



UNIVERSITY OF CALGARY

Winter 2021

FACULTY OF ARTS

Department of Sociology

Department of Sociology Website: <https://soci.ucalgary.ca/>

SOCI 325 - Intro Deviance & Social Control - Winter 2021

COURSE TITLE: Introduction to Deviance and Social Control			
Course Number	SOCI 325 Section 2		
Pre/Co-Requisites	Sociology 201 or consent of the Department		
Instructor Name	Nestar Russell	Email	nestar.russell@ucalgary.ca
Instructor Email Policy	Feel free to contact me over email at any time. Please put your course number in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. Emails will be answered within one business day. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining to tests or exams. If you have a course-related question, please check the course outline first.		
Office Location	N/A	Office Hours	By appointment
Telephone No.	N/A		
Class Dates	Monday 11 January – Wednesday 14 April		
Class Times	Recorded lectures, PowerPoint slides, and documentary links will be posted on D2L in the evening on Mondays, Wednesdays, and Fridays.		
Class Location	Online		

Course Description

This course will explore critical perspectives on the sociological study of deviance and social control. The following questions will be addressed: What is the interactive connection between power, deviance, and social control? How do social forces affect popular understandings about deviance? What are some of the problems associated with how most people think deviance should be controlled? How does social control shape identities and influence social relations? By the end of this course students will have been exposed to the key historical frameworks, as well as some of the latest research in the field.

Course Objectives/Learning Outcomes

Students who successfully complete this course will:

1. understand the historical context of deviance and social control
2. evaluate classic and contemporary theories of deviance and social control
3. assess the relationships between power, deviance, and social control
4. articulate the interconnections between crime, deviance, and social control
5. develop a critical and self-reflexive lens in relation to the study of deviancy and social control

Course Format

This course will be asynchronous.

Lectures videos and PowerPoint lecture slides will be posted on D2L three times a week (on Monday, Wednesday, and Friday evenings). See [d2L.ucalgary.ca](https://d2l.ucalgary.ca). Further details forthcoming.

Learning Resources

Adler, P., & Adler, P. (2016). *Constructions of deviance: Social power, context, and interaction (8th Ed.)*. Scarborough, ON: Nelson Education.

The Calgary Bookstore has new and new rentals available (with free delivery in 1 to 3 business days for Alberta postal addresses):

https://www.calgarybookstore.ca/buy_textbooks.asp?

Learning Technologies and Requirements

There is a D2L site for this course which contains relevant class resources and materials (see [d2L.ucalgary.ca](https://d2l.ucalgary.ca)).

In order to successfully engage in their learning experiences at the University of Calgary, students taking online remote courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;

- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

Schedule of Lectures and Readings

Note: the below schedule is just a guide and may undergo change.

<u>Week</u>	<u>Date</u>	<u>Lecture</u>	<u>Topic</u>
1	Mon 11 Jan	1	Introduction (Video 1)
	Wed 13 Jan	2	Defining Deviance (Video 2). <i>Reading: Adler & Adler, Defining Deviance (pp. 11-15).</i>
	Fri 15 Jan	3	On the Sociology of Deviance (Video 3). <i>Reading: Adler & Adler, On the Sociology of Deviance (pp. 17-24).</i>
2	Mon 18 Jan	4	Typologies of Deviance (Video 4). <i>Reading: Adler & Adler, Applying an Integrated Typology of Deviance to Middle-Class Norms (pp. 25-39).</i>
	Wed 20 Jan	5	Violence and Social Control (part one) (Video 5). <i>No readings</i>
	Fri 22 Jan	6	Violence and Social Control (part two) (Video 6). <i>No readings.</i>
3	Mon 25 Jan	7	Violence and Social Control (part three) (Video 7). <i>No readings.</i>
	Wed 27 Jan	8	Perspectives on Deviance (Video 8). <i>Reading: Adler & Adler: Defining Deviance (pp. 1-9); Relativism: Labeling Theory (pp. 40-44); Natural Law and the Sociology of Deviance (pp. 45-50).</i>
	Fri 29 Jan	9	The Social Construction of Crime (Video 9). <i>Reading: Adler & Adler, Social Power: Conflict Theory and Crime (pp. 51-56).</i>
4	Mon 1 Feb	10	Theories of Deviance 1 (Video 10). <i>Reading: Adler & Adler (pp.57-65).</i>
	Wed 3 Feb	11	Theories of Deviance 2 (Video 11). <i>Reading: Adler & Adler, (pp.66-72).</i>

	Fri 5 Feb	12	Theories of Deviance 3 (Video 12). <i>Reading: Adler & Adler, (pp. 73-88).</i>
5	Mon 8 Feb	13	Theories of Deviance 4 (Video 13). <i>Reading: Adler & Adler, (pp. 89-108).</i>
	Wed 10 Feb	14	Research Methods 1 (Video 14). <i>Reading: Adler & Adler, (pp. 109-113).</i>
	Fri 12 Feb	15	Research Methods 2 (Video 15). <i>Reading: Adler & Adler, (pp. 115-131).</i>
6	14-20 Feb	Reading Break	
7	Mon 22 Feb	16	Mid Term Exam
	Wed 24 Feb	17	Research Methods 3 (Video 17). <i>Reading: Adler & Adler, (pp. 132-147).</i>
	Fri 26 Feb	18	Constructing Deviance 1 (Video 18). <i>Reading: Adler & Adler, (pp. 149-157).</i>
8	Mon 1 Mar	19	Constructing Deviance 2 (Video 19). <i>Reading: Adler & Adler, (pp. 159-170).</i>
	Wed 3 Mar	20	Documentary (part one).
	Fri 5 Mar	21	Documentary (part two).
9	Mon 8 Mar	22	Politics, Power, and Deviance 1 (Video 22). <i>Reading: Adler & Adler, (pp. 171-181).</i>
	Wed 10 Mar	23	Politics, Power and Deviance 2 (Video 23). <i>Reading: Adler & Adler, (pp. 182-191).</i>
	Fri 12 Mar	24	Race, Gender, and Social Control (Video 24). <i>Reading: Adler & Adler, (pp. 192-205).</i>
10	Mon 15 Mar	25	Documentary.
	Wed 17 Mar	26	Gender, Sport, and Deviance 1 (Video 26 & 27). <i>Reading: Adler & Adler, (pp. 206-216).</i>
	Fri 19 Mar	27	Gender, Sport, and Deviance 2 (Video 26 & 27). <i>Reading: Adler & Adler, (pp. 206-216).</i>
11	Mon 22 Mar	28	Power, Class, and Crime 1 (Video 28). <i>Reading: Adler & Adler, (pp. 229-242).</i>
	Wed 24 Mar	29	Power, Class, and Crime 2 (Video 29). <i>Reading: Adler & Adler, (pp. 217-228).</i>
	Fri 26 Mar	30	Guest Lecture. Submit Participation Assignment
12	Mon 29 Mar	31	Documentary.
	Wed 31 Mar	32	Guest Lecture.

