

The University of Calgary
Faculty of Arts
Department of Sociology
Sociology 325(L02)-Introduction to Deviance and Social Control
Course Outline, Winter 2015

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Introduction

Why do members of society use force and fraud? That is, why do not people simply use socially acceptable means of attaining their wants and needs? This course will introduce students to the most prominent theories constructed in the sociology of deviance, crime, and social control. What is deviance and who has the ability to define it? Why and how does this definition change over time? Do we try to control seemingly harmless types of deviance too often? From our readings and congenial class discussions, we will explore these issues by considering how various sociological theories approach them.

Pedagogy

I expect students to be active producers rather than passive consumers of ideas. As such, classes will involve traditional formal lectures, but they will also include a considerable amount of student activity and participation. This means that there will be some short class exercises and considerable informal discussion (among students and with the instructor). I also encourage students to draw upon their personal experiences as a valuable source of information. Students are warned that, at times, this class deals with graphic and violent themes in lectures and videos.

Required Readings

The following text will be used:

O'Grady, W. (2014). *Crime in Canadian context: Debates and controversies* (3rd ed.). Don Mills, Ontario: Oxford University Press.

A **reader** accompanies the text:

Heiner, R. (Ed.). (2014). *Deviance across cultures* (2nd ed.). Toronto: Oxford University Press.

Please review the reading schedule below. Students will be expected to carefully consider each assigned reading before class and make use of the slide show notes available on

Desire2Learn (D2L). D2L PowerPoint files do not represent an exhaustive set of notes and are not an alternative to attending class regularly. They are *intended* only to provide a brief outline of what will be covered in lectures and it is expected that you will need to take additional notes during class.

Evaluation

There are three requirements to complete this course.

Mid-Term Exam I	40%	Feb 27
Documentary analysis or chapter critique	20%	Documentary analysis due in class Feb 13 Reader chapter critique due in class Mar 27
Final Examination	40%	TBA, scheduled by the Registrar's Office

Based upon lectures and assigned readings, exams will consist of multiple-choice and true-false questions. They are not cumulative. More information about the documentary analysis and chapter critique will be presented in class. In a nutshell, students will choose the assignment they wish to complete. The documentary to critique is called "A Place for Paedophiles" and the chapter to review is "The Implicit Ideology of Criminal Justice" in the Heiner reader. Late assignments will receive a 10% deduction per week from the grade earned on the assignment unless an explicit extension is received well in advance of the due date. All requirements must be completed in order to pass this course.

Grading Scheme

A+ > 95%	B+ 80%-84.99%	C+ 67%-69.99%	D+ 54%-58.99%
A 90%-94.99%	B 75%-79.99%	C 63%-66.99%	D 50%-53.99%
A- 85%-89.99%	B- 70%-74.99%	C- 59%-62.99%	F <49.99%

**The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.*

Reading Schedule

The reading schedule is offered to you as a general guide. It is expected that some topics and readings may deserve further treatment and consequently, additional class time.

Date	Topic	Chapters to have read
Jan 12	Introduction	None
Jan 14	Definitions of crime and deviance	O'Grady: Chapter 1 Heiner: On the Sociology of Deviance Heiner: Conceptions of Deviant behaviour
Jan 16	Definitions of crime and deviance	
Jan 19	Knowledge construction	O'Grady: Chapter 2

		Heiner: Caught up in the Cult Wars Heiner: Sex in Boxes
Jan 21	Knowledge construction	
Jan 23	Knowledge construction	
Jan 26	The demonic	O'Grady: p. 64-73 Heiner: The Devil Goes to Day Care Heiner: Nones on the Run
Jan 28	The classical perspective	O'Grady: p. 129-137
Jan 30	The classical perspective	
Feb 2	Pathology	O'Grady: p. 73-85 Heiner: The Medicalization of Deviance Heiner: There is no Pathological Test Heiner: Penis Panics Heiner: Schizophrenia in the Third World Heiner: RX Drugs
Feb 4	Pathology	
Feb 6	Pathology	
Feb 9	Functionalism	O'Grady: p. 87-88 Heiner: The Normal and the Pathological
Feb 11	Functionalism	
Feb 13	Strain	O'Grady: p. 93-96; 125-128 Heiner: Social Structure and Anomie
Feb 23	Social disorganization	O'Grady: p. 88-92 Heiner: Healthy Nightclubs and Recreational Substance Abuse
Feb 25	Social disorganization	
Feb 27	Mid-Term Examination	
Mar 2	Learning theory	O'Grady: p. 98-99 Heiner: Techniques of Neutralization
Mar 4	Learning theory	
Mar 6	Control theories	O'Grady: p.117-125 Heiner: A Control Theory of Delinquency
Mar 9	Control theories	
Mar 11	Control theories	
Mar 13	Societal reactionism	O'Grady: p. 99-102

