



UNIVERSITY OF CALGARY

Faculty of Arts
Department of Sociology

Sociology Department Home Page: <http://www.soci.ucalgary.caanz>

Sociology 325 Introduction to Deviance and Social Control

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| • Winter 2019 | • MWF, 2:00-2:50 | • ENA 201 |
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Course Description

This course concerns two fundamental and interrelated issues in sociology, namely, how "society" regulates individual behaviour, and what explains behaviour that violates those regulations. These issues constitute the topics of the sociology of deviance: the study of social rules (encompassing norms, laws, taboos, rules of etiquette, "unwritten" codes of interpersonal interaction, and other elements of the regulation and routineness of human social life), their sources, their enforcement, their violation, and responses to their violation. To address these issues we will engage three broad topics in this course: the nature of deviance, theories of deviance, and forms of deviance, including mental illness, homicide, drug use, prostitution, corporate misconduct, and others.

Course Objectives/Learning Outcomes

By the end of this course, students will be able to understand and discuss debates around the definition of "deviance," to appreciate "crime" as only one of many categories of deviant behaviour, to understand and explain methods that lend to quantification of crime, to understand and to differentiate among radically different theoretical approaches to explain causes of and to suggest methods to prevent and treat crime and deviance, and to apply the theories and methods taught in this course to discuss specific

examples of criminal and deviant behaviours with respect to controversies concerning their nature, causes, and responses to them.

Required Textbooks, Readings, Materials

Thio, Alex, et al, eds. *Readings in Deviant Behavior*. Sixth Edition. New York (USA): Pearson Education (TA in course outline). DO NOT PURCHASE PREVIOUS EDITIONS!

Linden, Rick, ed., 2015. *Criminology: A Canadian Perspective*. Eight Edition. Toronto: Nelson Education (RL in course outline). DO NOT PURCHASE PREVIOUS EDITIONS!

Both are available in the University Bookstore and are on reserve in the Taylor Library.

Methods of Evaluation

Two term tests, each worth 25% of your final grade, and a final exam worth 50% of your final grade, constitute the course requirements and the basis on which grades will be assigned. The term tests are **not cumulative**. Tests will comprise multiple-choice questions only; the final exam will also have an essay component. No fewer than five days before each test, I post to D2L a study guide for it. You will probably fail the test if you don't use the study guide, and so it is imperative that you get it. I will announce its posting in lecture and via email/D2L messaging.

Your attendance is anticipated, and since I depend to a great extent on lecture material in producing test items, it is very much in your interest to attend every lecture. It is your urgent duty to find one, or preferably more than one, person(s) to rely on for notes when you miss lecture. I will not share my own notes with anyone for any reason. Powerpoints of all lectures are posted at D2L, but having access to those PPT files is not an adequate replacement for their accompanying lecture, so please, come to lectures.

Test Dates: Wednesday, February 13, and Friday, March 22. All students are expected to write both midterms. Makeup times and spaces are set by the department of sociology and are generally on Tuesdays throughout the term. Any student who misses any midterm must let Dr. Manzo know at his or her earliest opportunity so that provisions can be made for a makeup test or some other accommodation if a makeup is not possible, one of which is adding the weight of the missed midterm to the final exam.

In all cases, except for the final exam, I do not need or request a "doctor's note" regarding absence from either term test. Procuring these notes is a waste of our public health resources. The note itself does not require that you actually be ill; the vast majority of health complaints for which students miss tests don't actually require doctor visits; and a student with Norovirus or the other communicable disease infecting

untold dozens of people by visiting a public medical office. I do not want doctor's notes except as required by the registrar for the rescheduling of a final exam.

