

The University of Calgary
Department of Sociology

SOCIOLOGY 325.01
INTRODUCTION TO DEVIANCE AND SOCIAL CONTROL

Winter 2008

INSTRUCTOR:	Dr. Kevin Young
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T.A.	Scott Henwood (SS 945, 220 3214, shhenwoo@ucalgary.ca)
OFFICE HOURS:	Dr. Young: Monday, 1-2 p.m. or by appointment Scott Henwood: Thursday, 11 a.m.–1 p.m.
CLASS TIME:	MWF 9-9:50 a.m.
CLASSROOM:	ST 148
PRE-REQUISITE:	Soci. 201 or Consent of Department
COURSE OUTLINE:	Students must print their own copy from the Dept. website

COURSE SCOPE AND OBJECTIVES

Sociology 325 is the major 'gateway' to and requirement for all 400-level Criminology courses. As such, its goal is to be as panoramic as possible in introducing students to the main theoretical/explanatory approaches that have been used to understand aspects of 'deviance' and social control. The course begins by analyzing the strengths and weaknesses of traditional approaches, including physiognomy and phrenology, medical approaches, socio-biological theories, anomie theory, and the approaches of the Chicago School. It then moves on to more contemporary approaches, including labelling and conflict theories, cultural studies, and feminist approaches. Although the focus of the course is principally theoretical, the practical application of these perspectives will be shown using empirical examples whenever possible. These examples vary from practices conventionally and broadly considered deviant or unlawful (such as murder or cannibalism), to those which may be statistically common but still unlawful (such as tax evasion or traffic offences), to practices which may be perceived as unusual or even threatening but which violate no laws whatsoever (such as the use of flamboyant attire or forms of body modification). **An in-depth and critical examination of the theoretical approaches and empirical illustrations is designed to encourage students to bring a sociological imagination to the manner in which human practices become deviantized and controlled socially according to different historical and cultural circumstances.**

REQUIRED READING

The course is organized around two core texts. Both contain required reading:

- Deutschmann, Linda. 2007. Deviance and Social Control (4th Ed.). Toronto: Nelson.
- Gomme, Ian. 2007. The Shadow Line: Deviance and Crime in Canada (4th Ed.). Toronto: Nelson.

STUDENT RESPONSIBILITIES

1. A careful and punctual reading of the required material.
2. Regular attendance at lectures and participation in class discussions and questions. (The University of Calgary has no policy of mandatory attendance, but attendance is strongly recommended.)
3. Advance notice to the instructor or the Department of Sociology main office (220 6501) if unable to comply with the schedule of exams. Students who do not provide this advance notice may not be allowed to retake exams. Also see note on “Academic Accommodation” and “Policy for Students who Miss Exams” below.
4. Students are advised to familiarize themselves with University regulations regarding plagiarism and academic dishonesty. Cheating is regarded as a serious academic offence. The University Calendar provides a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.
5. Students who are having difficulty with the course are advised to contact the instructor immediately to discuss the situation.
6. Students are responsible for familiarizing themselves with changes (additions, deletions, shifts) to this outline made in class.
7. The University of Calgary provides a “Safe Walk” service to any location on campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220 5333. Campus Security can also be contacted from any of the “Help” phones located around campus.
8. Please note the following:
The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor’s office or the Department main office. Term assignments must be returned to students individually, during class, or during the instructor’s office hours; if a student is unable to pick up her/his assignment, she/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.
9. Ethics Research: Students are advised that any research with human subjects -- including any interviewing (even with friends and family), opinion polling, or unobtrusive observation -- must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any ‘human subject’ research without discussing their plans with the instructor, to determine if ethics approval is required.
10. Keep this outline. It will be your course reference throughout the term. Most of the questions students ask are answered on it. **Once again, no hard copies will be provided.**

Academic Accommodation

Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, 220 8237). Academic accommodation letters need to be provided to instructors no later than 14 days after the first day of class. **It is a student's responsibility to register with the DRC and to request academic accommodation.**

EXAMINATIONS

Three in-class exams, dividing the course into three roughly equal segments, have been scheduled. They are based entirely on objective/multiple-choice questions. They are **not** cumulative. The respective dates and values of the exams, and the material to be tested in each, are as follows:

1. Friday, February 15, 2008 (40%) – ('Problems', Early Approaches, S-F/Anomie)
2. Wednesday, March 12, 2008 (20%) – (Social Disorganization, D-A, Neutralization)
3. Friday, April 11, 2008 (40%) – (Labelling/S-I, Conflict, Micro/Macro link, Feminism)

POLICY FOR STUDENTS WHO MISS EXAMS

You must provide advance notice to the instructor if you are unable to take an exam. All requests for deferral of an examination due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student *has* the problem rather than *after* recovery. Deferred exams may be allowed in the following circumstances: illness, domestic affliction, or religious conviction. If you have missed an exam for a legitimate reason, you will be able to write a "make up" exam as close to the original exam as possible. The date and location will be at the convenience of the Sociology Department. Travel arrangements, holidays and misreading of the syllabus are *not* valid reasons for requesting a deferred exam. Deferred exams will not be granted if it is determined that just cause is not shown by the student.