		Heiner: The Classic Moral Panic Heiner: Crime Scares Heiner: On Being Sane in Insane Places Heiner: Definition and the Dramatization of Evil
Mar 16	Societal reactionism	
Mar 18	Societal reactionism	
Mar 20	Conflict theories	O'Grady: chapter 7 Heiner: Criminality and Economic Conditions Heiner: The Implicit Ideology of Criminal Justice Heiner: Corporate Violence and the Banality of Evil
Mar 23	Conflict theories	
Mar 25	Feminism	O'Grady: p. 107-115; 166-172 Heiner: Libert�, Egalit� - de F�ministes! Heiner: Prostitution and the Status of Women in South Korea
Mar 27	Feminism	
Mar 30	Critical theories	O'Grady: chapter 6 Heiner: Multiple Genders Among North American Indians Heiner: Women in Lesotho and the (Western) Construction of Homophobia
Apr 1	Critical theories	O'Grady: chapter 8
Apr 6	Critical theories	
Apr 8	Responding to crime	
Apr 10	Responding to crime	
Apr 13	Responding to crime	
Apr 15	Conclusion	

Other Administrative Information

Emergency Evacuations

In the case of fire or other emergency evacuation of this classroom/lab, please proceed to the assembly point by *Professional Faculties - Food Court*.

Deferrals

If at all possible you must provide advance notice to the instructor if you are unable to take a test or pass in an assignment or essay on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the physical or emotional problem rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements and misreading of the syllabus are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Department of Sociology.

Deferred Final Exam Form:

Please note that requests to defer a Registrar-scheduled final exam are dealt with through the Registrar’s Office. Further information about deadlines, and where paperwork should be taken, is available on the form, which can be found at: <http://www.ucalgary.ca/registrar/files/registrar/DFE%20F&W.pdf>

Deferred Term Work Form:

Deferral of term work past the end of a term also requires a [form](#) to be filled out. It’s available at <http://www.ucalgary.ca/registrar/files/registrar/defTW.pdf> Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Ethics Research: Students are advised that any research with human subjects--including any interviewing (even with friends and family), opinion polling, or unobtrusive observation--must have the approval of the Departmental Ethics Committee. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Academic Misconduct:

Plagiarism, cheating and other academic misconduct are regarded as serious academic offences. Students are advised to consult the University Calendar which presents a Statement of Intellectual Honesty and definitions and penalties associated with cheating, plagiarism, and other academic misconduct.

The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside an instructor's office or the Department main office. Written assignments must be returned to students individually, during class, or during the instructor's office hours; if a student is unable to pick up her/his assignment s/he may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Safewalk:

The University of Calgary provides a "safe walk" service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the "Help" phones located around Campus.

Academic Accommodation:

Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre (MC 295, phone 220-8237). Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.

Handing in papers outside of class, return of final papers, and release of final grades:

1. When students are unable to submit papers in class, they should make arrangements to hand in their papers directly to the instructor or teaching assistant. Papers will not be accepted in the main Sociology Department office.
2. Final papers will not be returned through the main Sociology Department office. The Freedom of Information and Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place (i.e. outside an instructor's office, the department office etc.) Students who want their final papers returned by mail must attach a stamped, self-addressed envelope with the paper. Otherwise final papers will be available for pick-up only during the instructor's office hours at the end of this term or at the beginning of the next term.
3. Final grades are not posted by the Sociology Department. They are available only online.