Final Exam Information

The final exam will be scheduled by the registrar and subject to regulations imposed by that entity. It will comprise both multiple-choice and essay components and will engage the entire semester's materials; **it is therefore cumulative.**

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

| Grade | Percent range | Grade Point Value | Description |
|-------|---------------|-------------------|--|
| A+ | 96 – 100% | 4.0 | Outstanding performance |
| A | 90 – 95.99% | 4.0 | Excellent-superior performance |
| A- | 85 – 89.99% | 3.7 | |
| B+ | 80 – 84.99% | 3.3 | |
| B | 75 – 79.99% | 3.0 | Good – clearly above average performance |
| B- | 70 – 74.99% | 2.7 | |
| C+ | 67 – 69.99% | 2.3 | |
| C | 63 – 66.99% | 2.0 | Satisfactory - basic understanding |
| C- | 59 – 62.99% | 1.7 | |
| D+ | 55 – 58.99% | 1.3 | |
| D | 50 – 54.99% | 1.0 | Minimal pass - marginal performance |
| F | <50% | 0 | unsatisfactory performance |

The grades for a course component may be scaled to maintain equity among sections and to conform to departmental norms.

Schedule of Lectures and Readings

Because we have a new textbook this term (Thio et al), readings are TBA and the schedule of readings will be distributed before the first class.

Grade Reappraisal

Within one week of the day on which the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a WRITTEN response to the instructor explaining the basis for reconsideration of one's mark. I will reconsider the grade on that basis. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

Technology Use

You may take notes by hand, on a laptop, on a smartphone, or deploying whatever means works for you. If you wish to record my lectures you MUST procure permission from me beforehand and I absolutely forbid you to record my lectures without my explicit permission.

Email

Email is an indispensable resource for me to communicate with you in a class this large, and vice versa, so I encourage you to use it as first resort to contact me. However, if your email concerns a course matter that is already addressed in the course outline, I will not respond, and may issue a penalty for your final grade if you persist. If I don't reply to you within 48 hours, that's probably because your question has already been answered.

Emergency Evacuations

In the case of fire or other emergency evacuation of this classroom, please proceed to the assembly point at the ICT Food Court.

Handing in Papers, Assignments

1. The main Sociology Department office does not deal with any course-related matters. Please speak directly to your instructor.
2. **Protection of Privacy:** The Freedom of Information and Protection of Privacy (FOIPP) legislation does not allow students to retrieve any course material from public places. Anything that requires handing back will be returned directly during class or office hours. If students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.
3. Final grades are not posted by the Sociology Department. They are only available online.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Faculty Ethics Committee. In completing course requirements, students must not undertake any

human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k-5.html>

Absences and Deferrals

When possible, please provide advance notice if you are unable to write an exam or complete/turn-in assignments on time. All requests for deferral of a course component due to health reasons must be accompanied by written documentation as outlined in the University Calendar and should be obtained while the student has the health issue rather than after recovery. Deferrals will be allowed in the following circumstances: illness, domestic affliction or religious conviction. Travel arrangements, misreading the syllabus, and scheduling conflicts with other classes or employment are not valid reasons for requesting a deferral. Deferrals will not be granted if it is determined that just cause is not shown by the student.

If you have missed a test for a legitimate reason, the instructor can require you to write a “make up” test as close in time to the original test as possible or can choose to transfer the percentage weight to another course component. If the instructor schedules a “make up” test for you, its date and location will be at the convenience of the Department of Sociology.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar’s Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

Deferred Term Work Form: Deferral of term work past the end of a term also requires a form to be filled out. It’s available at:

https://www.ucalgary.ca/registrar/files/registrar/deferred_termwork15_0.pdf

Once an extension date has been agreed between instructor and student, the form should be taken to the Faculty of Arts Program Information Centre (SS 110) for approval by an Associate Dean (Students).

Student Representation

The 2018-19 Students’ Union VP Academic is Jessica Revington (suvpaca@ucalgary.ca).

For more information, and to contact other elected officials with the Student’s Union, please visit this link: <https://www.su.ucalgary.ca/about/who-we-are/elected-officials/>

You may also wish to contact the Student Ombudsperson for help with a variety of University-related matters: <http://www.ucalgary.ca/ombuds/contact>

Safewalk

The University of Calgary provides a “safe walk” service to any location on Campus, including the LRT, parking lots, bus zones, and campus housing. For Campus Security/Safewalk call 220-5333. Campus Security can also be contacted from any of the “Help” phones located around Campus.

Academic Accommodation

The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy.

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Student Resources

[SU Wellness Centre](#)

[Campus Mental Health Strategy](#)