GRADING SCALE

Please be aware that the following grading scale may change from test to test:

A- (80-84) A (85-94) A+ (95>)
 B- (70-73) B (74-76) B+ (77-79)
 C- (60-63) C (64-66) C+ (67-69)
 D (50-54) D+ (55-59)
 F (<49)

RELEASE OF FINAL GRADES

Final grades are not posted by the Sociology department. They are only available online.

LECTURE SCHEDULE AND READING ASSIGNMENTS*

*This is designed to be a flexible schedule. When and how certain topics are covered in class may change, and we will complete the following *only* if time allows. Students are strongly advised to attend class to keep informed of any changes that may occur. Video material, which may include content not identified below, will be used to complement lectures where relevant and available. Video content shown in class may be examined on the tests.

DATE	SUBJECT	READING
Mon. Jan. 14	WINTER SESSION CLASSES BEGIN Introduction to the course: objectives, topics, tests Concentration in Criminology, Deviance, and Social Control	
Wed. Jan. 16	PROBLEMS IN DEFINING DEVIANCE <ul style="list-style-type: none"> • Differentiating between deviance and crime • The social construction of deviance • Deviance and social change • Legitimate/normative deviance • Methods for studying deviance 	LD - Chaps. 1&2 IG - Chaps. 1,2,9
Fri. Jan. 18	Problems in defining deviance (continued)	
Mon. Jan. 21	Problems in defining deviance (continued)	
Wed. Jan. 23	Problems in defining deviance (continued)	
Fri. Jan. 25	Problems in defining deviance (continued)	
Mon. Jan. 28	VIDEO: "Do Scientists Cheat?"	
Wed. Jan. 30	EARLY APPROACHES TO DEVIANCE <ul style="list-style-type: none"> • Classical and Positive Schools • Physiognomy, Phrenology, and Eugenics • Twin Studies and XYY Chromosomal theory VIDEO: "The Sterilization of Leilani Muir"	LD - Chaps. 3, 4, 5 IG - Chap. 2
Fri. Feb. 1	Early approaches (continued)	
Mon. Feb. 4	Early approaches (continued)	
Wed. Feb. 6	Early approaches (continued)	
Fri. Feb. 8	CONSENSUS THEORIES <ul style="list-style-type: none"> (i) Functionalism and anomie theory 	LD - Chap. 8 IG - Chap. 4
Mon. Feb. 11	(i) Functionalism and anomie theory (continued)	
Wed. Feb. 13	(i) Functionalism and anomie theory (continued)	
Fri. Feb. 15	EXAM #1 (40%)	
Mon. Feb. 18	READING WEEK: NO CLASSES	
Wed. Feb. 20	READING WEEK: NO CLASSES	
Fri. Feb. 22	READING WEEK: NO CLASSES	
Mon. Feb. 25	Exam #1 Feedback <ul style="list-style-type: none"> (ii) Social disorganization theory 	LD - Chaps. 7&9

Wed. Feb. 27	(ii) Social disorganization theory (continued)	IG - Chap. 3
Fri. Feb. 29	(ii) Social disorganization theory (continued)	
Mon. Mar. 3	(iii) Differential association theory	
Wed. Mar. 5	(iii) Differential association theory (continued)	
Fri. Mar. 7	(iv) Neutralization theory	
Mon. Mar. 10	TBA	
Wed. Mar. 12	EXAM #2 (20%)	
Fri. Mar. 14	Exam #2 Feedback CONFLICT THEORIES	LD - Chap. 10 IG - Chaps. 6&16
	(i) Labelling theory	
Mon. Mar. 17	(i) Labelling theory (continued)	
Wed. Mar. 19	(i) Labelling theory (continued)	
Fri. Mar. 21	(i) Labelling theory (continued)	
Mon. Mar. 24	(ii) Conflict theory	LD - Chap. 12
Wed. Mar. 26	(ii) Conflict theory (continued)	IG - Chaps. 7,8,14,15
Fri. Mar. 28	(ii) Conflict theory (continued)	
Mon. Mar. 31	OTHER DIRECTIONS IN THEORIZING DEVIANCE Review of theories and the Micro/Macro link	LD - Chaps. 12&13 IG - Chap. 8
Wed. April 2	(iii) Critical theory / Cultural Studies	LD - pp. 378-388 IG - Chaps. 7&8
Fri. April 4	(iv) Feminist approaches	IG - Chaps. 11&12
Mon. April 7	(iv) Feminist approaches (continued)	LD - Chap. 13
Wed. April 9	Course review, conclusion, and implications for further study in criminology	
Fri. April 11	EXAM #3 (40%)	
Mon. April 14	TBA	
Wed. April 16	TBA	
Fri. April 18	WINTER SESSION CLASSES END	

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- At the completion of this course each student will be asked to complete a Universal Student Ratings of Instruction (USRI) form.
 - The course outline and ‘overheads’ used in lectures are posted on Dr. Young’s homepage:
<http://www.ucalgary.ca/~kyoung>
More information on pedagogical aids such as overheads is made available in class.
 - For more information about the Sociology Department (its faculty, funded and other research projects, and undergraduate and graduate programme), go to:
www.soci.ucalgary.ca

