By the end of this course students will have been exposed to the key historical frameworks, as well as some of the latest research in the field.

### Course Objectives/Learning Outcomes

Students who successfully complete this course will:

1. understand the historical context of deviance and social control
2. evaluate classic and contemporary theories of deviance and social control
3. assess the relationships between power, deviance, and social control

4. articulate the interconnections between crime, deviance, and social control
5. develop a critical and self-reflexive lens in relation to the study of deviancy and social control

### Required Textbooks, Readings, Materials

Adler, P., & Adler, P. (2016). *Constructions of deviance: Social power, context, and interaction*. Scarborough, ON: Nelson Education.

### Methods of Evaluation

**Short Answer Test:** based on all lectures and readings in Adler & Adler (2016) Part 1 “Defining Deviance” (pp. 11-56) and Part 2 “Theories of Deviance” (pp. 57-108).

Date: Thursday 23rd May, 9.00am (worth **35%** of the final grade).

**Documentary Observation Report:** During the first two weeks of June the class will watch two documentaries. Students must then choose one of the documentaries and write a brief report outlining their most important critical insights and observations (no longer than 600 words long).

Due date: Thursday 13th June (hand in after class). The Documentary Observation Report is worth **15%** of your final grade.

**End of Term Exam:** worth **50%** of the final grade.

### Final Exam Information

The final examination will be scheduled by the registrar during the final exam period (the date will be scheduled sometime between Wednesday 19 June and Friday 21 June). The final exam will involve a wide range of multi-choice questions only (based on all lecture materials, class discussions, documentaries, and Adler & Adler, 2016: 11-251).

Date: TBA (worth 50% of the final grade)

## Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
<b>A+</b>	96 – 100%	4.0	Outstanding performance
<b>A</b>	90 – 95.99%	4.0	Excellent-superior performance
<b>A-</b>	85 – 89.99%	3.7	
<b>B+</b>	80 – 84.99%	3.3	
<b>B</b>	75 – 79.99%	3.0	Good – clearly above average performance
<b>B-</b>	70 – 74.99%	2.7	
<b>C+</b>	67 – 69.99%	2.3	
<b>C</b>	63 – 66.99%	2.0	Satisfactory - basic understanding
<b>C-</b>	59 – 62.99%	1.7	
<b>D+</b>	55 – 58.99%	1.3	
<b>D</b>	50 – 54.99%	1.0	Minimal pass - marginal performance
<b>F</b>	<50%	0	unsatisfactory performance

The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.

## Schedule of Lectures and Readings

### Course Schedule Date Topic Completed readings

Week 1 –	Tues. May 7:	Introduction; Defining Deviance; On the Sociology of Deviance.
	Thurs. May 9:	Typologies of Deviance; Violence and Social Control (part one); Violence and Social Control (part two);
Week 2 –	Tues. May 14:	Violence and Social Control (part three); Perspective on Deviance; The Social Construction of Crime.
	Thurs. May 16	Theories of Deviance 1; Theories of Deviance 2; Theories of Deviance 3.
Week 3 –	Tues. May 21:	Theories of Deviance 4; Research Methods 1; Research Methods 2.
	Thurs. May 23:	Short Answer Test; Research Methods 3; Constructing Deviance 1.

Week 4 –	Tues. May 28:	Constructing Deviance 2; Documentary and class discussion.
	Thurs. May 30:	Politics, Power, and Deviance; Insights on Moral Panics; Race, Gender, and Social Control.
Week 5 –	Tues. June 4:	Documentary
	Thurs. June 6:	Gender, Sport, and Deviance 1; Gender, Sport, and Deviance 2; Power, Class, and Crime 1.
Week 6 –	Tues. June 11:	Documentary, Power, Class, and Crime 2
	Thurs. June 13:	Power, Class, and Crime 3. (Please hand in your Documentary Observation Report)

### Grade Reappraisal

Within two weeks of receiving an exam/assignment mark, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

### Technology Use

Students are allowed to use laptop in class to take notes. It is forbidden to videotape or record lectures without the instructor's permission.

### Email

Feel free to contact me over email at any time. Please put your course number and section in your email's subject line, and include your full name and student ID. All emails will be answered within one business day. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining assignments or exams. If you have a course-related question, please check the course outline first. If there is something you want to discuss please do not use e-mail as a replacement for an office visit. Questions about the course content and readings, concerns about grades, or any other personal issues should be dealt with in person during my office hours.

## Emergency Evacuations

In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point at **Energy, Environment & Experiential Learning (EEEL)**

## Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.
3. Final grades are not posted by the Sociology Department. They are only available online.

## Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

## Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k-5.html>

## Absences and Deferrals

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/n-1.html>.

**Deferred Final Exam Form:** Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

**Deferred Term Work Form:** Deferral of term work past the end of a term also requires a form to be filled out. It's available at:

[https://www.ucalgary.ca/registrar/files/registrar/deferred\\_termwork15\\_0.pdf](https://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15_0.pdf)

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

### Student Representation

The 2019-20 Students' Union VP Academic is Kevin Dang [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca).

For more information, and to contact other elected officials with the Student's Union, please visit this link: <https://www.su.ucalgary.ca/about/who-we-are/elected-officials/>

You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/ombuds/contact>

### Safewalk

The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.

### Academic Accommodation

The student accommodation policy can be found at: [ucalgary.ca/access/accommodations/policy](http://ucalgary.ca/access/accommodations/policy).

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities [ucalgary.ca/policies/files/policies/student-accommodation-policy](http://ucalgary.ca/policies/files/policies/student-accommodation-policy).

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

### Student Resources

[SU Wellness Centre](#)

[Campus Mental Health Strategy](#)