13	Wed 7 Apr	33	Guest Lecture.
	Fri 9 Apr	34	Power, Class, and Crime 3 (Video 34). <i>Reading: Adler & Adler, (pp. 243-251).</i>
14	Mon 12 Apr	35	Final Exam Tips.
	Wed 14 Apr	36	Final Exam Review.

Methods of Assessment and Grading Weights

Mid Term Exam: Monday 22 February 2021 (worth **40%** of the final grade).

This test, using multiple choice and true-false format, will be based on all materials covered on pages 1-108 in Adler and Adler (2016), Lectures 2 to 13 (including all slides, video materials, documentaries), and any assigned readings. **Within a 24-hour window (12.00am to 11.59pm on Monday 22 February), students will have 120 minutes or two hours to complete this remote D2L quiz function test.** A computer with a supported operating system and broadband internet connection will be required to complete this test. More detailed instructions on this test will be provided.

Participation Assignment: Due 5pm Friday 26 March 2021 (worth **10%** of the final grade).

In this course students will be required to submit a participation assignment. This assignment is to be emailed to nestar.russell@ucalgary.ca More specific details on this assignment will be provided.

Final Exam: Date TBA (worth **50%** of the final grade). For more details on this exam, see below.

Final Exam Information

This exam, using multiple choice and true-false format, will be based on all materials covered on pages 109-251 in Adler and Adler (2016), Lectures 14 to 34 (including all slides, video materials, and documentaries), and any assigned readings.

The final examination will be scheduled by the registrar during the final exam period. **Students will have 150 minutes (2 hours 30 minutes) to complete this remote D2L quiz function exam.** The 24-hour exam period will end at the time listed for the registrar scheduled final. More specific details on the Final Exam will be provided.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Absences and Deferrals

Students who miss class assessments (tests, participation activities, or other assignments) should inform their instructor as soon as possible. If the reason provided for the absence is acceptable, the instructor may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

Deferred Final Exam Form: Please note that requests to defer a Registrar scheduled final exam are dealt with through the Registrar's Office. Further information can be found at:

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Grade Reappraisal

Within two weeks of the date the exam/assignment is returned, students seeking reappraisal of examinations or assignments must submit a written response to the instructor explaining the basis for reconsideration of one's mark. The instructor will reconsider the grade assigned and will then book a time with the student to discuss his or her work and rationale. It should be noted that a re-assessed grade may be raised, lowered, or remain the same.

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subjects research without discussing their plans with the instructor, to determine if ethics approval is required.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Recording of Lectures

The audio or video recording of lectures and taking screenshots of PowerPoint slides during the lecture are not permitted without explicit authorization. The non-authorized media recording of lectures is inconsistent with the Code of Conduct and may result in discipline in accordance with the Student Non-Academic Misconduct Policy and Procedure. For more information click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

Sharing of Lecture Notes and Exam Questions

Publicly sharing lectures notes and exam questions on 3rd party sites such as OneClass, StudyBlue, Quizlet, Course Hero, etc. is not permitted. If you wish to use these helpful studying tools, make sure you adjust your privacy settings accordingly. Any violations are subject to investigation under the

UofC Student Non-Academic Misconduct Policy. For more information, click here: <https://www.ucalgary.ca/policies/files/policies/non-academic-misconduct-policy.pdf>.

Academic Misconduct

Please refer to the website listed below for information on University of Calgary policies on Plagiarism/Cheating/Other Academic Misconduct:

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at:

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>

To access the main Library website go to: <https://library.ucalgary.ca>

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive support when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through Student Wellness Services (Room 370 MacEwan Student Centre, <https://www.ucalgary.ca/wellness-services/services/mental-health-services>) and the Campus Mental Health Strategy (<http://www.ucalgary.ca/mentalhealth/>).

Student Success Centre

The Student Success Centre provides services and programs to ensure students can make the most of their time at the University of Calgary. Our advisors, learning support staff, and writing support staff assist students in enhancing their skills and achieving their academic goals. They provide tailored learning support and advising programs, as well as one-on-one services, free of charge to all undergraduate and graduate students. For more information visit:

<https://www.ucalgary.ca/student-services/student-success>

Student Ombuds Office

The Student Ombuds Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suypaca@ucalgary.ca; Information about the SU, including elected Faculty Representatives, can be found here: <https://www.su.ucalgary.ca>.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website:

<https://live-risk.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points>

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 403-220-5333 or visit <http://www.ucalgary.ca/security/safewalk>. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. Please ensure your personal safety by taking advantage of this service.