

**UNIVERSITY OF CALGARY**  
Department of Sociology

**Sociology 325 L02**  
***Deviance and Social Control***  
Winter 2008

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**Class:** TuTh 12:30-13:45 ICT 102  
**Office Hours:** TuTh 2:00-3:30  
**Course Blackboard Site:** <https://blackboard.ucalgary.ca/webapps/login/>

## ***COURSE DESCRIPTION***

The purpose of this course is to develop an understanding of deviance and social control from a sociological perspective. We begin with an examination of the issues connected to the definition and measurement of deviance. We will then focus on the theoretical perspectives which predominate in this area. While the major emphasis will be on applying these theories to criminal behaviour, we will also be examining other behaviours considered to be deviant.

## ***REQUIRED READINGS***



Deutschmann, Linda (2007). Deviance and Social Control (4<sup>th</sup> edition) Toronto: Thomson Nelson.

The textbook website which includes interactive quizzes for each chapter can be found @ <http://www.deviance4e.nelson.com/student/test.html>

## ***COURSE REQUIREMENTS***

Your grade in the course will be determined in the following way:

First Test .....	Feb. 7 .....	30%
Second Test .....	Mar. 13 .....	30%
Final Exam.....	TBA .....	40%
(April 21-30 exam period)		

There will be three non-cumulative exams. All exams will cover material from lectures (films, speakers, hand-outs, etc.) and the assigned readings. Students are therefore responsible for both the lectures and text, regardless of whether they are present for each class. It would be helpful to make contact with a colleague early in the course in case it becomes necessary for you to miss a class as I do not hand out my lecture notes to students, nor do I post my set of PowerPoint slides, nor do I schedule private viewings of films that may be missed.

Please note that there will be no provision for make-up exams or other work for the purpose of improving grades. Be sure that you note the date of the two tests and the final exam **before** you make any plans (eg. April exam period runs from April 21<sup>st</sup> to the 30<sup>th</sup>). The following administrative notices will provide further information regarding a missed exam and other issues of importance.

### **Laptops in the classroom:**

If you own a laptop, it can be a very effective tool for taking notes in class. Unfortunately, in the past some students who bring laptops to class use them to access the Internet, watch videos, play solitaire, etc. This is very distracting to the professor and students around them. Accordingly, using your laptop for purposes other than taking notes will be considered disruptive behavior. Students caught violating the policy will be asked to cease doing so and may be disallowed from using a laptop in future classes.

### **Administrative Information:**

**Exam Policies:** You must provide advance notice to the instructor if you are unable to take an exam. All requests for deferral of an examination due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferred exams may be allowed in the following circumstances: illness, domestic affliction or religious conviction. If you have missed an exam for a legitimate reason, you will be able to write a "make up" exam as close to the original exam as possible, or to have the test waived and the weight of the missed test be added to that of the second test of the instructor and the student agree to this option. The date and location will be at the convenience of the Sociology Department. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferred exam. Deferred exams will not be granted if it is determined that just cause is not shown by the student.

**Research Ethics:** Students are advised that any research with human subjects--including any interviewing (even with friends and family), opinion polling, or unobtrusive observation--must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

**Academic Misconduct:** Cheating is regarded as a serious academic offense. Students are advised to consult the University Calendar, which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor's office or the Department main office. Term assignments must be returned to students individually, during class, or during the instructor's office hours; if a student is unable to pick up her/his assignment s/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

**Safewalk:** The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.

**Academic Accommodation:** Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, telephone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.

#### **Letter Grade Assignment:**

A letter-grade will be assigned to each student at the end of the semester and submitted to the registrar. Your letter-grade will be assigned according to the following scale:

<b>Points (/100)</b>	<b>Letter Grade</b>
95–100	A+
90-94	A
85-89	A-
80-84	B+
75-79	B
70-74	B-
67-69	C+
63-66	C
59-62	C-
54-58	D+
50-53	D
49 or less	F

**Note:** The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.

**Handing in Papers Outside of Class, Return of Final Papers, and Release of Final Grades:**

1. When students are unable to submit papers at class, they should make arrangements to hand in their papers directly to the instructor or teaching assistant rather than at the Sociology Department main office.
2. Final papers will not be returned through the Sociology Department main office. The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, (i.e., outside an instructor's office, the department office, etc.). Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will only be available for pick-up during the instructor's office hours at the end of this term or the beginning of the next term.
3. Final grades are not posted by the Sociology department. They are only available online.

# SYLLABUS

<u>Date</u>	<u>Topic &amp; Readings</u>
Jan. 15	<b>Introduction</b>
Jan. 17-22	<b>The Study of Deviance and Crime</b> • Chapter 1
Jan. 24-29	<b>Measuring Deviance</b> • Chapter 2
Jan. 31-Feb. 5	<b>Prescientific approaches/Classical theories</b> • Chapters 3 & 4
Feb. 7	<b>Test One</b> Location TBA
Feb. 12-14	<b>Biological &amp; Psychological theories</b> • Chapters 5 & 6
Feb. 17-23	Reading Week
Feb. 26-Mar. 4	<b>Deviance as normal &amp; Deviance as a lack of opportunity:</b> Functionalist & Strain theories • Chapter 8
Mar. 6-11	<b>Deviance as Social Creation &amp; Production:</b> Interaction theories • Chapter 10

Mar. 13	<b>Test two</b> Location TBA
Mar. 18-25	<b>Deviance as Learned:</b> Subcultural & Social Learning theories  • Chapter 9
Mar. 27-Apr. 3	<b>Deviance as an Outcome of Inadequate Socialization:</b> Control theories  • Chapter 11
Apr. 8-15	<b>Deviance as a result of Political Power Struggles:</b> Conflict & Critical theories  • Chapter 12 & 13
Apr. 17	<b>Conclusion</b>

**Note:** The outline is tentative and therefore the dates for the various subjects can change, as can the reading assignments. Please check the course Blackboard site for further information about classes and for any changes to the course outline.