



# UNIVERSITY OF CALGARY

**Spring 2020**

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

<b>COURSE TITLE: Introduction to Deviance and Social Control</b>			
<b>Course Number</b>	SOC 325		
<b>Pre/Co-Requisites</b>	SOC 201 or consent of the Department		
<b>Instructor Name</b>	Nestar Russell	<b>Email</b>	nestar.russell@ucalgary.ca
<b>Instructor Email Policy</b>	Feel free to contact me over email at any time. Please put your course number in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. All emails violating customary email conventions will be ignored. All other emails will be answered within one business day. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining to assignments or exams. If you have a course-related question, please check the course outline first. Questions that can be answered by consulting the course outline will not be answered.		
<b>Office Location</b>	SS930	<b>Office Hours</b>	12.30-1.30pm Monday and Friday (on-line)
<b>Telephone No.</b>	Email only		
<b>TA</b>	Mojtaba Rostami	<b>Email:</b>	<a href="mailto:Mojtaba.rostami1@ucalgary.ca">Mojtaba.rostami1@ucalgary.ca</a>
<b>Class Dates</b>	Friday May 8 to Tuesday June 16 (twice per week)		
<b>Class Times</b>	Recorded lectures, annotated PowerPoint slides and documentary links will be posted on Tuesdays and Fridays around 4pm.		
<b>Class Location</b>	Online		

## Course Description

This course will explore critical perspectives on the sociological study of deviance and social control. The following questions will be addressed: What is the interactive connection between power, deviance, and social control? How do social forces affect popular understandings about deviance? What are some of the problems associated with how most people think deviance should be controlled? How does social control shape identities and influence social relations? By the end of this course students will have been exposed to the key historical frameworks, as well as some of the latest research in the field.

## Course Objectives/Learning Outcomes

Students who successfully complete this course will:

1. understand the historical context of deviance and social control
2. evaluate classic and contemporary theories of deviance and social control
3. assess the relationships between power, deviance, and social control
4. articulate the interconnections between crime, deviance, and social control
5. develop a critical and self-reflexive lens in relation to the study of deviancy and social control

## Course Format

**This course will be asynchronous.** Lectures will be recorded twice a week and posted on a platform that you can download and then watch. Also, twice a week, annotated PowerPoint lecture slides will be posted on D2L. Both the recorded lectures and slides will be posted at around 4pm on Tuesdays and Fridays (further details forthcoming).

## Required Textbooks, Readings, Materials, Electronic Resources

Adler, P., & Adler, P. (2016). *Constructions of deviance: Social power, context, and interaction* (8<sup>th</sup> Ed.). Scarborough, ON: Nelson Education.

The Calgary Bookstore has new and new rentals available (with free delivery in 1 to 3 business days for Alberta postal addresses):

[https://www.calgarybookstore.ca/buy\\_textbooks.asp?](https://www.calgarybookstore.ca/buy_textbooks.asp?)

## Schedule of Lectures and Readings

Note: During these difficult times, the below schedule is just a guide and may undergo change.

Week 1 –	Fri. May 8:	Introduction; Defining Deviance; On the Sociology of Deviance.
Week 2 –	Tues. May 12:	Typologies of Deviance; Violence and Social Control (part one); Violence and Social Control (part two);
	Fri. May 15:	Violence and Social Control (part three); Perspective on Deviance; The Social Construction of Crime.
Week 3 -	Tues. May 19	Theories of Deviance 1; Theories of Deviance 2; Theories of Deviance 3. Documentary.
	Fri. May 22:	Theories of Deviance 4; Research Methods 1; Research Methods 2.
Week 4 -	Tues. May 26:	Research Methods 3; Constructing Deviance 1. <b>Submit Participation Assignment.</b>
	Fri. May 29:	Constructing Deviance 2; Documentary.
Week 5 -	Tues. June 2:	Politics, Power, and Deviance; Insights on Moral Panics; Race, Gender, and Social Control.
	Fri. June 5:	Documentary.
Week 6 -	Tues. June 9:	Gender, Sport, and Deviance 1; Gender, Sport, and Deviance 2; Power, Class, and Crime 1. <b>Submit Documentary Observation Report</b>
	Fri. June 12:	Power, Class, and Crime 2
Week 7 -	Tues. June 16:	Power, Class, and Crime 3.

### Methods of Assessment and Grading Weights

**Participation Assignment:** In this course students will be required to submit a participation assignment. This assignment is to be emailed to [neSTAR.russell@ucalgary.ca](mailto:neSTAR.russell@ucalgary.ca) More specific details on this assignment will be provided.

Due date: 5pm Tuesday May 26 (worth **10%** of the final grade).

**Documentary Observation Report:** During this class students will be required to watch several documentaries. Students must then choose one of the documentaries and write a brief report

outlining their most important critical insights and/or theoretical connections. The word limit is 1,250 words (not including references). Please use APA referencing. More detailed instructions will be provided. This assignment is to be emailed to the TA (email address TBA).

Due date: 5pm Tuesday June 9 (worth **40%** of the final grade).

**End of Term Exam:** Date TBA (worth **50%** of the final grade).

### Final Exam Information

The final examination will be scheduled by the registrar during the final exam period. The final exam will require you answer 50 multichoice questions (based on *all* lecture materials, documentaries, video clips, and Adler & Adler, 2016: 11-251). More detailed instructions will be provided on the format of this exam.

### Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
<b>A+</b>	96 – 100%	4.0	Outstanding performance
<b>A</b>	90 – 95.99%	4.0	Excellent performance
<b>A-</b>	85 – 89.99%	3.7	Approaching excellent performance
<b>B+</b>	80 – 84.99%	3.3	Exceeding good performance
<b>B</b>	75 – 79.99%	3.0	Good performance
<b>B-</b>	70 – 74.99%	2.7	Approaching good performance
<b>C+</b>	67 – 69.99%	2.3	Exceeding satisfactory performance
<b>C</b>	63 – 66.99%	2.0	Satisfactory performance
<b>C-</b>	59 – 62.99%	1.7	Approaching satisfactory performance
<b>D+</b>	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
<b>D</b>	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
<b>F</b>	<50%	0	Failure. Did not meet course requirements.

## Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

## Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned through email. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary
3. Final grades are not posted by the Sociology Department. They are only available online.

## Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

## Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

## Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

## Recording of Lectures

Note that the audio or video recording of lectures and taking screenshots of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in

accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

### Sharing of Lecture Notes and Exam Questions

Note that publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the UofC Student Non-Academic Misconduct Policy. For more information, click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

### Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:  
<http://www.ucalgary.ca/pubs/calendar/current/k.html>

### Absences and Deferrals

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

**Deferred Final Exam Form:** Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office.

**Deferred Term Work Form:** Deferral of term work past the end of a term requires a form to be filled out. More information about deferred term work is provided by the Registrar.

Once an extension date has been agreed between instructor and student, the form should be forwarded to the Faculty of Arts Program Information Centre for approval by an Associate Dean (Students).

### Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/). Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at:

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

## Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide:

<https://library.ucalgary.ca/guides/sociology>

To access the main Library website go to: <https://library.ucalgary.ca>

## Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

## Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

## Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/) or email [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca).

## Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca); Information about the SU, including elected Faculty Representatives, can be found here:

<https://www.su.ucalgary.ca>.

## Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

## Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.